Let's Do Mathematics

Book 1 *Part 1*

Easy Path Series

Revised Edition 2004

Ministry of Education, Guyana

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LET'S DO MATHEMATICS

BOOK 1

PART 1

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PROOFREADING	Denise Williams Dummett

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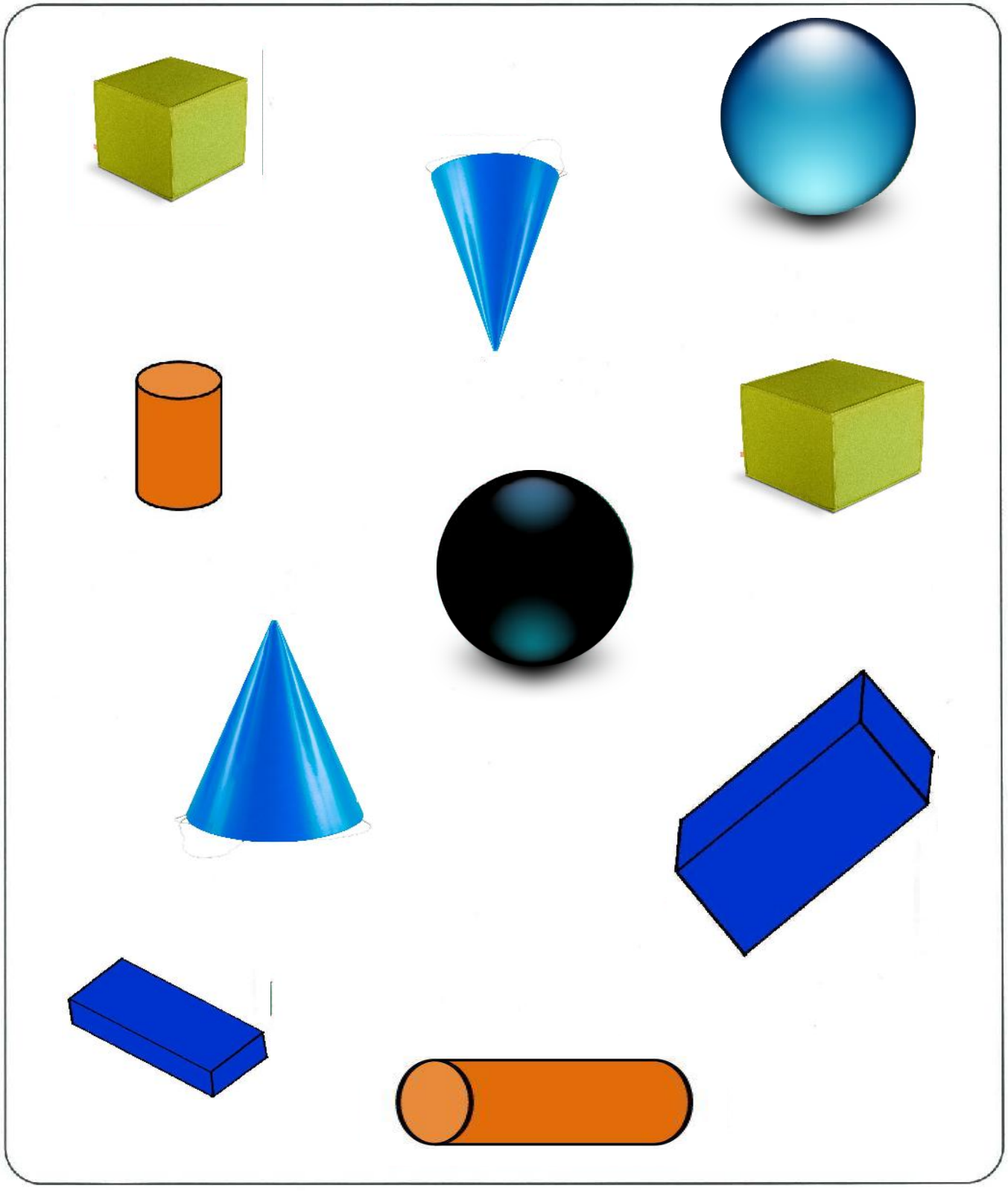
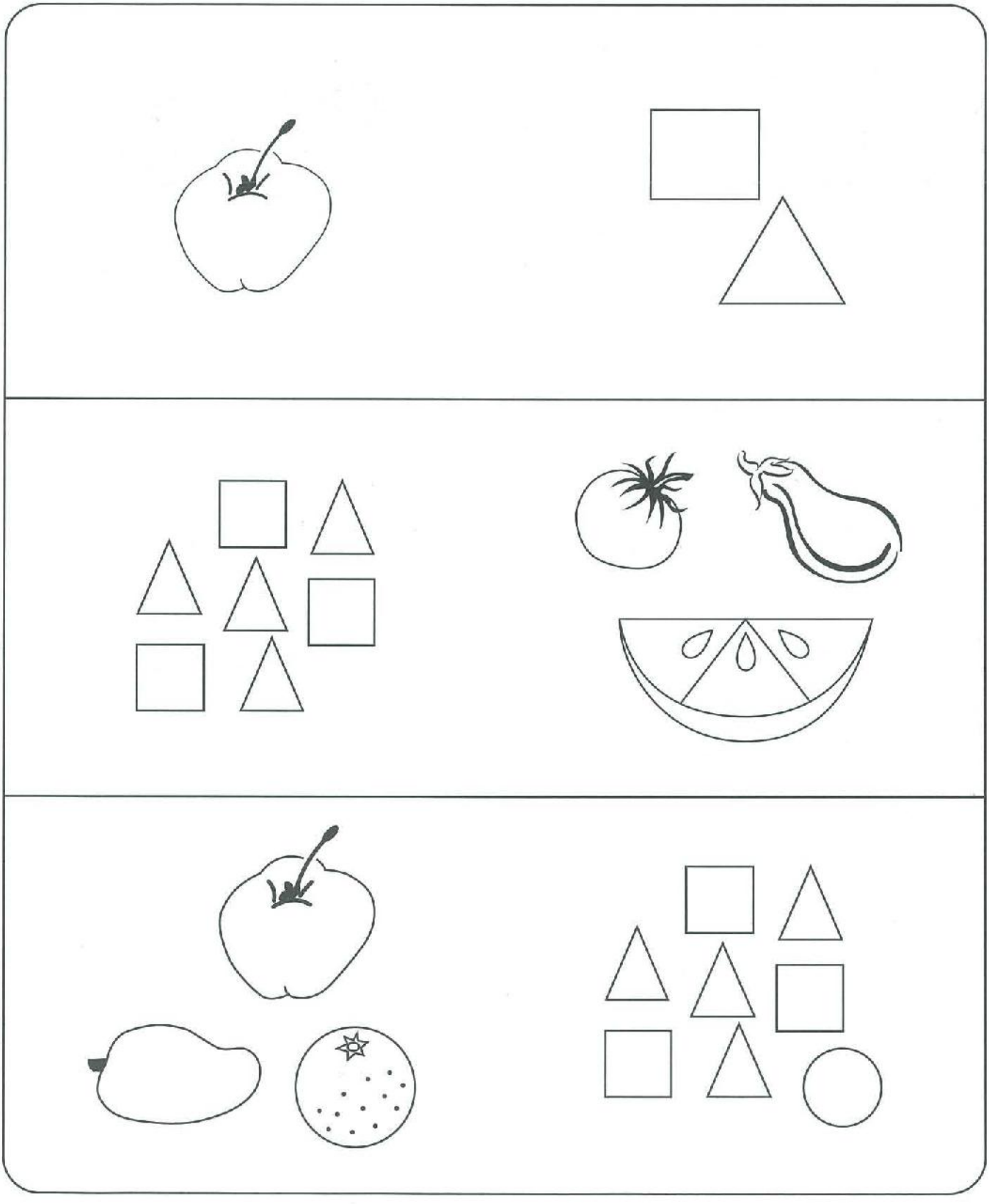
Look at the picture of these shapes displayed by your teacher. Describe these shapes

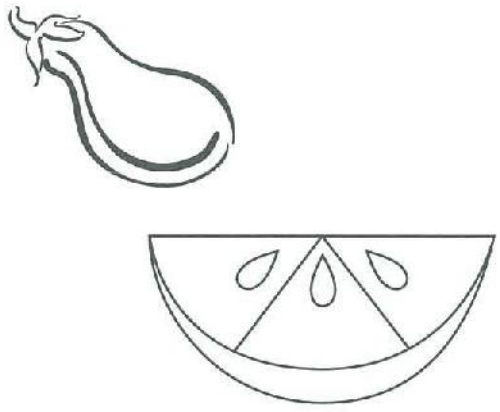


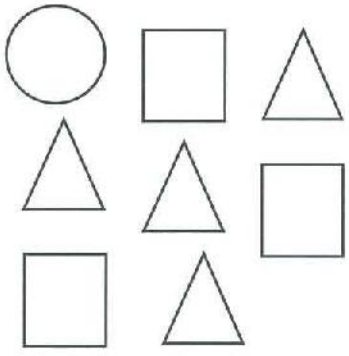
Here are three sets.
What are the things that make up each set?

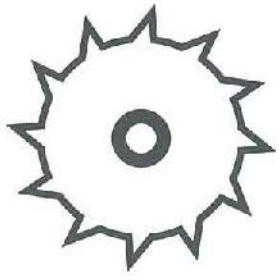
In each box there are two sets.
Colour the set that has less than the other set.

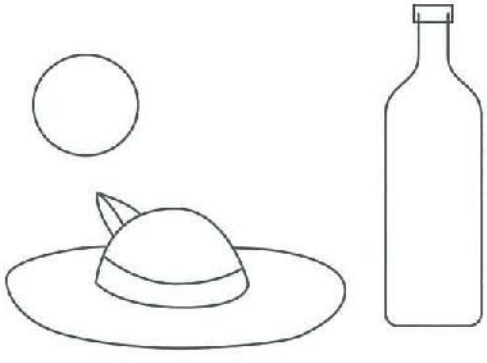


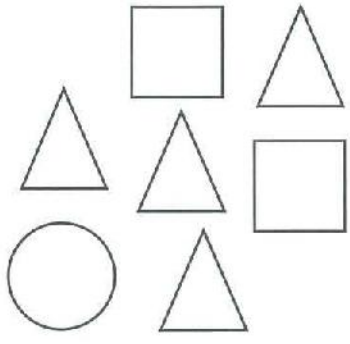
In each box there are two sets.
Colour the set that has more than the other set.







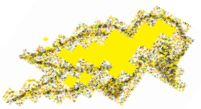




Match one-to-one.



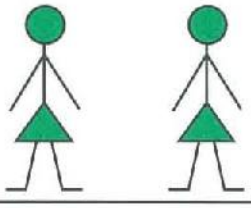


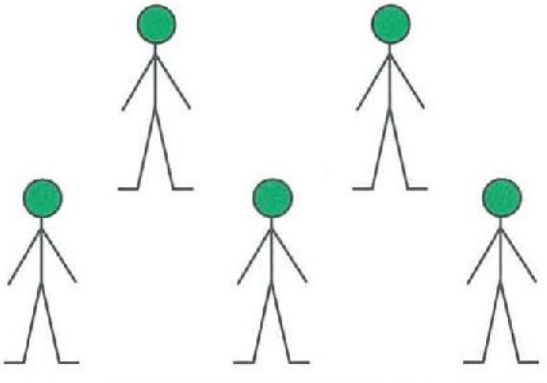




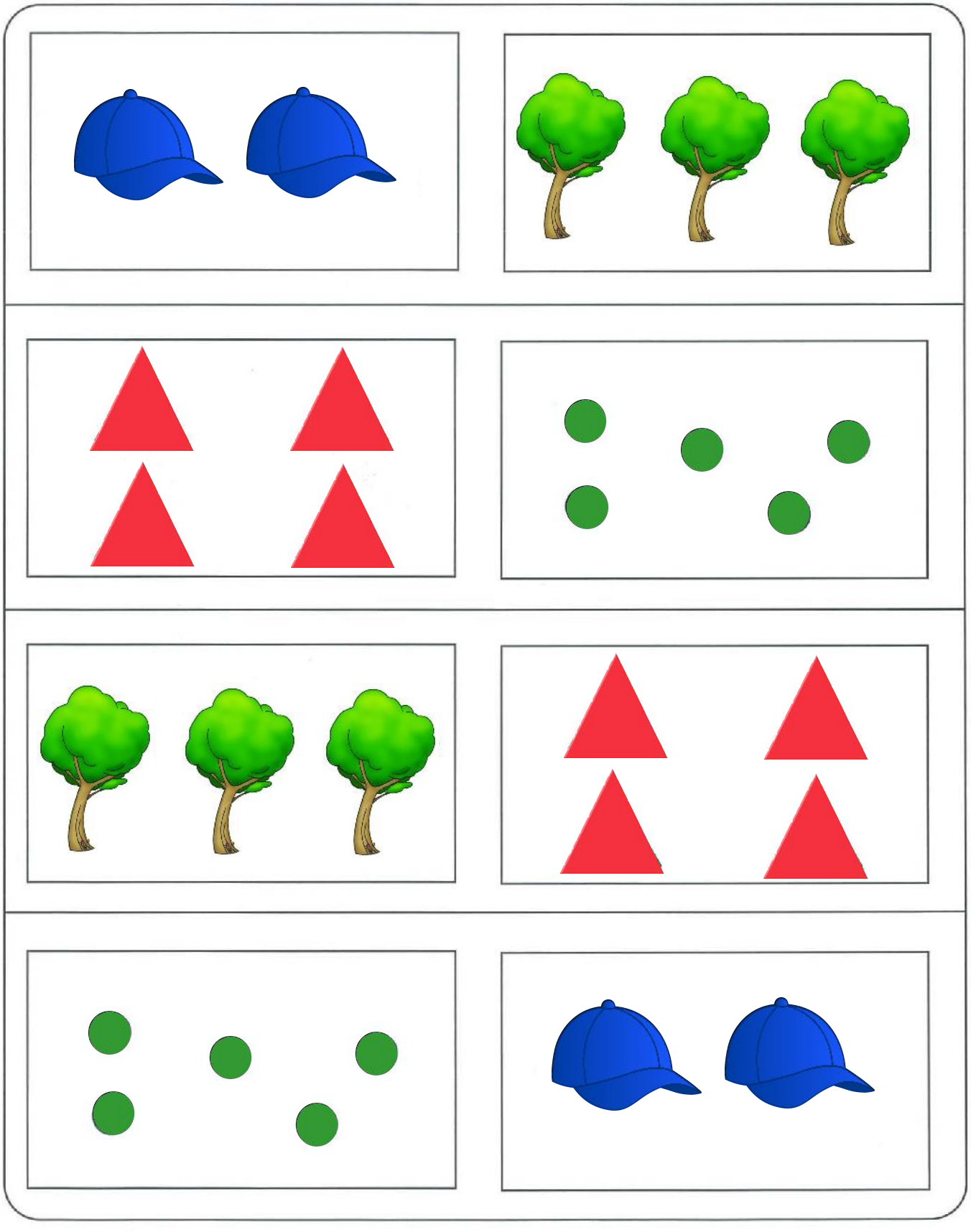


Mark X on the set that has more. Match to find out.

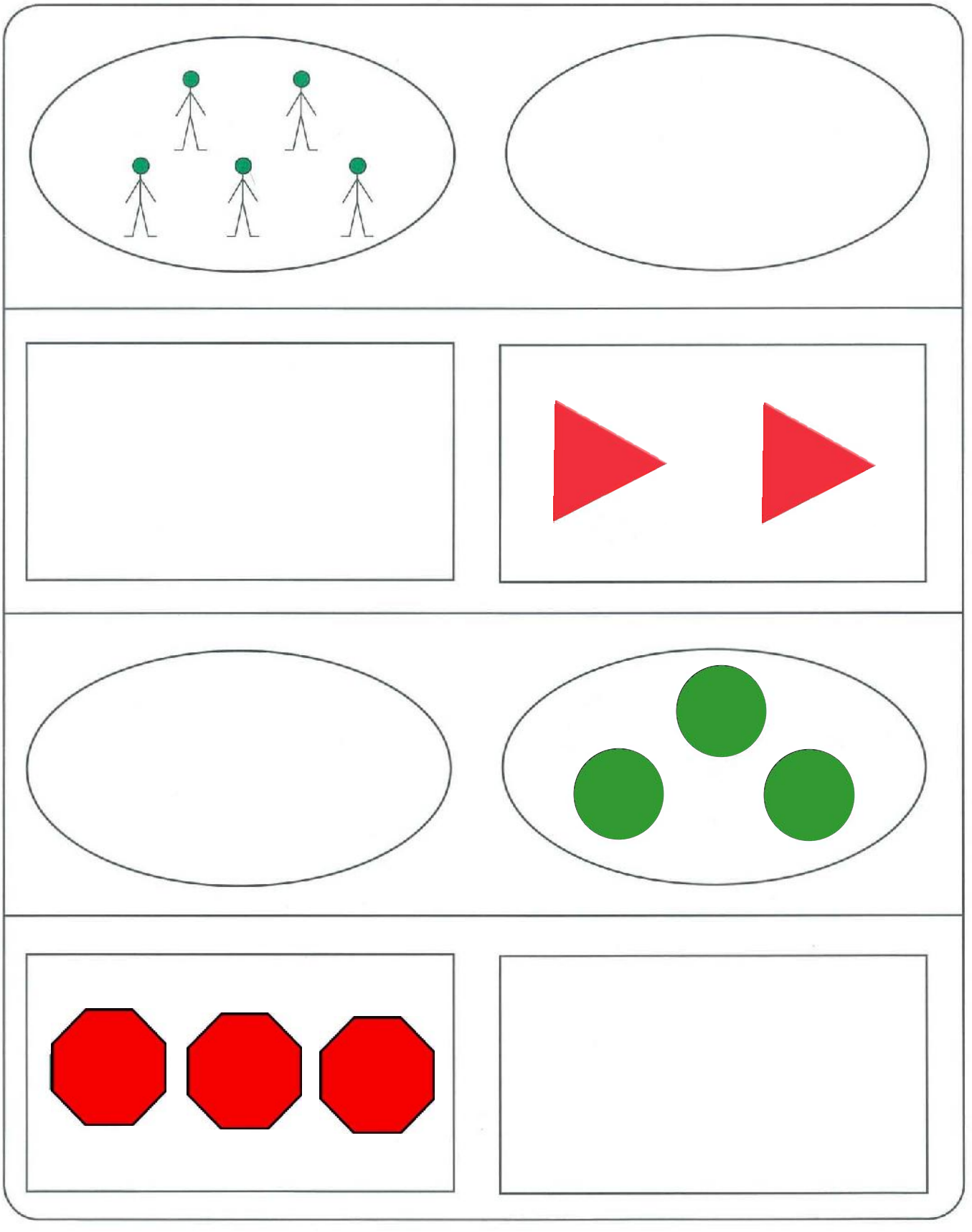




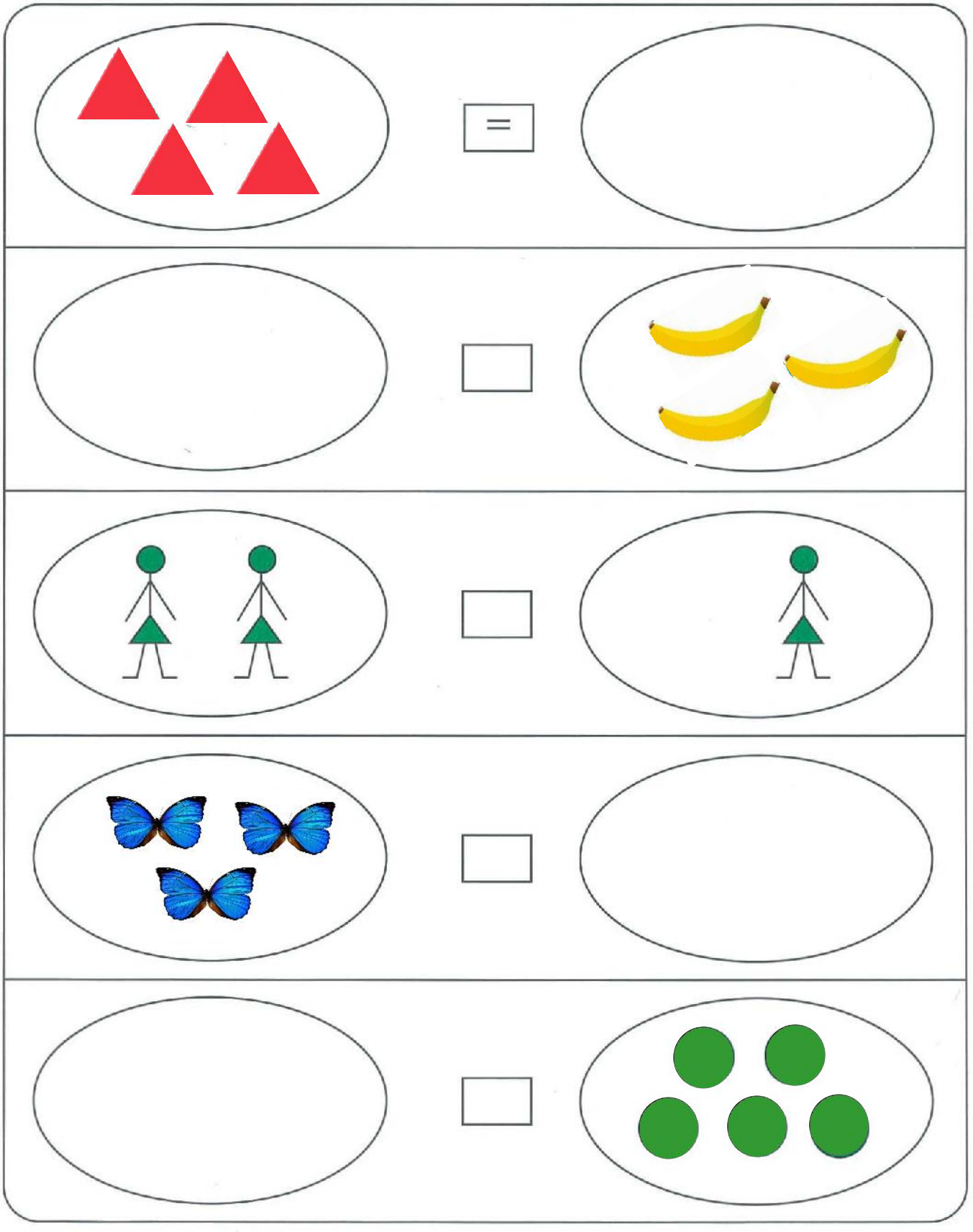
Match the pairs of equal sets.



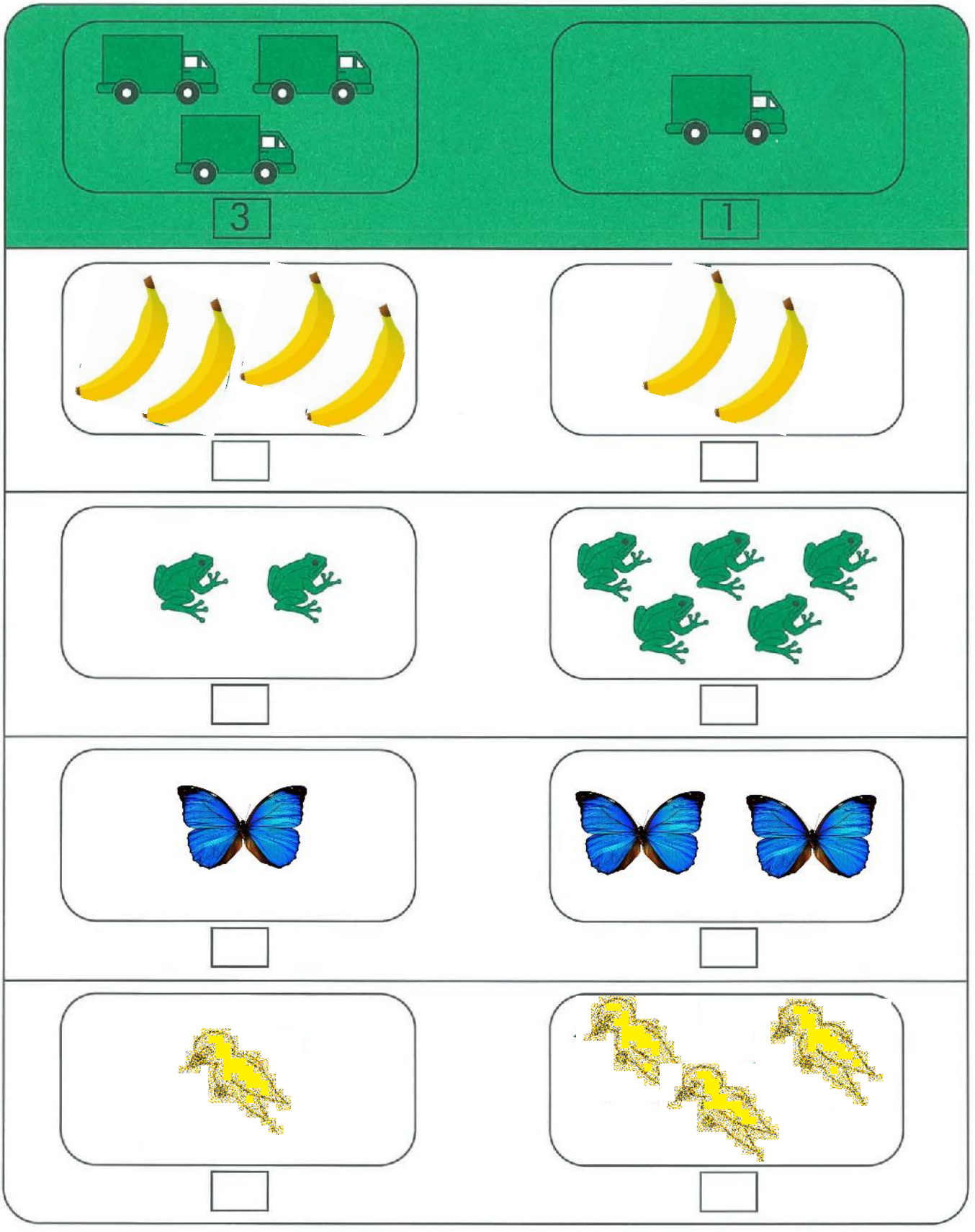
For each set make one that is equal to it.



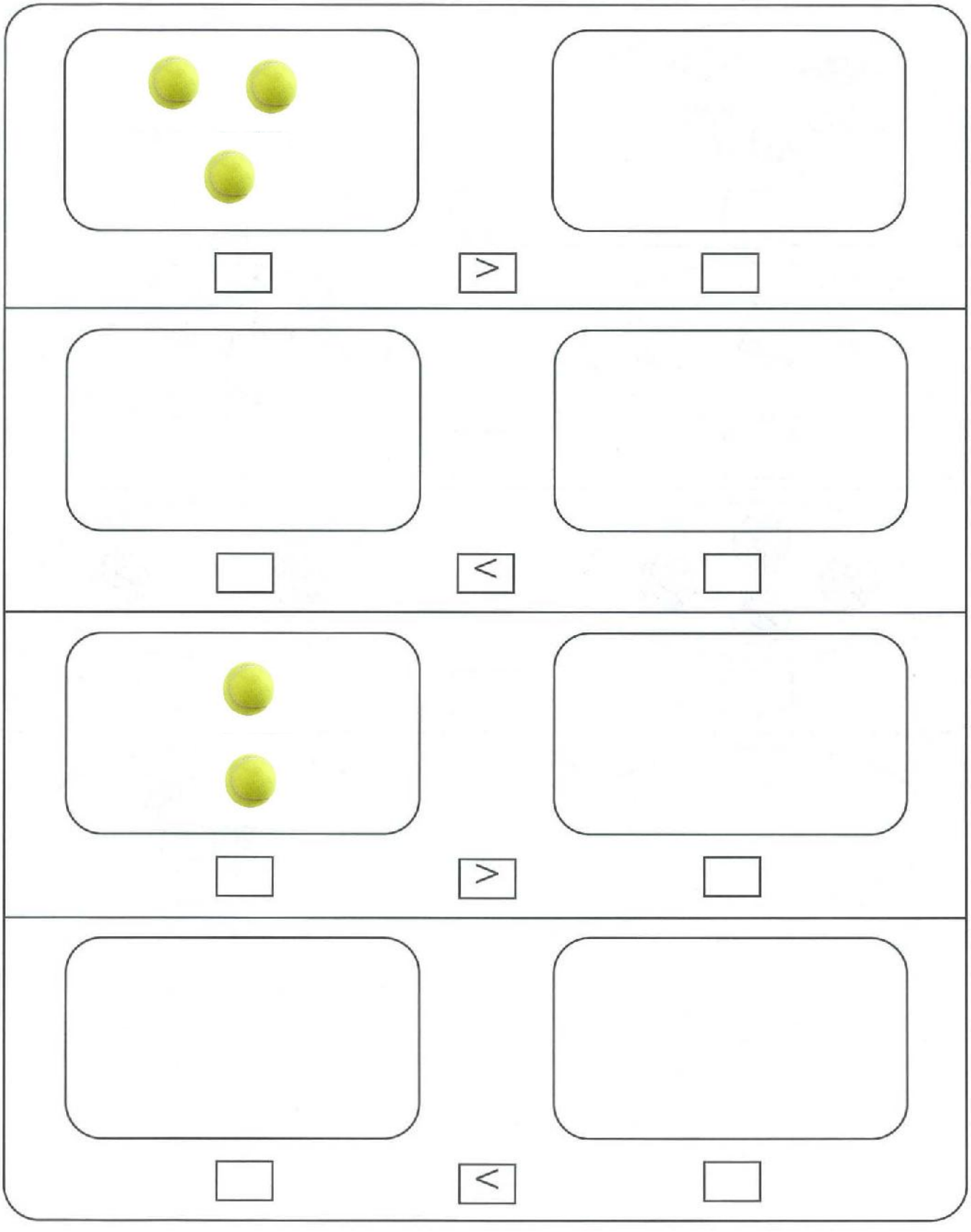
Make the sets equal. Use the = sign.



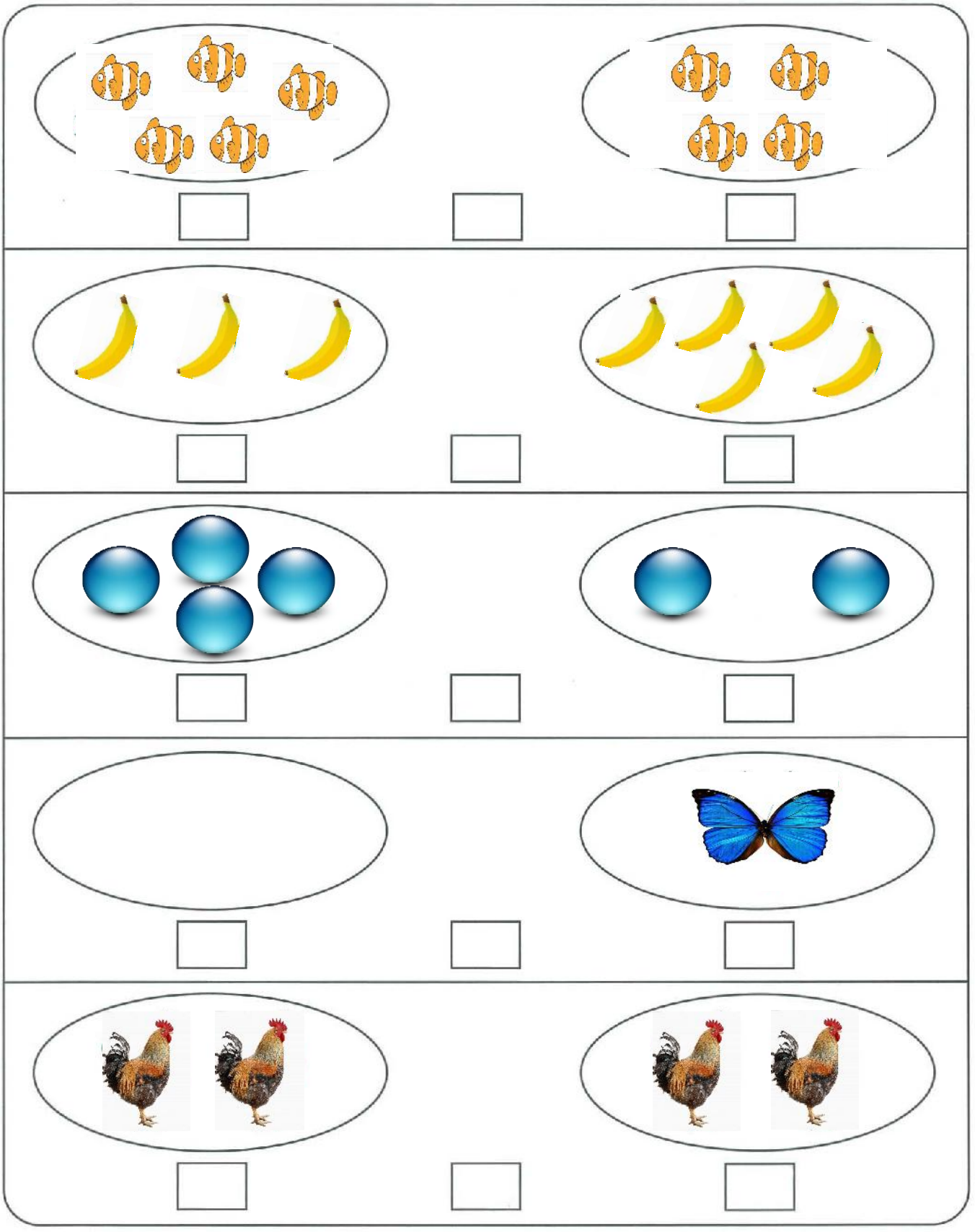
Write how many in the box for each set.



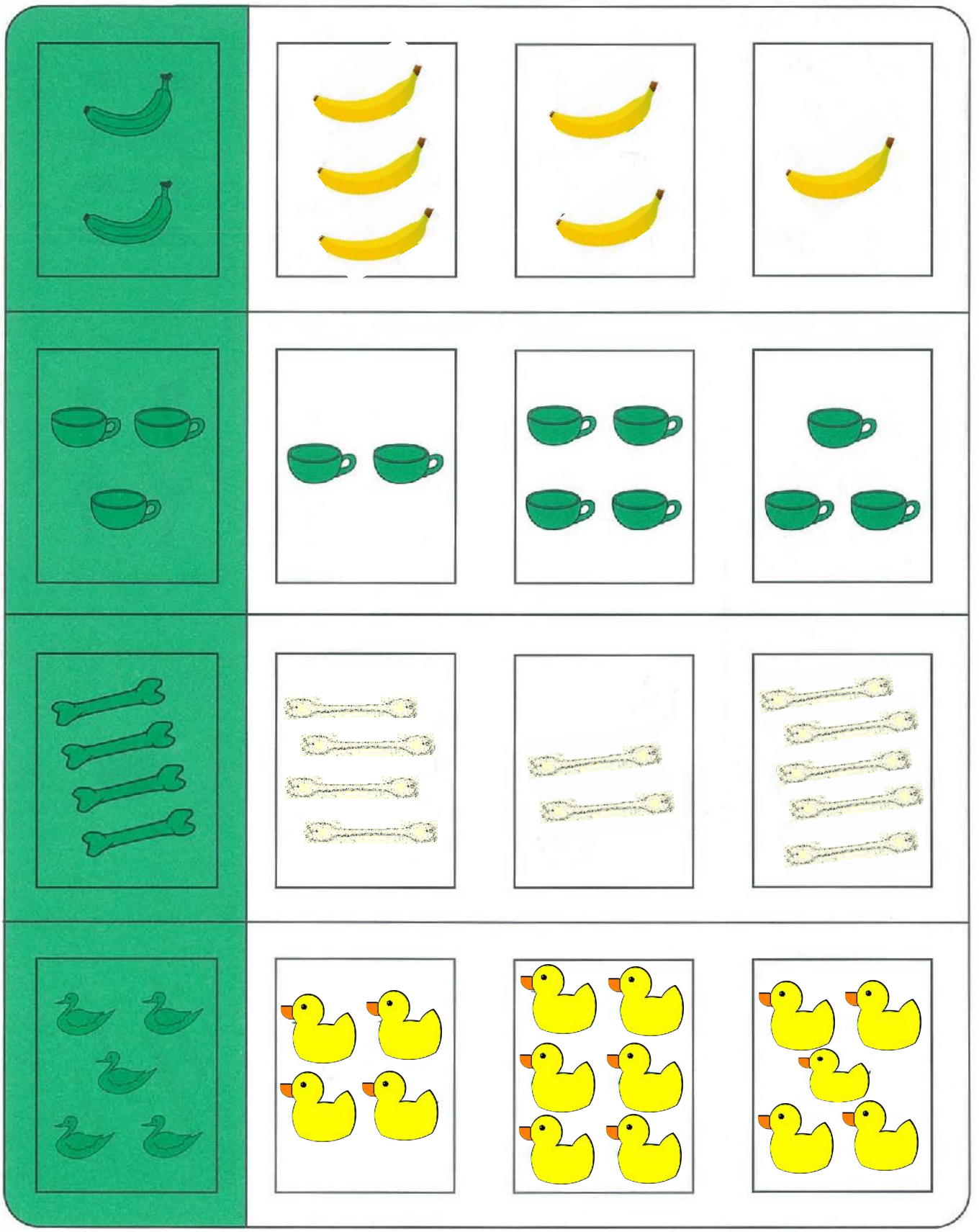
Make sets to show > or <



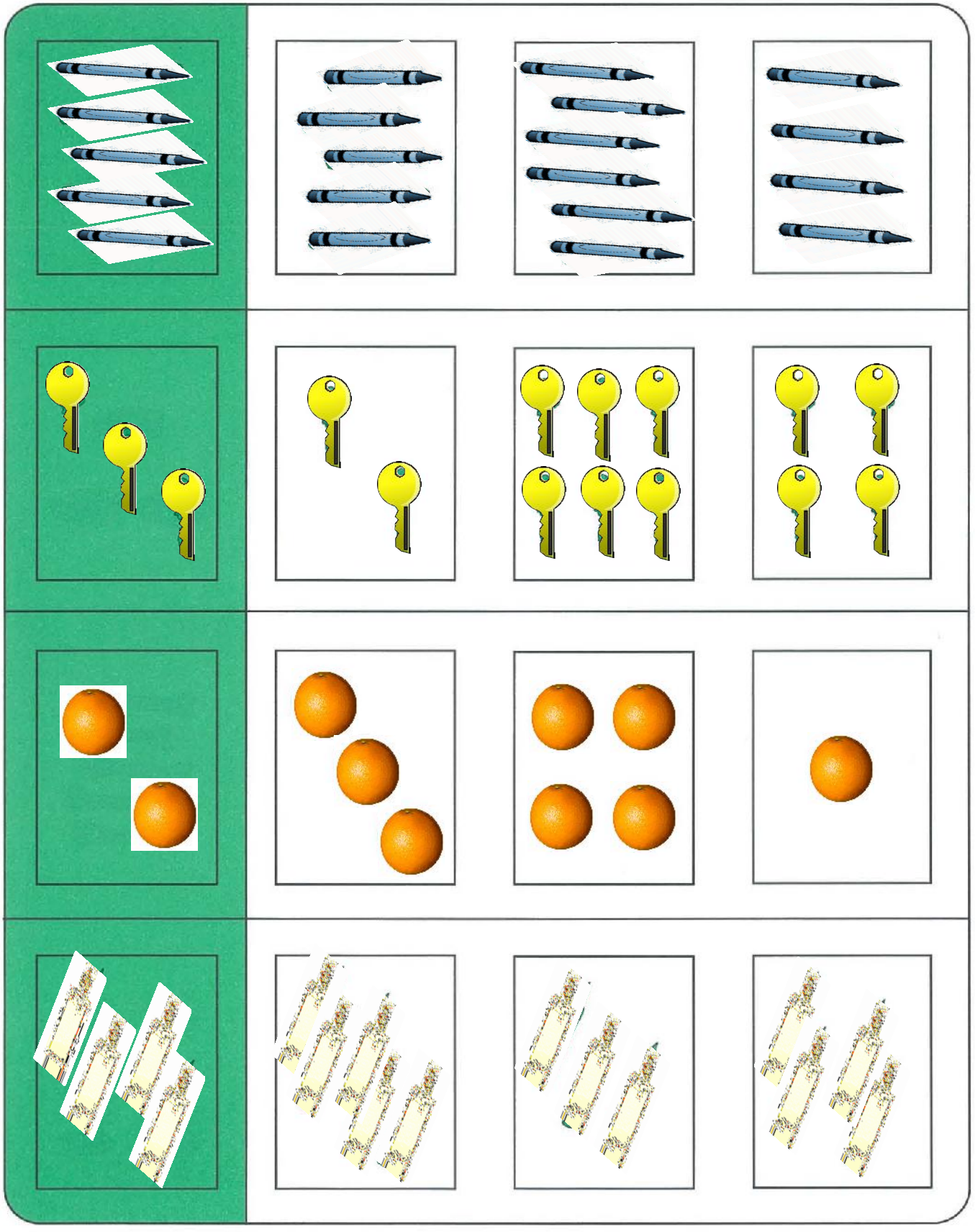
Write =, > or <



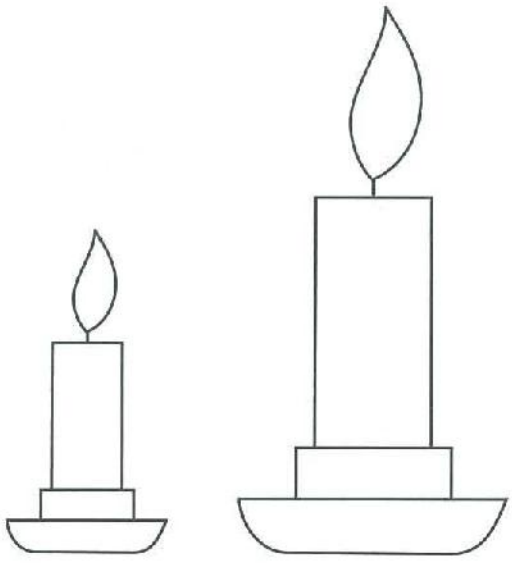
Which is one more than the set on the left? Mark an X.

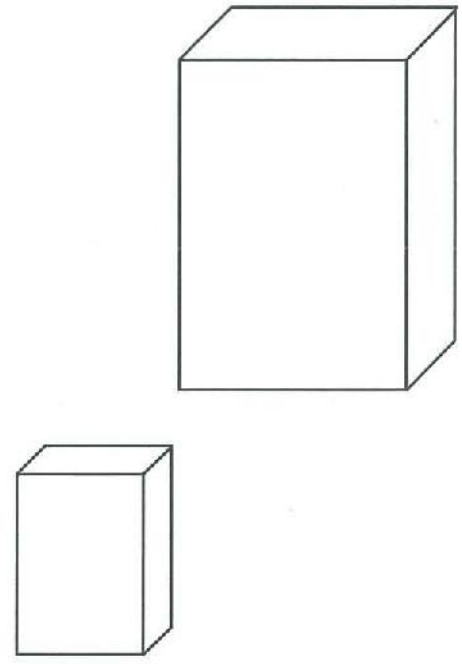


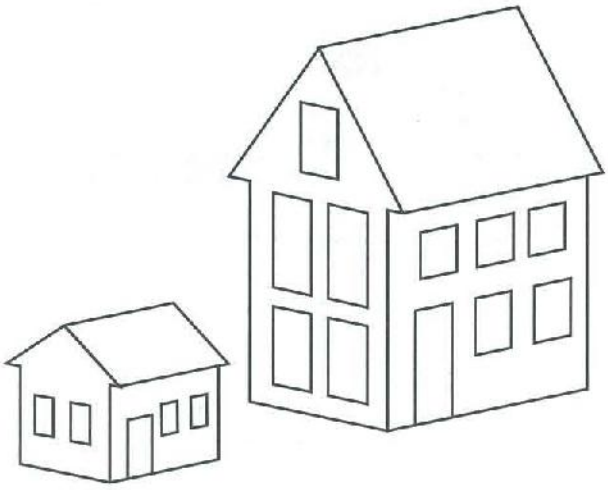
Which is one less than the set on the left? Mark an X.

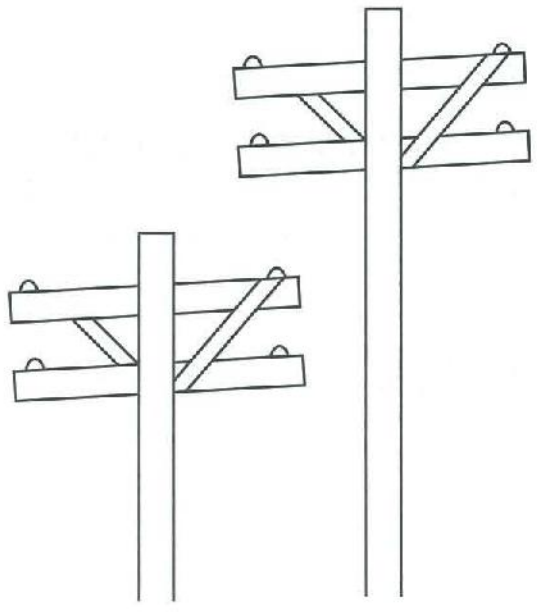


Colour the one that is **taller**.

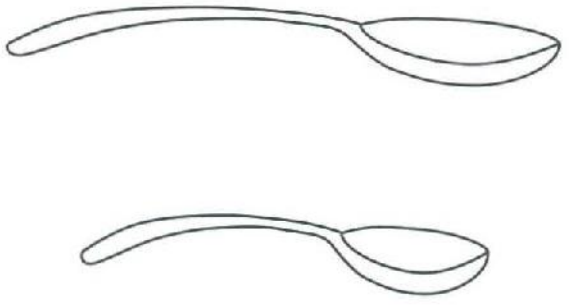


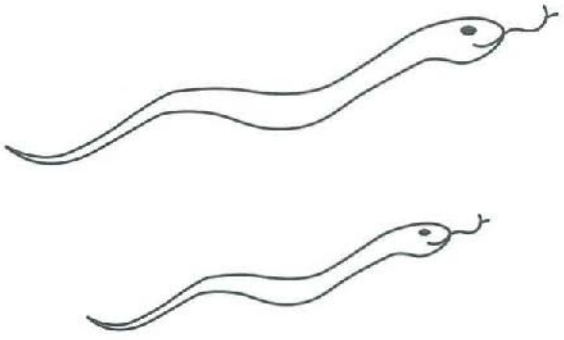


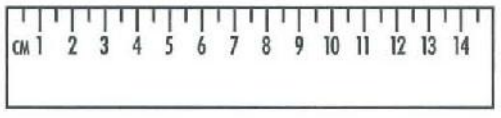


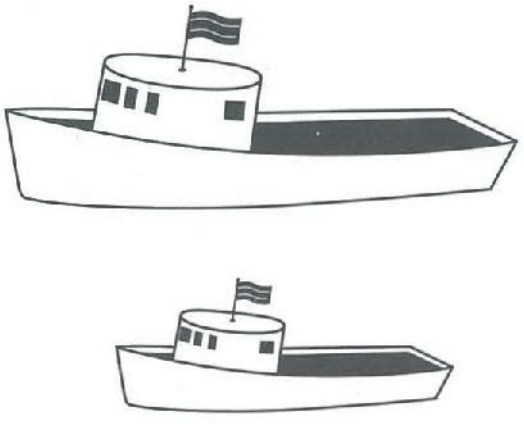


Colour the one that is **longer**.

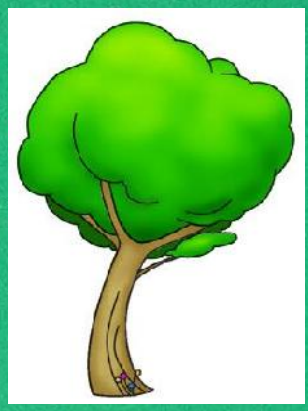


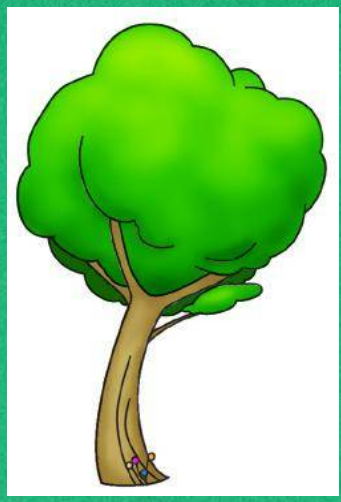


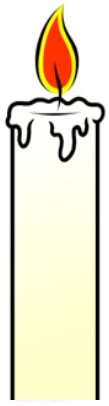


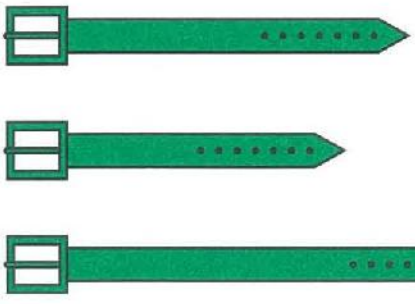


Draw in order, starting with the **shortest**.

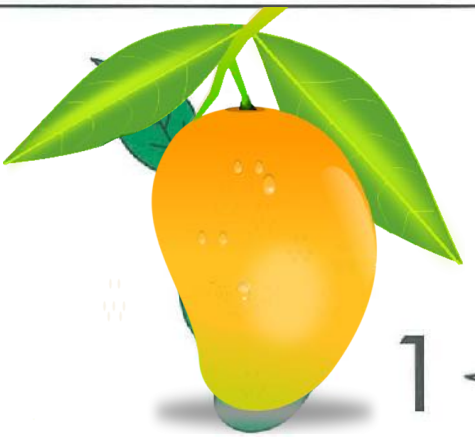








Count, trace, draw and write



1 I am one

Trace me

one		1	1	1	1	1	1	1	1
one		1	1	1	1	1	1	1	1

1

1

1

Count, trace, draw and write

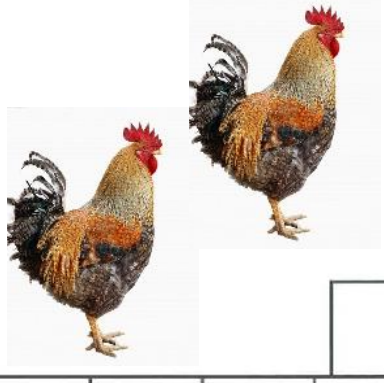
2 I am two

Trace me

two		2	2	2	2	2	2	2	2
two		2	2	2	2	2	2	2	2

2

2

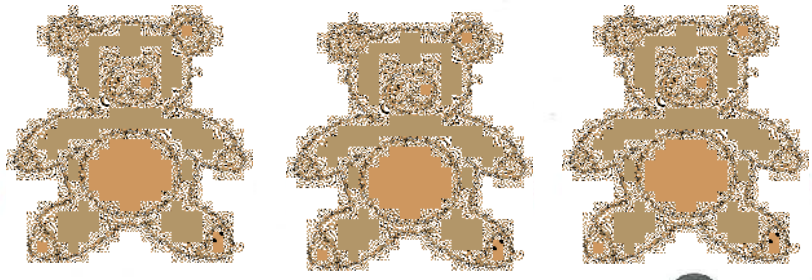


2

2

2									
1									
1 2									

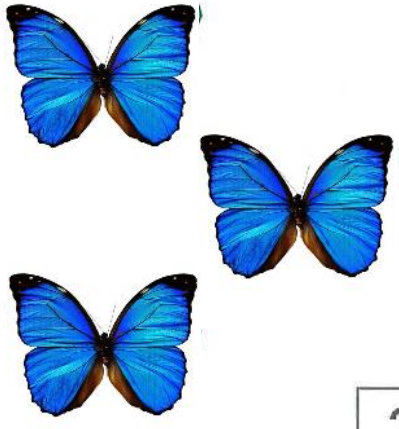
Count, trace, draw and write



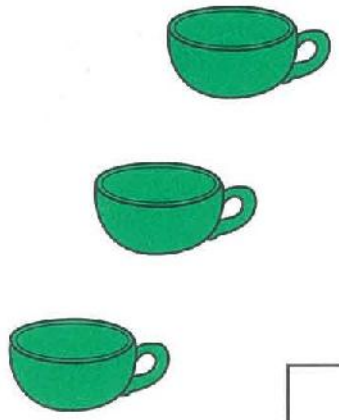
3 I am three

Trace me

three		3	3	3	3	3	3	3	3
three		3	3	3	3	3	3	3	3



3



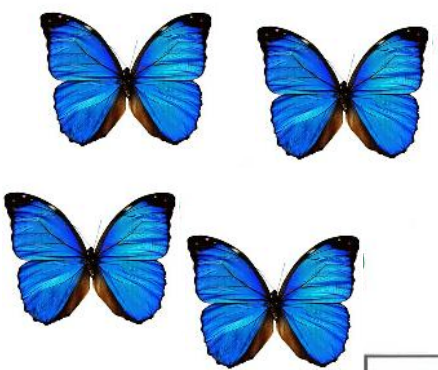
3											
2											
1											
1	2	3									

Count, trace, draw and write

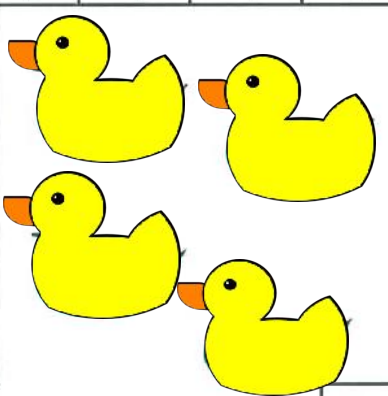
4 I am four

Trace me

four		4	4	4	4	4	4	4	4
four		4	4	4	4	4	4	4	4



4



4

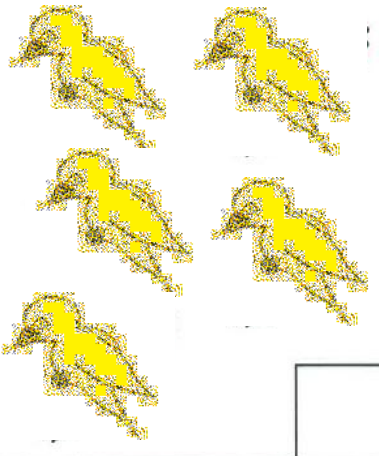
4											
3											
2											
1											
1	2	3	4								

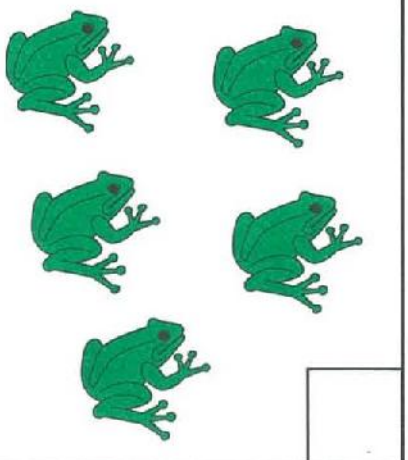
Count, trace, draw and write

5 I am five

Trace me

five		5	5	5	5	5	5	5	5	
five		5	5	5	5	5	5	5	5	



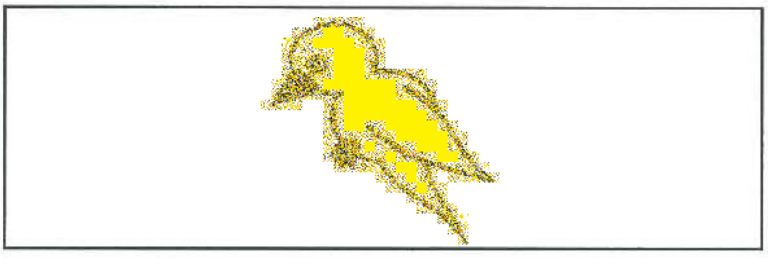


5

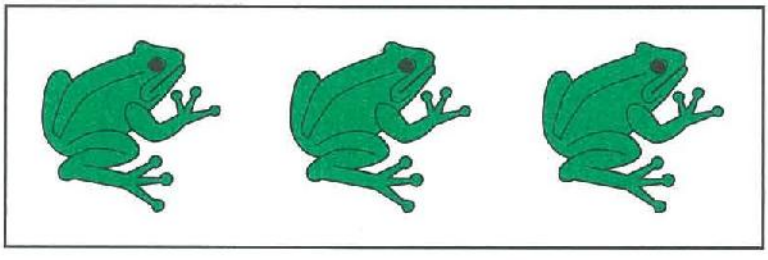
5										
4										
3										
2										
1										
1 2 3 4 5										

Match these

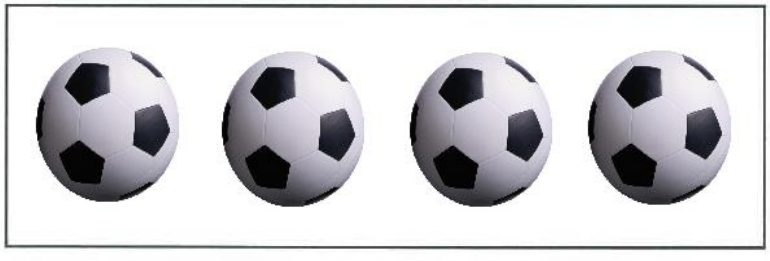
four



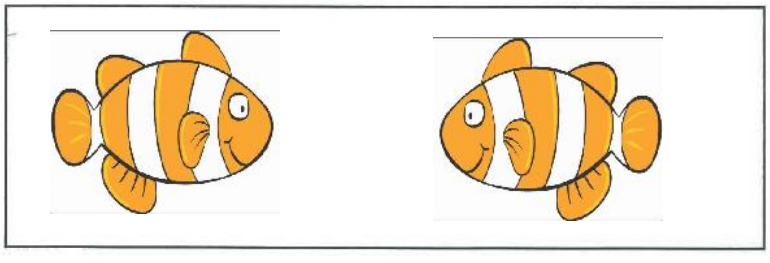
two



five



one

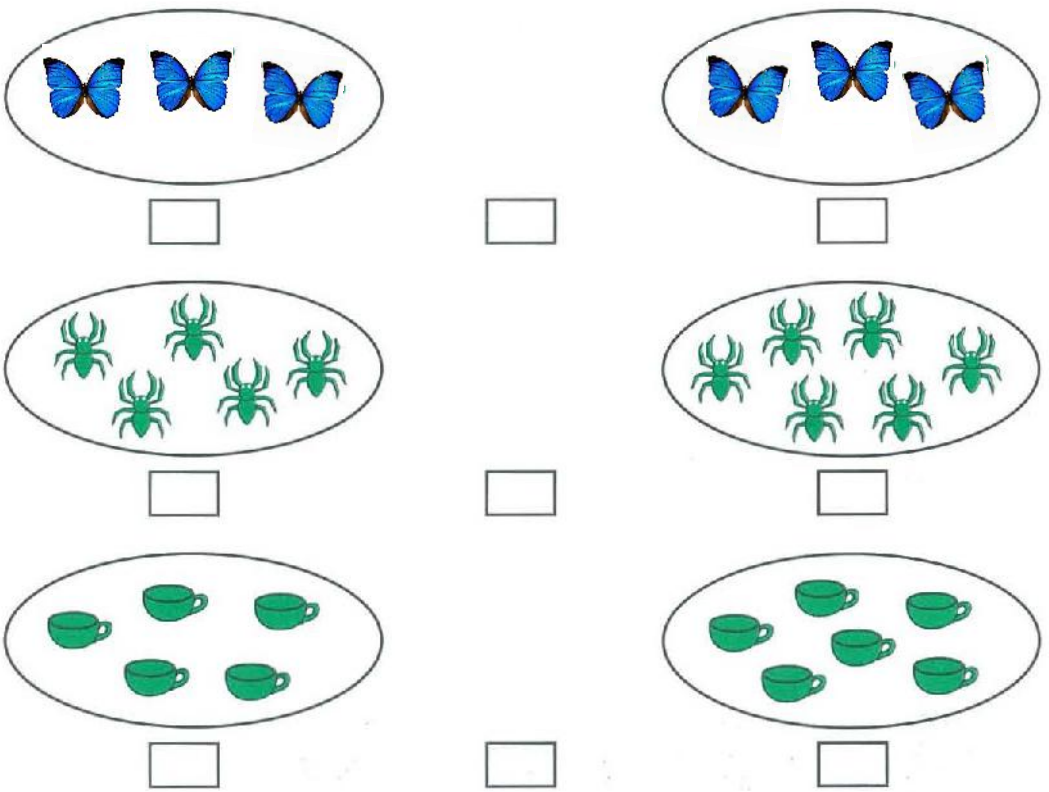


three

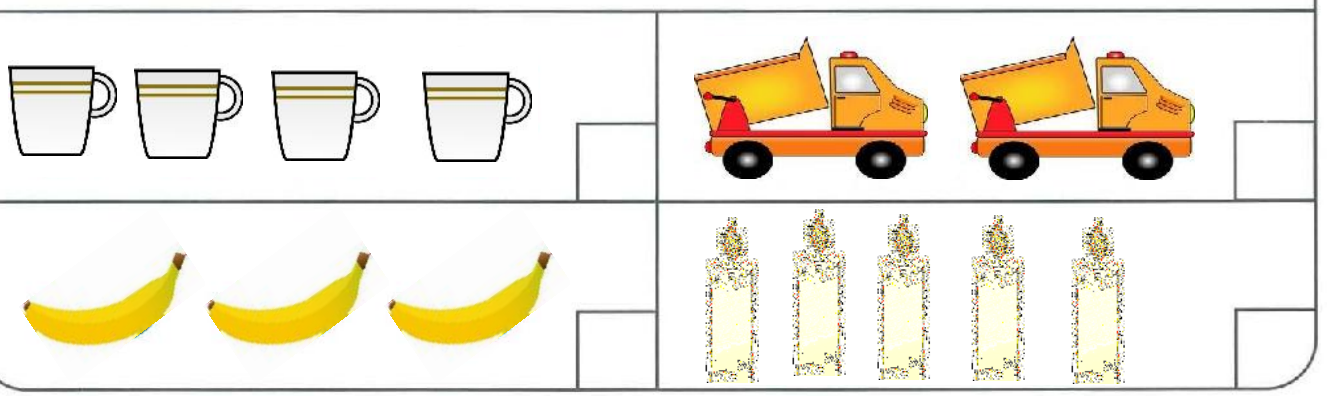
Let us look back

1. Make the sets equal.

1. Write =, > or <.



3. Write the numeral to match each set.



Look and write the name

1 dollar

1 dollar

5 dollars

5 dollars

___ dollar

___ dollar

___ dollar

___ dollar

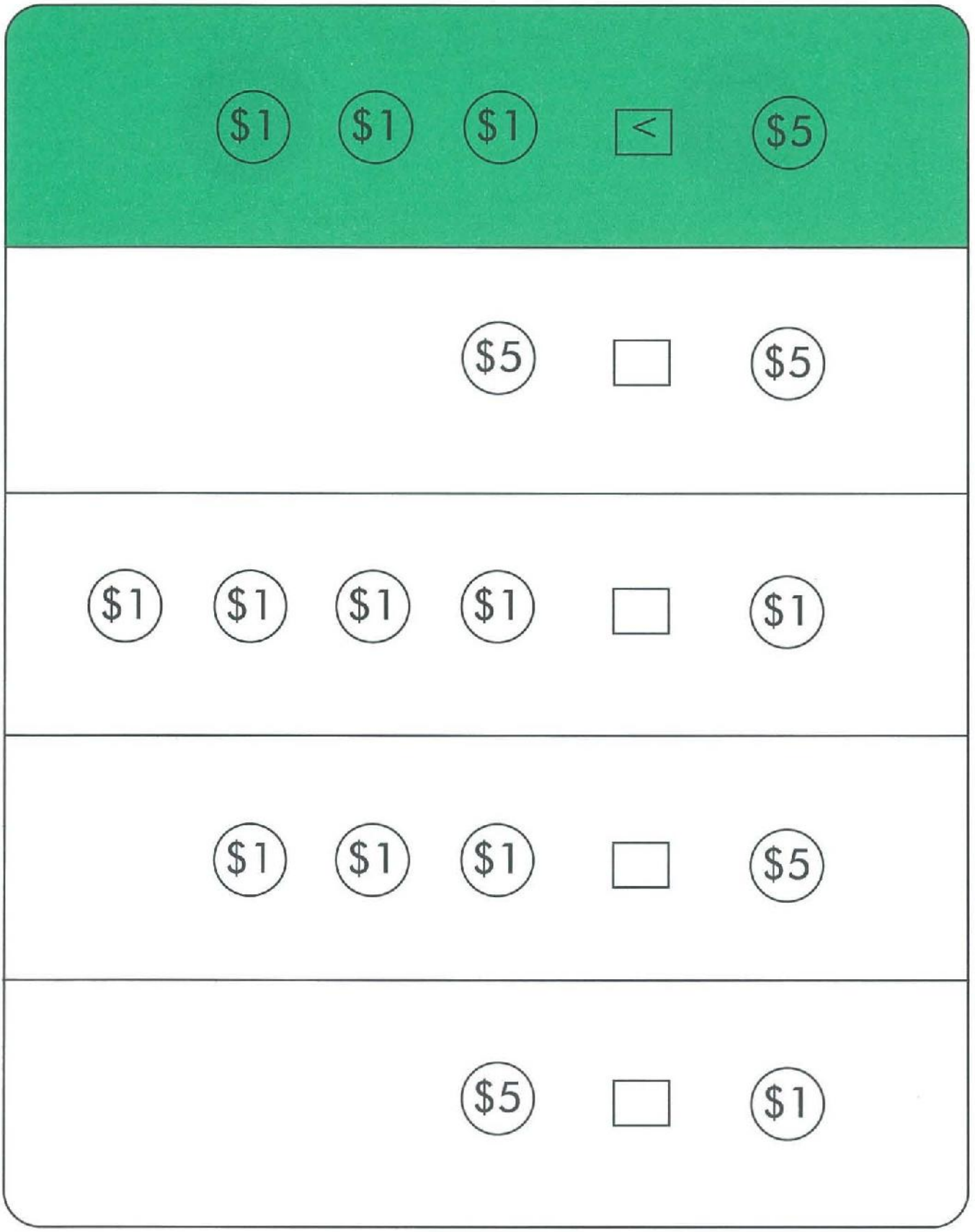
___ dollar

___ dollar

___ dollar

___ dollar

Use =, > or <

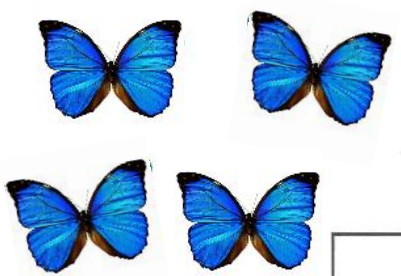


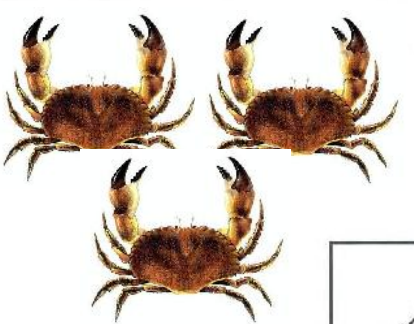
Trace and write

0 I am zero

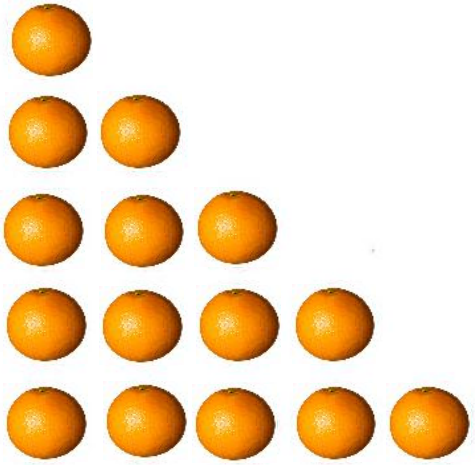
Trace me

zero		0	0	0	0	0	0	0	0
zero		0	0	0	0	0	0	0	0





Count and write



_____

_____

_____

_____

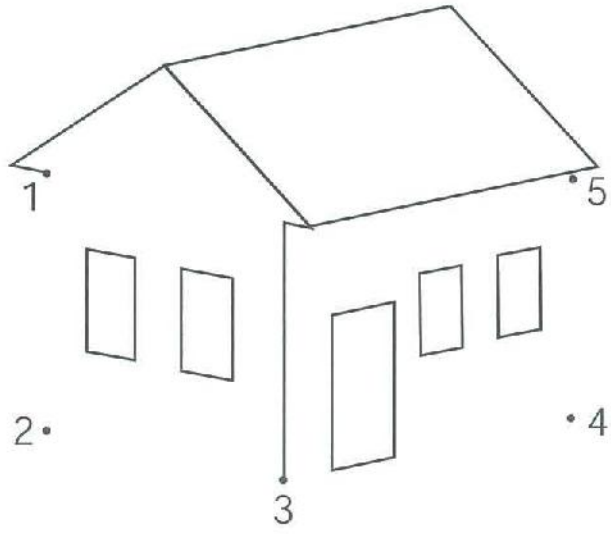
_____

1 2 3 ☐ 5

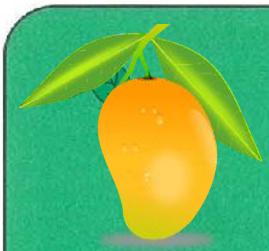
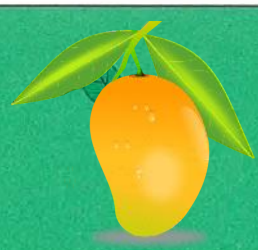
1 2 ☐ 4 5

1 ☐ 3 4 ☐

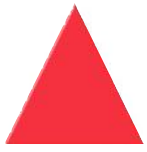
Join the dots in order of the number.

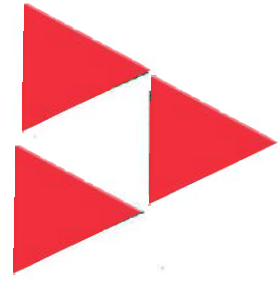


Count and write

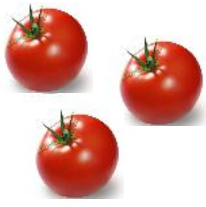



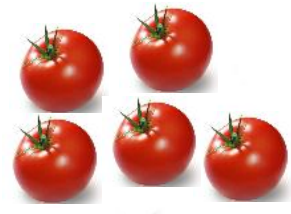

1 added to 1 makes 2





1 added to 2 makes 3

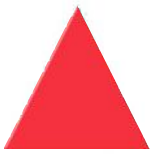


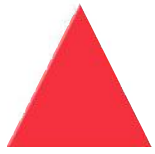


3 added to 2 makes ☐


☐ added to ☐ makes ☐

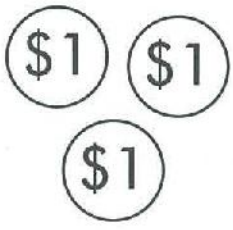
Count, draw and write

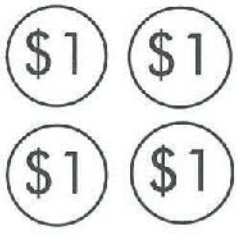




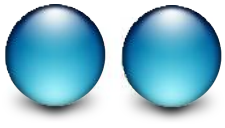
1 added to 0 makes ☐

3 added to 1 makes ☐





$3 added to $4 makes ☐



2 + 2 = ☐

Count, draw and write


1 + 1 = ☐


2 + 0 = ☐


1 + 3 = ☐


2 + 3 = ☐

Count, draw and write

2 + 1 = ☐

4 + 1 = ☐

2 + 2 = ☐

$1 + $4 = ☐

Read and write

I have  sweets.

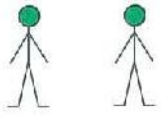
Joan gives me  more.

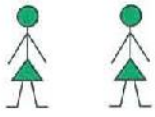
I now have _____.

Pamela has $1

If dad gives her $1 $1 more.

She now has _____.

If  boys

And  girls are present,

Then there are _____ children present.

John has 3 cherries.

Joan gives him 1 more.

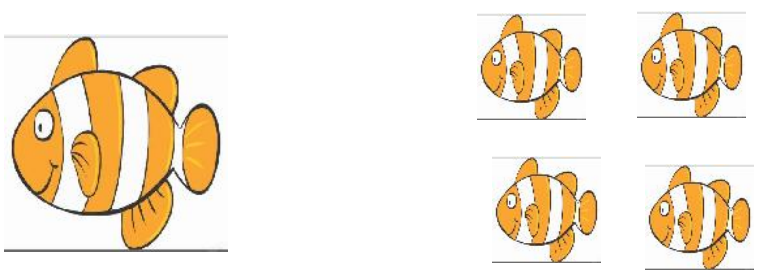
He now has _____.

Count and write

3 + 1 = ☐

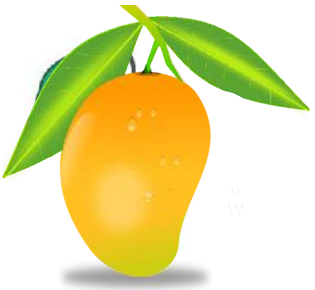
$5 + $0 = ☐

2 + 3 = ☐

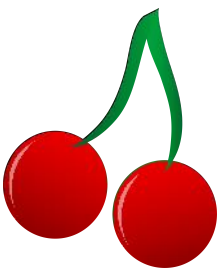


1 + 4 = ☐

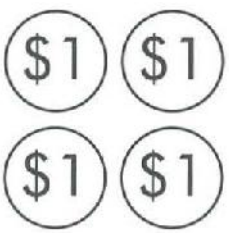
Addition



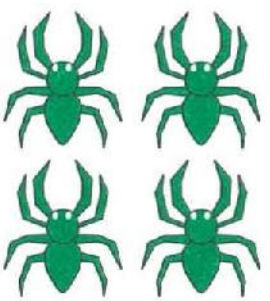

1 + 2 = ☐




2 + 3 = ☐



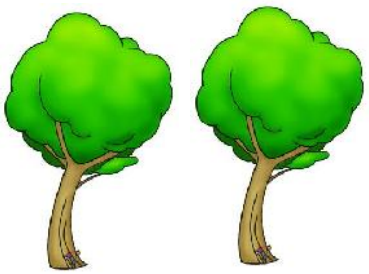
$4 + $0 = ☐

1 + 4 = ☐

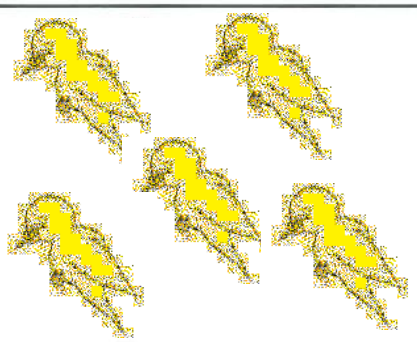
Find the missing numeral

4 = 2 + [2]



2 = 2 + ☐

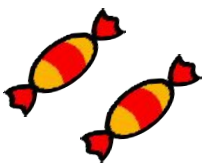
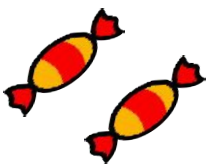
$3 = ☐ + $1



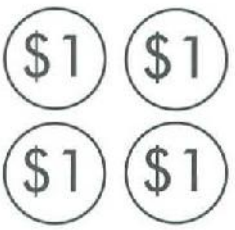
5 = ☐ + 3

Find the missing numeral

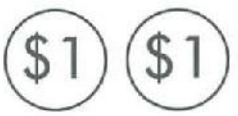

3 = ☐ + 1

☐ + 2 = 2

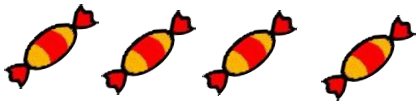



$4 = ☐ + $1




☐ + $2 = $5

Count and write

John has 

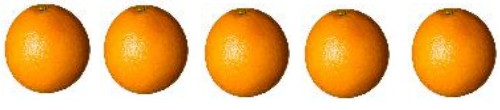
Jane has 

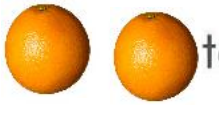
How many do they all have together? ____.

Roy had 

If he now has  left.

How many did he give away? ____.

Janet had 

She gave  to her mother.

How many did she have left? ____.

Sita has 

She wants to buy a sweet for 

How much more money does she need? ____.

Read and write

FEBRUARY						
SUN	MON	TUES	WED	THUR	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Draw a circle around the name of the month.

Mark X on the holiday.

Which month comes after this month? _____ .

Which month comes before this month? _____ .

Match the pictures on the left with the most suitable month on the right.

June

February

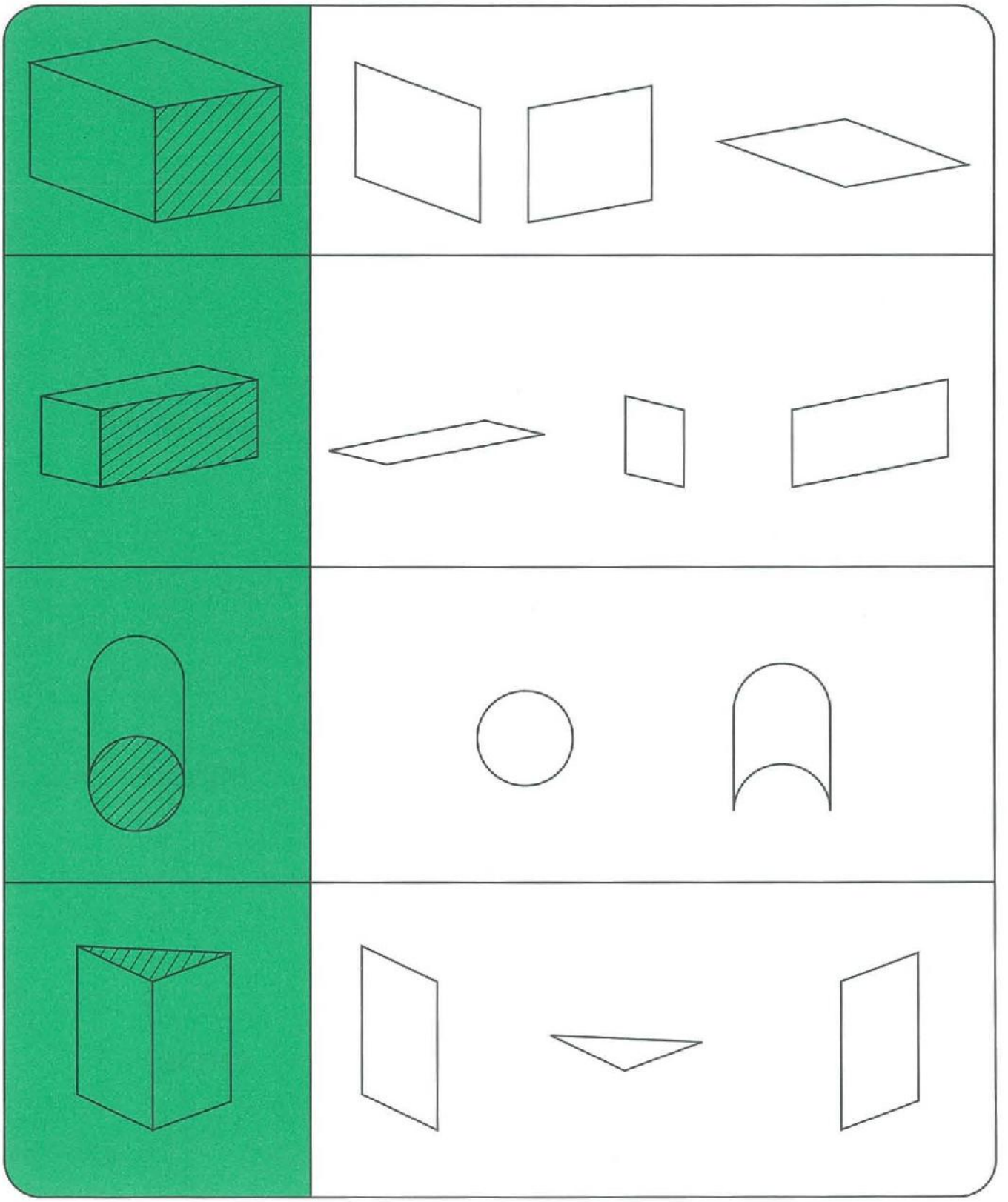
December

October

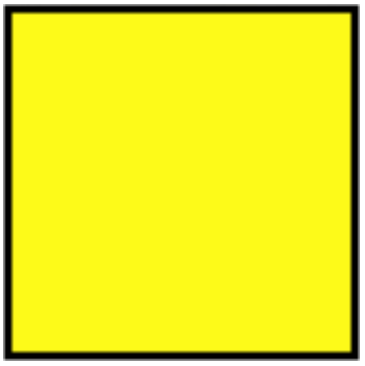
April

August

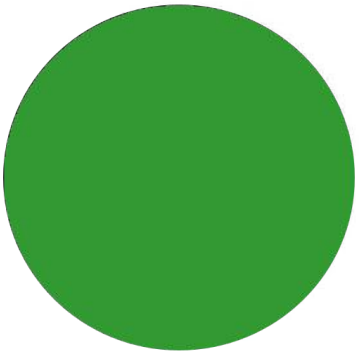
Which shape on the right is the same as the shaded part of the shape on the left? Colour it.



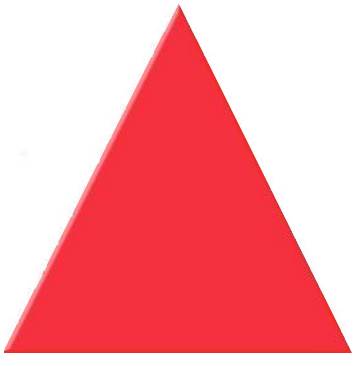
Match the names with the shapes



triangle



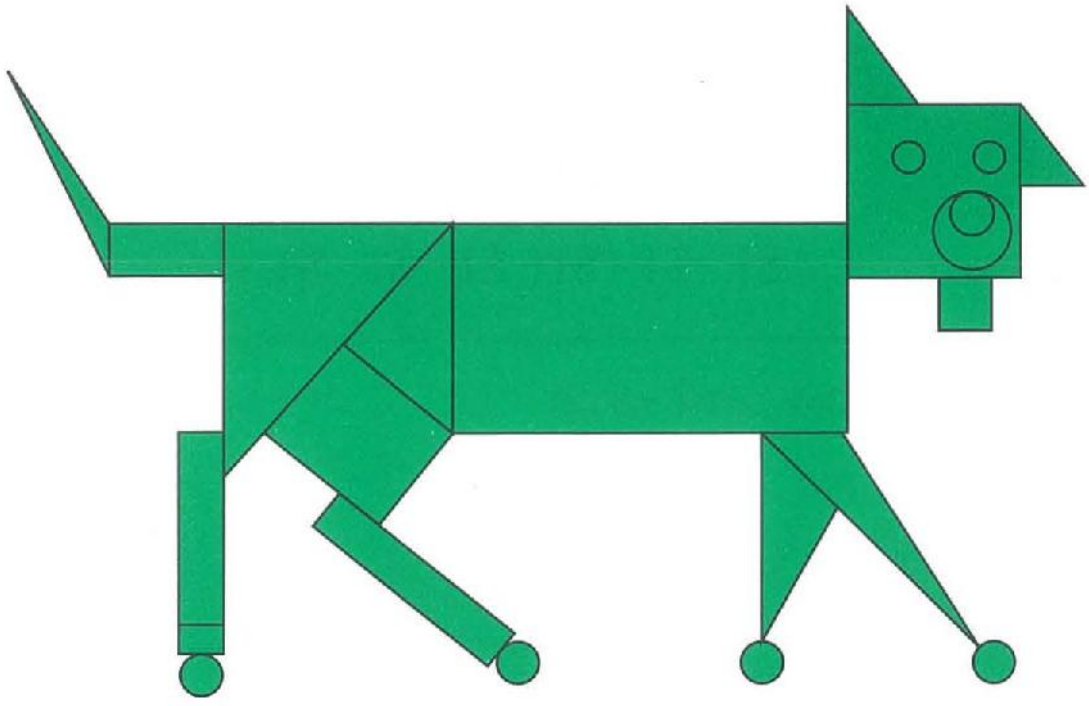
rectangle



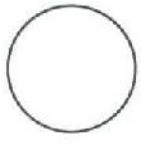
square

circle

Count the shapes. Write the numeral

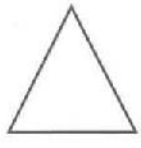


(square) _____



(circle) _____

(rectangle) _____



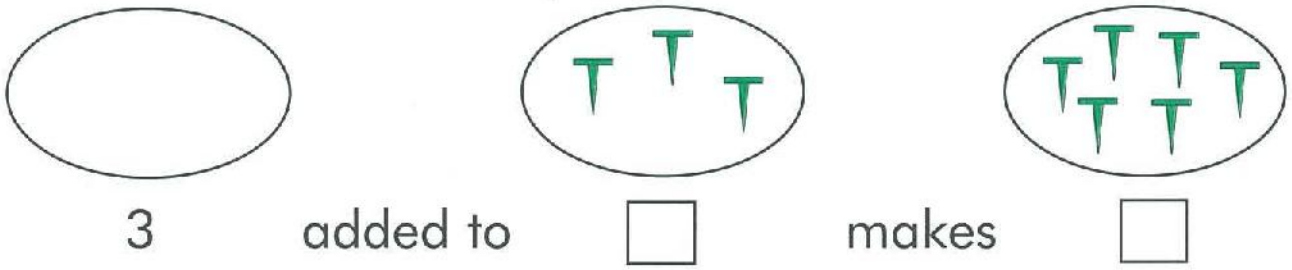
(triangle) _____

Let us look back

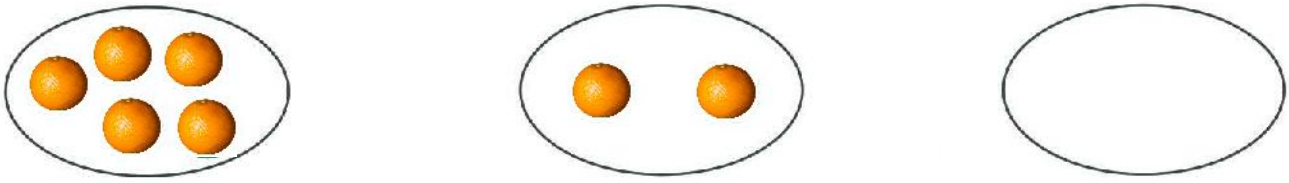
1. Use =, > or <

$5	$1 $1
$1	$1 $1 $1
$5	$1 $1 $1 $1 $1 $1

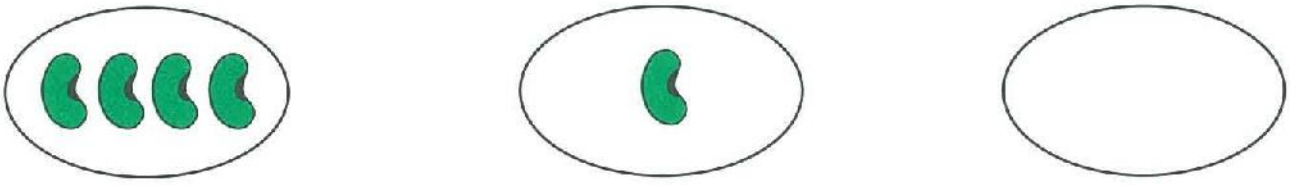
2. Count, draw and write



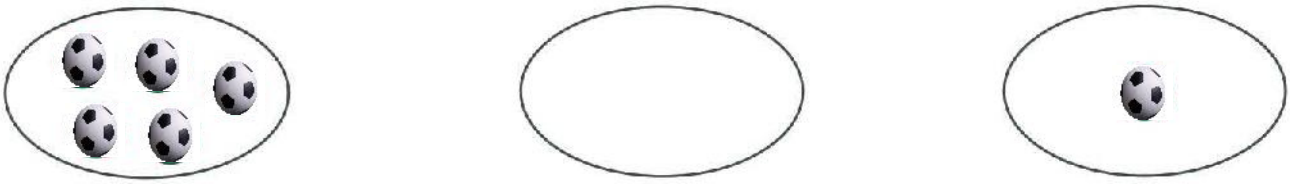
3 added to ☐ makes ☐



5 = 2 + ☐



4 = 1 + ☐



5 = ☐ + 1

3. Find the missing numeral:

$5 + 2 = \square$	$4 + 1 = \square$
$2 + 3 = \square$	$1 + 4 = \square$
$5 = 3 + \square$	$5 = \square + 1$
$5 = \square + 3$	$5 = 4 + \square$
$5 = \square + 0$	$\square = 0 + 5$

4. Try these:

Pamela has 1 cherry.

Joan gives her 2 more.

Pamela now has _____ cherries.

John has 5 marbles

He shares 2 with May.

How many has he left? _____

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