

Fun With Language

Book 1 Part 3



Easy Path Series

Revised Edition 2004



Ministry of Education, Guyana

FUN WITH LANGUAGE

BOOK 1

PART 3

REVIEWED BY:

Barbara Morgan
Purity Li
Evadne Williams

WRITING TEAM:

Landomae Fraser
Florence Sukhdeo
Megan Richmond
Esther Ramchurjee
Imelda Velloza

SUBJECT SPECIALIST:

Ingrid Barker

ILLUSTRATORS/COVER DESIGN:

Maylene Duncan
Ainsworth McKend

COPYEDITING/PROOFREADING:

Bibi Shariman Ali
Denise Willimas Dummett

LAYOUT:

Solomon Baksh

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Landomae Fraser
Florence Sukhdeo
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Beryl Valentine
Purity Li
Janet Duport
Jean Bovell
Dr. Sybil James
Jennifer Anderson
Fitzroy Marcus

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Barbara Morgan
Purity Li
Evadne Williams
Bibi S. Ali

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NOT FOR SALE

Unit 21 Going Out

Lesson 1

Talk about the picture.



Read these sentences.

The children are in the garden.

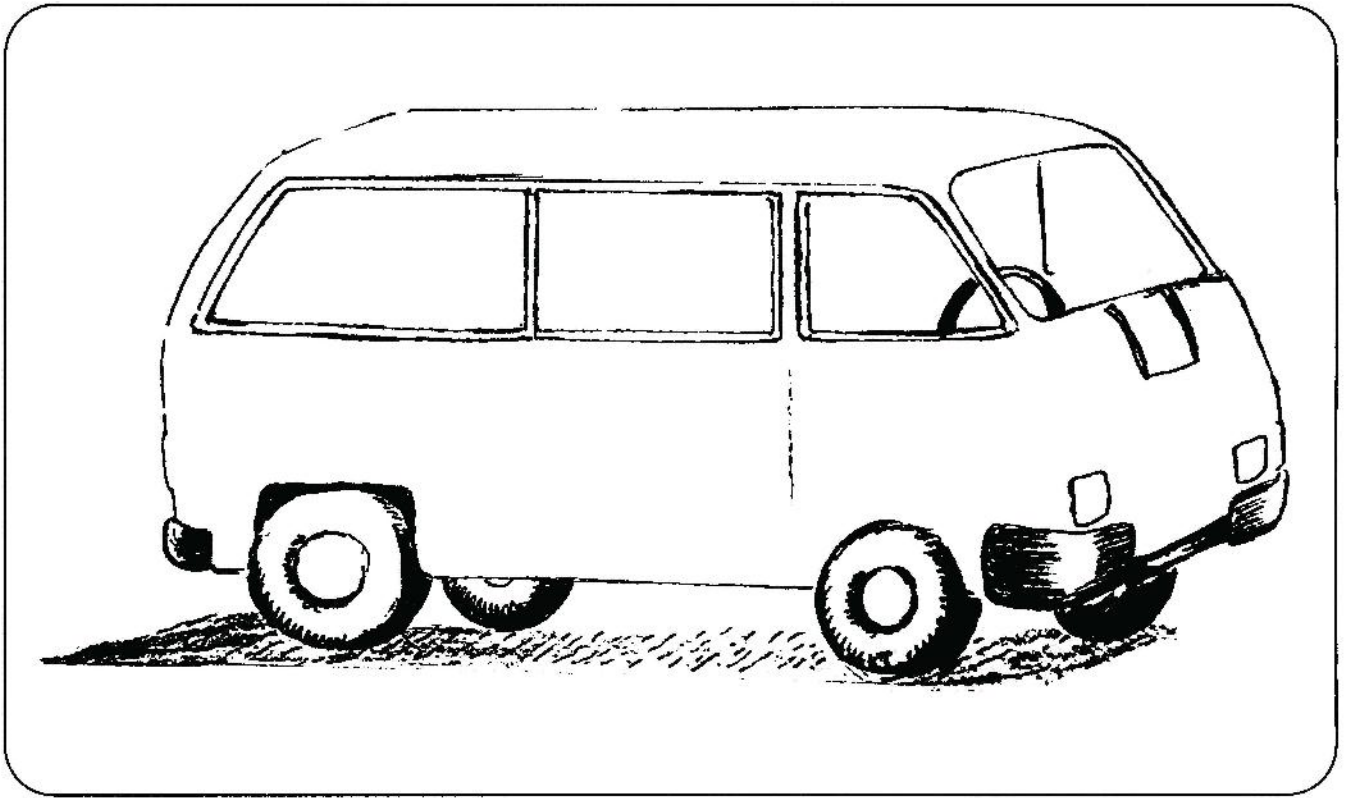
They are picking flowers.

The garden is beautiful.

Now write about the picture.

Lesson 2

Talk about the picture.



Draw a minibus like the one in the picture.

- Put in
1. windows on the bus.
 2. the driver at the wheel.
 3. the door of the bus.

Colour the bus **blue** or **red**.

Read this sentence.

We go out in a minibus.

Copy the sentence.

Write more sentences about the minibus.

Lesson 3

Look at the picture.
Talk about it.



Listen to this song.

Row, row, row your boat,
Gently down the stream.
Merrily, merrily, merrily, merrily
Life is but a dream.

Sing the song.
Read the words.



sailing

paddle

boat

Read these sentences.

We go sailing in a boat.
We row the boat with a paddle.

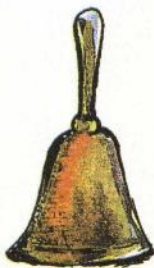
Write a song about the boat.



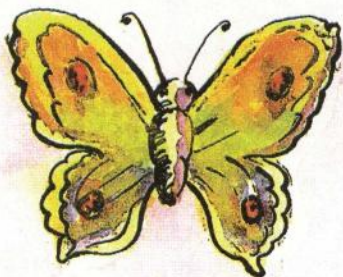
Lesson 4 Phonics

Sound **B** or **b**

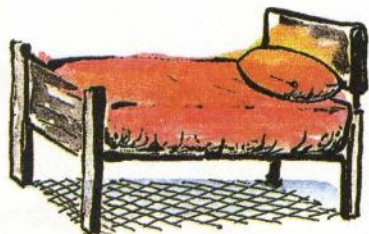
Say the name of each picture.



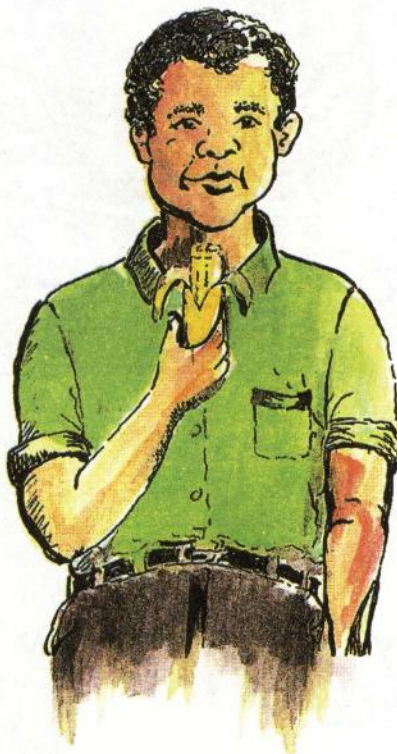
bell



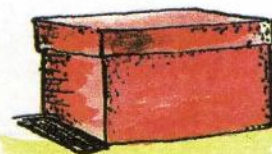
butterfly



bed



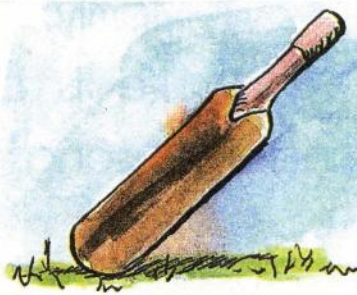
Bill



box



bag



bat

Listen to the jingle.

B's the bus
The bouncing bus,
Betty goes by bus,
Bobby goes by boat,
Billy goes by bike,
While Bill takes a hike.

Lesson 5 Review

Look at the picture in Lesson 1.

Talk about the picture.

Give the picture a name.

Answer these questions about the picture.

1. Where are the children?
2. How many children do you see?
3. How do you think they got there?
4. What are they doing?

Say which word has the same beginning sound like **bus**.
tub, ball, pot.

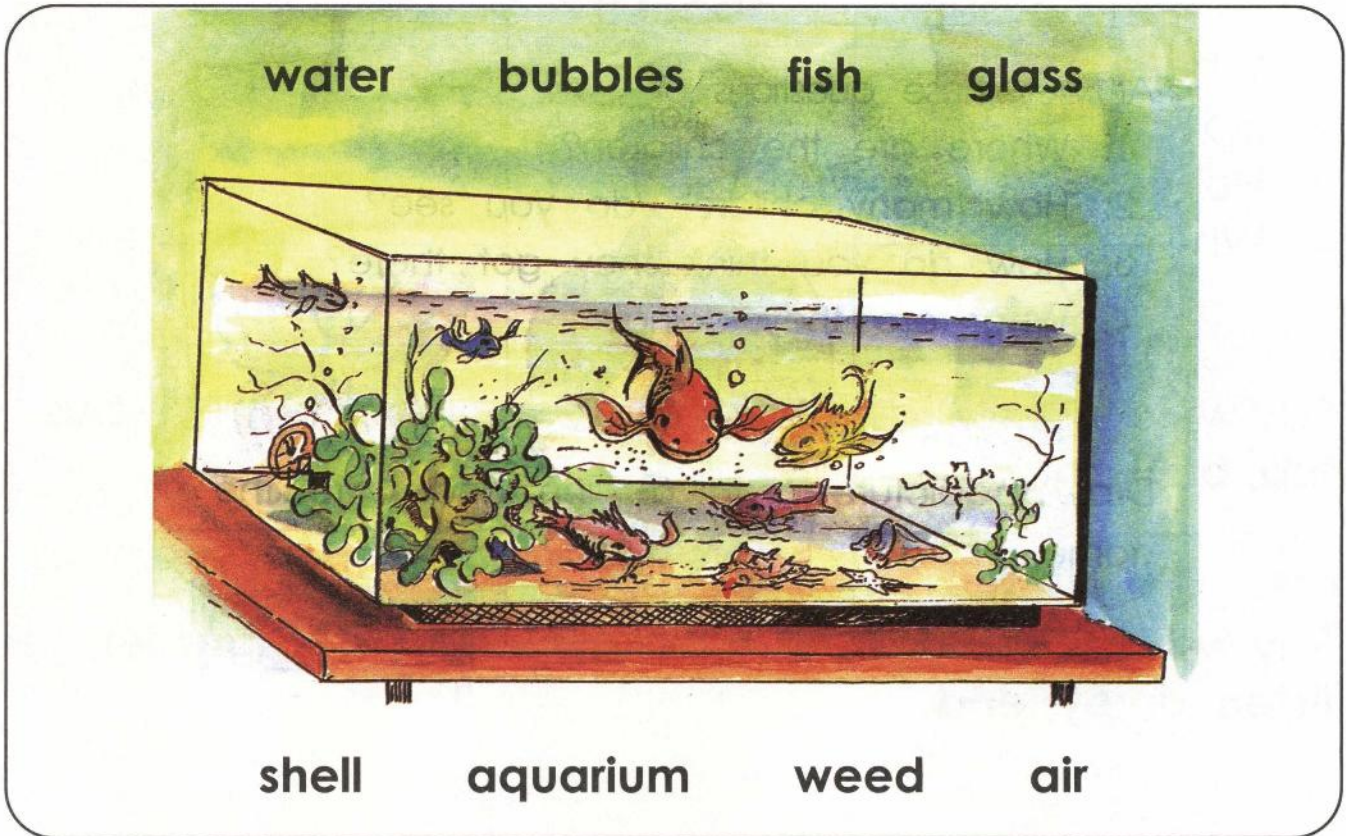
Say which word ends with the same sound as **garden**.
listen, enjoy, end.

Write four words beginning with **B** or **b**.

Unit 22 The Zoo

Lesson 1

Look at the picture.
Talk about it.



Read these words — **shell, fish, weed, air,**
aquarium, glass, water, bubbles.

Read these sentences.

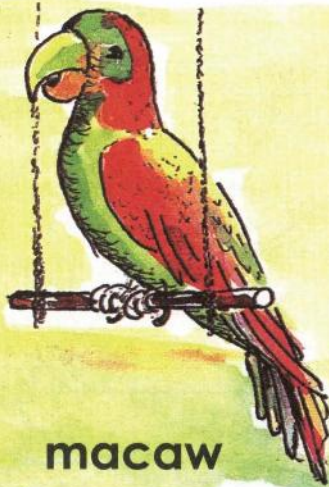
We went to the zoo.

We saw an aquarium.

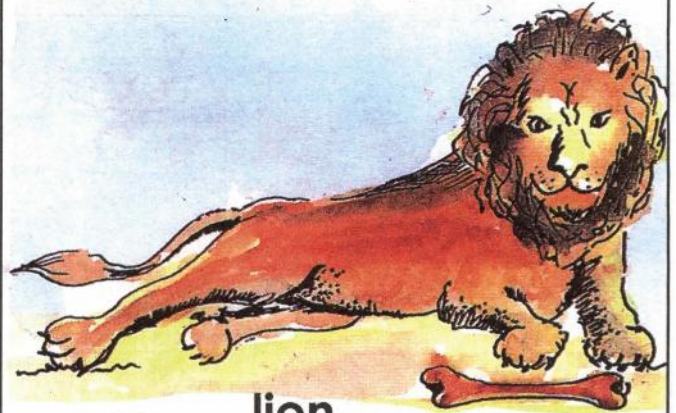
Write sentences about the aquarium.

Lesson 2

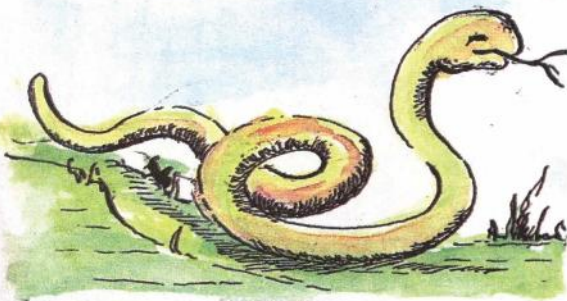
Listen to the rhyme — **At the Zoo.**
Say the name of each picture.



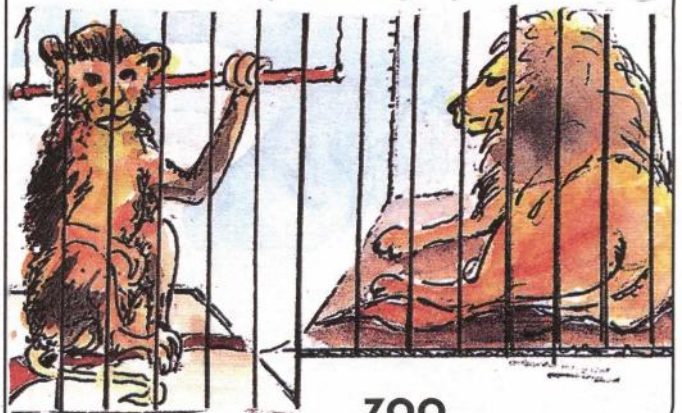
macaw



lion



snake



zoo

Read these sentences.

1. The  lives in the

2. The  lives in the

3. The  lives in the

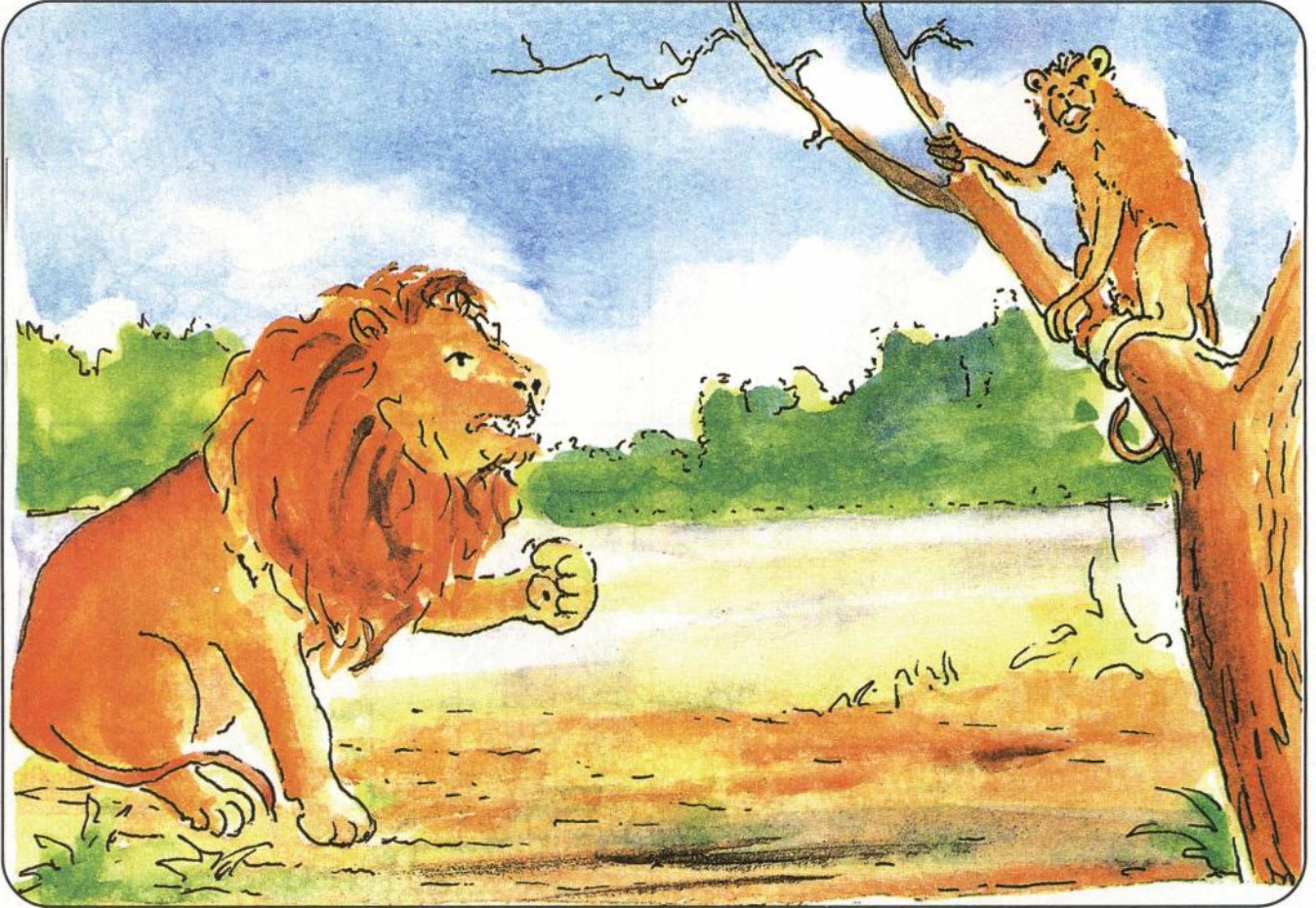


Lesson 3

Look at the picture.

Talk about it.

Listen to the story — **The Lion's Paw.**



Pretend that you are a lion.

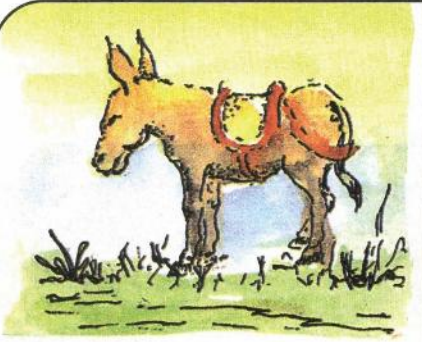
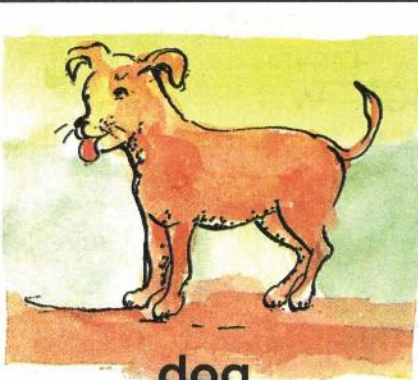

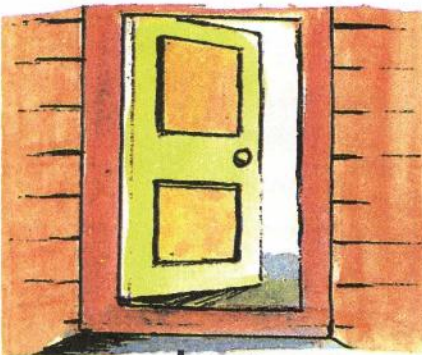


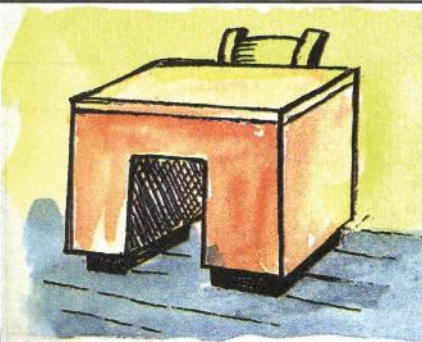

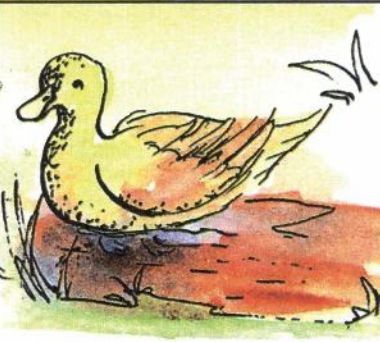
Write answers for the questions.

1. Who are you?
I am a _____.
2. What is your name?
My name is _____.

Lesson 4 Phonics

Sound **D** or **d**.

Say the name of each picture.

 <p>donkey</p>	 <p>dog</p>	 <p>Dad</p>
 <p>door</p>	 <p>doll</p>	 <p>Dan</p>
 <p>desk</p>	 <p>doctor</p>	 <p>duck</p>

Write the words.

Write some other words which begin with **d**.

Lesson 5 Review

Look at the pictures.
Read these words.

snake

rabbit

monkey

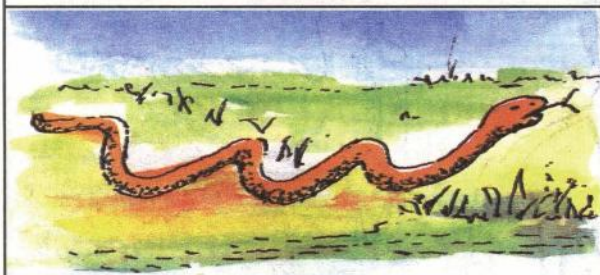
Write the correct word for each picture.



Complete these sentences.



I am a _____ .



I am a _____ .



I am a _____ .

Say what each animal is doing in the picture.

Unit 23 May Day

Lesson 1 and 2

Talk about the picture.

Listen to the rhyme — **Marching Along.**



Read these words.

they

marching

Copy the words.

Read and copy these sentences.

The children are marching.

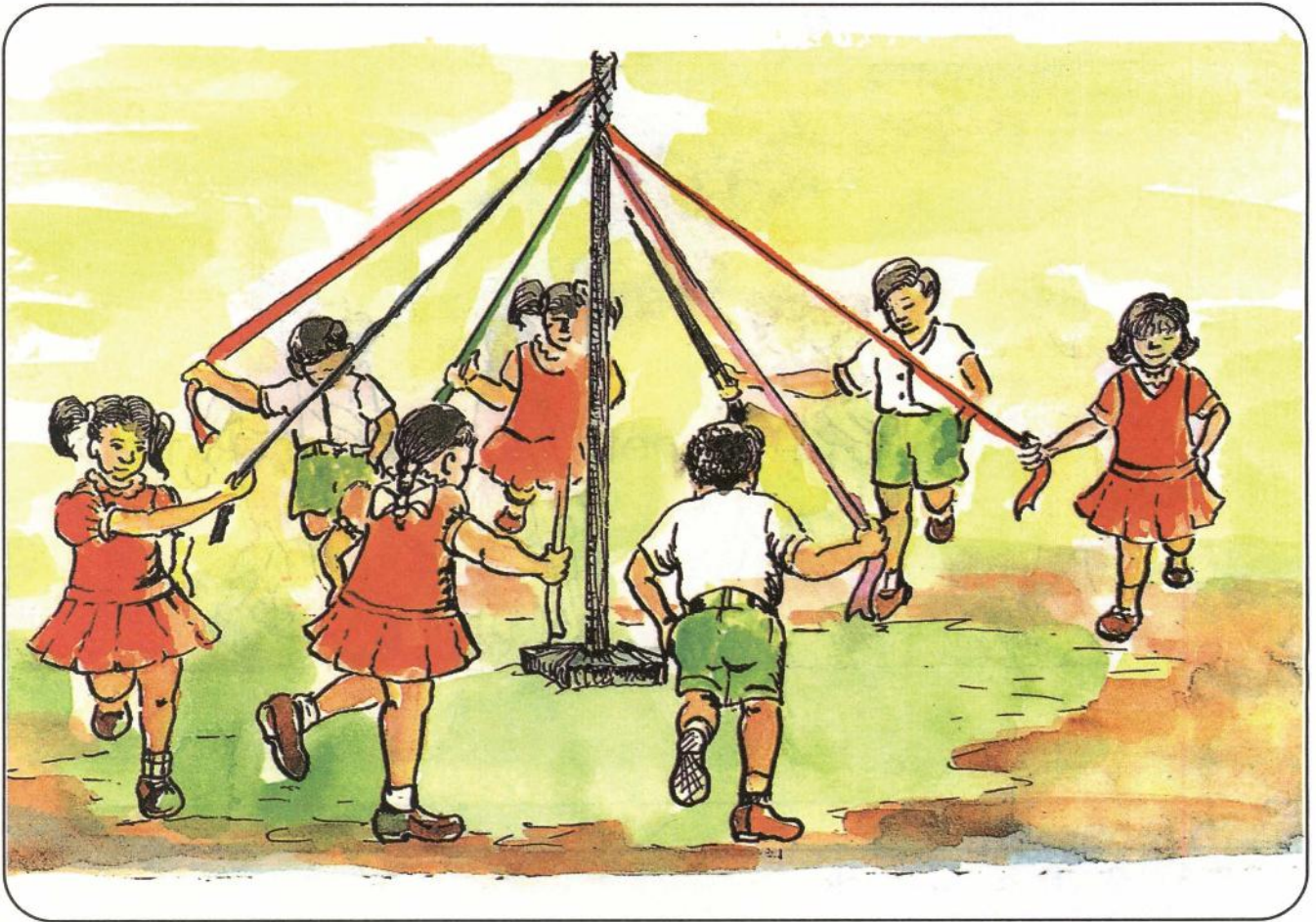
They are marching along.

Write your own sentence about May Day.

Lesson 3

Talk about the picture.

Listen to the story — **Plaiting The Maypole.**



Read these sentences.

The children are dancing.

They are dancing.

Copy the sentences.

Write your own sentences.

Lesson 4

Phonics

Sound **op**

Say the rhyme — **The Maypole.**

Blue, red and green.

Pretty ribbons can be seen.

The ribbons hang from the top.

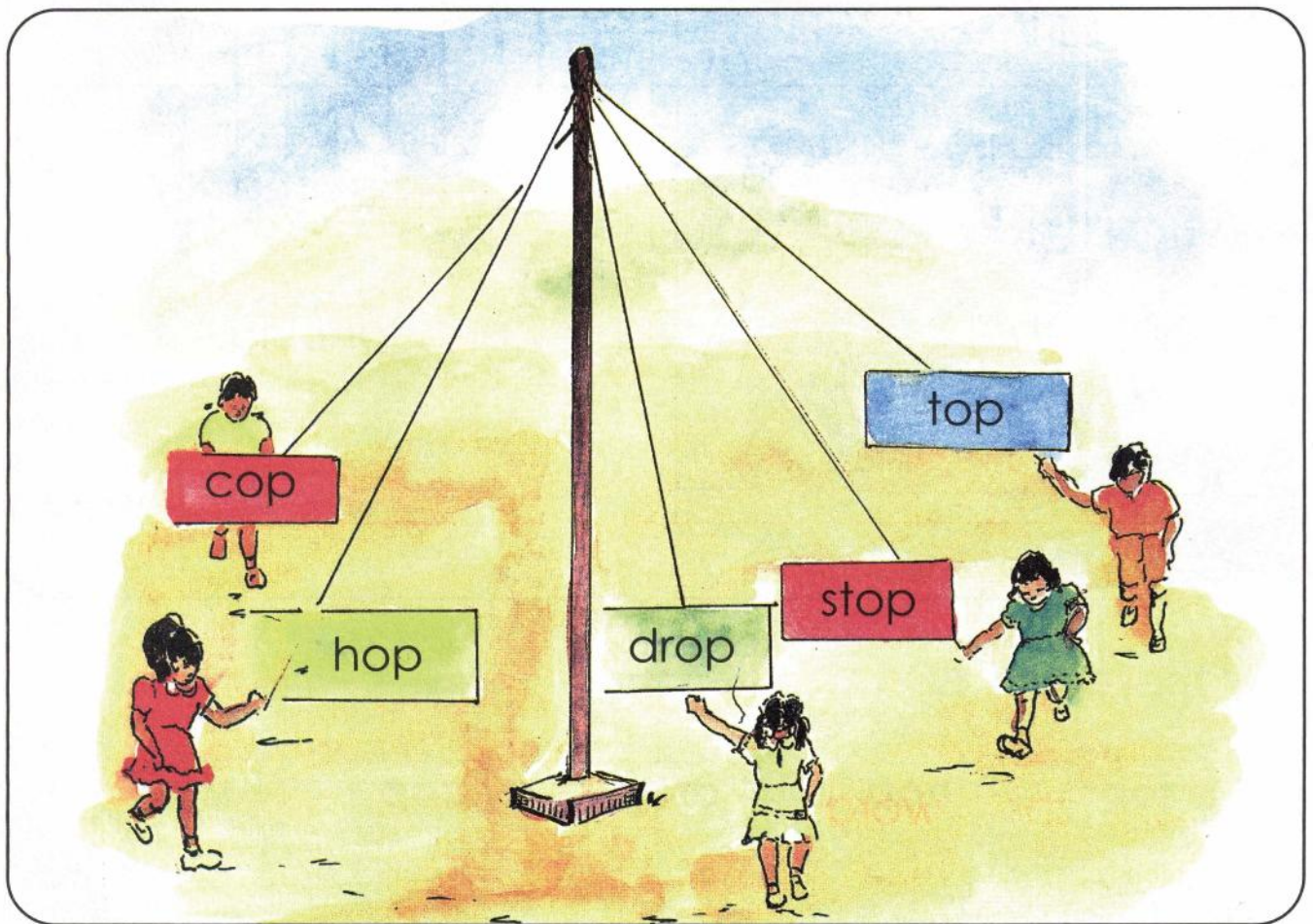
We hold them and hop.

Hop, hop, hop,

Hop, hop, hop,

Hop around the Maypole, hop.

Say each word.



Copy each word.

Match the words which end in the same way.

- | | | | |
|----------|--------|---------|--------|
| 1. green | 2. top | 3. them | 4. red |
|----------|--------|---------|--------|

Lesson 5 Review

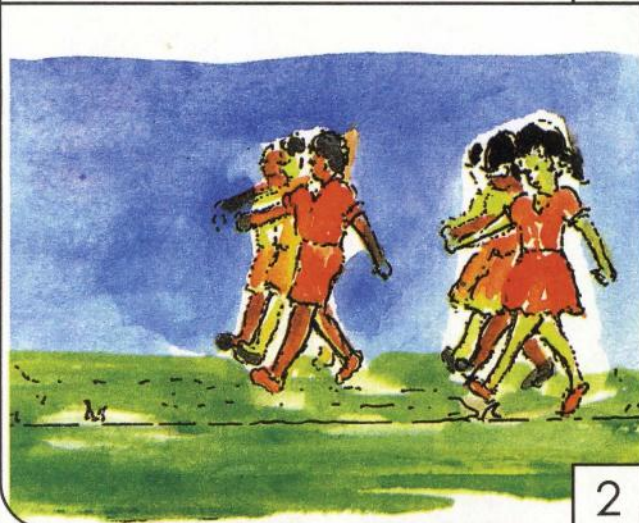
Look at the pictures.

Write the correct sentence for each picture.



1

The children are marching.



2

They are dancing.

Say these words.

top

hop

drop

cop

stop

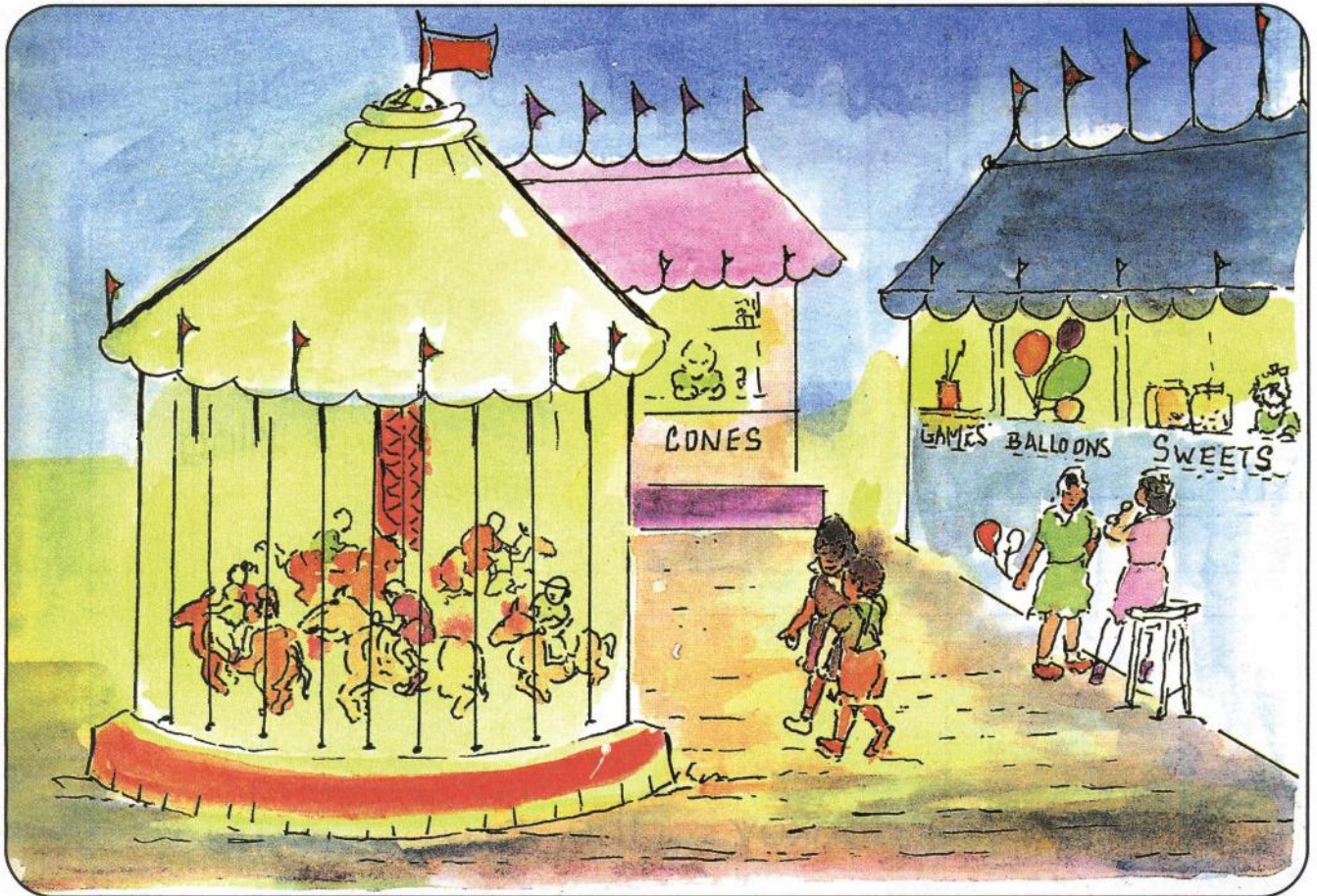
Copy the words.

Use the words to write about May Day.

Unit 24 The Fair

Lesson 1

Look at the picture.
Talk about the picture.



Read and copy these sentences.

The boy is riding on the merry-go-round.

He plays games at the fair.

Copy these words.

games

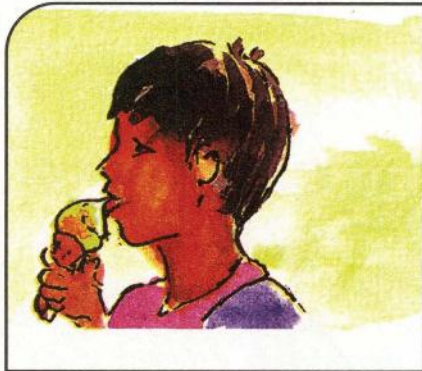



fair

merry-go-round

Lesson 2

Talk about the pictures.

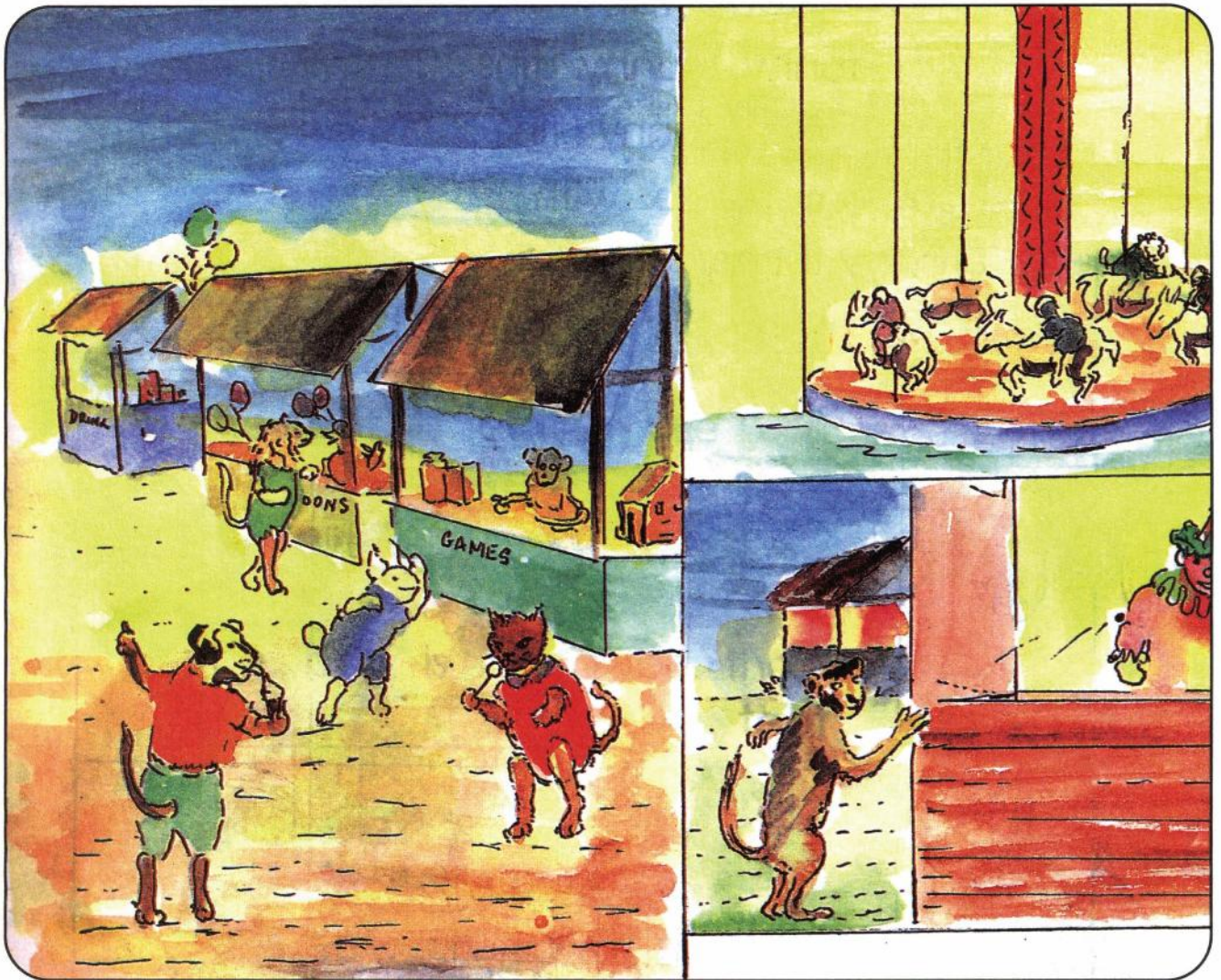
Say the words and read the sentences.

	cone	The boy is eating a cone.
	balloons	The girl is holding the balloons.
	donkey	The boy is riding the donkey.
	toys	The boy is holding the toys.

Write sentences about the pictures.

Lesson 3

Talk about the pictures.
Give the story a name.



Read these sentences.

The cat is eating sweets.

The dog is eating a cone.

Copy the sentences.

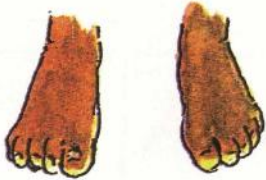


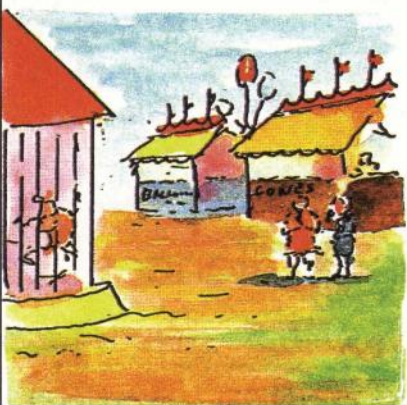
Write a story about the pictures.

Lesson 4 Phonics

Sound **F** or **f**

Say the jingle.

I have four, fat, fishes
With funny, funny fins
Funny fins, funny fins
Four fat fishes with
Funny, funny fins
How many fishes have I?

	feet		face
	fan		fair

Copy the words.

Draw a fan and colour it green.

Make up a jingle. Share it with your teacher.

Lesson 5 Review

Complete the sentences in your book.
Use these words.

merry-go-round

balloons

donkey

sweets

1. The cat is eating the

--	--	--	--	--	--

2. The girl is holding the

--	--	--	--	--	--	--	--

3. The boy is riding on the

--	--	--	--	--

 -

--	--

 -

--	--	--	--	--

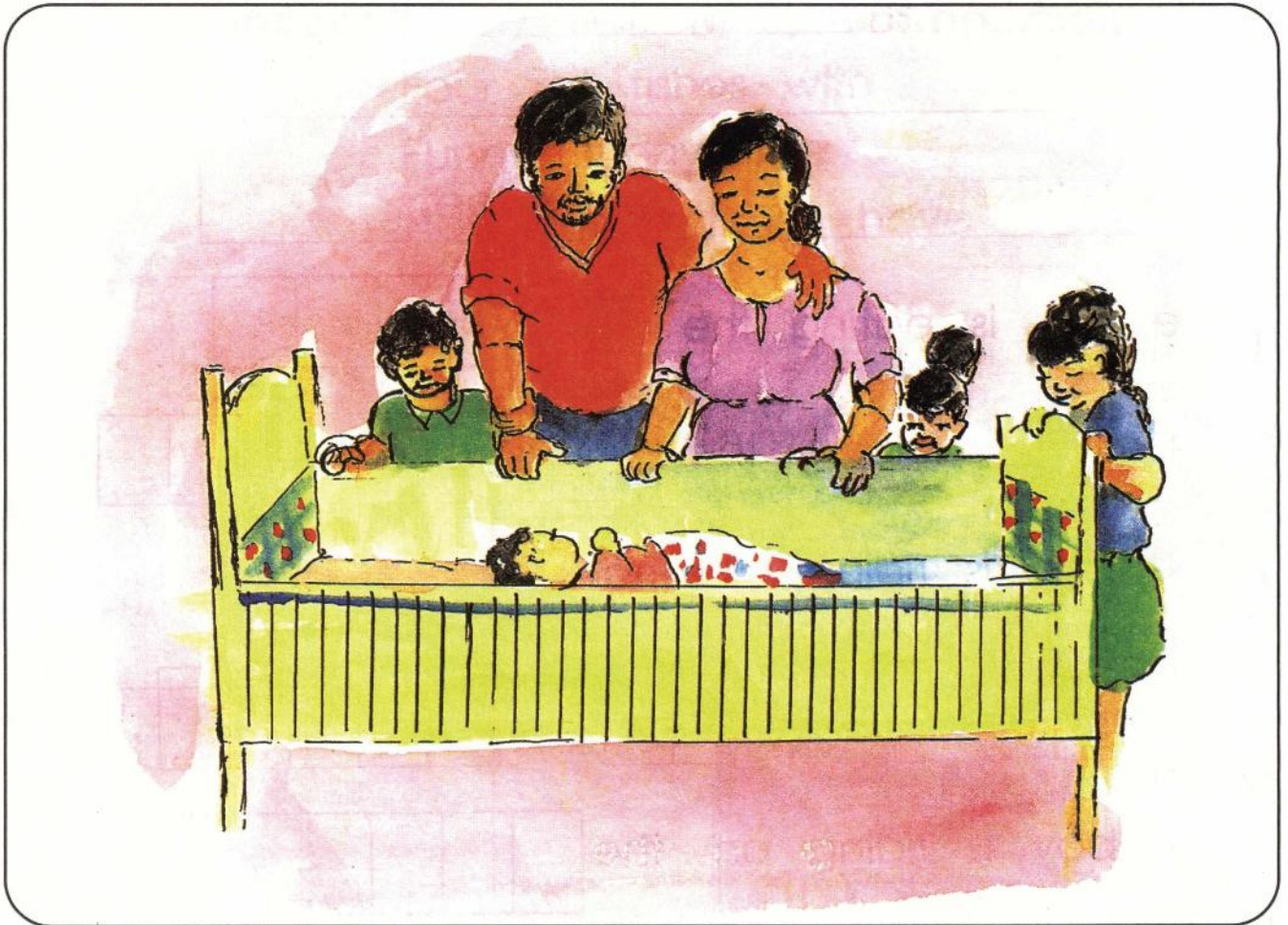
4. The boy is riding on the

--	--	--	--	--	--

Unit 25 A New Baby

Lesson 1

Talk about the picture.



Read these sentences.

We look at the baby.

Father and mother look at the baby.

Sister and I look at the baby.









Copy the sentences.

Lesson 2

Look at the pictures.

Say the words — **look, play, help, talk.**

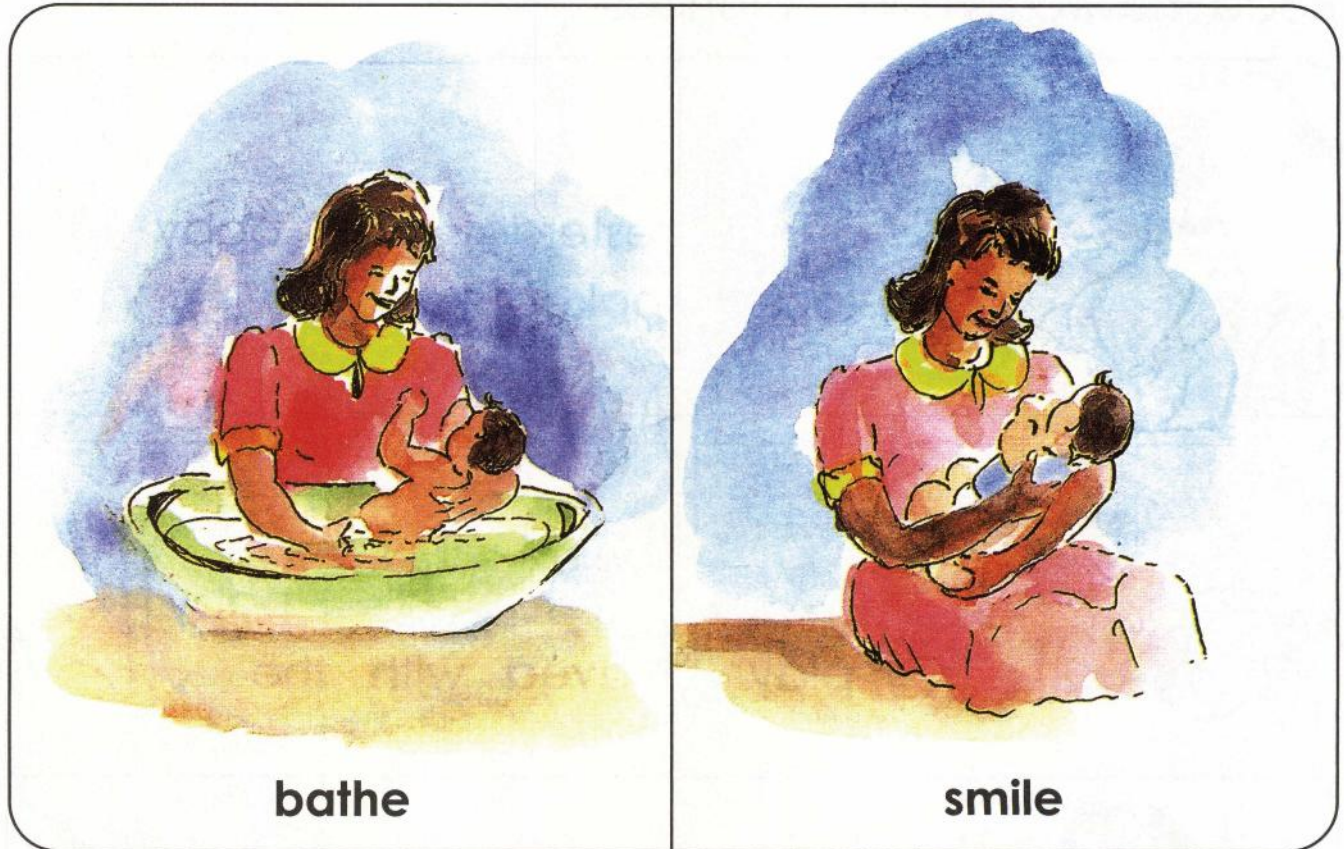
Read the words and sentences.

 <p>look</p>	Yesterday the baby looked at 
 <p>play</p>	Yesterday the baby played with the 
 <p>help</p>	Yesterday father helped with the 
 <p>talk</p>	Yesterday father talked to the 

Write a story about the pictures on pages 20 and 21.

Lesson 3

Look at the pictures.
Talk about them.



Complete the sentences with the correct word from the brackets.

1. Yesterday mother _____ the baby.
(bathe, bathed)
2. Yesterday the baby _____ with me.
(smiles, smiled)
3. Yesterday Orin _____ to feed the baby.
(helps, helped)

Lesson 4 Phonics

Sound **C** or **c** and **K** or **k**

Listen to the jingles.

Say the name of each picture.



cake

Cc



cap



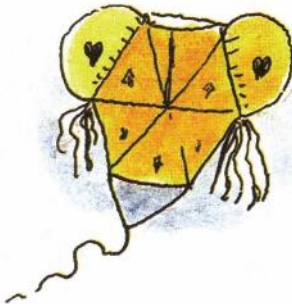
king



cat



key



kite

Kk



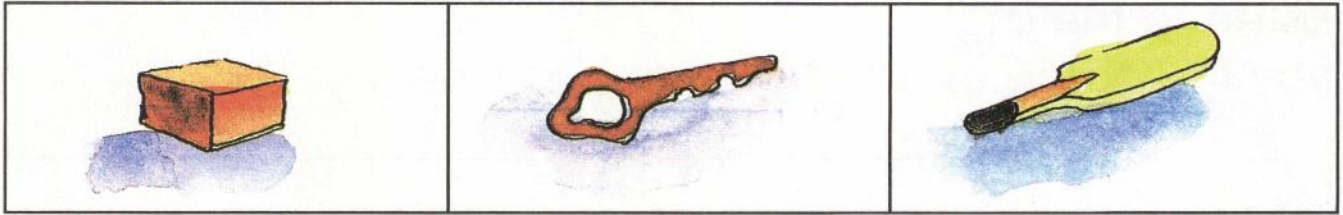
kettle

Write the name of each picture.

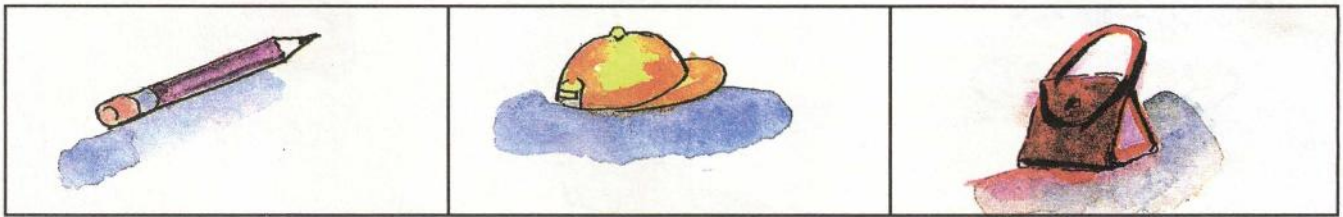
Add two new words that have the **C** or **K** sound.

Lesson 5 Review


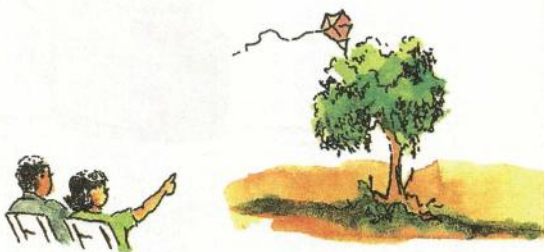

Draw the picture which begins with 'k'.



Draw the picture which begins with 'c'.

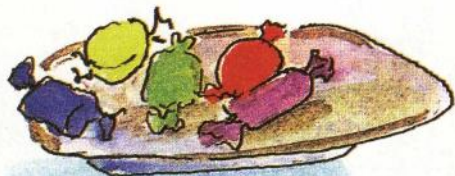


Use these words to complete the sentences —
looked, talked, played.

	She _____ with the cat.
	They _____ at the kite.
	Roy _____ with his friend.

Lesson 2

Look at the pictures.
Read the words.



sweets



cake



hat



gift



ice-cream

Write the words.
Use the words in sentences.

Lesson 4

Sound **G** or **g**

Say the name of each picture.

G g



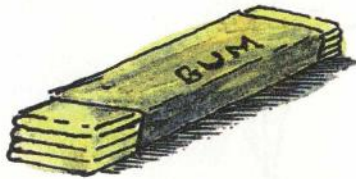
gun



gift



garden



gum



goat



girl

Copy the words.

Lesson 5 Review

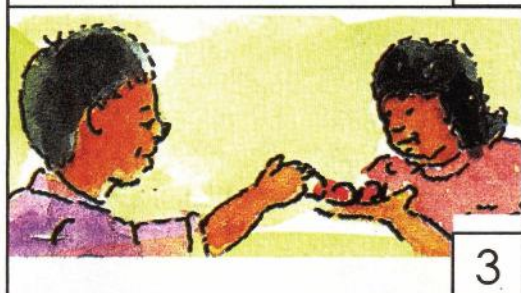
Write the correct sentence for each picture.



Gail was at the party.



Joe gave Gail two sweets.



The girl had an ice-cream.

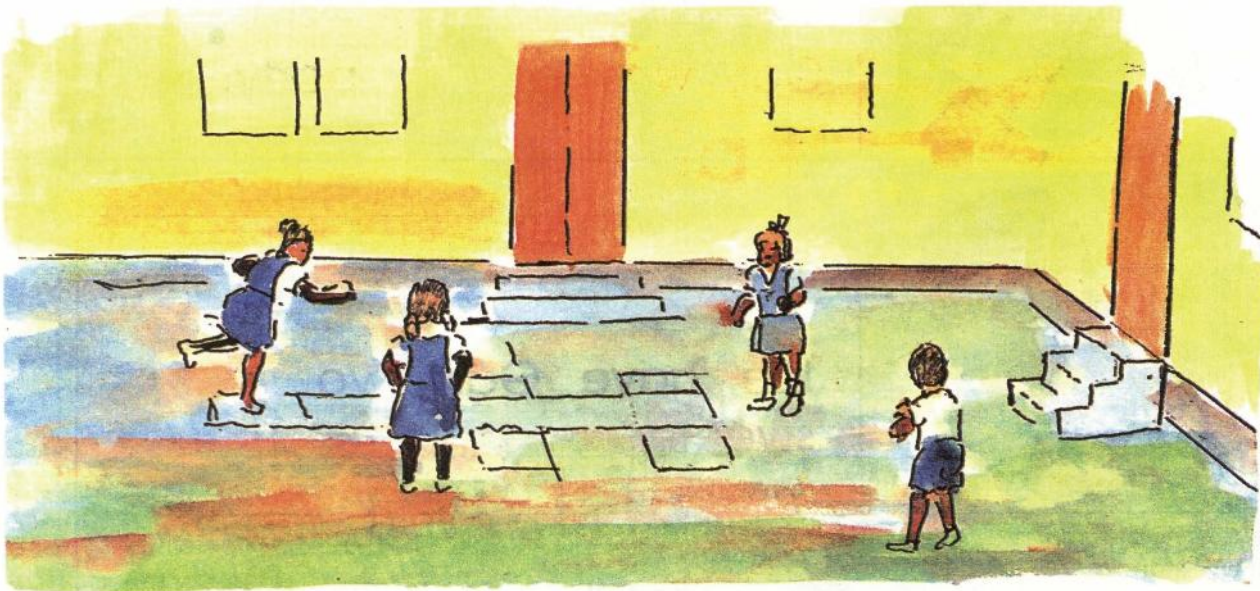


Father made a hat.

Unit 27 Games

Lesson 1

Talk about the picture.



playing hop-scotch



playing cricket

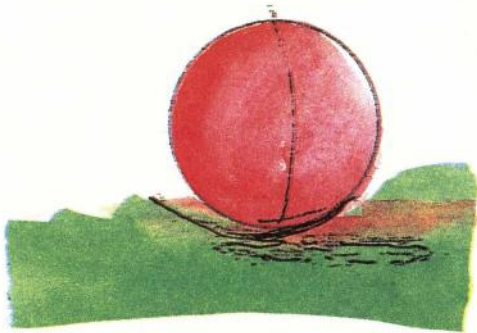
Write two sentences about each picture.
Read the sentences to your teacher.

Lesson 3 and 4

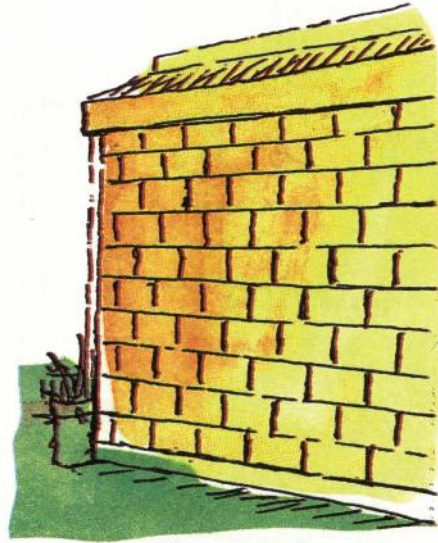
Listen to the jingle — **Mr. Hall.**

Look at the pictures.

Say the words.



ball



wall

Do you know other words that end with **all**?

Say them and write them in your books.

Read the sentences.

The ball is under the tree.

The balls are near the wall.

Copy the sentences.

Draw a picture about one of the sentences.

Colour the picture.

Lesson 5 Review

Say the words.

Write the words that end with the same sound.

wall

tall

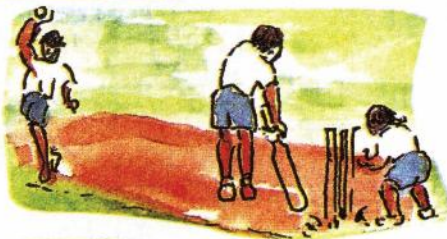
stop

ball

Write the correct word for each picture.

1. The  are

playing



_____.

2. The  are

playing



_____.

children

boys

marbles

cricket

Unit 28 Shopping

Lesson 1

Look at the picture.
Talk about the picture.



Read the sentence.

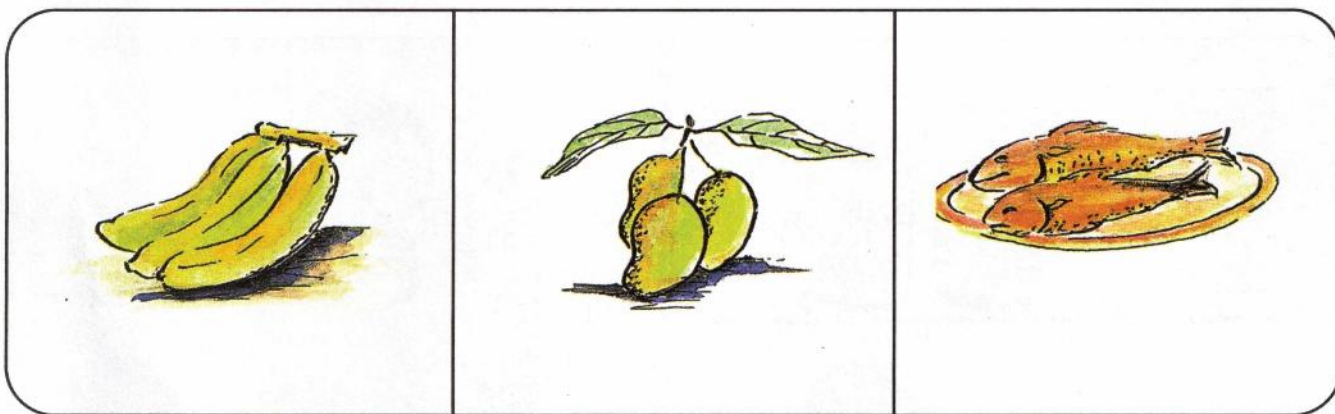
This is a market.

Copy the sentence.

Write another sentence about the market.

Lesson 2

Talk about the pictures.
Read the names.



bananas

mangoes

fish

Read the sentences.
Copy and complete them.
Write words for the pictures.

1. Pam buys  in the market.

2. Tom buys  in the market.

3. Mother buys  in the market.

Lesson 3

Look at the picture.

Talk about the picture.



Complete the sentences.

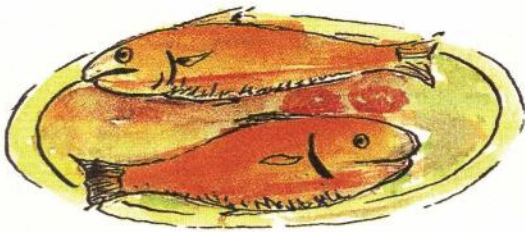
1. This is a _____.
2. The shop has _____ and _____.
3. Pam and Tom buy _____ from the shop.

Lesson 5 Review

Look at the pictures.

Read the sentences.

Write the correct sentence for each picture.



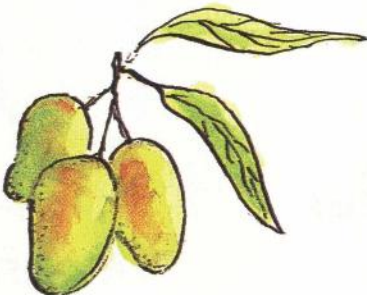
1

Pam buys mangoes
from the market.



2

Mother buys fish
from the market.



3

Tom buys bananas
from the market.

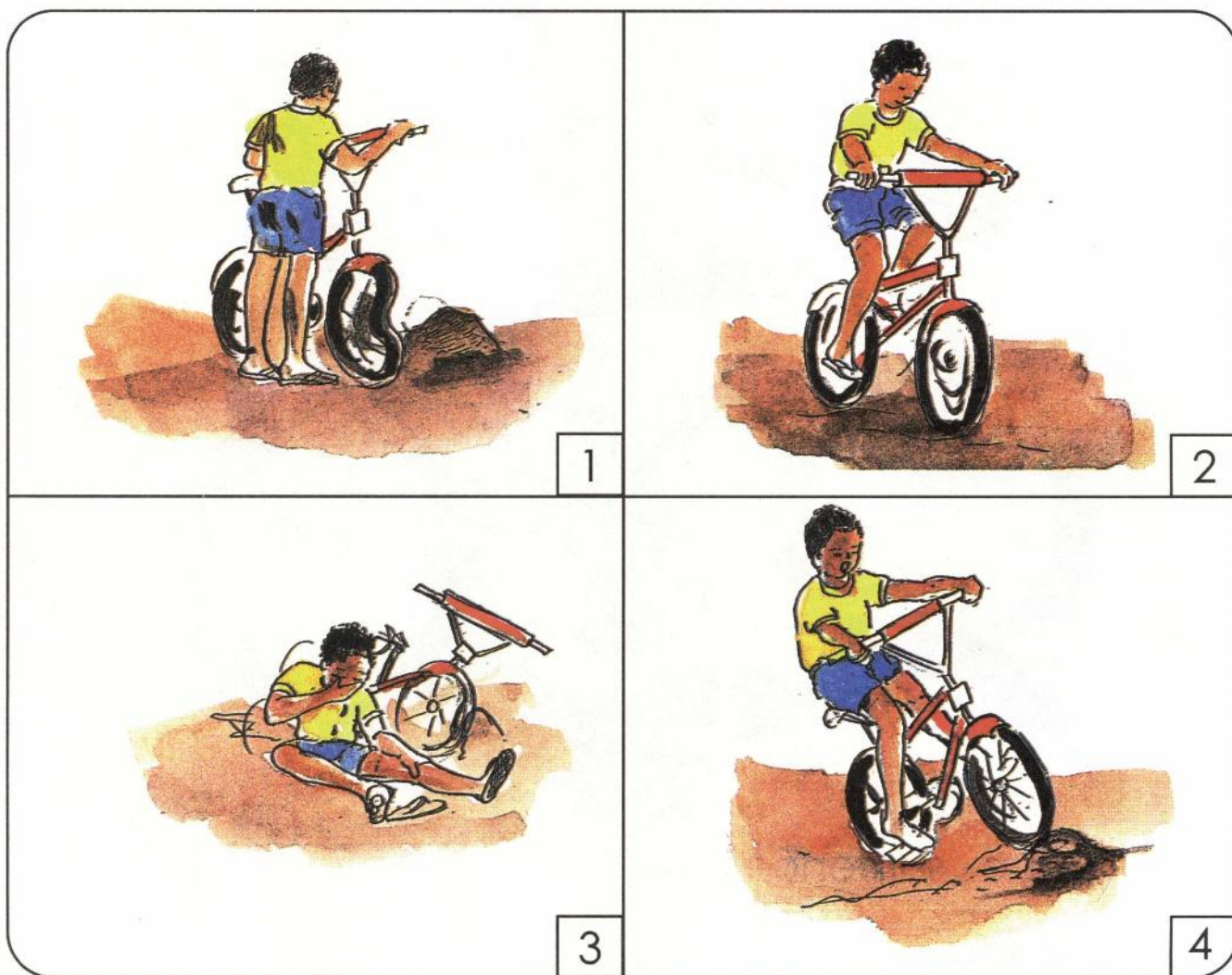
Lesson 2

Listen to the story — **Ned's Bicycle.**

Look at the pictures.

Are the pictures in the right order?

Tell what is wrong with the pictures.



Tell the story in the correct order.

Read this sentence.

Ned rides a bicycle.

Write the story in correct order.

Lesson 3 Phonics

Sound **N** or **n**

Say the name of each picture.



nail



nest



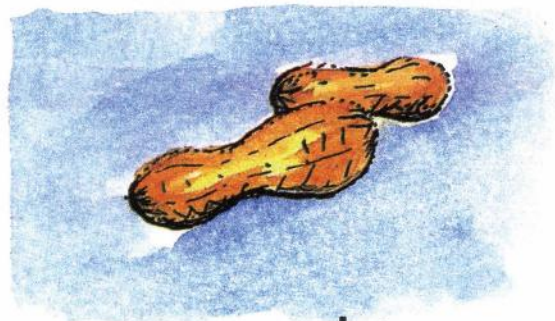
clown



nurse



Ned



nut

Copy the names in your book.

Write three words that begin with the 'n' sound.

Write three words that end with the 'n' sound.

Lesson 4

Look at the picture.
Talk about it.



Read this sentence.

The children go to school in canoes.

Copy the sentence.

Write your own sentences.

NOT FOR SALE

Fun With Language is a carefully structured and graded series of six books. The series covers specific aspects of the basic primary school language arts programme and ensures a steady progress at each level. It provides stimulating activities to develop the child's ability to communicate effectively.

FUN WITH LANGUAGE BOOKS 1 and 2

are designed to lay the foundation for communication competence.

The books reflect the experiences to which children can relate and the vocabulary they normally use.

Provision is also made for adequate skill practice which will enable the learners to acquire the grammatical structures and sentence pattern of the target language, English.

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