

# Let's Do Mathematics

## Book 1 *Part 2*



Easy Path Series

*Revised Edition 2004*



Ministry of Education, Guyana



# LET'S DO MATHEMATICS

## BOOK 1

### PART 2

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GOG/IDB Primary Education Improvement Programme



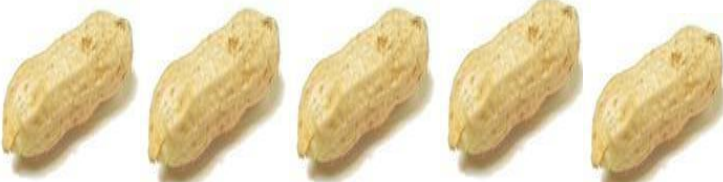
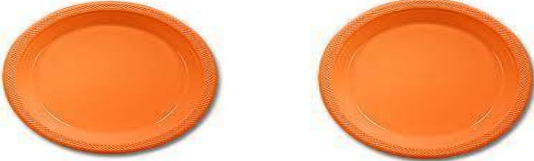
**Easy Path Series**

## CONTENTS

	Page
Numerals and names 0 to 5	1
Numerals 6 to 10	2
Number sequence 1 to 10	7
Numerals and names 6 to 10	10
Coins - 1-cent, 5-cent, 10-cent	13
Equivalent values	14
Comparing coins	15
Shopping	16
Ordinals first to fifth	17
Let us look back	19
Comparing capacity	20
Reading pictograph	23
Wholes	25
Halves	26
Halves ( $\frac{1}{2}$ )	27
Comparing halves and wholes	28
Combinations to 10 (horizontally)	29
Combinations to 10 (vertically)	30
Partitions to 10	31
Problem solving	33
Time on the hour	34
Let us look back	37

**NOT FOR SALE**

Count, draw and write

Objects	Name	Numeral
	four	
	zero	
		3
	five	
		2
	one	



Count, trace, draw and write



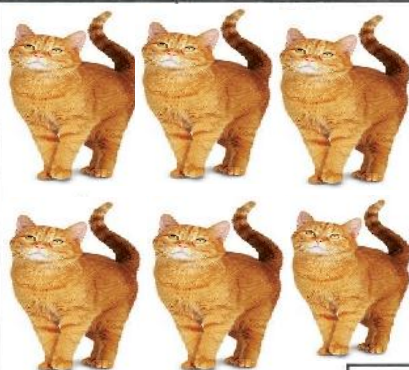
I am six

Trace me

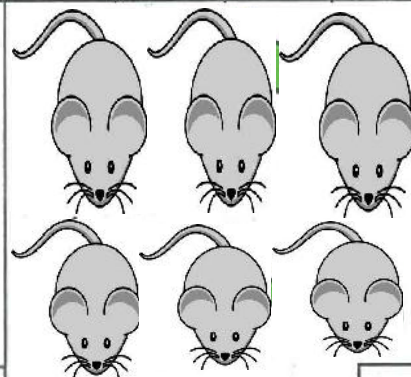
six



six



6



6

6

5

4

3

2

1

1

2

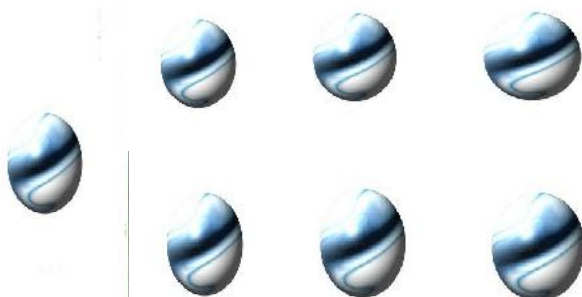
3

4

5

6

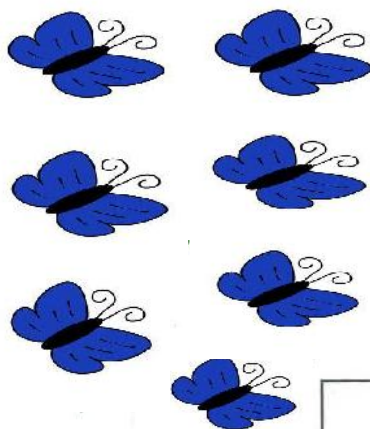
Count, trace, draw and write



I am seven

Trace me

seven	* * * * *	7	7	7	7	7	7	7	7
seven	o o o o o o o	7	7	7	7	7	7	7	7



7

7

7									
6									
5									
4									
3									
2									
1									
1	2	3	4	5	6	7			

Count, trace, draw and write



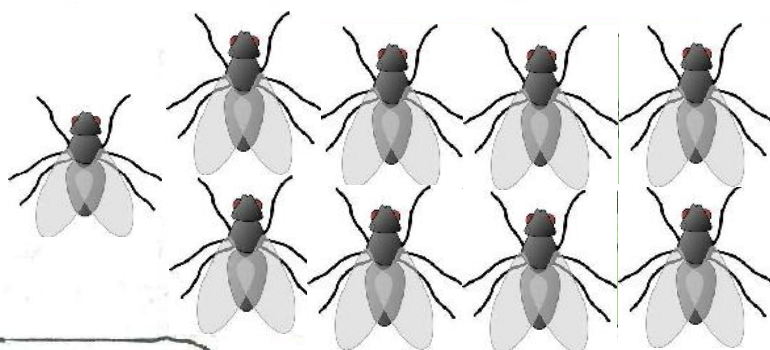
I am eight

Trace me

eight	oooooooo	8	8	8	8	8	8	8	8
eight	TTTTTTTT	8	8	8	8	8	8	8	8
		8				8			
8									
7									
6									
5									
4									
3									
2									
1									
1	2	3	4	5	6	7	8		



Count, trace, draw and write



I am nine

Trace me

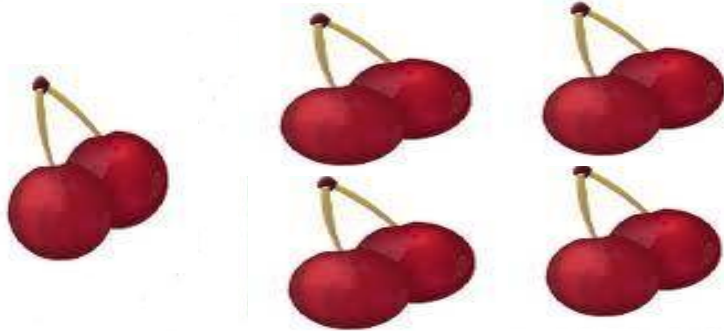
nine		9	9	9	9	9	9	9	9
nine		9	9	9	9	9	9	9	9

9

9

9									
8									
7									
6									
5									
4									
3									
2									
1									
1	2	3	4	5	6	7	8	9	

Count, trace, draw and write



I am ten

Trace me

ten		10	10	10	10	10	10	10	10
ten		10	10	10	10	10	10	10	10
						<div>10</div> <div>10</div> <div>10</div>			
10									
9									
8									
7									
6									
5									
4									
3									
2									
1									
1 2 3 4 5 6 7 8 9 10									

Count and write



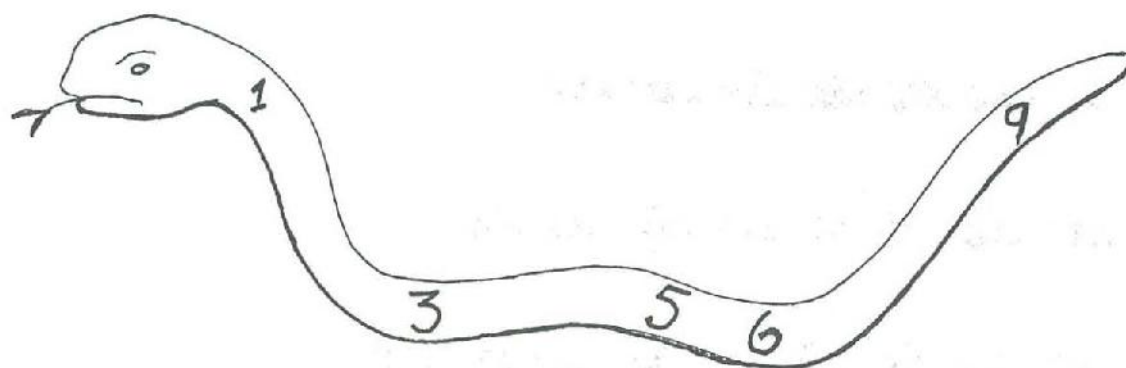
6

.....

.....

.....

.....



Count and write



-----



-----



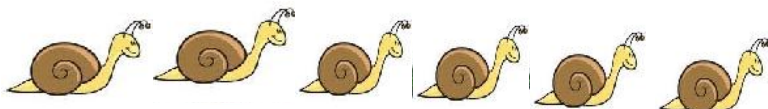
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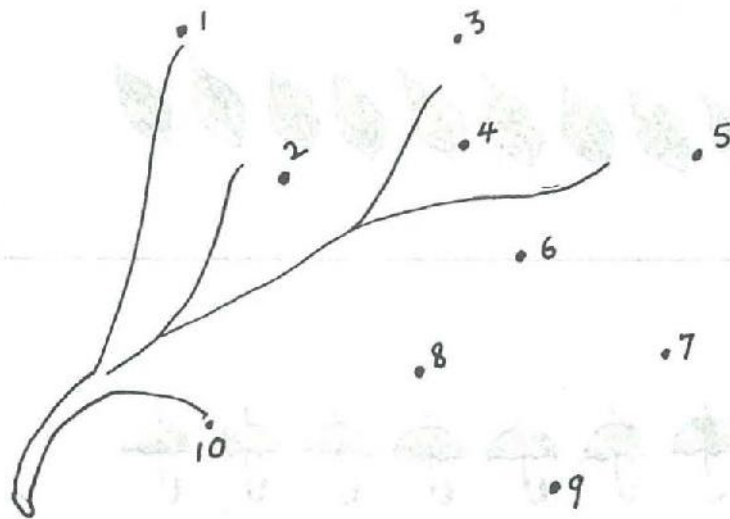
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Count and join the dots





Match these



seven



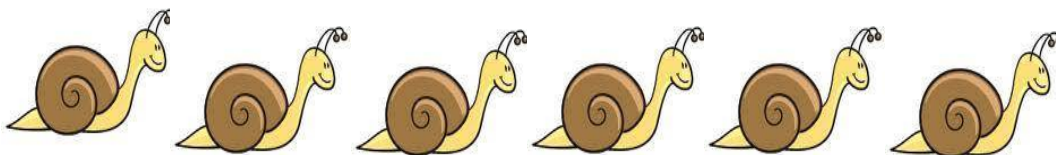
nine



ten



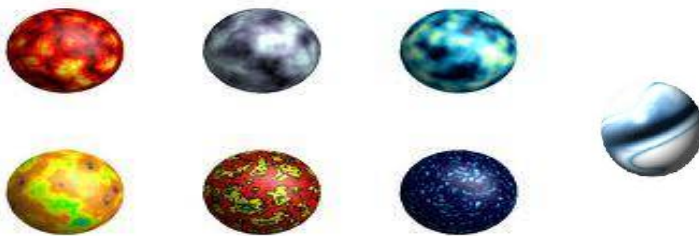
six



eight

Count, draw and write

zero



.....

five

nine



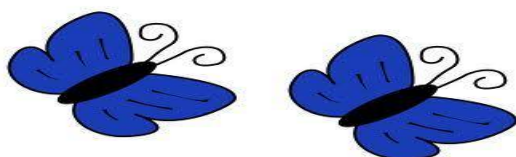
.....

Count, draw and write



.....

ten



.....



.....

four

six

Write the missing numerals



..... cent



..... cent



..... cent



..... cent



..... cent



..... cent

Write the missing numerals



$$5c = 1c + 1c + 1c + 1c + 1c$$



$$10c = 5c + \_\_\_c$$



$$10c = 5c + \_\_\_c + \_\_\_c + \_\_\_c + \_\_\_c + \_\_\_c$$



$$10c = \_\_\_c + \_\_\_c + \_\_\_c + \_\_\_c + \_\_\_c$$

$$+ \_\_\_c + \_\_\_c + \_\_\_c + \_\_\_c + \_\_\_c$$



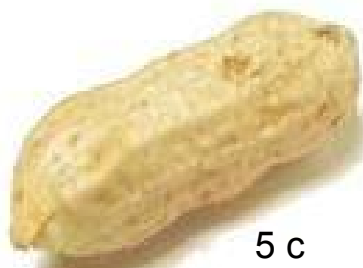
Compare using  $>$ ,  $<$  or  $=$



Draw




1c



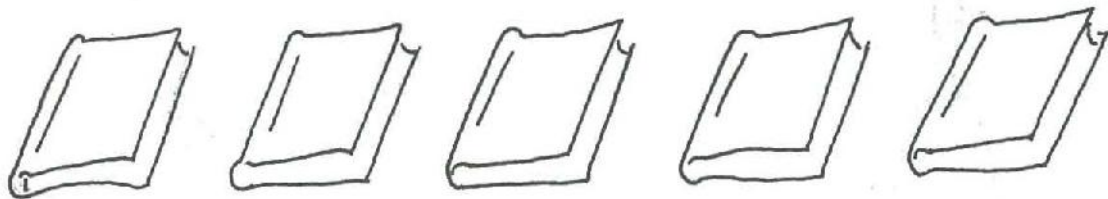
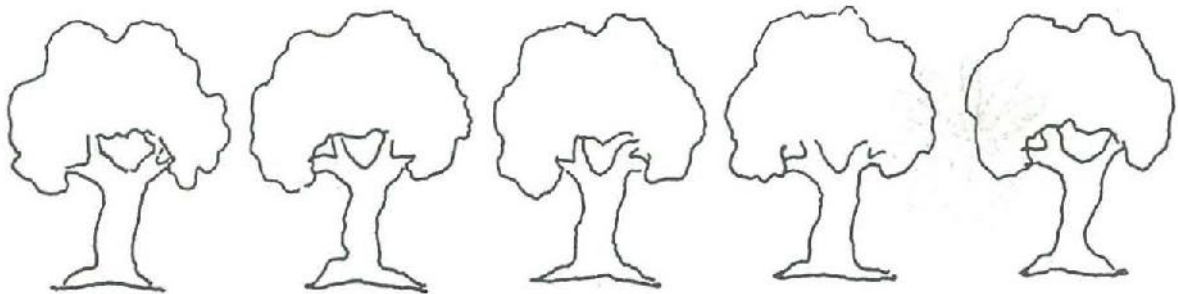
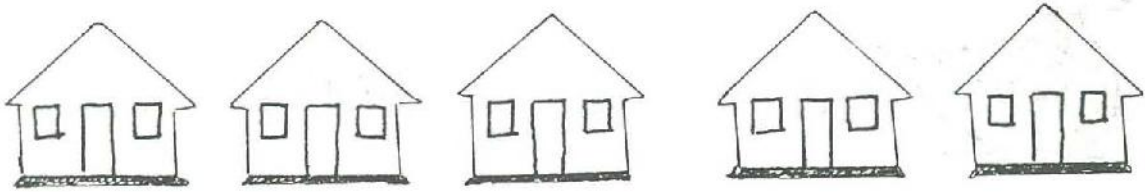
5 c



10c

10c		3c	
5c		10c	
1c		6c	

Order and colour



Match these



third



fifth



first



second



fourth

Let us look back

1. Complete

0			3	4			7		9	
---	--	--	---	---	--	--	---	--	---	--

2. Match these

6      nine

4      three

2      five

10      eight

1      six

7      four

5      two

3      ten

9      one

8      seven

3. Add these

$$1c + 5c = \boxed{c}$$

$$8 + 2 = \boxed{\phantom{0}}$$

4. Mark the 4th triangle with X





Which holds the most? Mark X



Which holds the **least**? Mark X











Write  $>$ ,  $<$  or  $=$



Read and write

### Birthdays in January

Boys					
Girls					

- (a) How many boys have their birthday in January? .....
- (b) How many girls have their birthday in January? .....
- (c) How many more boys than girls have their birthday in January? .....
- (d) There are —— birthdays in January .

Read and write

Coins we use



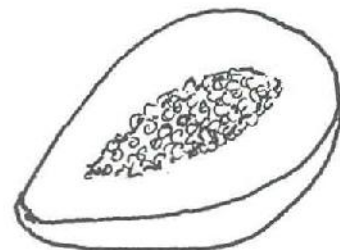
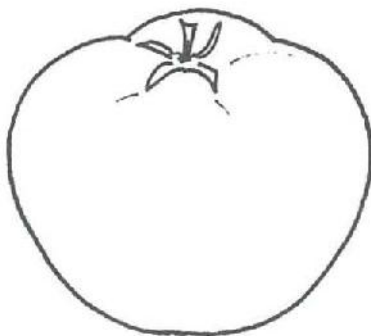
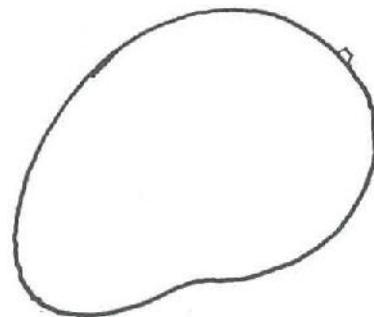
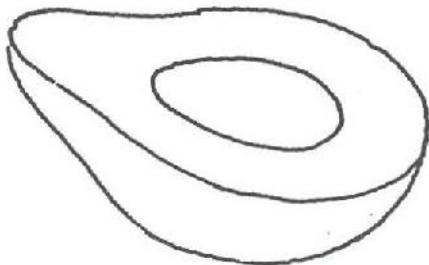
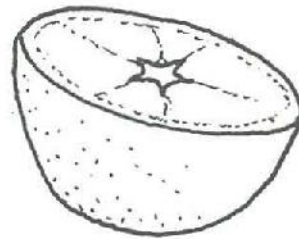
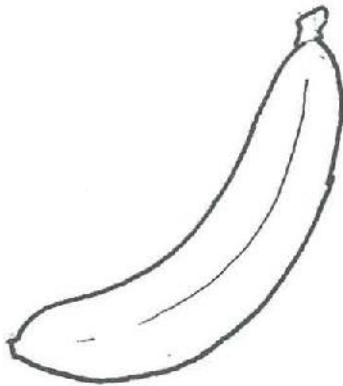
(a) How many 1c coins? -----

(b) How many 5c coins? -----

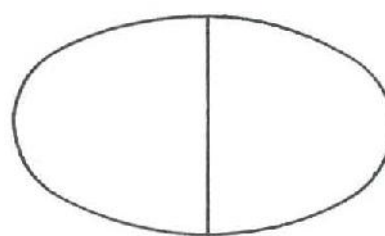
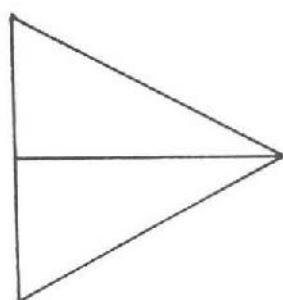
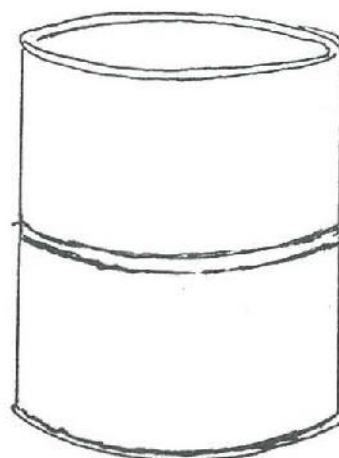
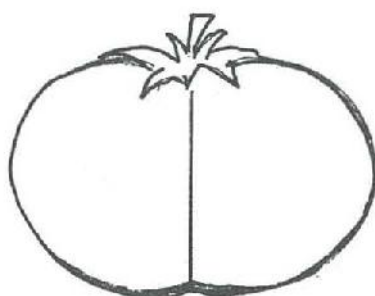
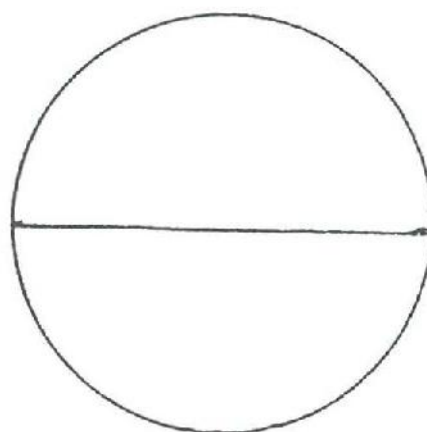
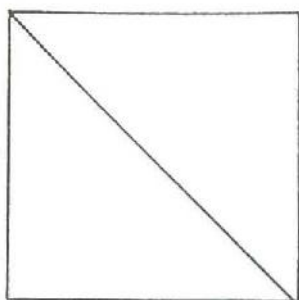
(c) How many more 1c than 5c coins? -----



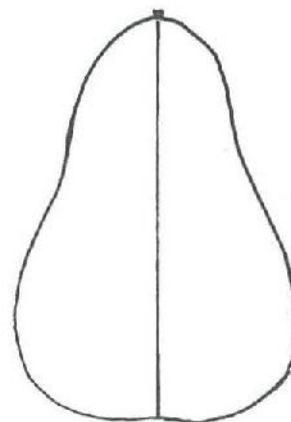
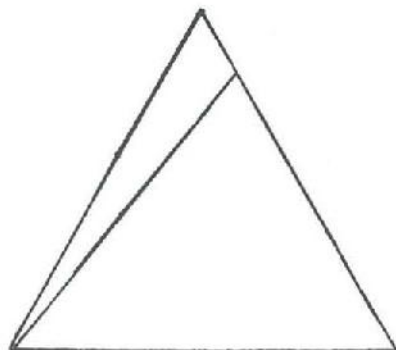
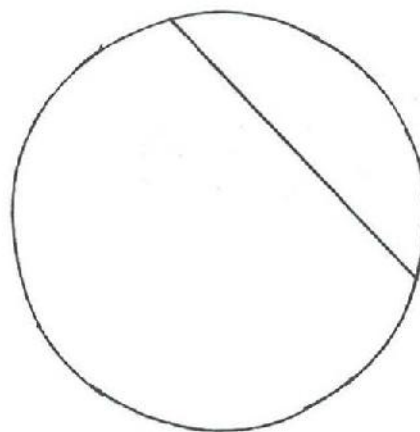
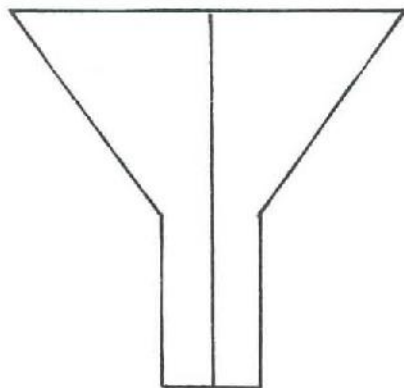
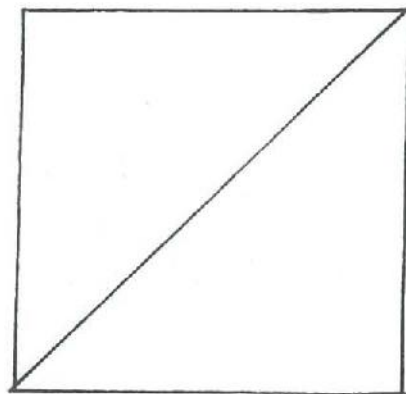
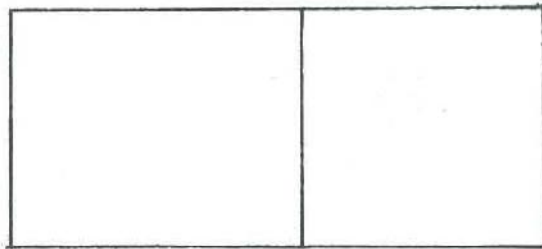
Colour the wholes, red



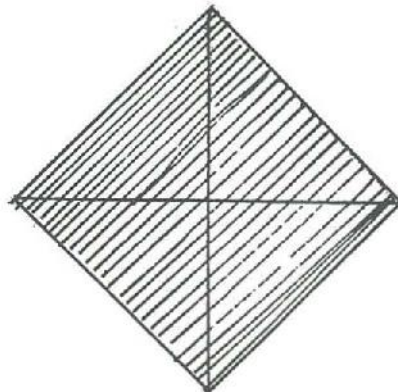
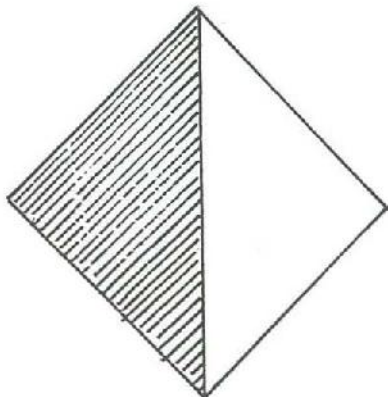
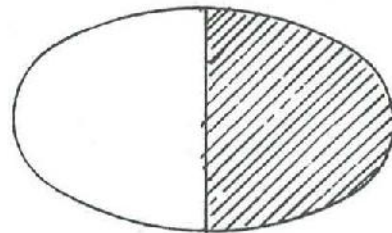
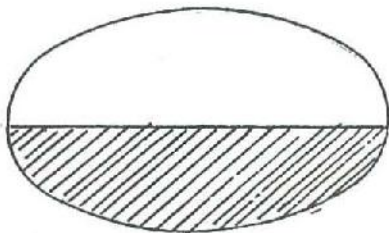
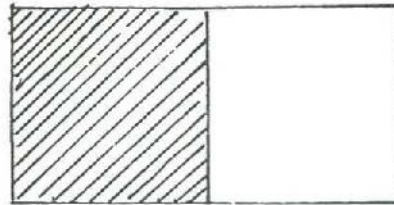
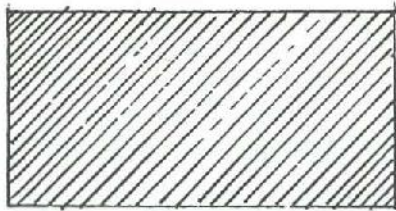
Colour to show half



Write  $\frac{1}{2}$  on parts that show half



Write  $>$ ,  $<$  or  $=$



Count, draw and write



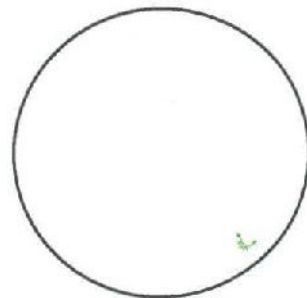
3

+



3

=





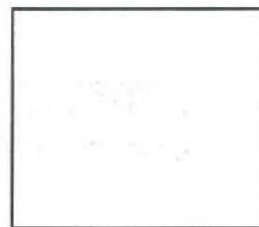
2

+



5

=





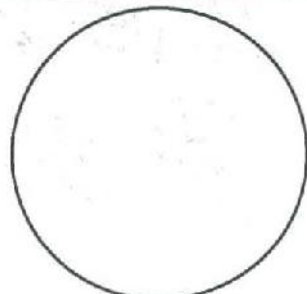
5

+



4

=





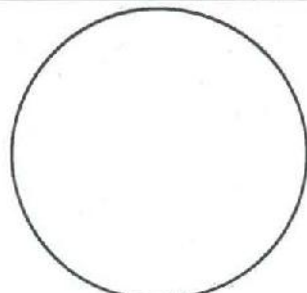
4

+



6

=





Count and write



6c



+

1c

---



---



0

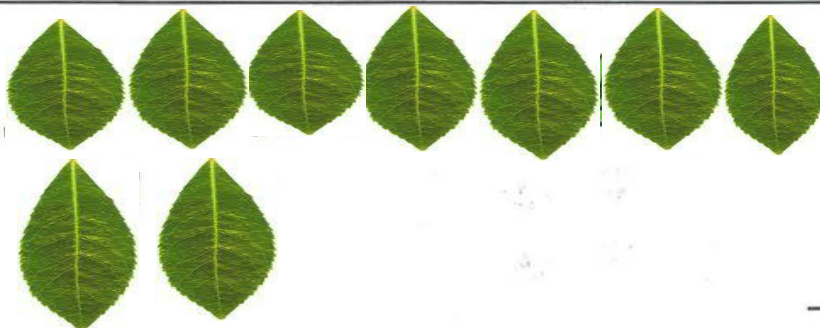
+

5

---



---



7

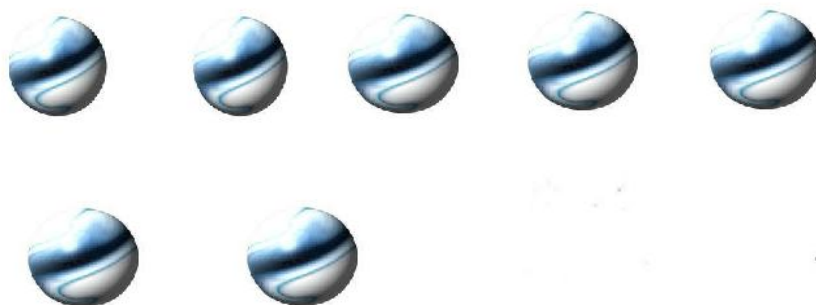
+

2

---



---



5

+

2

---



---

Count and write



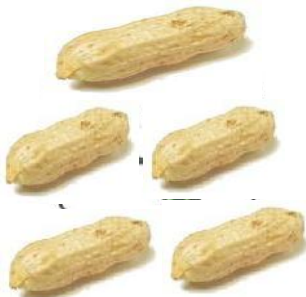
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=



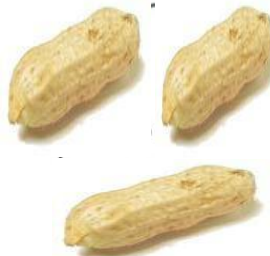
+

6



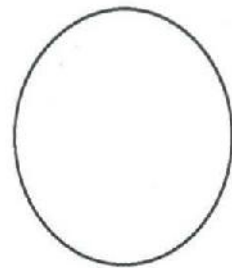
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=



3

+

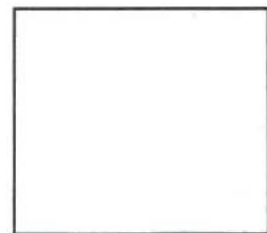


7

=



+



6

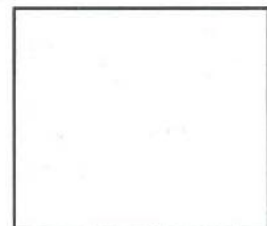


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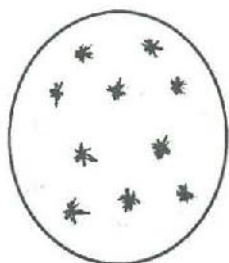


2

+

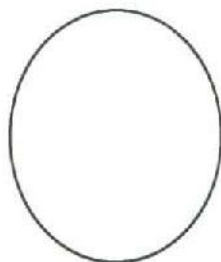


Count, draw and write

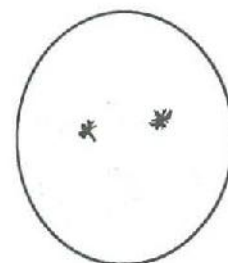


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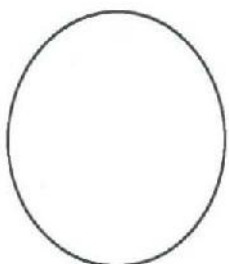
=



+



2



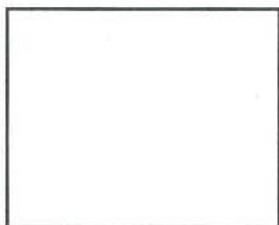
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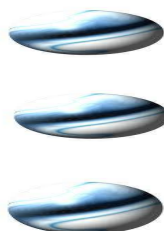


5

+

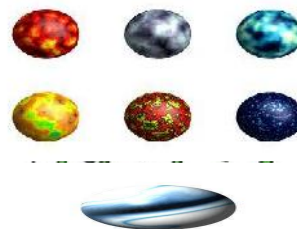


+



3

=

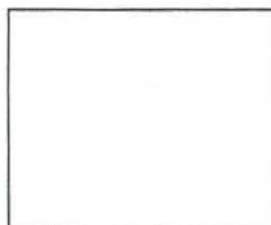


7



5

+



=



8

Read and write

John has



James has



How many do they have in all? -----

Pam has



Jane has



How many cents do they have?

I buy

5c



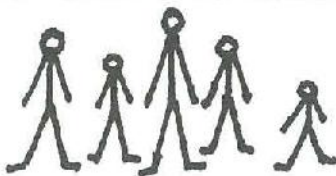
and

3c

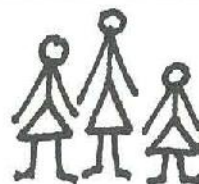


How much will both cost? -----

Mother has

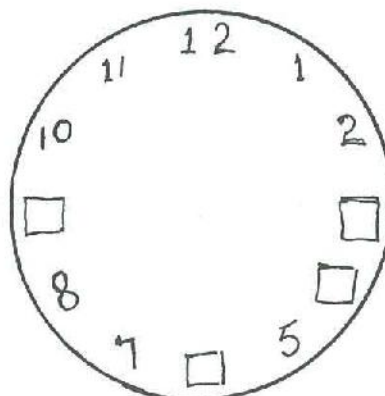
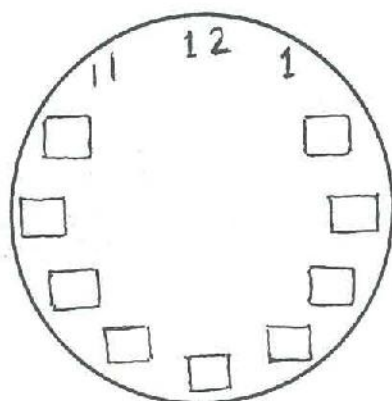
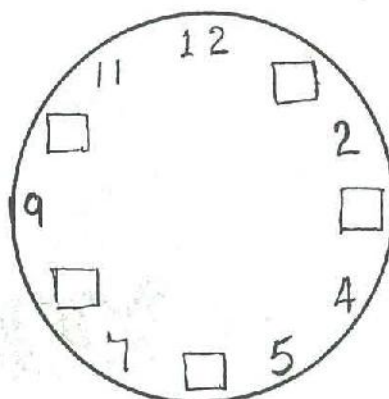
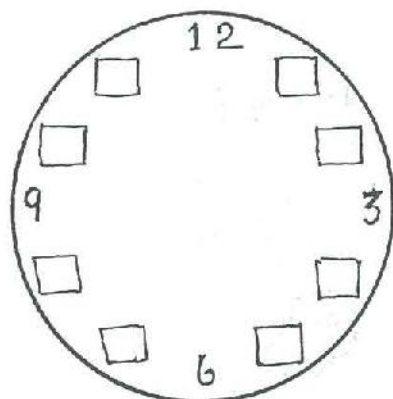
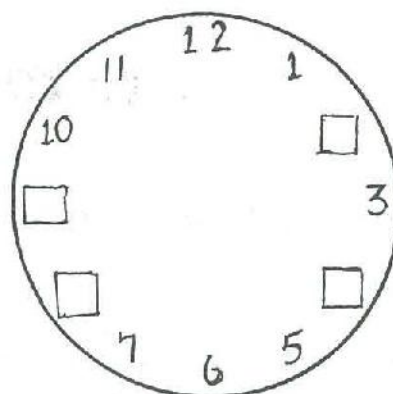
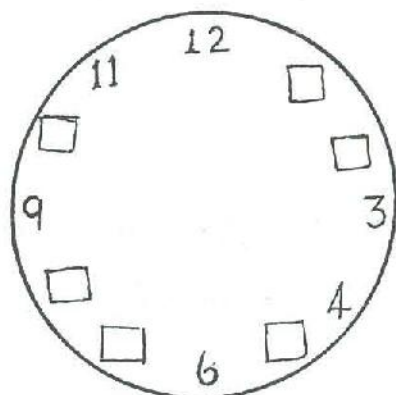


and



She has ----- children .

Write the numerals





Tell the time



It is \_\_\_\_ o'clock.



\_\_\_\_ o'clock.



It is \_\_\_\_ o'clock.



It is \_\_\_\_ o'clock.

Read, write or draw



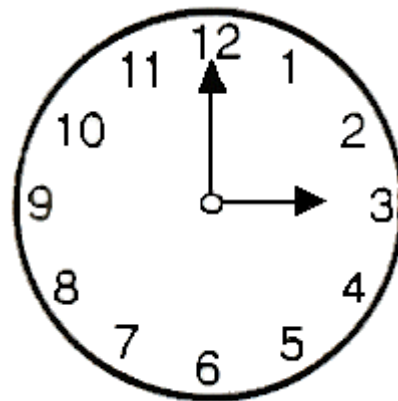
\_\_\_ o'clock



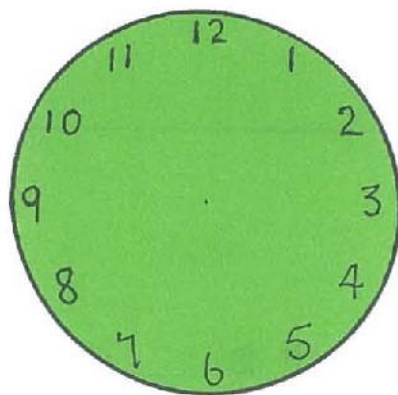
\_\_\_ o'clock



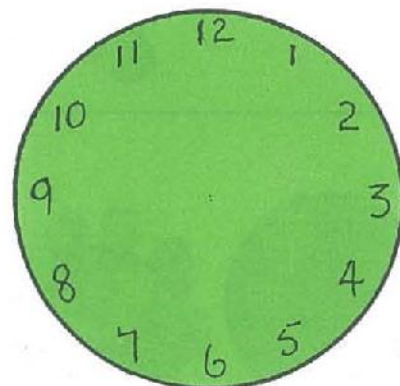
\_\_\_ o'clock



\_\_\_ o'clock



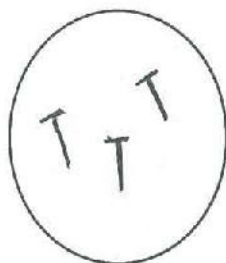
2 o'clock



4 o'clock

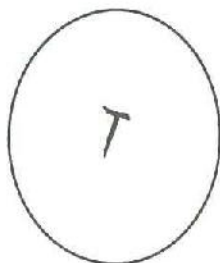
Let us look back

1.



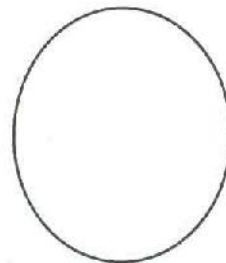
3

=

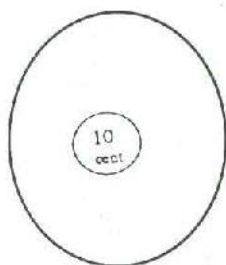


1

+

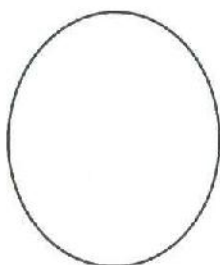


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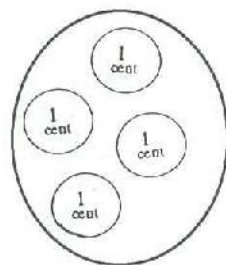
10c

=



\_\_\_c

+



4c

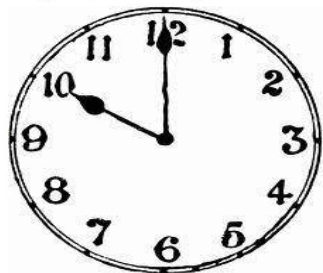
2.

Write <, > or =

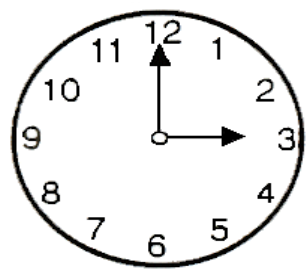


3.

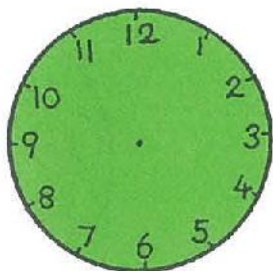
Read, write, or draw



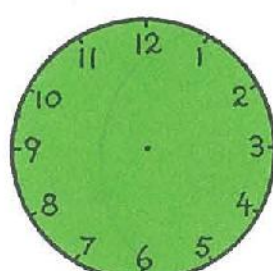
\_\_\_ o'clock



\_\_\_ o'clock










3 o'clock



11 o'clock

4.

Trees and fruits

Trees				
Fruits				

(a) How many trees are there? \_\_\_\_

(b) How many fruits are there? \_\_\_\_

(c) How many more fruits than trees are there? \_\_\_\_

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