

Let's Do Mathematics

Book 1 *Part 3*



Easy Path Series

Revised Edition 2004



Ministry of Education, Guyana

LET'S DO MATHEMATICS

BOOK 1

PART 3

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Easy Path Series (Revised Edition 2004)

ACKNOWLEDGEMENTS

The Ministry of Education wishes to acknowledge the work done by the following persons who were involved in the production of the first edition:

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Jeneva Hoyte
Danishwar Persaud
Dhanpaul Ganesh
Marva Hestick
Kathy Thompson
Maylene Duncan
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The work of the following persons who were involved in the production of the second edition is also acknowledged:

Joseph McKenzie
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Published by the Ministry of Education
Georgetown, Guyana

Printed by Zenith Services Ltd.
Trinidad and Tobago

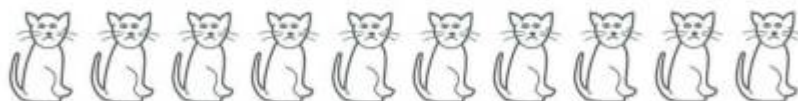
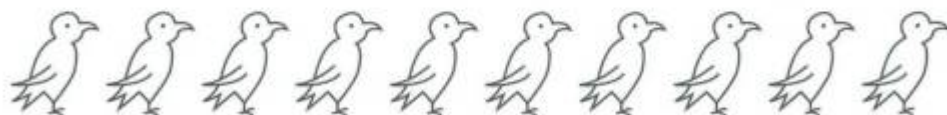
Revised 2004

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NOT FOR SALE

Write the ordinal numeral and colour.



Match the objects according to their positions.



Fourth



Third



First



Second



Eighth



Tenth



Fifth



Sixth



Seventh



Ninth

Write the even numbers in the circle. Write the odd numbers in the triangle.

1 8 9

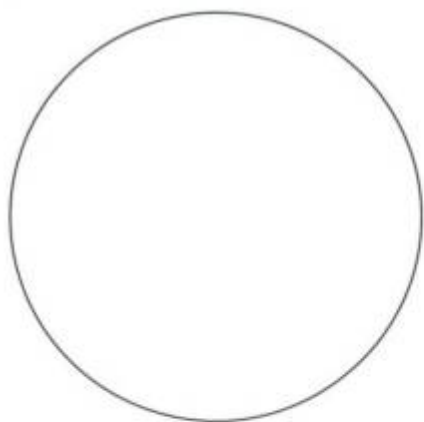
4 7 3

5 6 2

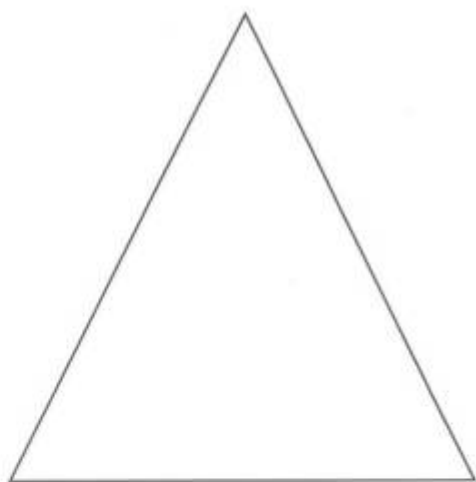
4 9 8

5 2 7

1 3 6

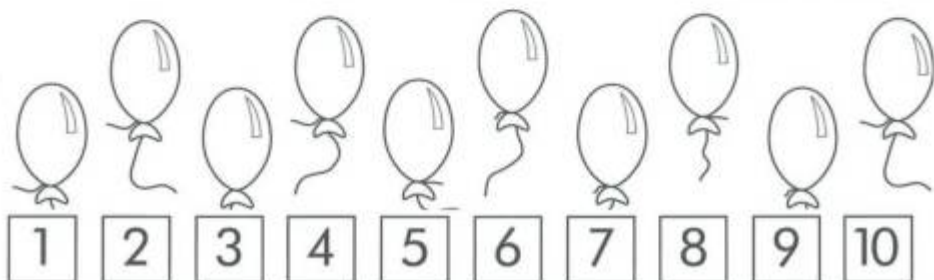
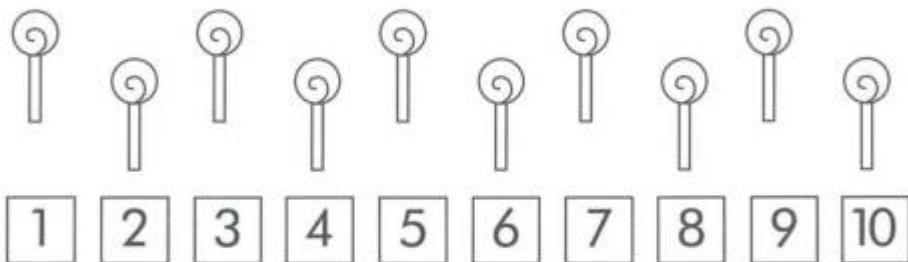


Even



Odd

Count, colour and write.



1 3 9

2 6

Take away



$$4 \quad \text{take away} \quad 1 \quad = \quad 3$$



$$7 \quad \text{take away} \quad \square \quad = \quad \square$$



$$5 \quad \text{take away} \quad \square \quad = \quad \square$$



$$8 \quad \text{take away} \quad 3 \quad = \quad \square$$

Take away



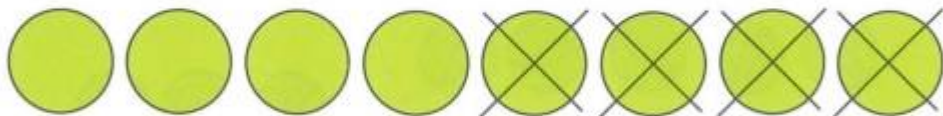
$$5 - 1 = \square$$



$$6 - 2 = \square$$



$$7 - 3 = \square$$



$$8 - 4 = \square$$

Take away



$$\square - \$2 = \square$$



$$\square - \$2 = \square$$



$$\square - \$3 = \square$$



$$\square - \$4 = \square$$

Read and write

Joy has 8 bananas.

She sells 7 of them.

How many has she left?

Rawle has 9 pencils.

He sells 2 of them.

How many has he left?

Joan has (\$10)

She gives (\$6) to James.

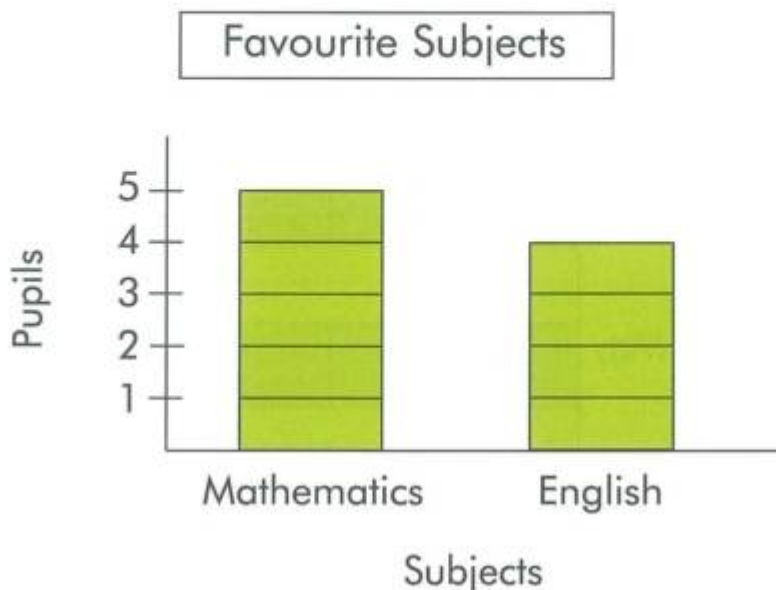
How much has she left?

Delroy has (\$10)

He bought 1 sweet for (\$5)

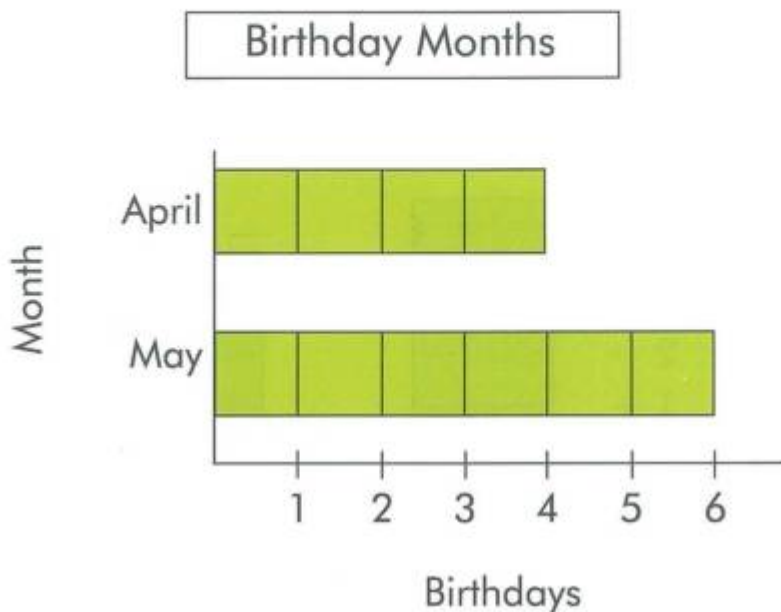
How much money has he left?

Take away



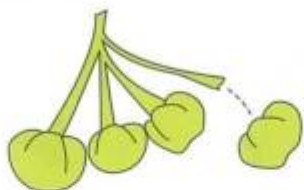
- (a) How many children like Mathematics?
- (b) How many children like English?
- (c) How many more children like Mathematics than English?

Read and write



- (a) How many birthdays in April?
- (b) How many birthdays in May?
- (c) How many more in May than April?
- (d) How many birthdays in April and May altogether?

Subtraction



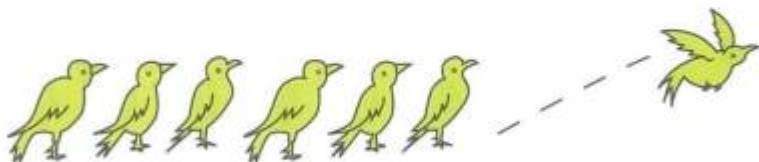
$$4 - 1 = \square$$



$$6 - \square = \square$$

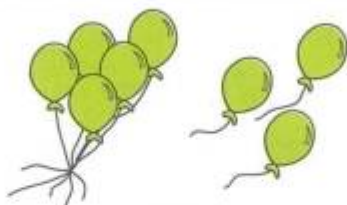


$$5 - 3 = \square$$



$$7 - \square = \square$$

Read, draw and write



8

—

=



9

—

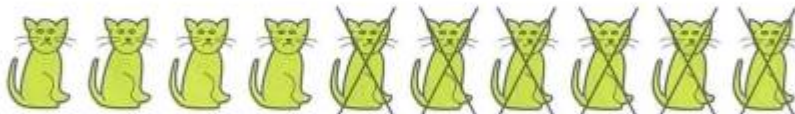
=



10

—

=



10

—

=

Read, draw and write

$$3 - 2 = \square$$

$$5 - 3 = \square$$

$$6 - 4 = \square$$

$$7 - 7 = \square$$

Read, draw and write

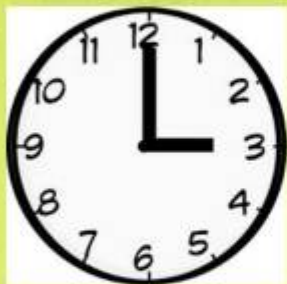
$$8 - 3 = \square$$

$$7 - 6 = \square$$

$$9 - 5 = \square$$

$$10 - 7 = \square$$

Read, draw and write the time



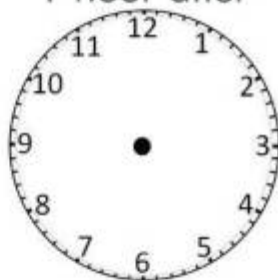
1 hour before



14:00 hours



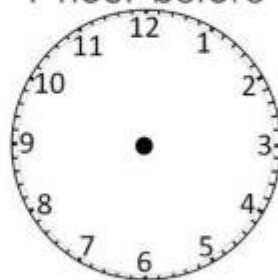
1 hour after



__ : __ hours



1 hour before

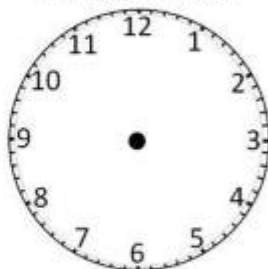


__ : __ hours

Read, draw and write the time



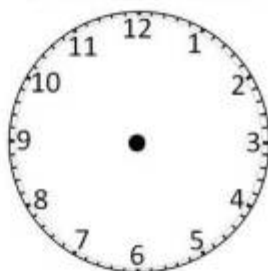
1 hour after



02:00 hours



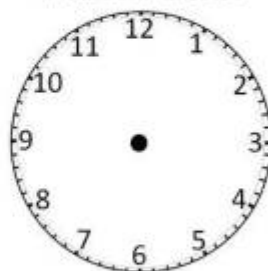
1 hour before



___ : ___ hours



1 hour after



___ : ___ hours

Count and write



$$6 + 4 = 10$$

$$10 - 4 = 6$$



$$4 + 6 = 10$$

$$10 - 6 = 4$$



$$7 + 2 = \boxed{}$$

$$9 - 7 = \boxed{}$$



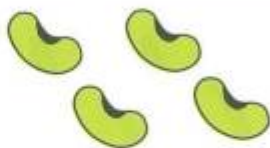
$$2 + 7 = \boxed{}$$

$$9 - 2 = \boxed{}$$



$$3 + 4 = \boxed{}$$

$$7 - 3 = \boxed{}$$



$$4 + 3 = \boxed{}$$

$$7 - 4 = \boxed{}$$

Count and write



$8 + 2 = \square$

$2 + 8 = \square$

$10 - 8 = \square$

$10 - 2 = \square$



$6 + 3 = \square$

$3 + 6 = \square$

$9 - 6 = \square$

$9 - 3 = \square$



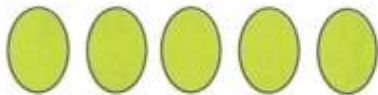
$9 + 1 = \square$

$1 + 9 = \square$

$10 - 9 = \square$

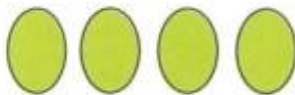
$10 - 1 = \square$

Count and write



$$5 + \square = \square$$

$$9 - \square = \square$$



$$4 + \square = \square$$

$$9 - \square = \square$$



$$1 + \square = \square$$

$$8 - \square = \square$$



$$7 + \square = \square$$

$$8 - \square = \square$$



$$3 + \square = \square$$

$$10 - \square = \square$$

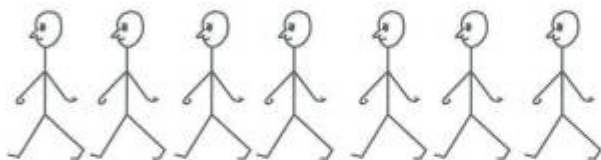


$$7 + \square = \square$$

$$10 - \square = \square$$

Let us look back

1. Match these.



First
Third
Fifth
Sixth

2. Match odd and even.



Odd

Even

3. Read, count and write.

$$9 - 4 = \square$$

$$\$10 - \$6 = \square$$

$$6 + 3 = \square$$

$$6 + 3 = \square$$

$$7 + 2 = \square$$

$$8 + 1 = \square$$

$$8 - 6 = \square$$

$$5 - 5 = \square$$

4. Read and write.

$$2 + 7 = \square$$

$$8 + 2 = \square$$

$$9 - 2 = \square$$

$$10 - 8 = \square$$

$$9 - \square = \square$$

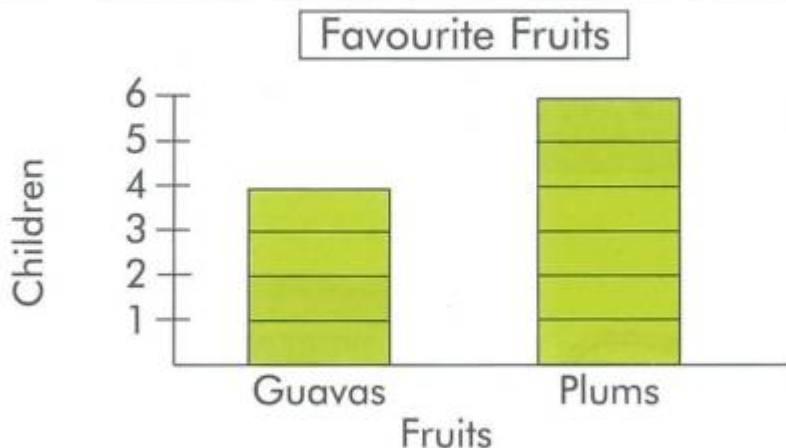
$$5 + \square = \square$$

$$\square + 5 = \square$$

$$\square - 5 = \square$$

Read and write

5.



- (a) How many children like guavas?
- (b) How many children like plums?
- (c) How many more like plums than guavas?

6. Which shows one hour before 16:00 hours?

Mark X



Which shows one hour after 19:00 hours?

Mark X

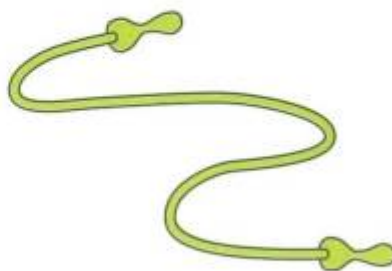
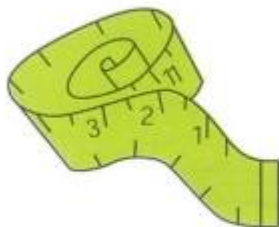


LESSON 26

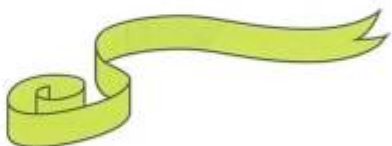
Which is less than one metre? Mark X



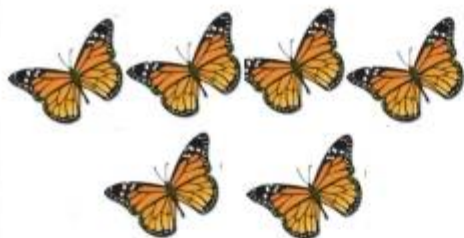
Which is more than one metre? Mark X



Which is about half a metre? Mark X



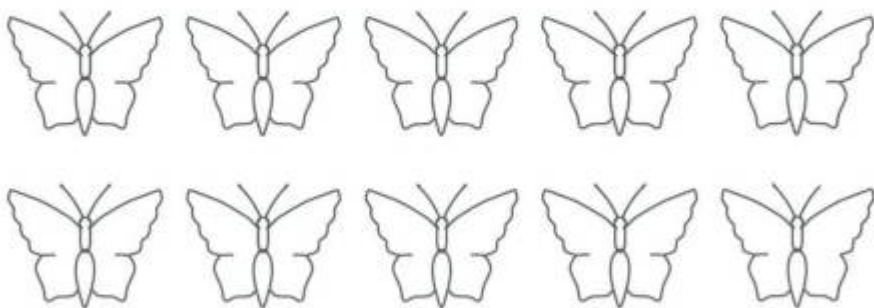
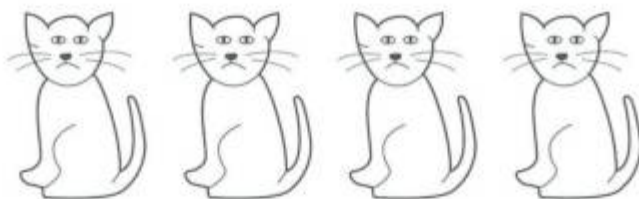
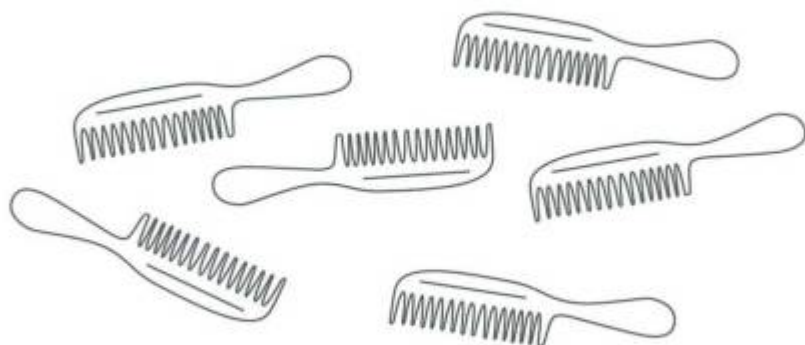
Draw circles around groups of twos



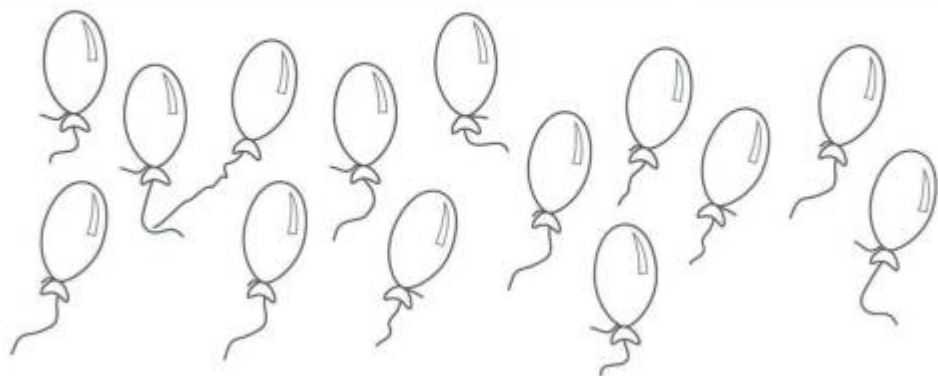
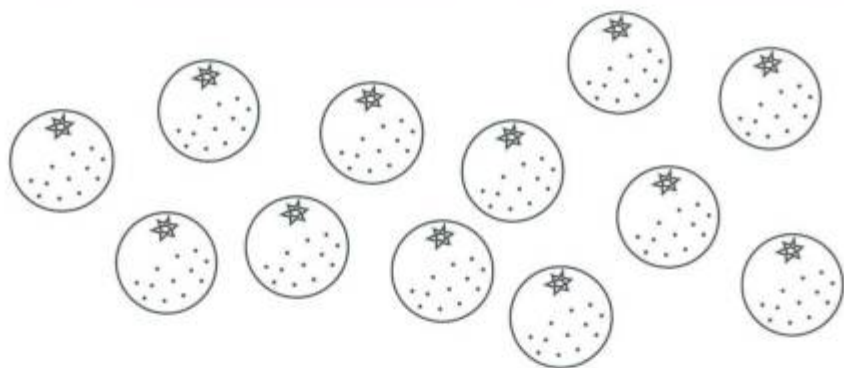
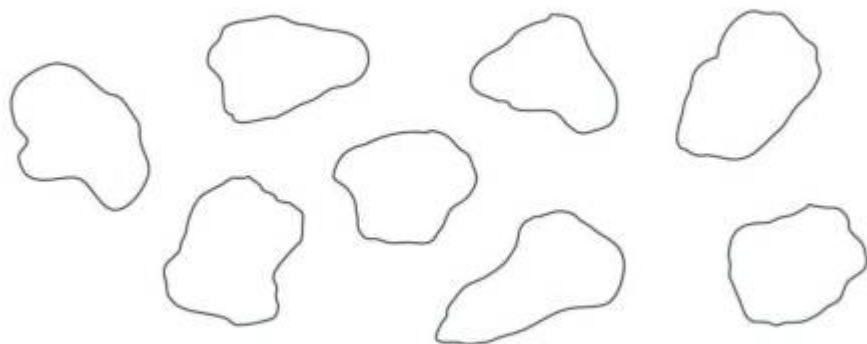
Write the number sentences



Colour half of each set



Colour half of each set



Which holds less than a litre? Mark X



Which holds more than one litre? Mark X



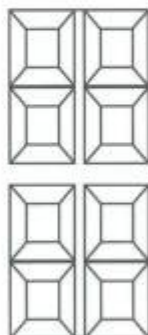
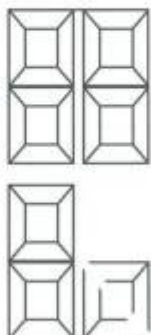
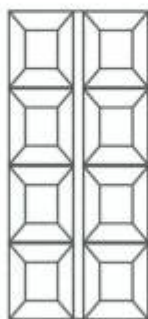
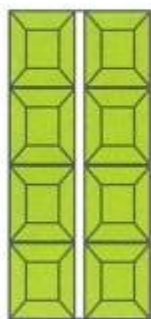
Which holds about half a litre? Mark X



Write $>$, $<$ or $=$



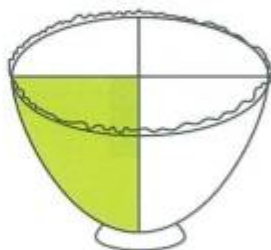
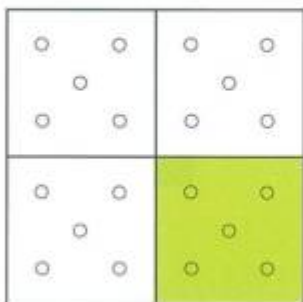
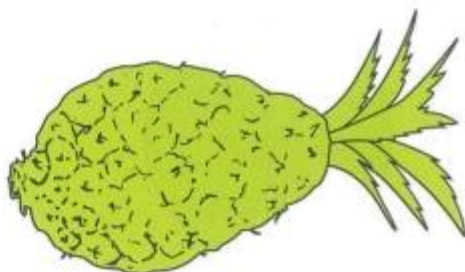
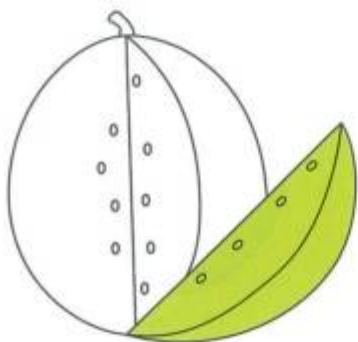
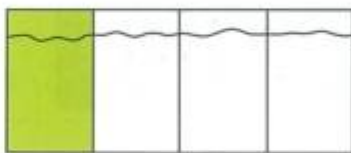
Colour to show half



Which shows quarter? Mark X



Which shows quarter? Write $\frac{1}{4}$



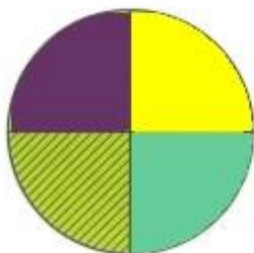
Write $>$, $<$ or $=$ for the shaded parts



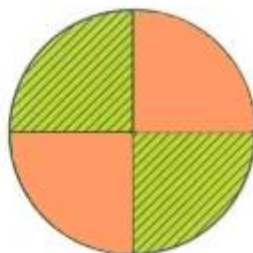
$$\frac{3}{4}$$



$$\frac{1}{4}$$



$$\frac{1}{4}$$



$$\frac{2}{4}$$



$$\frac{4}{4}$$



$$1$$

Write $>$, $<$ or $=$

$$\frac{1}{4}$$



$$\frac{1}{2}$$

$$\frac{1}{2}$$



$$\frac{2}{4}$$

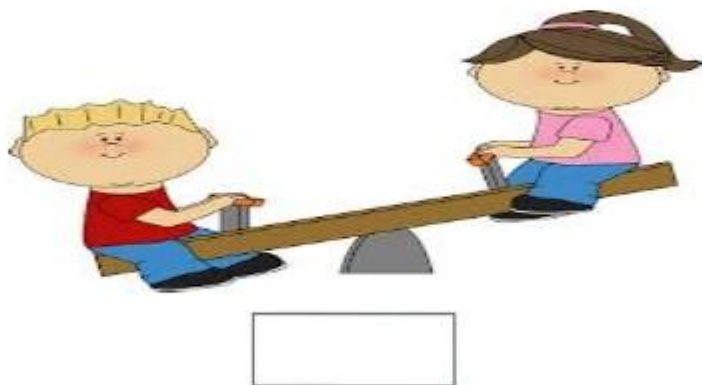
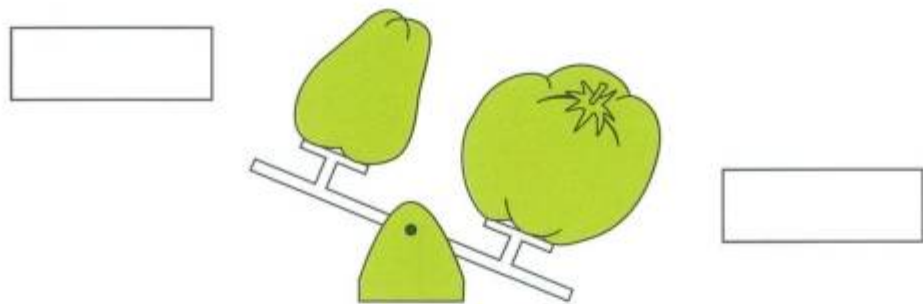
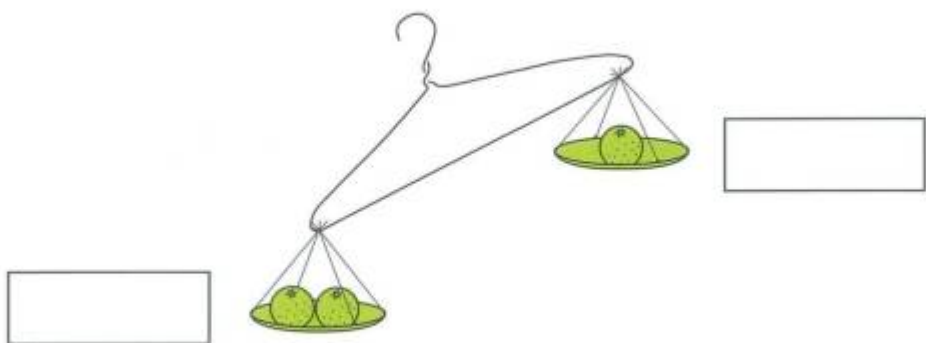
$$\frac{4}{4}$$



$$\frac{3}{4}$$

LESSON 30

Which is heavier, lighter or the same as?



Write the mass



1 kilogram



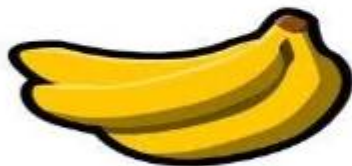
$\frac{1}{2}$ kilogram



_____ kilogram



_____ kilogram



_____ kilogram



_____ kilogram

Write $>$, $<$ or $=$



1 kg



$\frac{1}{2}$ kg



$\frac{1}{2}$ kg



1 kg



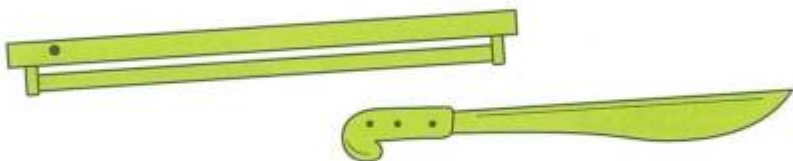
1 kg



$\frac{1}{2}$ kg

Let us look back

1. Which is about 1 metre? Mark X



2. Which holds more than $\frac{1}{2}$ litre? Mark X



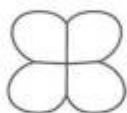
3. Which is about 1 litre? Mark X



4. Which is about $\frac{1}{2}$ kg? Mark X



5. Shade to show the fractions.



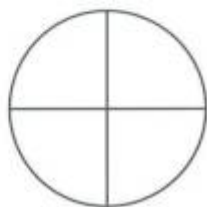
$\frac{1}{4}$



$\frac{1}{2}$



$\frac{2}{4}$



$\frac{3}{4}$

6. Use $<$, $>$ or $=$.

$\frac{1}{4}$



$\frac{1}{2}$

$\frac{3}{4}$



$\frac{1}{2}$

$\frac{2}{2}$



$\frac{1}{4}$

$\frac{1}{2}$



$\frac{2}{4}$

$\frac{4}{4}$



1

1



$\frac{1}{2}$

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