

# Fun With Language

## Book 1 Part 2



Easy Path Series

*Revised Edition 2004*



Ministry of Education, Guyana



# **FUN WITH LANGUAGE**

## **BOOK 1**

### **PART 2**

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A GOG/IDB Primary Education Improvement Programme

Easy Path Series

**NOT FOR SALE**

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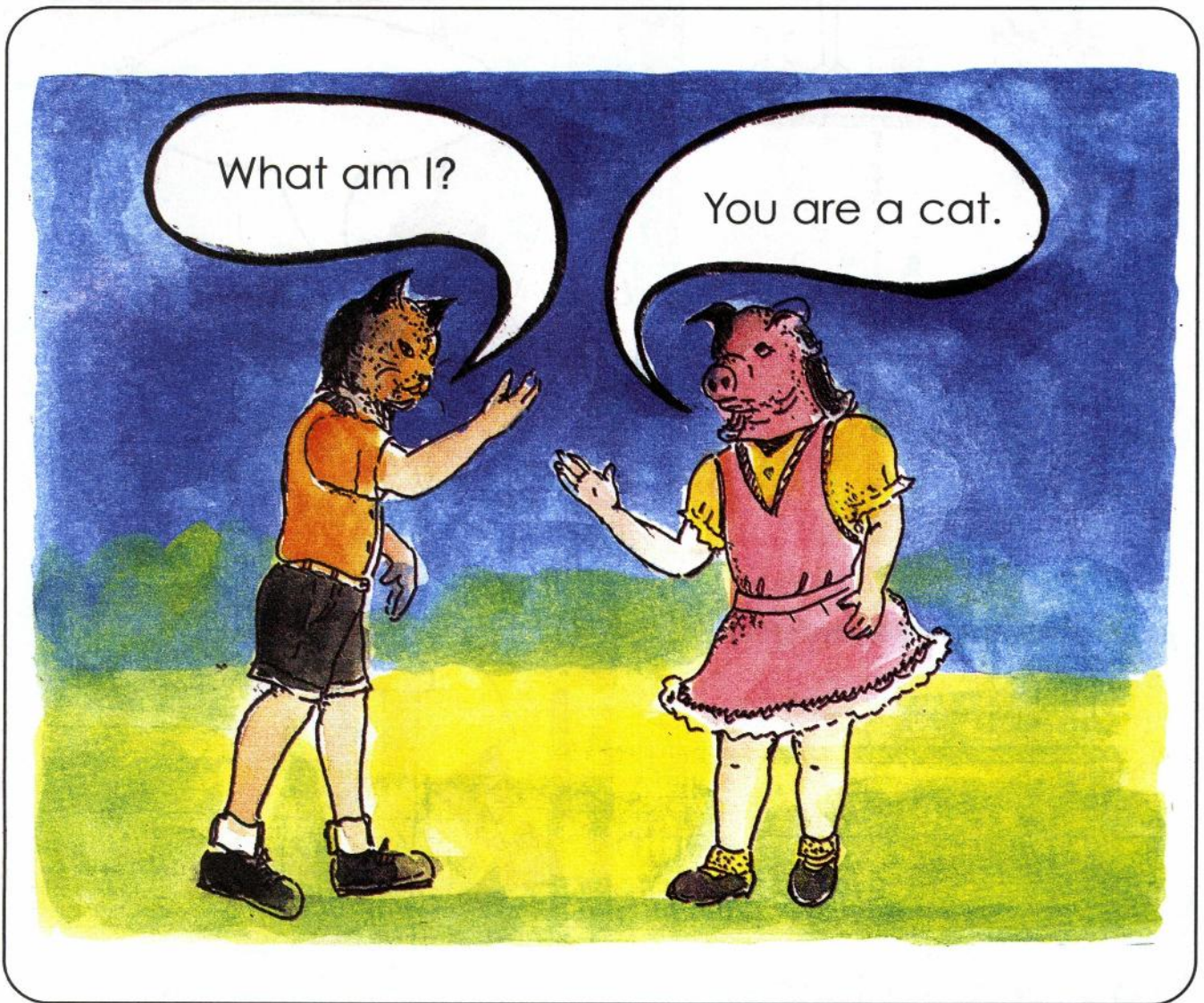
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# Unit 11      Let's Pretend

## Lesson 1

Pretend to be an animal.



Read this sentence.

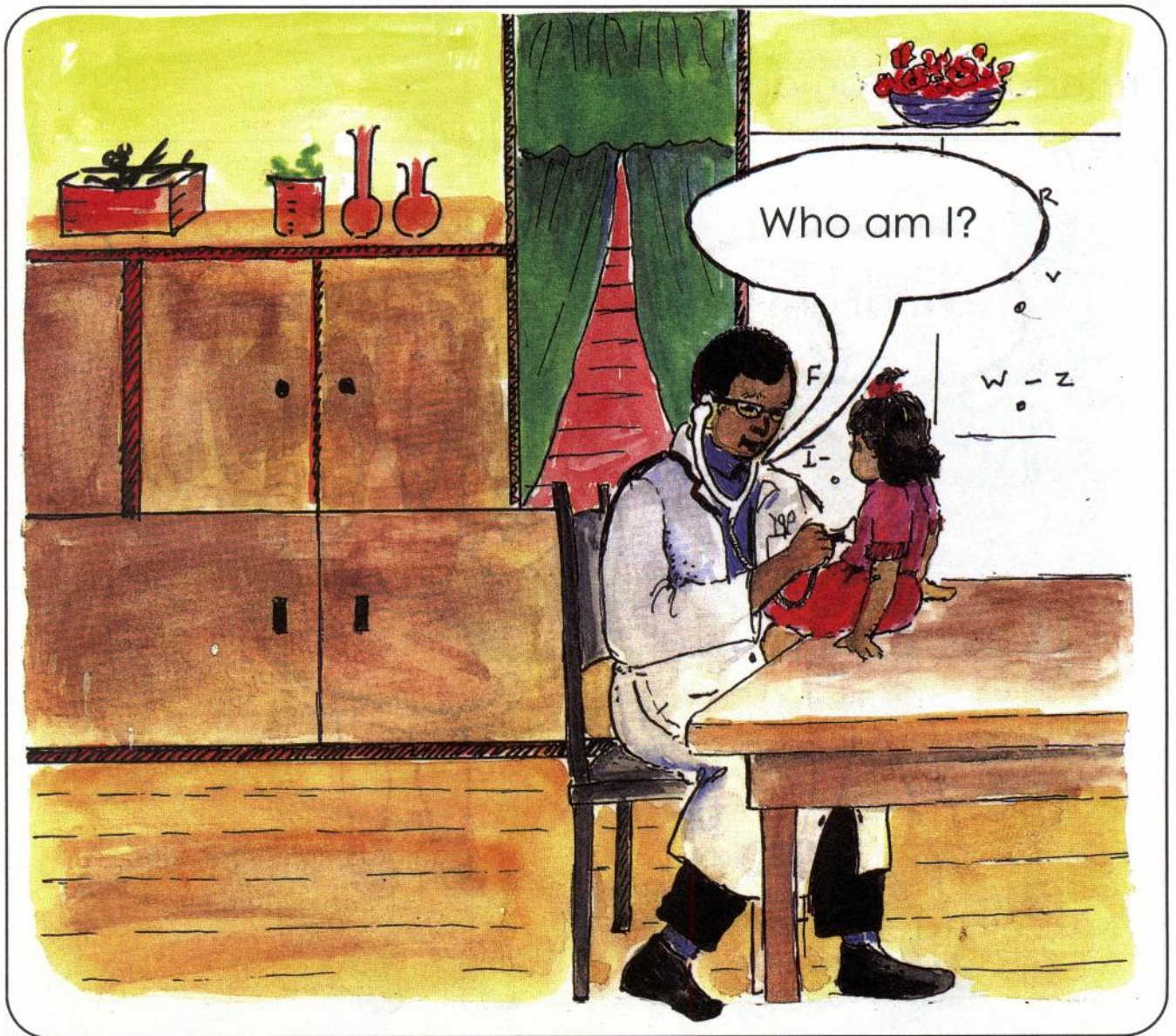
**You are a cat.**

Copy the sentence.



## Lesson 2

Let's pretend.



Read these sentences.

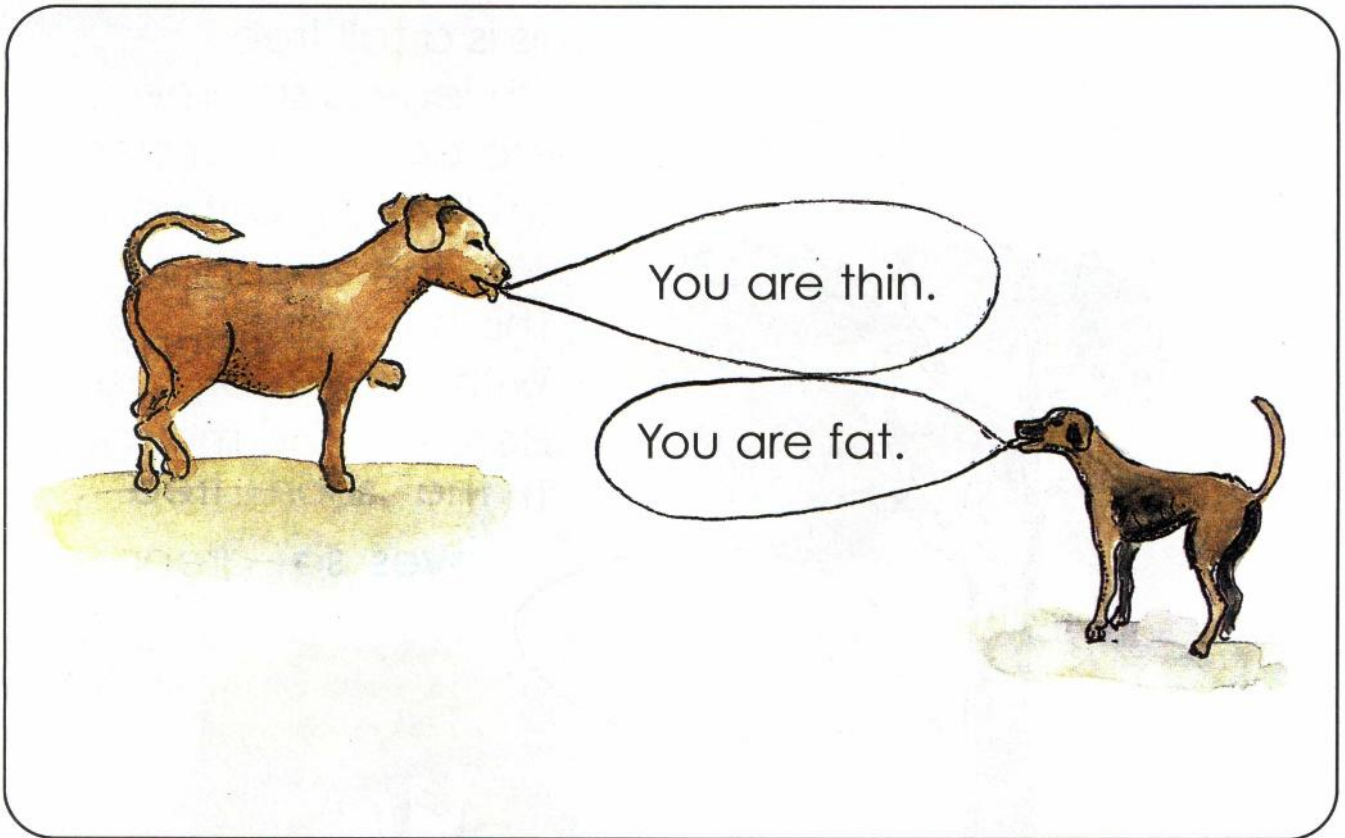
You are a doctor. You are a caring doctor.

You are a child. You are a brave child.

Copy the sentences.

## Lesson 3

What do the animals say?



Listen to the rhyme —

### **One Fat Fluffy Puppy**

One fat fluffy puppy,  
Looking for another.  
One thin skinny puppy,  
A sister and a brother.

Read these sentences.

You are thin. You are skinny.

You are fat. You are fluffy.



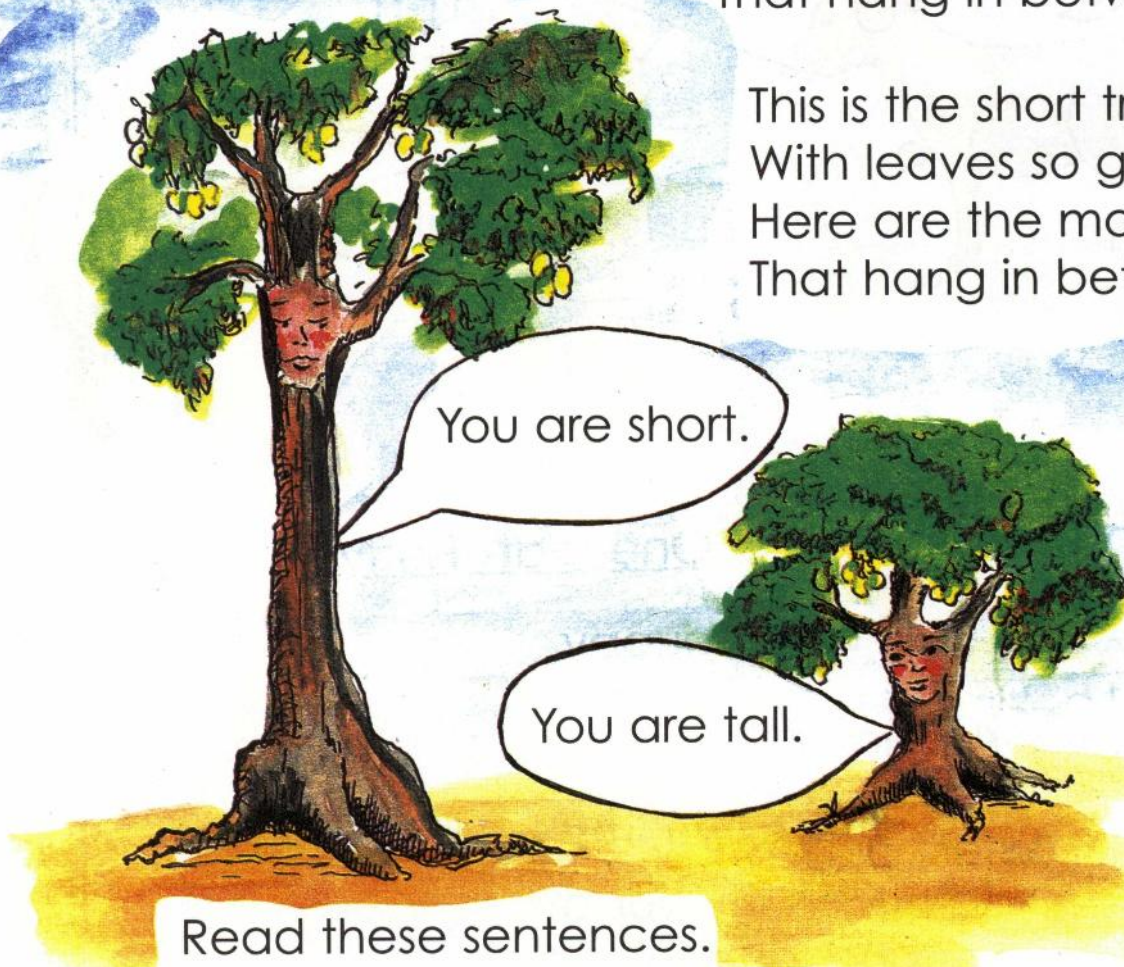
## Lesson 4

Talk about the pictures.

Listen to the rhyme — **The Tree**

This is a tall tree  
With leaves so green.  
Here are the mangoes  
That hang in between.

This is the short tree  
With leaves so green.  
Here are the mangoes  
That hang in between.



Read these sentences.

You are tall. You have green leaves.

You are short. You have green leaves.

Copy the sentences.

Write another sentence about the trees.

## Lesson 5

## Review

Copy and complete the sentences.

Use these words — **tall, short, fat, thin, fluffy, skinny**



You are \_\_\_\_\_.



You are \_\_\_\_\_.



You are \_\_\_\_\_.



You are \_\_\_\_\_.



# Unit 12

# Colours

## Lesson 1

Name the colours.

red

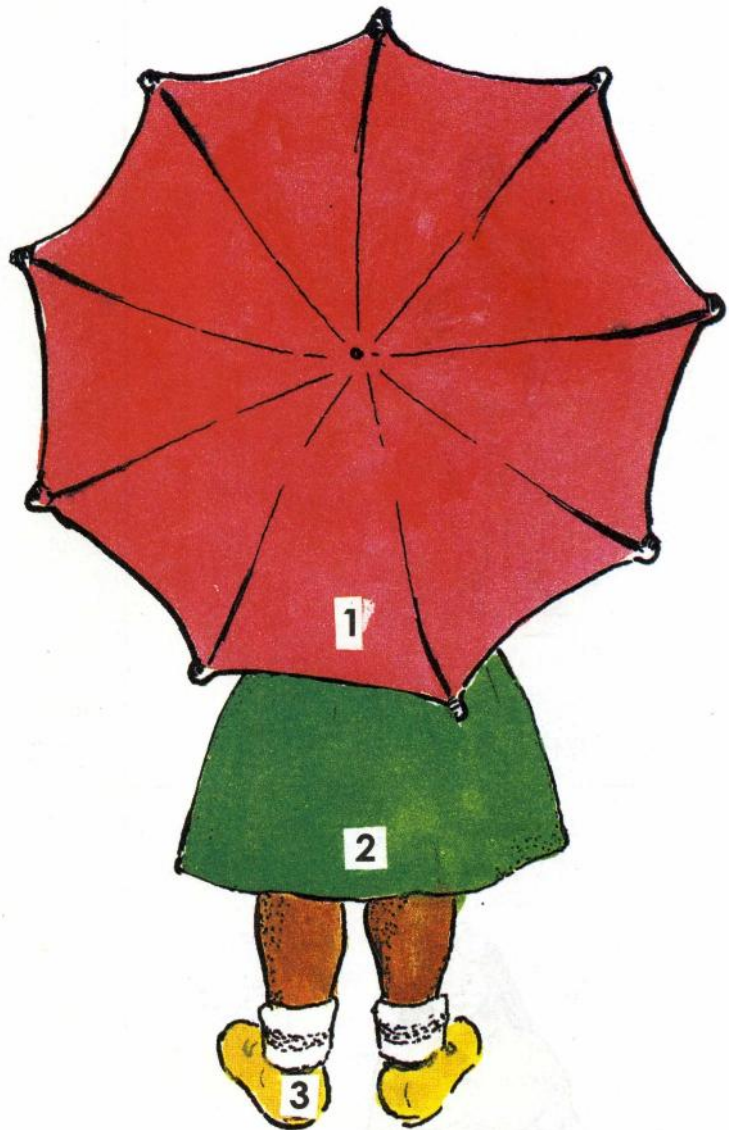
1

green

2

yellow

3



Copy and complete these sentences.

1. The umbrella is \_\_\_\_\_.

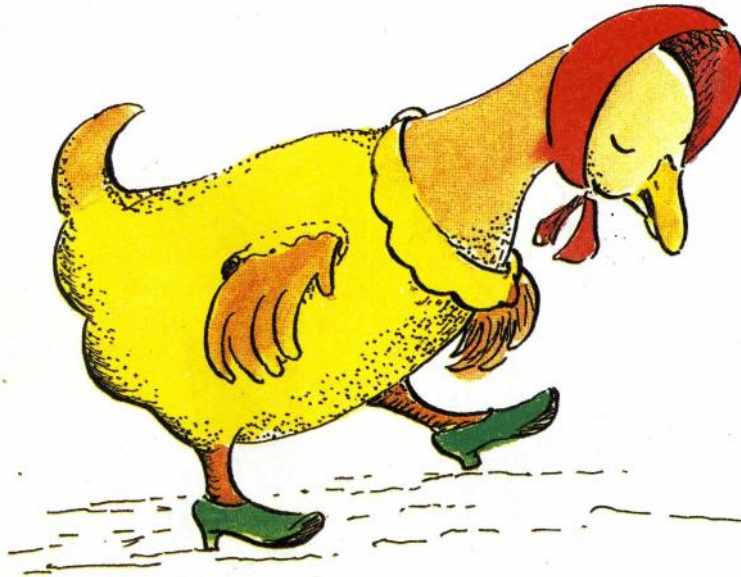
2. The dress is \_\_\_\_\_.

3. The boots are \_\_\_\_\_.

Read the sentences.

## Lesson 2

Listen to the story — **Ducky Duck.**



Ducky Duck was going to a party.  
She looked in her box.  
Ducky Duck found a yellow dress.  
"It is a yellow dress!" she said.  
Ducky Duck found a red hat.  
"It is a red hat!" she said.  
Ducky Duck found a pair of green shoes.  
She was very happy.  
"I think I look very pretty!" she said.

Draw a hat and colour it red.  
Copy this sentence.

It is a red hat.



### Lesson 3

Talk about the picture.

Write sentences about the picture.



Listen to the rhyme —

#### **Colours**

I am glad  
The sky is painted blue  
And the grass is painted green  
With such a lot of flowers  
Standing in between.

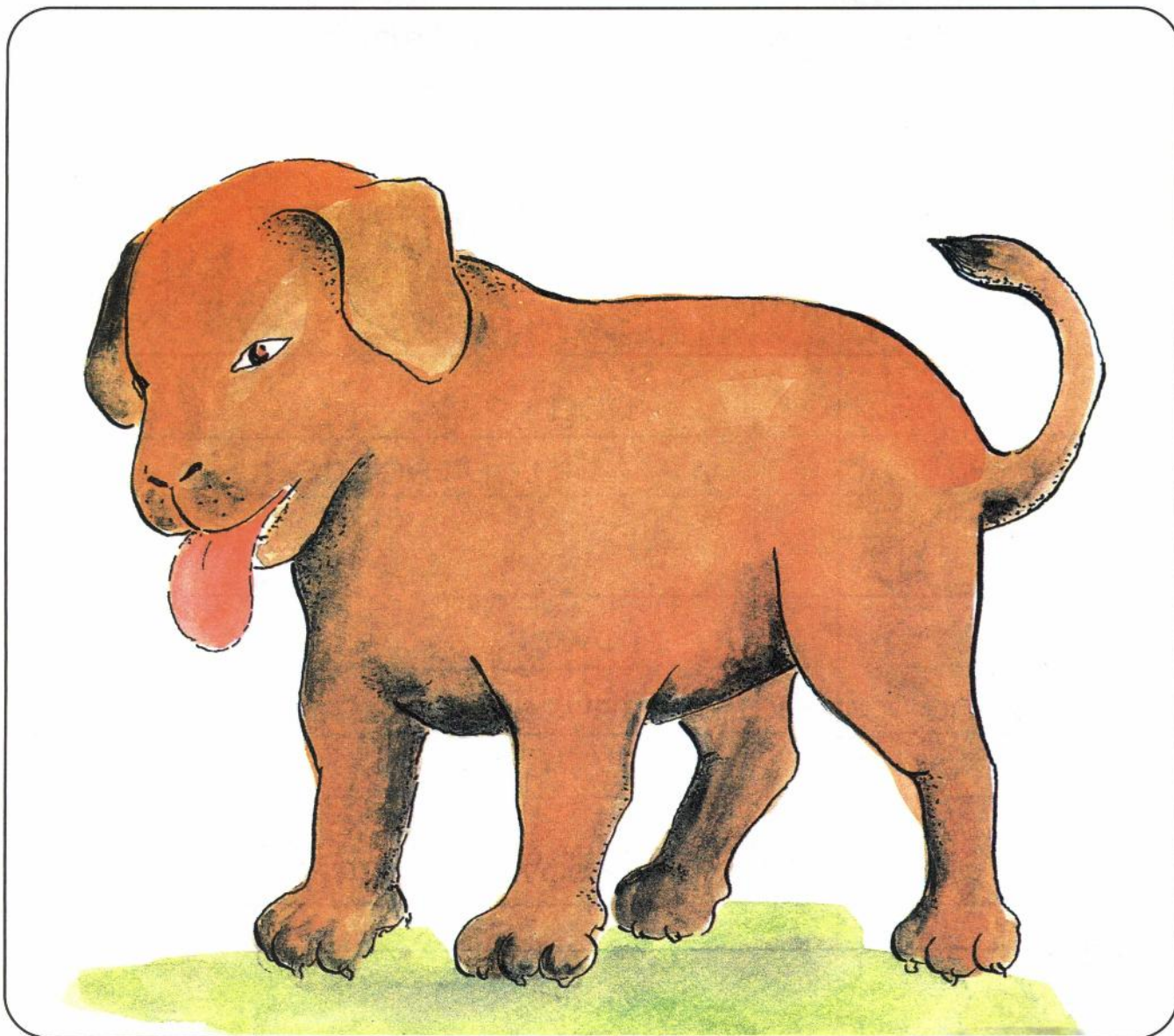
Draw a yellow flower.

Copy this sentence.

It is a yellow flower.

## Lesson 4

Talk about the dog.



Read these sentences. They tell us two things about the dog.

It is a brown dog.

It is a fat, brown dog.




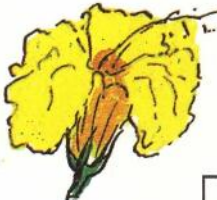

## Lesson 5

## Review




Look at the pictures.

Read the words.

Write the correct group of words for each picture.

|  |                         |
|--|-------------------------|
| <br>1   | red, round hat          |
| <br>2   | fat, brown dog          |
| <br>3 | beautiful yellow flower |

Write the correct sentence for each picture.

|  |                        |
|--|------------------------|
| <br>1 | It is a yellow flower. |
| <br>2 | It is a red hat.       |
| <br>3 | It is a brown dog.     |

# Unit 13      The Food We Eat

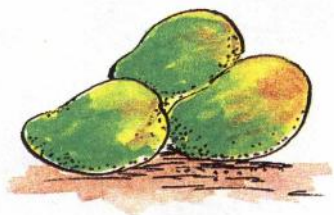
## Lesson 1

Talk about the pictures.

Say the words.

Draw two foods you eat or drink.

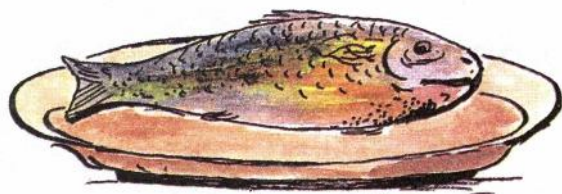
Write a sentence under each picture.



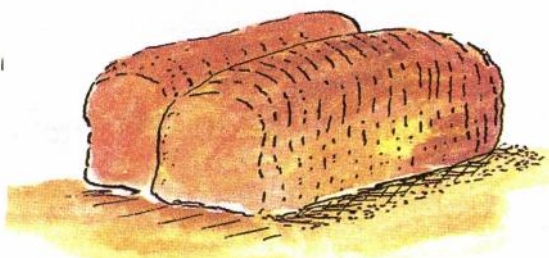
Mangoes



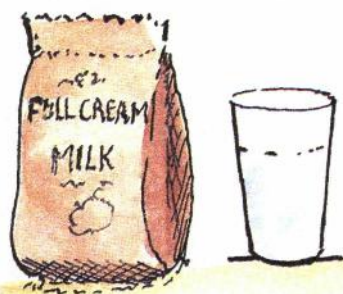
Water



Fish



Bread



Milk

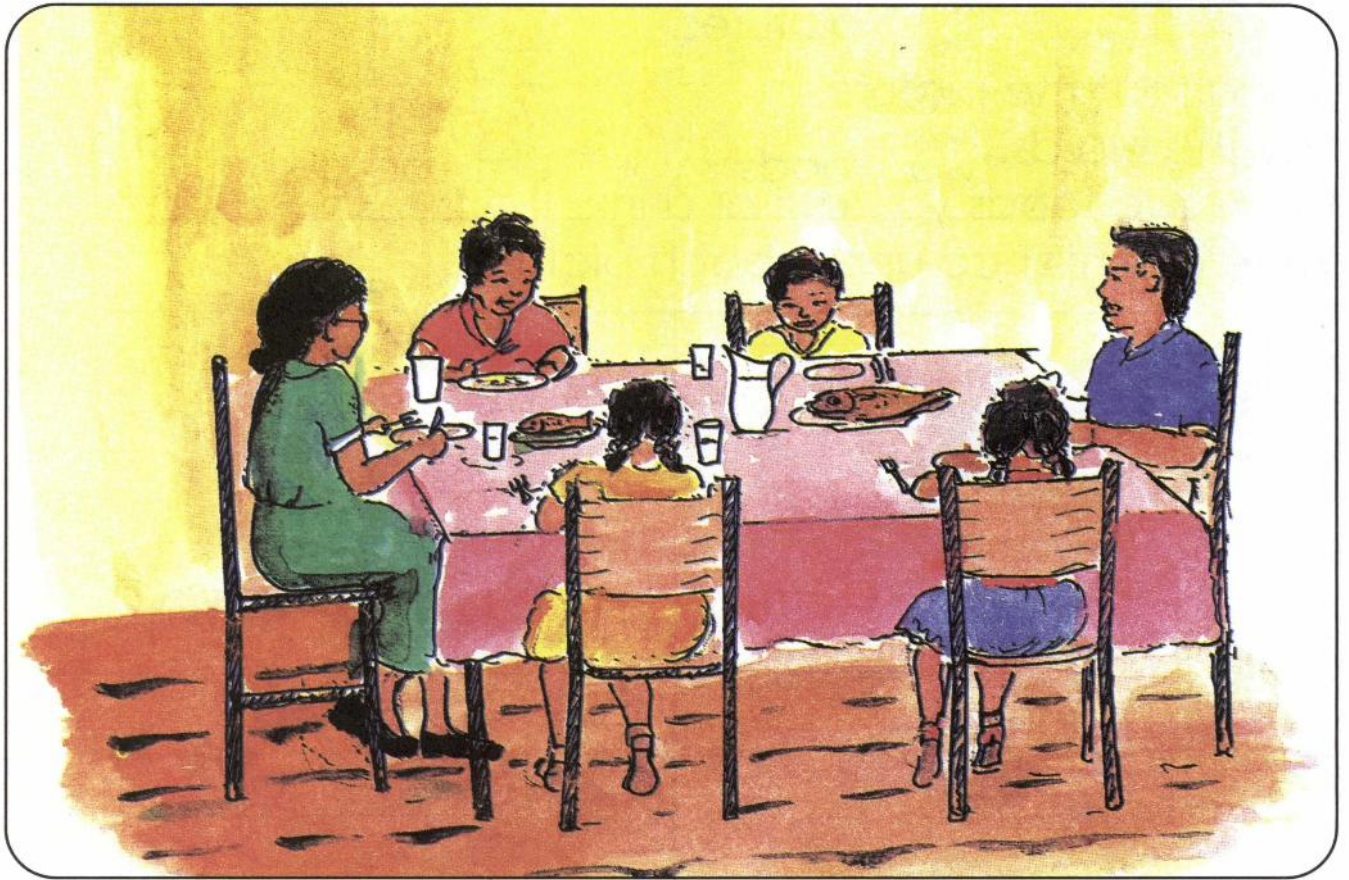


Eggs



## Lesson 2

Talk about the picture.



Listen to the story — **Hungry Tommy**

Read these words.

drink

eat

Read and copy these sentences.

We drink milk and water.

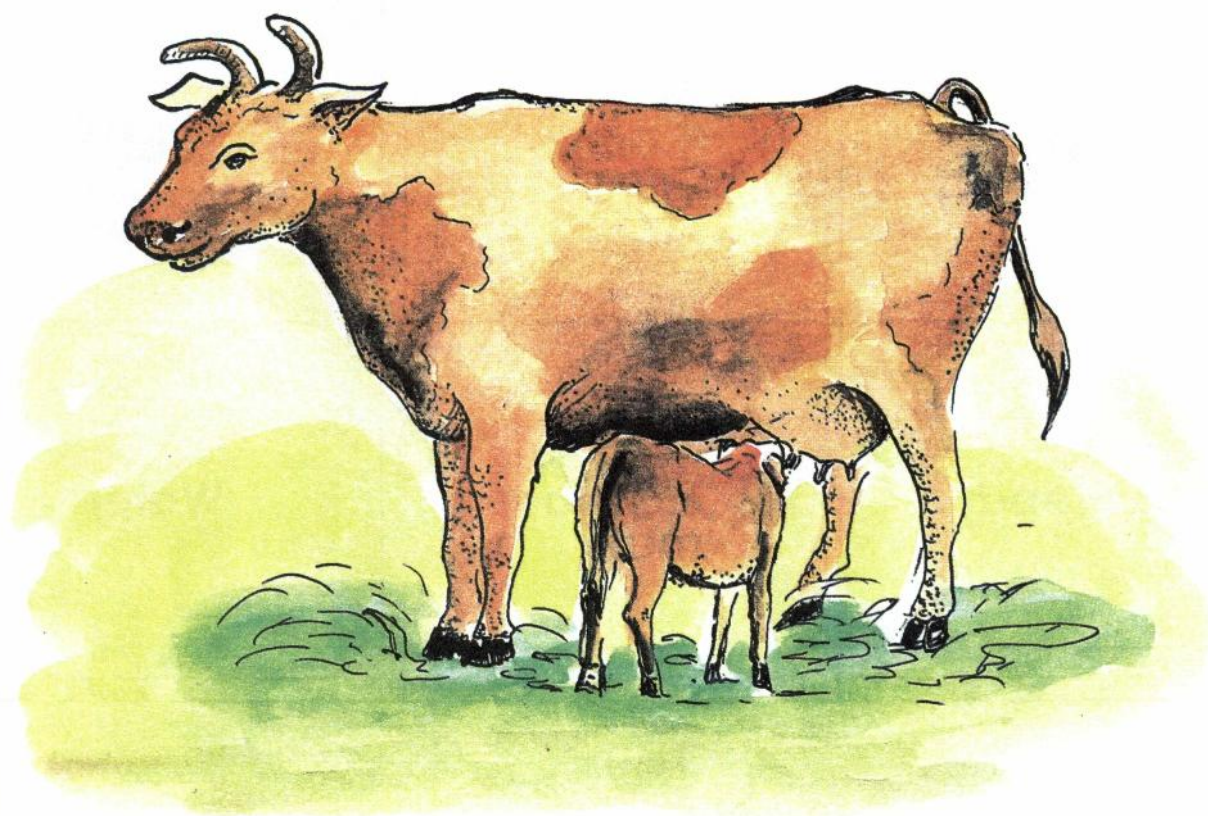
We eat fish.

We drink milk and water and we eat fish.

## Lesson 3

Talk about the picture.

Listen to the story — **The New Calf**



Write two sentences about the story.

## Lesson 4

Play the game with your teacher.

# BINGO


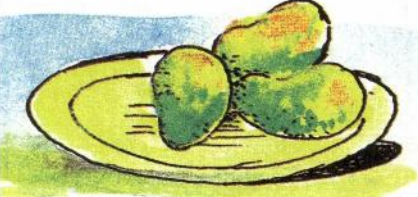
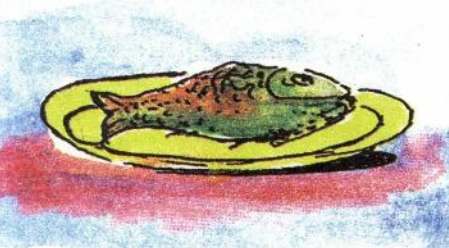
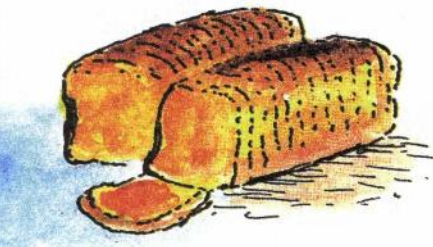
|              |                |              |
|--------------|----------------|--------------|
| <b>Fish</b>  | <b>Milk</b>    | <b>Eggs</b>  |
| <b>We</b>    | <b>Drink</b>   | <b>Eat</b>   |
| <b>Bread</b> | <b>Mangoes</b> | <b>Water</b> |

Listen to the jingles :  
1. Stir the Soup  
2. Fish in a Dish



## Lesson 5      Review

Choose the correct sentence for each picture.

|  |                        |
|--|------------------------|
|  <p>1</p>   | <p>We eat fish.</p>    |
|  <p>2</p>  | <p>We drink milk.</p>  |
|  <p>3</p> | <p>We eat bread.</p>   |
|  <p>4</p> | <p>We eat mangoes.</p> |

# Unit 14 Mashramani (1)

## Lesson 1

Look at the picture.  
Talk about the picture.



Read these sentences.

It is Mashramani.

The children are dancing in the village.

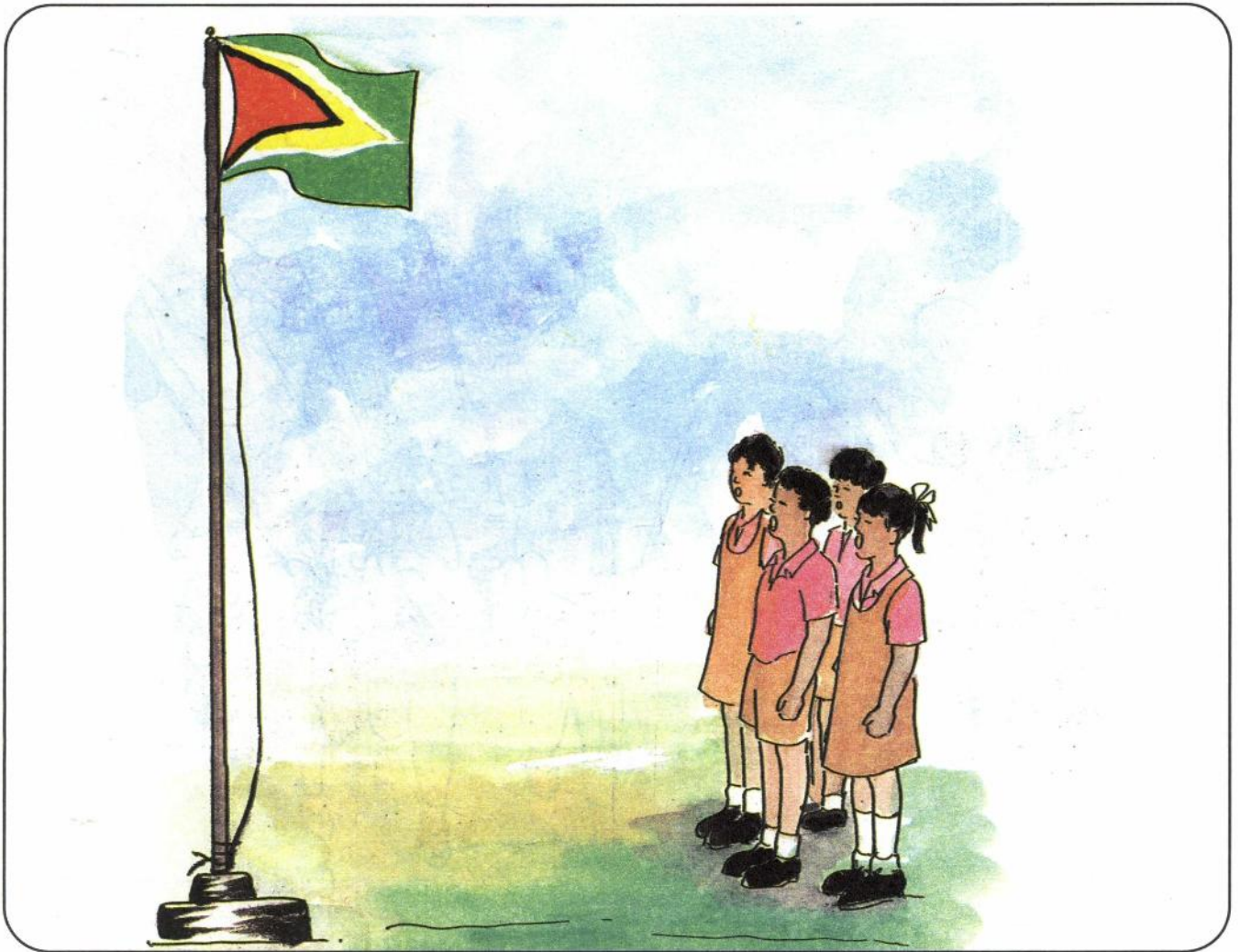
Some children are eating. Some are dancing.

They are happy.



## Lesson 2

Look at the picture.  
Talk about the picture.



Read these sentences.

It is Mashramani.

The children are looking at the flag.

They are standing.

Copy the sentences.

Write a new sentence about the picture.

### Lesson 3

Look at the picture.  
Talk about the picture.



Read these sentences.

It is Mashramani. The parade is on.

The children are looking at the parade.

It is a colourful parade. Everyone is happy to see the parade.

Copy the sentences.

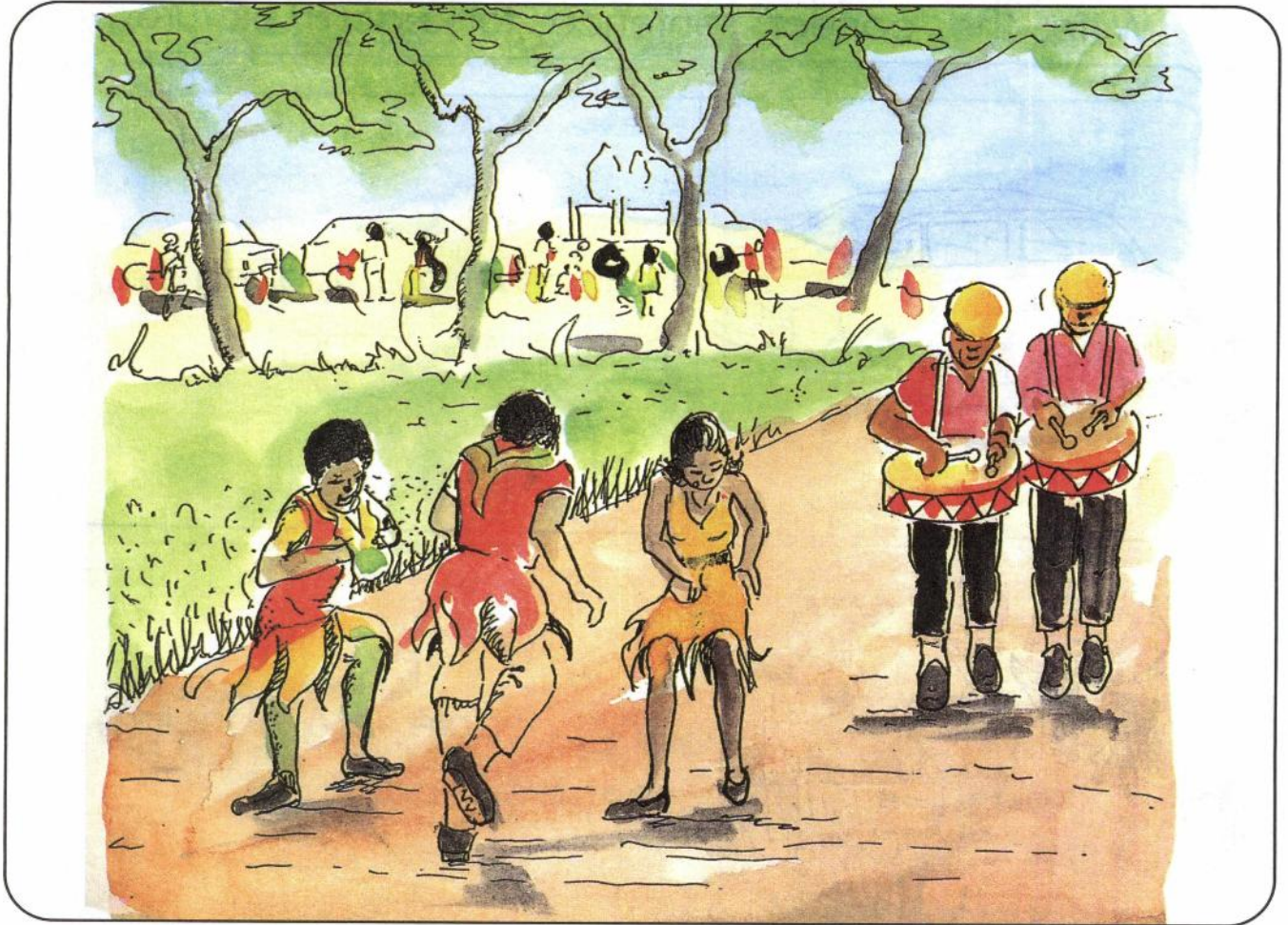
Write a new sentence about the parade.



## Lesson 4

Look at the picture.

Talk about the picture.



Read these sentences.

It is Mashramani.

The boys are playing the steelpans.

The children are dancing masquerade.

They are dancing on the road.

Copy the sentences.

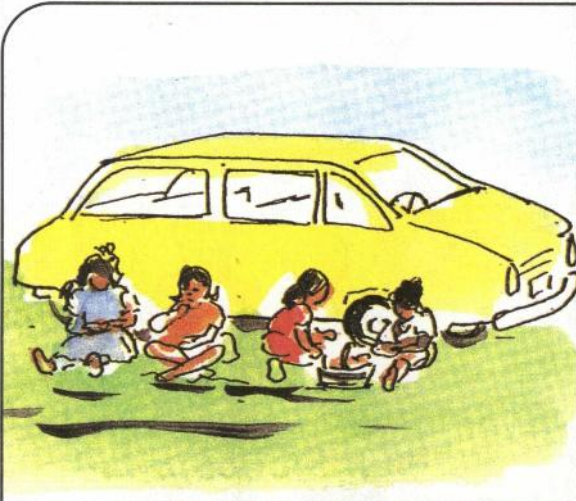
Write a new sentence about the picture.

## Lesson 5      Review

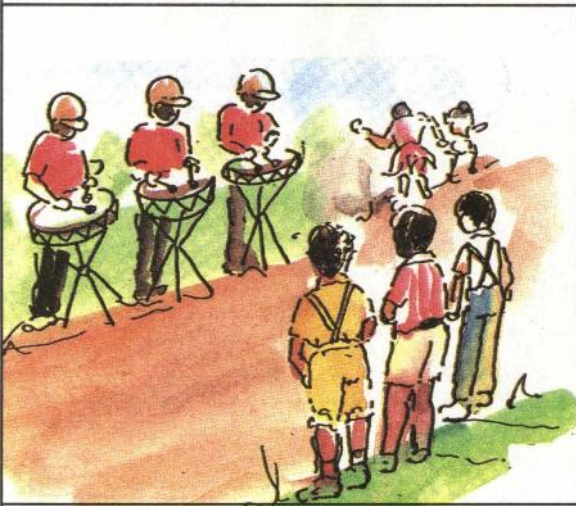
Look at the pictures.

Read the sentences.

Write the correct sentence for each picture.



The boys are looking at the  
steeband.



The people are dancing on  
the road.



The children are sitting near  
the car.

Write a story about the pictures.



# Unit 15

# Mashramani (2)

## Lessons 1 and 2

Talk about the picture.

Listen to the song — **Dancing.**

Read the words: costume      dressed



Read these sentences.

Pat and Roy are dancing on the road.

They are dressed in costumes.

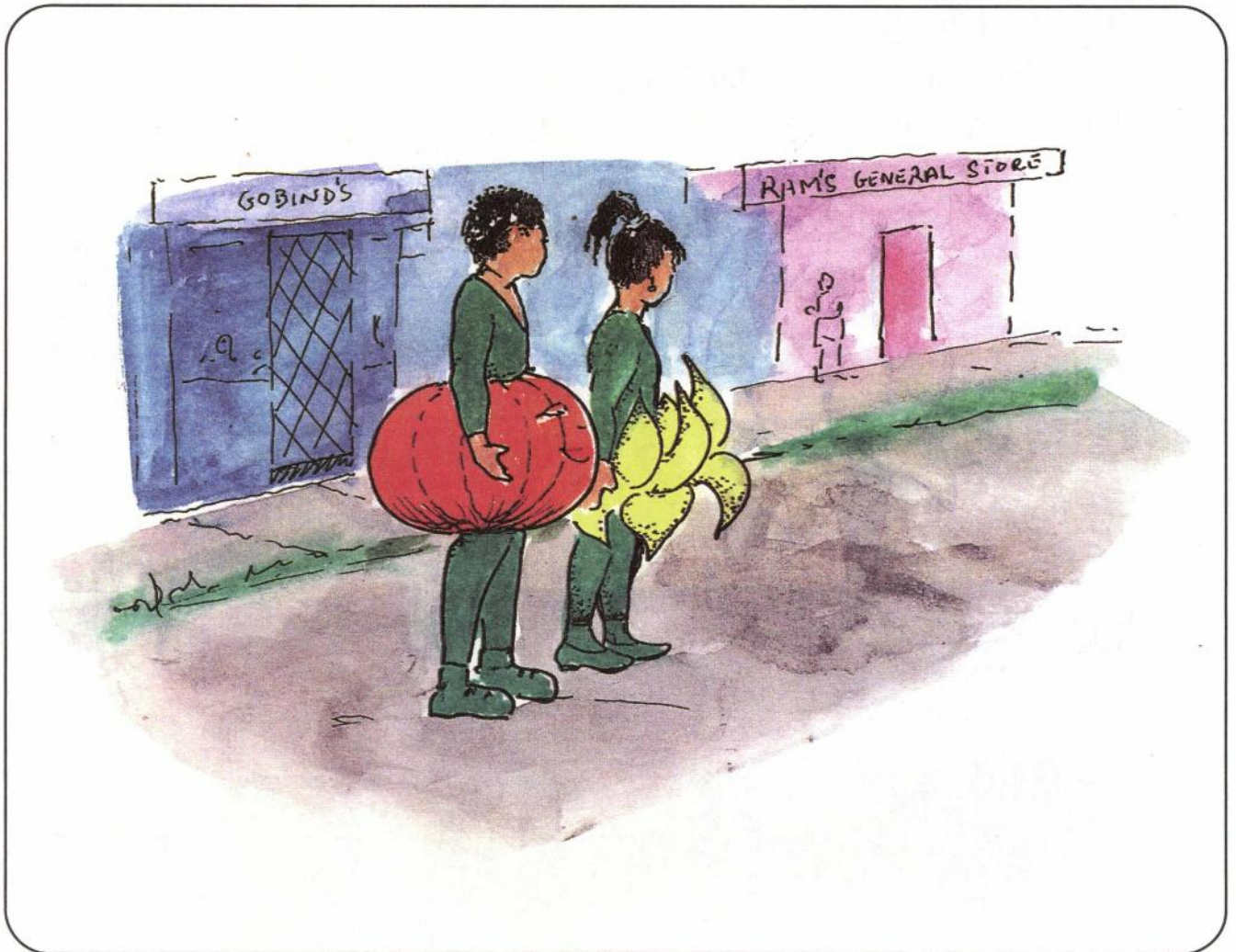
Copy the sentences.

Write two sentences to tell how Pat and Roy are dressed.



### Lesson 3

Look at the picture.  
Talk about the picture.



Read these sentences.

It is still Mashramani time.

Pat and Roy are standing on the road.

They are dressed in their costumes.

Copy the sentences.

## Lesson 4




Play the game with your teacher.

# BINGO

|                |                 |
|----------------|-----------------|
| <b>are</b>     | <b>on</b>       |
| <b>the</b>     | <b>road</b>     |
| <b>dancing</b> | <b>standing</b> |

## Lesson 5      Review

Write the correct sentence for each picture.

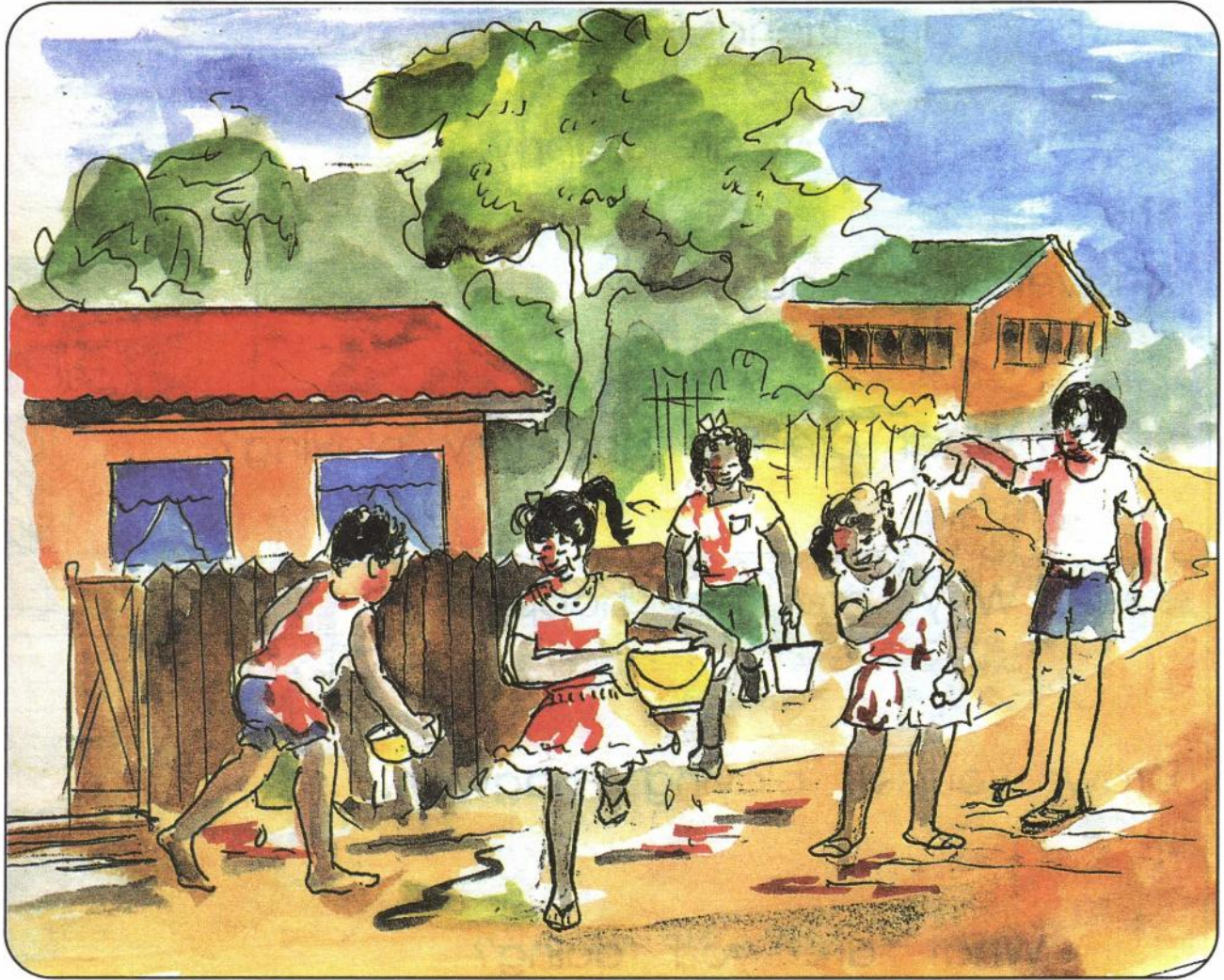
|  |  |
|--|--|
|  <div data-bbox="662 694 708 756">1</div>     | <p>Pat and Roy are dancing on the road.</p>  |
|  <div data-bbox="662 1103 708 1165">2</div>  | <p>Pat and Roy are standing on the road.</p> |
|  <div data-bbox="662 1512 708 1573">3</div> | <p>Pat and Roy are running on the road.</p>  |



# Unit 16 Phagwah

## Lesson 1

Look at the picture.  
Talk about it.



Read these sentences.

The children are playing Phagwah.

They are playing with abeer.

Copy the sentences.

## Lesson 2

Read these sentences.

Pat and Roy are playing Phagwah.

They are friends.

Pat and Roy are happy.

Answer these questions.

1. What are Pat and Roy playing?
2. Why are they happy?

Draw yourself playing Phagwah.

What are you doing?

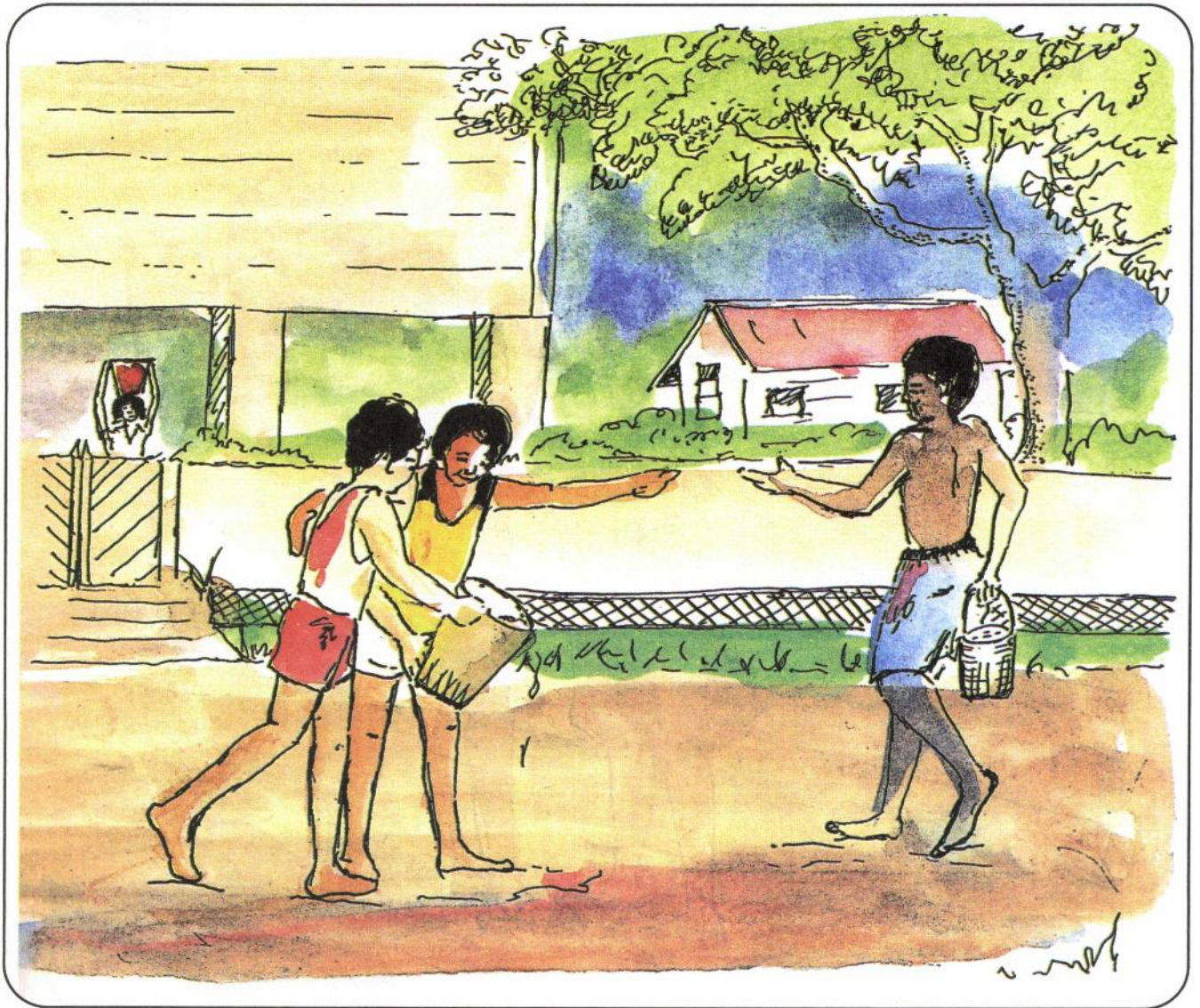
Begin your sentence under your drawing like this:

I am ...



### Lesson 3

Look at the picture.  
Talk about it.



Read these sentences.

The children are playing with water.

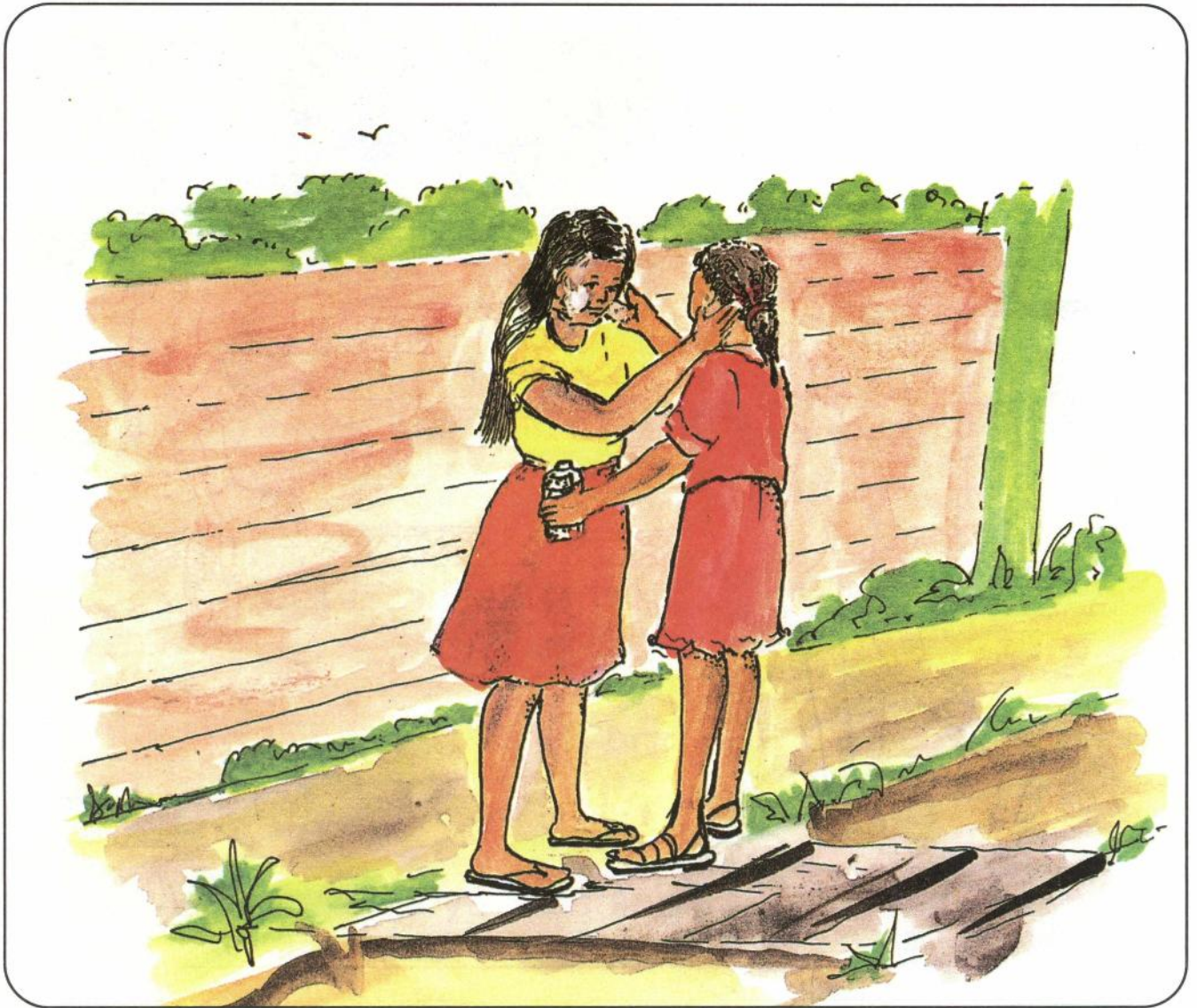
Water is in the buckets.

Copy the sentences.



## Lesson 4

Look at the picture.  
Talk about it.



Read these sentences.

The children are playing with powder.

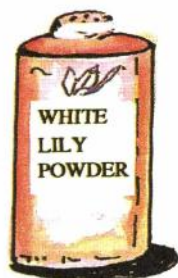
The powder is in the tin.

Copy the sentences.



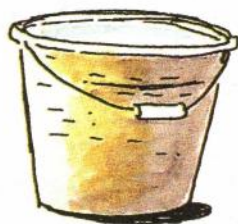
## Lesson 5      Review

Choose the correct words to match each picture.



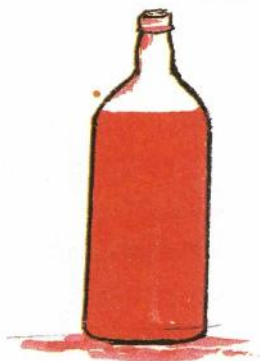
1

a bucket of water



2

a bottle of beer



3

a tin of powder

# Unit 17      Playtime

## Lesson 1

Listen to the rhyme — **I Bounce My Ball**

I bounce my ball,  
My big red ball.  
I bounce it over  
The garden wall.



Read this sentence.

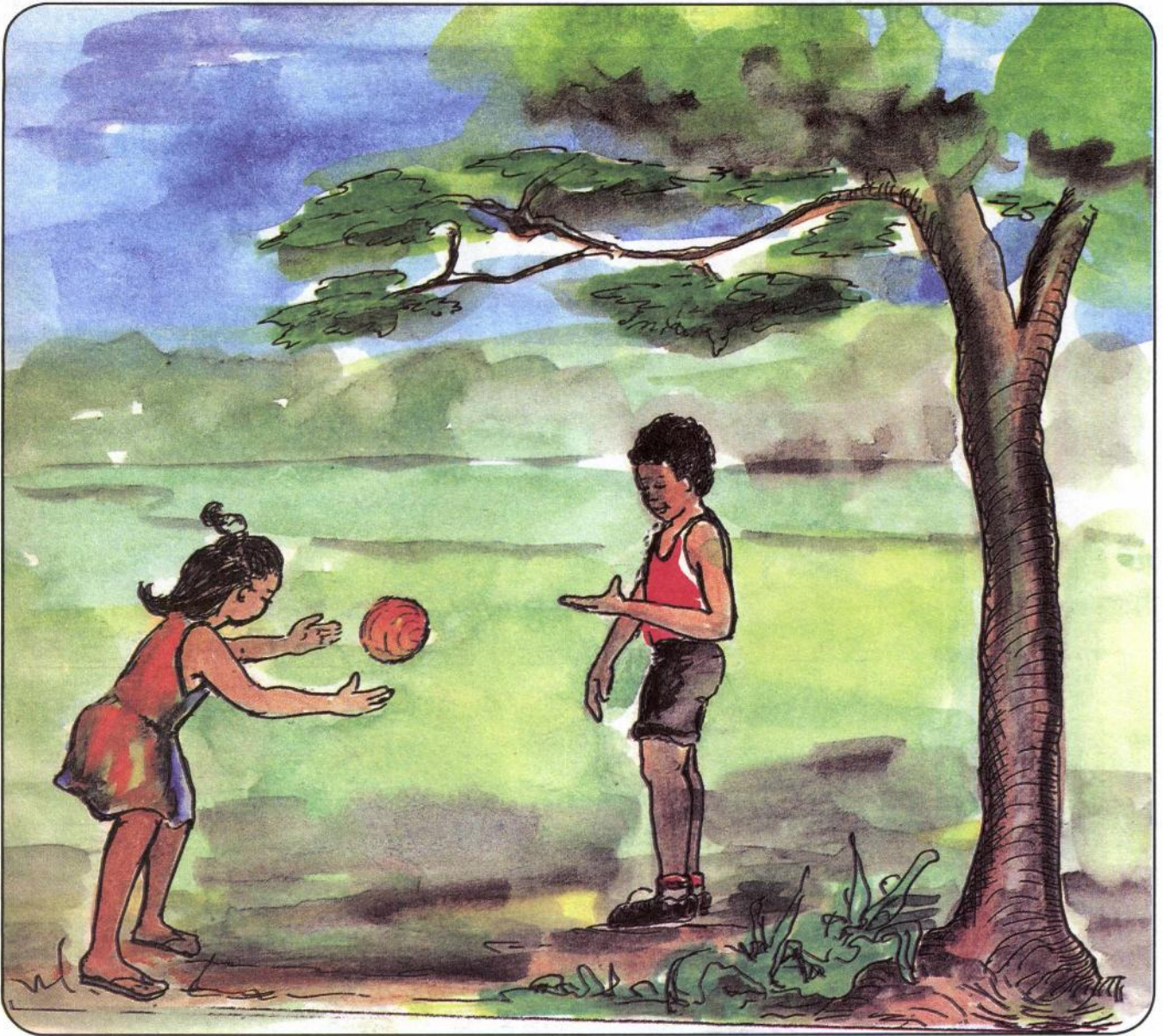
Don and May are bouncing the balls.

Copy the sentence. Now add a few more sentences to tell about the picture.



## Lesson 2

Talk about the picture.



Read these sentences.

Don and May are playing under the tree.

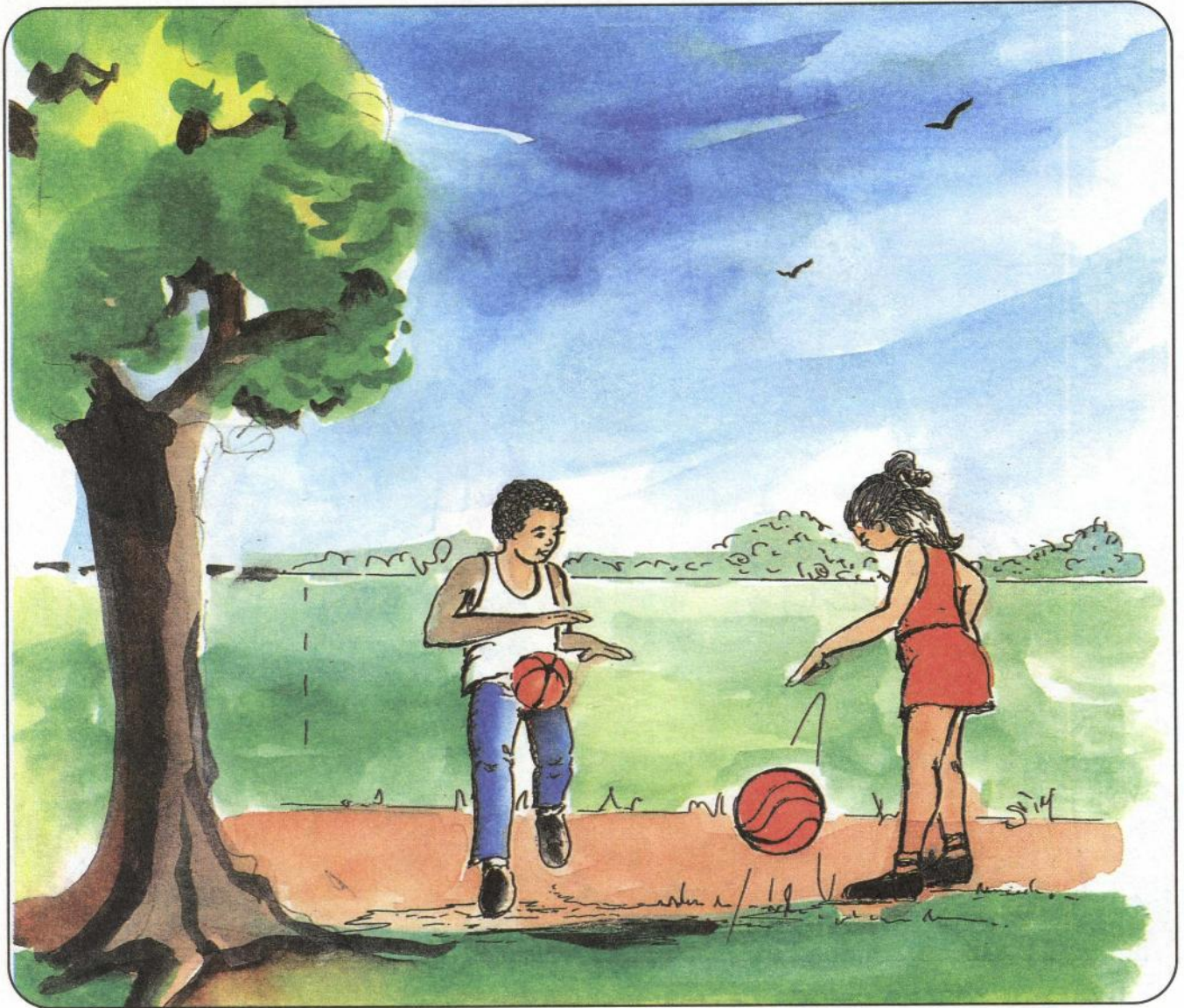
They are playing under the tree.

Copy the sentences. Now add a few more sentences to tell about the picture.



### Lesson 3

Look at the picture.  
Talk about the picture.



Read these sentences.

The children are playing near the tree.

They are bouncing red balls.

Copy the sentences. Now add a few more sentences to tell about the picture.



## Lesson 4

Talk about the picture.



Read these sentences.

The children are playing in the water.

They are playing with a boat.

Copy the sentences. Now add a few more sentences to tell about the picture.

## Lesson 5      Review

Look at the pictures.

Read the sentences.

Write the correct sentence for each picture.



The children are playing under the tree.



The children are standing in the water.



The children are playing near the tree.

Draw yourself playing at home.

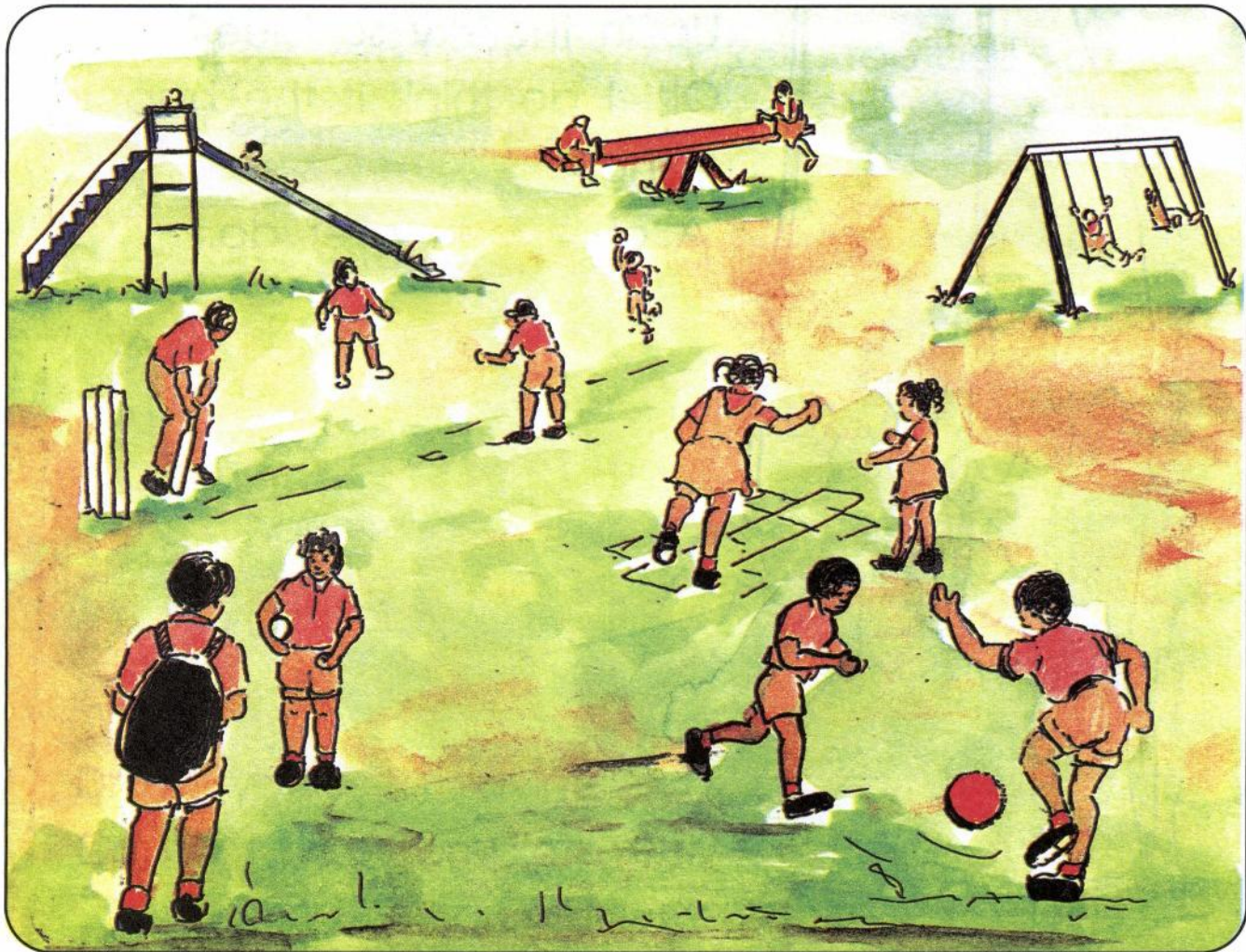
Write a sentence under your picture.



# Unit 18      A School Playground

## Lesson 1

Look at the picture.  
Talk about the picture.



Read this sentence.

This is a playground.

Copy the sentence. Now write a story.

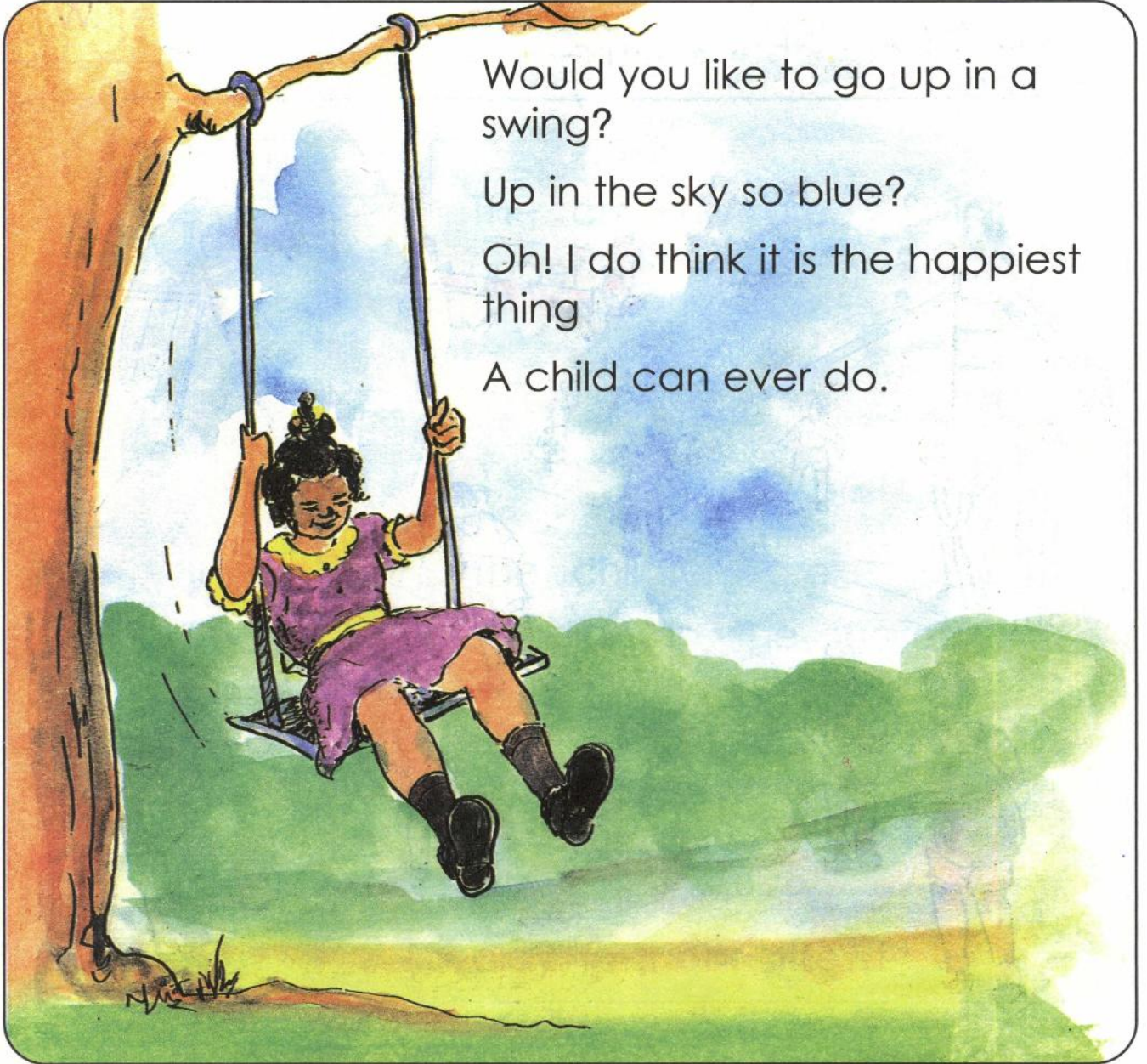
Name the story 'The Playground'.



## Lesson 2

Talk about the picture.

Listen to the rhyme — **The Swing.**



Read the rhyme and copy it.

Read these sentences.

This is a swing.

The girl is on the swing.



### Lesson 3

Read these sentences.

The children are playing on the playground.

They are playing cricket, football and hop-scotch.

They are playing games.

Answer these questions.

Where are the children playing?

What games are they playing?

Draw yourself playing a game.

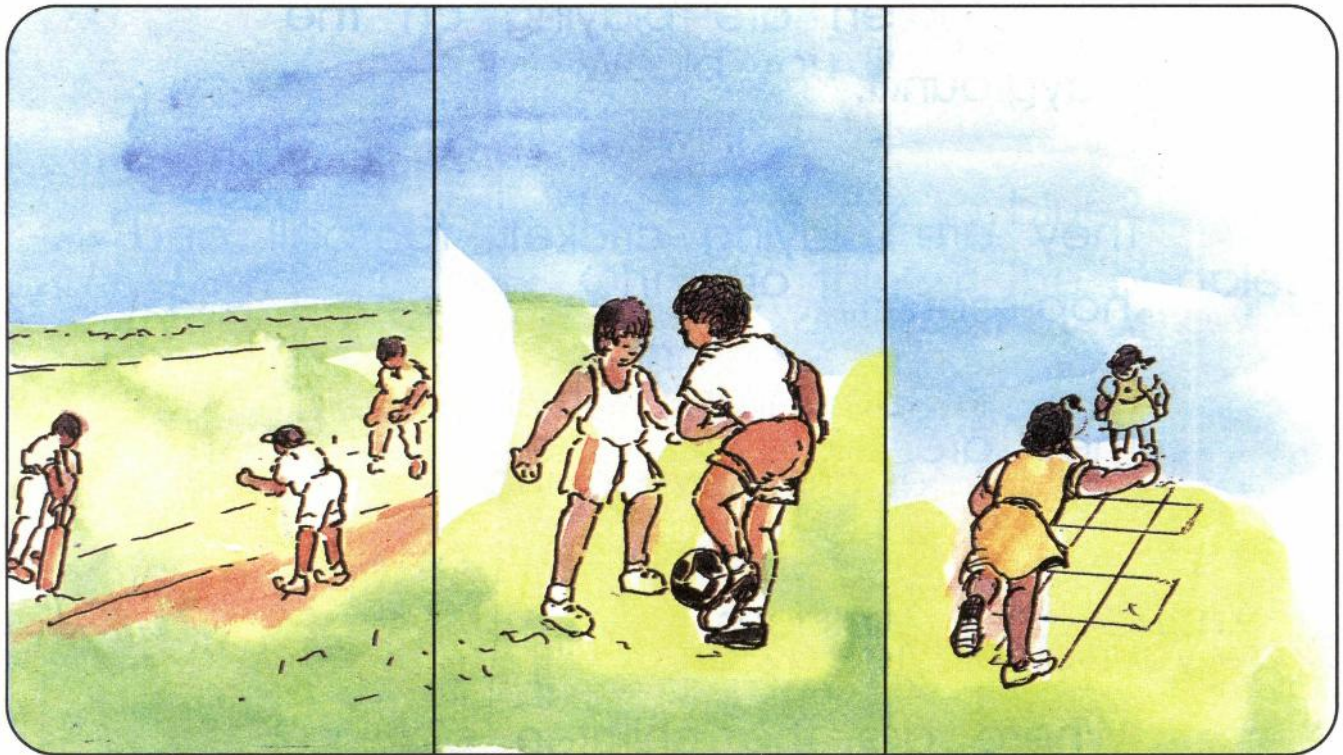
Copy and complete the sentence.

I am playing . . .

Read the sentence.

## Lesson 4

Talk about the pictures.  
Read the words.



cricket

football

hop-scotch

Copy and complete the sentences.

1. The girls are playing



\_\_\_\_\_ .

2. The boys are playing



\_\_\_\_\_ .

3. The children are playing



\_\_\_\_\_ .



## Lesson 5      Review

Look at the pictures.

Write the correct sentence for each picture.



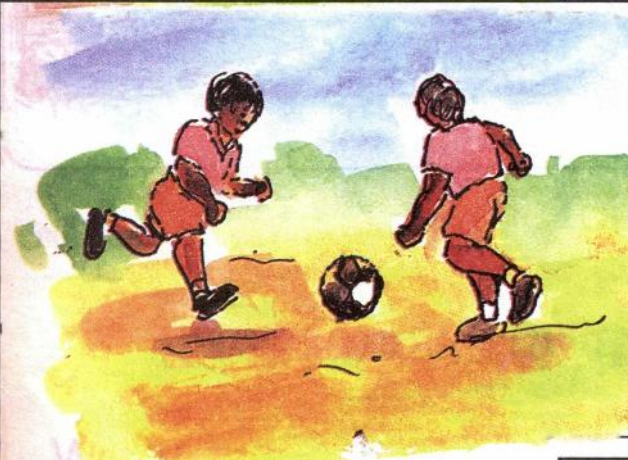
1

The children are playing cricket.



2

The boys are playing football.



3

The girls are playing hop-scotch.



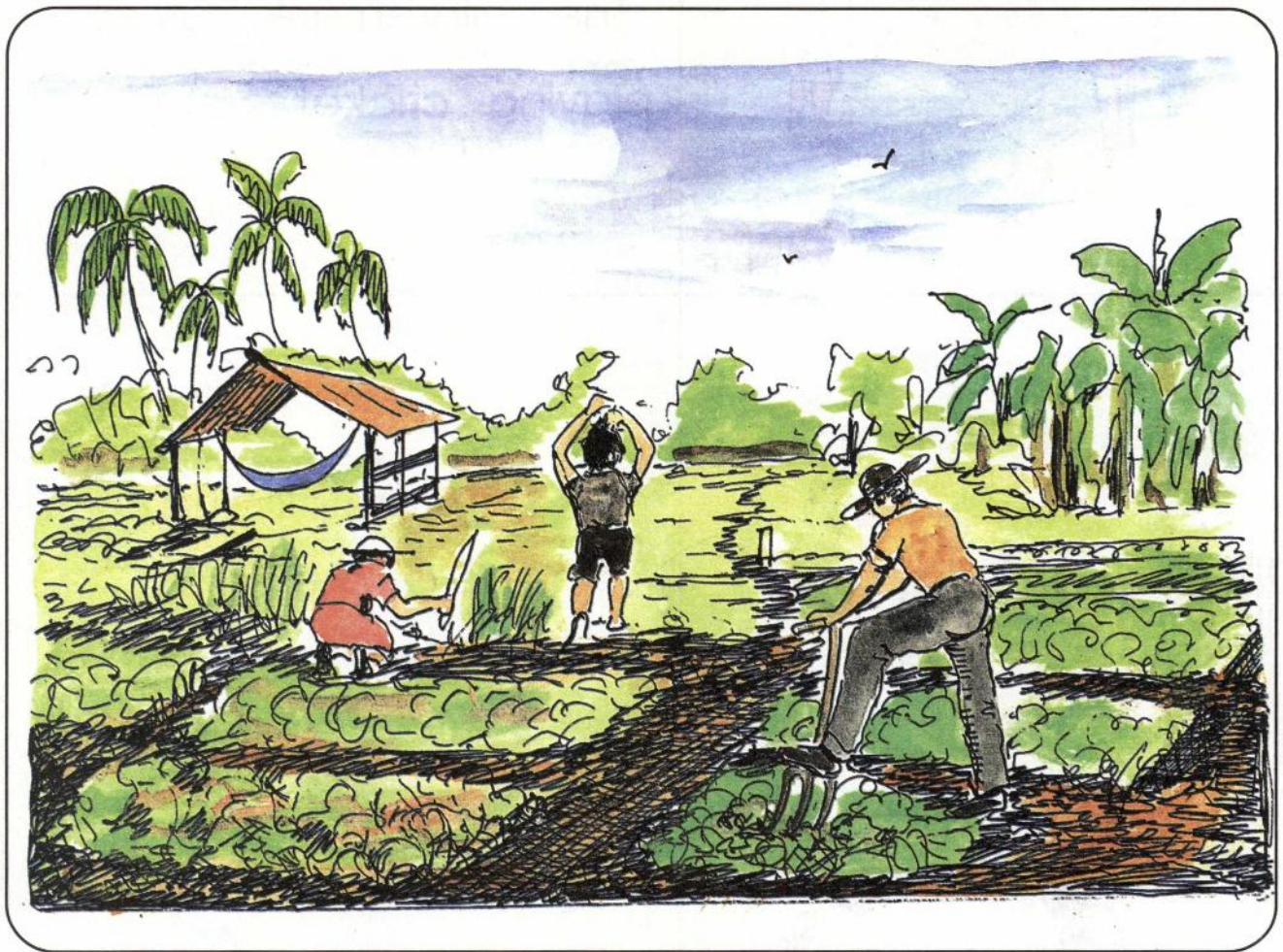
# Unit 19      The Farmer

## Lesson 1

Listen to the poem — **The Farmer.**

Look at the picture.

Talk about it.



Read this sentence.

The farmer works on the farm.

Copy the sentence.



## Lesson 2

Look at the pictures.  
Talk about the pictures.



Read these words.

**pulls**

**forks**

**weeds**

**eats**

**sells**

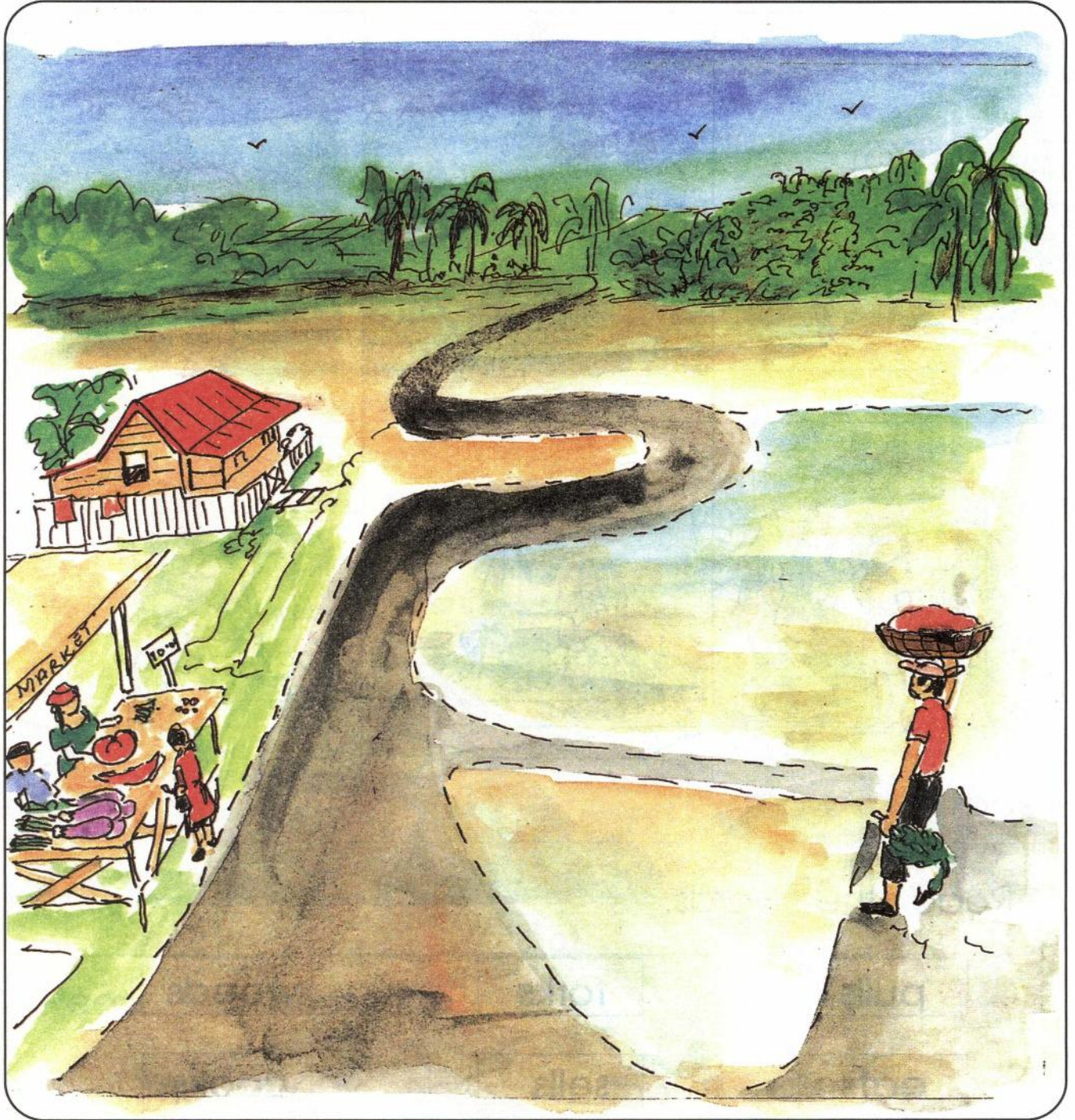
**cooks**

Write the words in sentences.  
Draw some things we get from the farm.



### Lesson 3

Look at the picture.  
Talk about the picture.



How does the farmer get from his home to the market?



## Lesson 4

Look at the pictures.  
Talk about the pictures.



**rakes leaves**



**feeds pigs**

Complete the sentences.

1. Melda ...

2. She ...

Draw what you do in the garden.  
Write a sentence about your picture.

## Lesson 5      Review

Read these words.

**cooks**

**eats**

**rakes**

**feeds**




**works**

Copy and complete each sentence with one of the words.

1. The boy \_\_\_\_\_ the leaves.
2. The farmer \_\_\_\_\_ the pigs.
3. He \_\_\_\_\_ on the farm.
4. Mother \_\_\_\_\_ the food.
5. The girl \_\_\_\_\_ her food.

Read the words.

Copy the word that matches each picture.

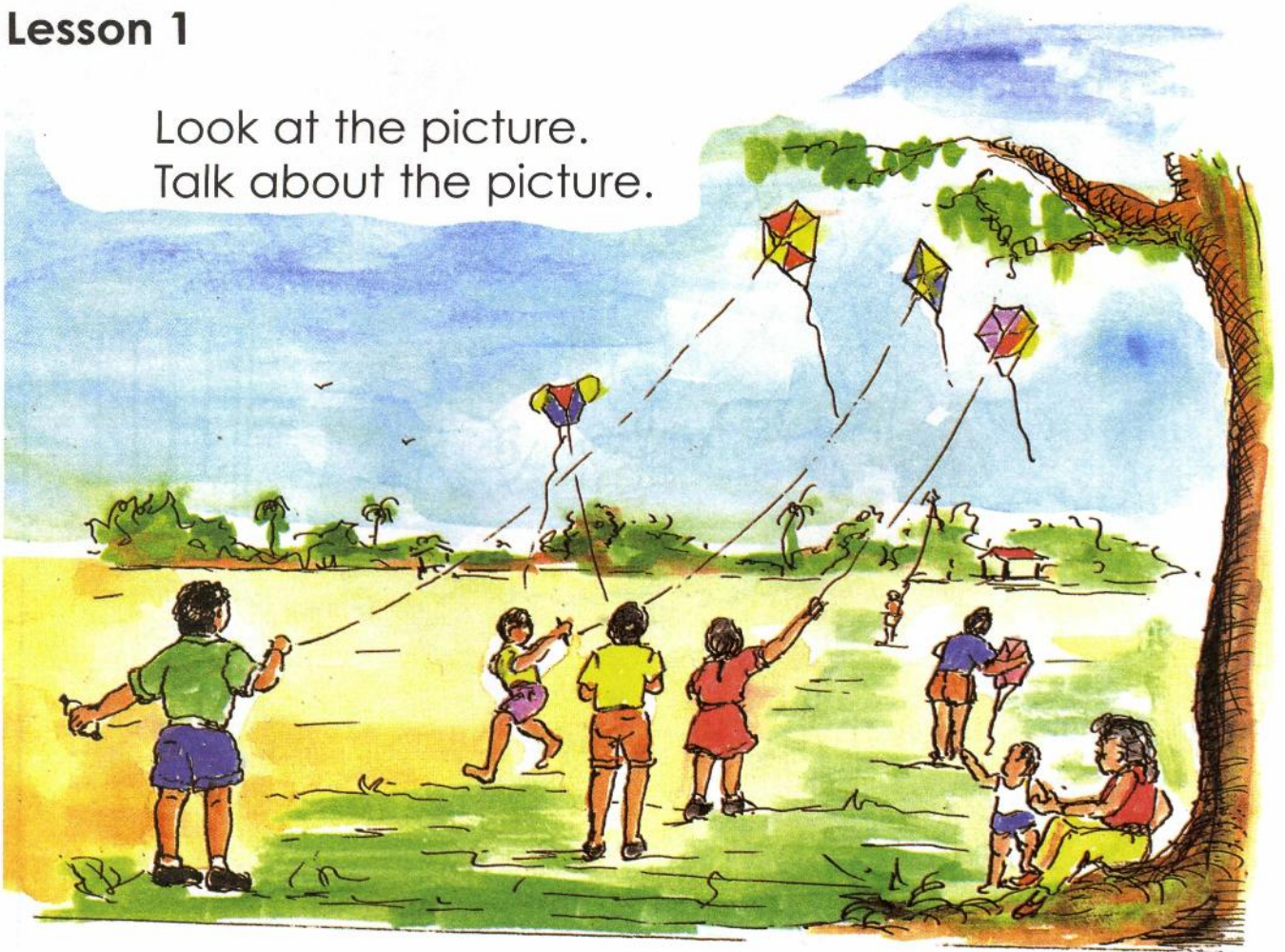
|  |               |               |               |
|--|---------------|---------------|---------------|
| <br>1 | <b>farm</b>   | <b>fruits</b> | <b>friend</b> |
| <br>2 | <b>sells</b>  | <b>sweets</b> | <b>seeds</b>  |
| <br>3 | <b>farmer</b> | <b>friend</b> | <b>fruits</b> |



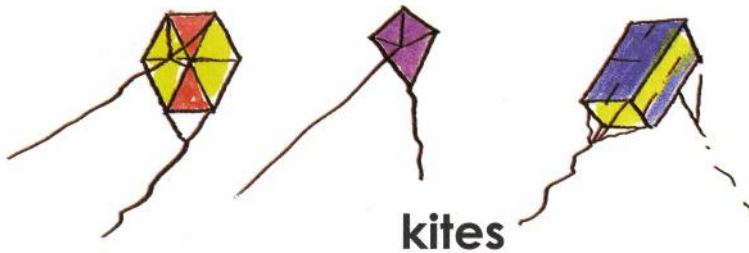
# Unit 20      Kite Flying

## Lesson 1

Look at the picture.  
Talk about the picture.



**flying kites**



**kites**

Read and copy this sentence.

The children are flying the kites.

Tell the story about the kites.

## Lesson 2

Look at the picture.

Talk about the picture.



Listen to the rhyme — **Flying Kites**

Where are the kites?

They are high up in the air

They are flying in the air.

Box kites, bird kites, square kites,

Big kites, small kites

Kites are flying in the air.

Read and copy this word and sentence.

**animals**

The animals are flying the kites.

Draw a picture to match the sentence.

Colour it.



### Lesson 3

Look at the pictures.

Talk about the pictures.

Listen to the story — **The Kites**



Read these sentences.

The children are at the playground.

The kites are in the air.

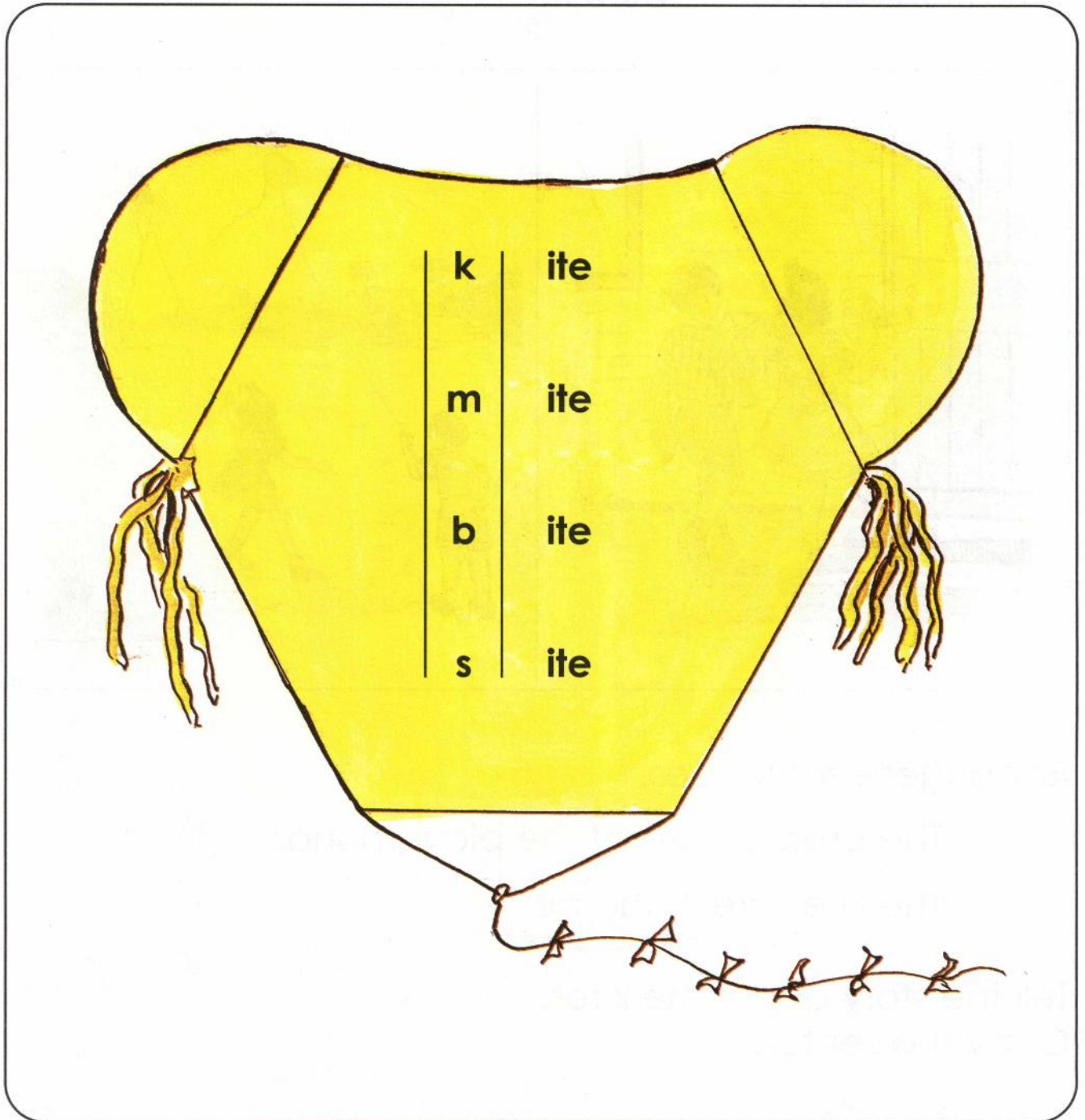
Tell the story about the kites.

Copy the sentences.

## Lesson 4 Phonics

Sound **ite**

Say the words.



Draw the kite and write the words.



## Lesson 5      Review

Complete the sentences.

the playground

the air

flying the kites

kites

animals

1. The  \_\_\_\_\_ are \_\_\_\_\_.

2. The  \_\_\_\_\_ are in \_\_\_\_\_.

3. The children are at \_\_\_\_\_.

Say the words.

Copy the words with the same sound.

mite

site




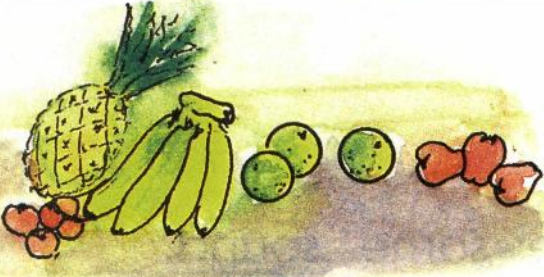
cat

bite

kite

# Looking Back

Write the correct words for the pictures.

|   |   |
|---|---|
|    | <p>playing<br/>running<br/>dancing</p>  |
|   | <p>sitting<br/>standing<br/>smiling</p> |
|  | <p>bread<br/>mangoes<br/>fish</p>       |
|  | <p>fruits<br/>farmer<br/>farm</p>       |



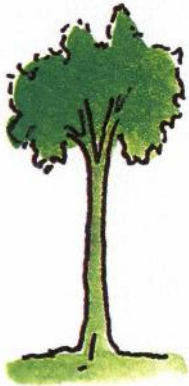
Use these words to fill the blanks.

**fat**

**tall**

**thin**

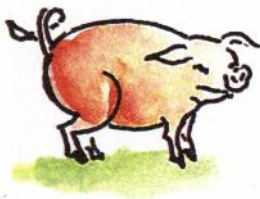
**short**



a \_\_\_\_\_ tree



a \_\_\_\_\_ girl



a \_\_\_\_\_ pig



a \_\_\_\_\_ boy

Use **am**, **is** or **are** to complete the sentences.

1. My name \_\_\_\_\_ Don.
2. I \_\_\_\_\_ tall.
3. My friends \_\_\_\_\_ Pat and Roy.
4. Don and May \_\_\_\_\_ playing in the water.
5. They \_\_\_\_\_ happy.
6. You \_\_\_\_\_ playing with a ball.
7. It \_\_\_\_\_ a red ball.
8. The children \_\_\_\_\_ happy.

Draw yourself playing at school.

Write two sentences about the picture.

Read these sentences and answer the questions.

The farmer plants bora, pumpkin and ochroes.

He sells these vegetables.

Mother cooks the vegetables.

1. What does the farmer plant?

The farmer plants \_\_\_\_\_.

2. What vegetables does the farmer sell?

The farmer sells \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

3. Who cooks the vegetables?

\_\_\_\_\_ cooks the vegetables.



Here is a part of a story.  
Can you read it with your teacher?

### Story — **The New Calf**

Gail and Gary saw a baby cow standing near its mother in the pasture.

Father told the children that the baby cow was a calf.

The calf's hair was wet and its eyes were bright.

It was trying to stand up, but its legs were weak.

Soon the calf stood up and put its mouth to its mother's udder.

The calf began to suck and suck and suck.

Complete the story in your own words.

Draw part of the story you like best.

Write a sentence about it.

Can you read these words?

|          |            |            |
|----------|------------|------------|
| bora     | green      | playground |
| bounce   | hat        | plants     |
| bouncing | hop-scotch | powder     |
| box      | in         | pretty     |
| bread    | kite       | pulls      |
| brown    | kites      | rakes      |
| cat      | look       | red        |
| cricket  | looking    | road       |
| dance    | leaves     | seeds      |
| dancing  | Mashramani | sells      |
| dog      | mango      | sing       |
| fat      | near       | singing    |
| flag     | ochro      | stand      |
| flower   | ochroes    | standing   |
| football | parade     | steelband  |
| fly      | party      | tall       |
| flying   | Phagwah    | thin       |
| games    | pig        | under      |
| garden   | pigs       | yellow     |



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**Fun With Language** is a carefully structured and graded series of six books. The series covers specific aspects of the basic primary school language arts programme and ensures a steady progress at each level. It provides stimulating activities to develop the child's ability to communicate effectively.

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