Ministry of Education

Nursery Assessment Booklet
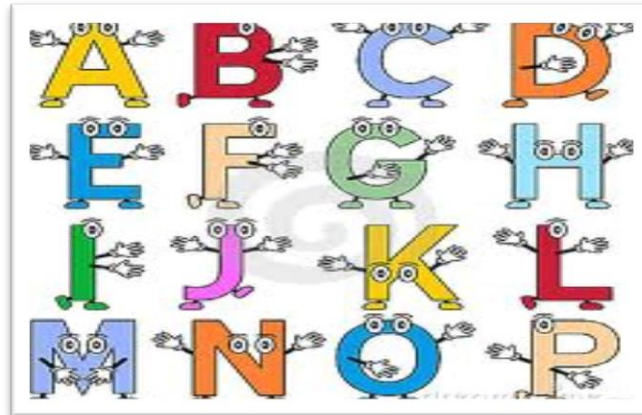
Year I (Literacy)

Name of School…………………………………….Nursery

Name of Child……………………………………………………

Name of Teacher…………………………………………………….

Date: From Sept……………..to July………....

To the Teacher

The Assessment Booklet and checklist are designed and modified to assess the child's level of attainment of the pre-requisite Literacy and Numeracy skills at the Nursery level.

The booklet must be used on the fourth week of every month with every child. A checklist is inserted at the back of this booklet where the teacher will record the child's progress. If the child completes the task successfully, then the child will be checked as **ATTAINED**. If the child completes the task partially (over 50%), the child will be checked as **IN PROGRESS** on the checklist; while the child who fails to complete over 50% of the task will be checked as **NOT ATTAINED**.

Teachers are asked to check the child progress of that task until he/she completes it successfully. This should not be done on one day, but over a period of time, after a number of strategies have been tried in teaching the concept.

This booklet must be completed over a one-year period.

Regards,

Ingrid Trotman
ACEO (N)

LITERACY ASSESSMENT

YEAR 1
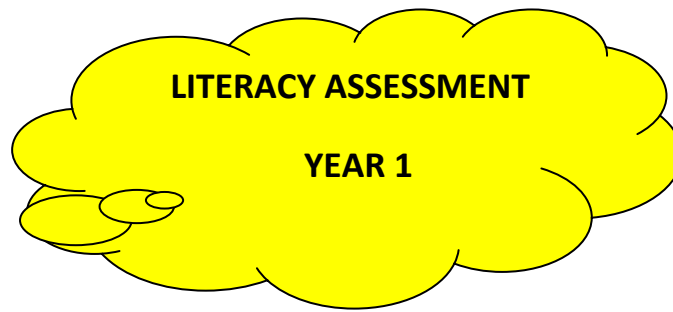
Compiled and arranged according to the standards of the Nursery Education Programme by:-

Ingrid Trotman   Asst. Chief Education Officer (N) Ministry of Education

Penelope George   Head Mistress (G) Liana Nursery

Liza Ryce   Head Mistress (G) Roxanne Burnham Nursery

Abeeda Ali   Head Mistress (G) Clonbrook Nursery

Assisted by:-

Herbert Grandison   Head, Inspectorate Unit (MERD) Ministry of Education.
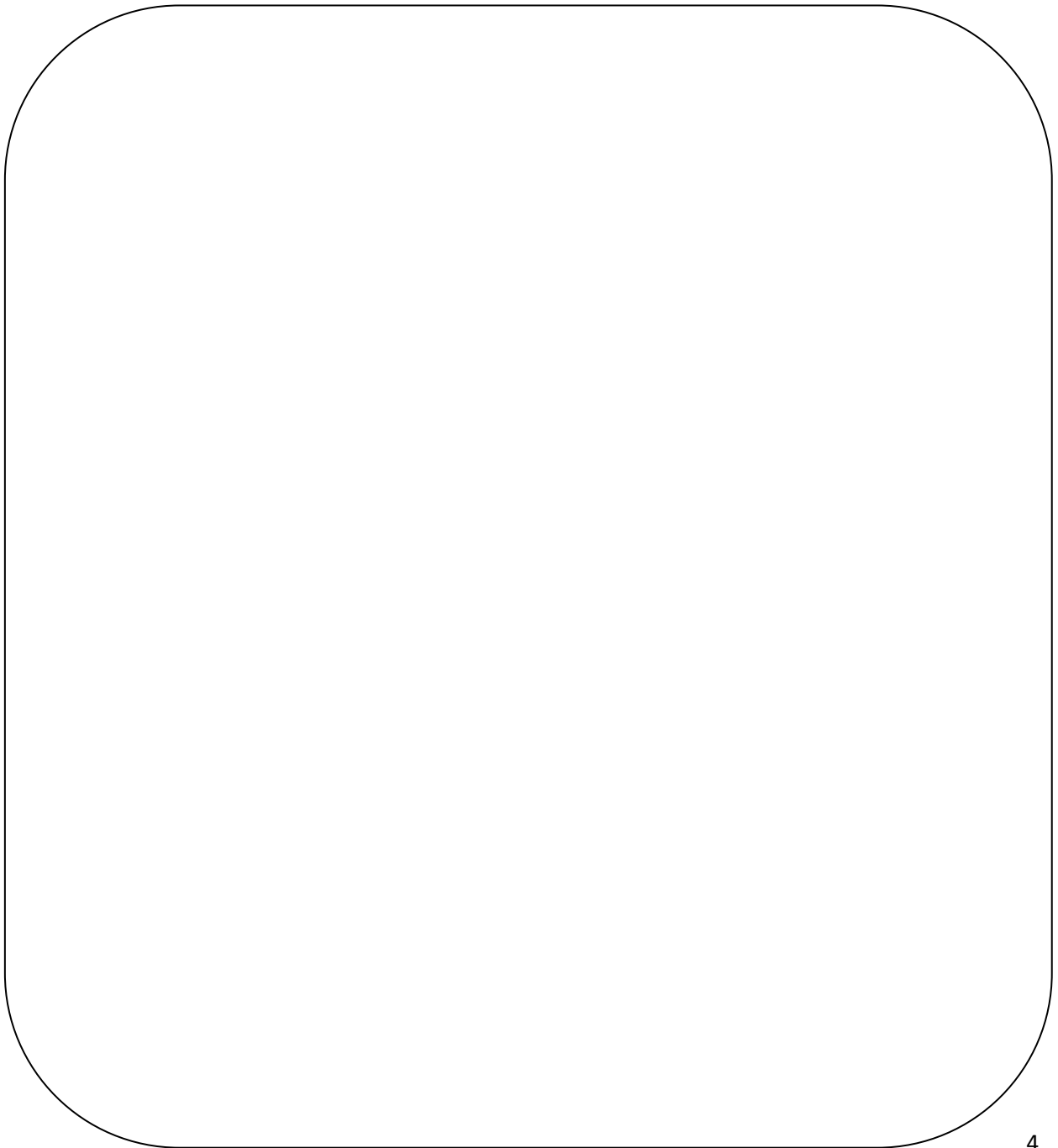
Typeset by:-

Yolanda Trotman

NURSERY ASSESSMENT (LITERACY YEAR I)

Builds oral vocabulary independently.

Instruction for Administration:

1. What is your name? (My name is………………………..)
2. Draw yourself in the box.
3. Write your name below. (if he/she cannot write, teacher writes) Trace the word.

NURSERY ASSESSMENT (LITERACY YEAR I)

Polite Conventions

Instruction for Administration:

      1. Ask the child to describe what is happening in each of the pictures.

      2. What do you think Ana is saying in the second picture?

NURSERY ASSESSMENT (LITERACY YEAR I)

Demonstrates grade or age appropriate receptive and expressive language skills.

Instruction for Administration:

1. Look at the picture. Answer the question -

Where do you think the children are going?

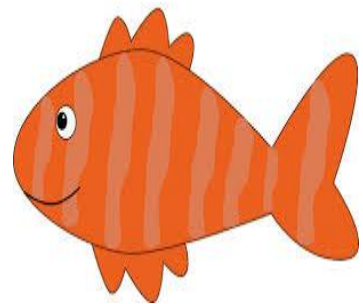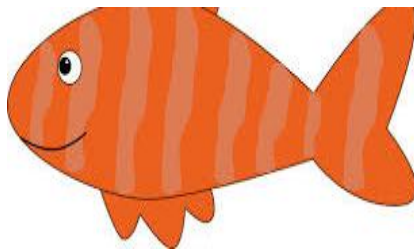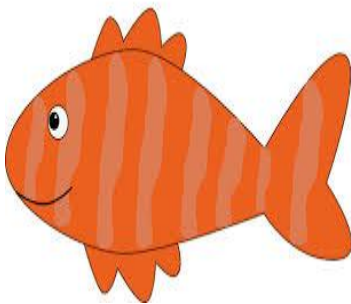(expected response- They are going to school.)

NURSERY ASSESSMENT (LITERACY YEAR I)

Identifies Likenesses and Differences

Instruction for Administration:

1. Look at the picture.

2. Point to the picture that is different in each row

Identifies Likenesses and Differences

Instruction for Administration:

1. Look at the picture.
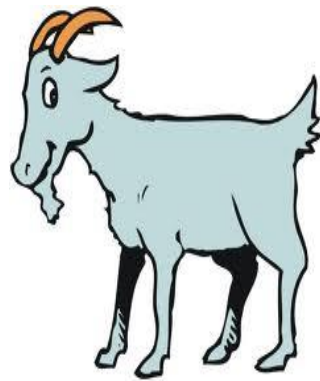
2. Point to the pictures that are alike in each row.

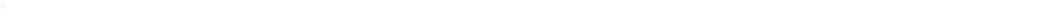# NURSERY ASSESSMENT (LITERACY YEAR I)

Scans from left to right.

Instruction for Administration: Trace along the dotted lines.

Recognises his/her own name in print.

Instruction for Administration:

(Place four name cards on the table. The child's name should be

one of the cards.)

1. Select your name card.

Carol

NURSERY ASSESSMENT (LITERACY YEAR I)

Identifies Likenesses and Differences in sounds. (rhyming sounds)

Instruction for Administration:

1. Say the names of the pictu**res. (picture fluency)**

2. Point to each picture, say the name and give another word which rhymes with the same sound. E.g hat……bat

NURSERY ASSESSMENT (LITERACY YEAR I)

Identifies Likenesses and Differences in sounds. (ending sound)

Instruction for Administration:

1. Say the names of the pictu**res. (picture fluency)**
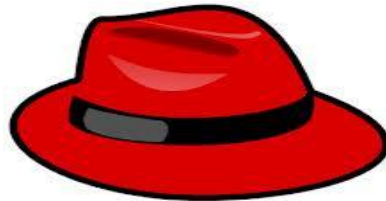
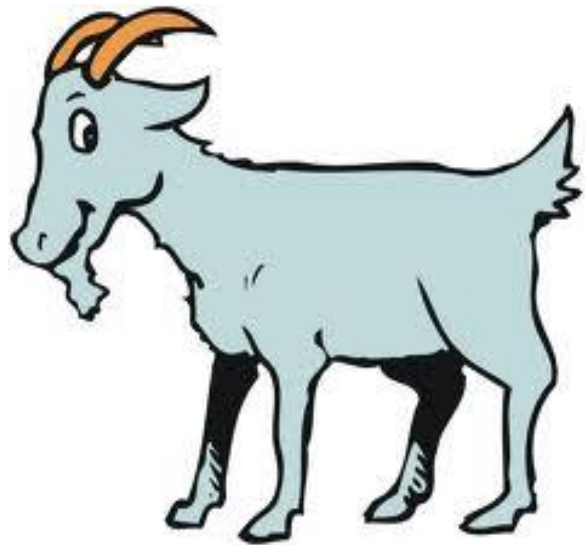2. Point to the pictures which end with the same sound.

NURSERY ASSESSMENT (LITERACY YEAR I)

Identifies Likenesses and Differences in sounds. (beginning sounds)

Instruction for Administration:

1. Say the names of the pictu**res. (picture fluency)**

2. Point to the pictures which begin with the same sound.

NURSERY ASSESSMENT (LITERACY YEAR I)

Identifies Likenesses and Differences in sounds. (Beginning sounds)

Instruction for Administration:

1. Say the names of the pictures. **(picture fluency)**

2. Point to each picture, say the name and give another word which begins with the same sound.
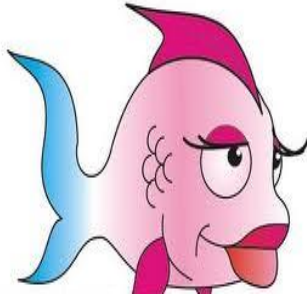
Readily identifies 10 - 15 letters out of sequence.

Instructions for Administration:

Read the letters from left to right in each row.

a	E	b	O
C	f	q	D
r	N	A	m

NURSERY ASSESSMENT (LITERACY YEAR I)

Identifies sequence of events in simple stories

Instructions for Administration:

1. Look at the pictures.
2. Tell the story

NURSERY ASSESSMENT (LITERACY YEAR I)

Writing Conventions of Standard English

Instructions for Administration:

1. Look at the pictures
2. Read the word (picture reading)
3. Trace/copy the word.

boy

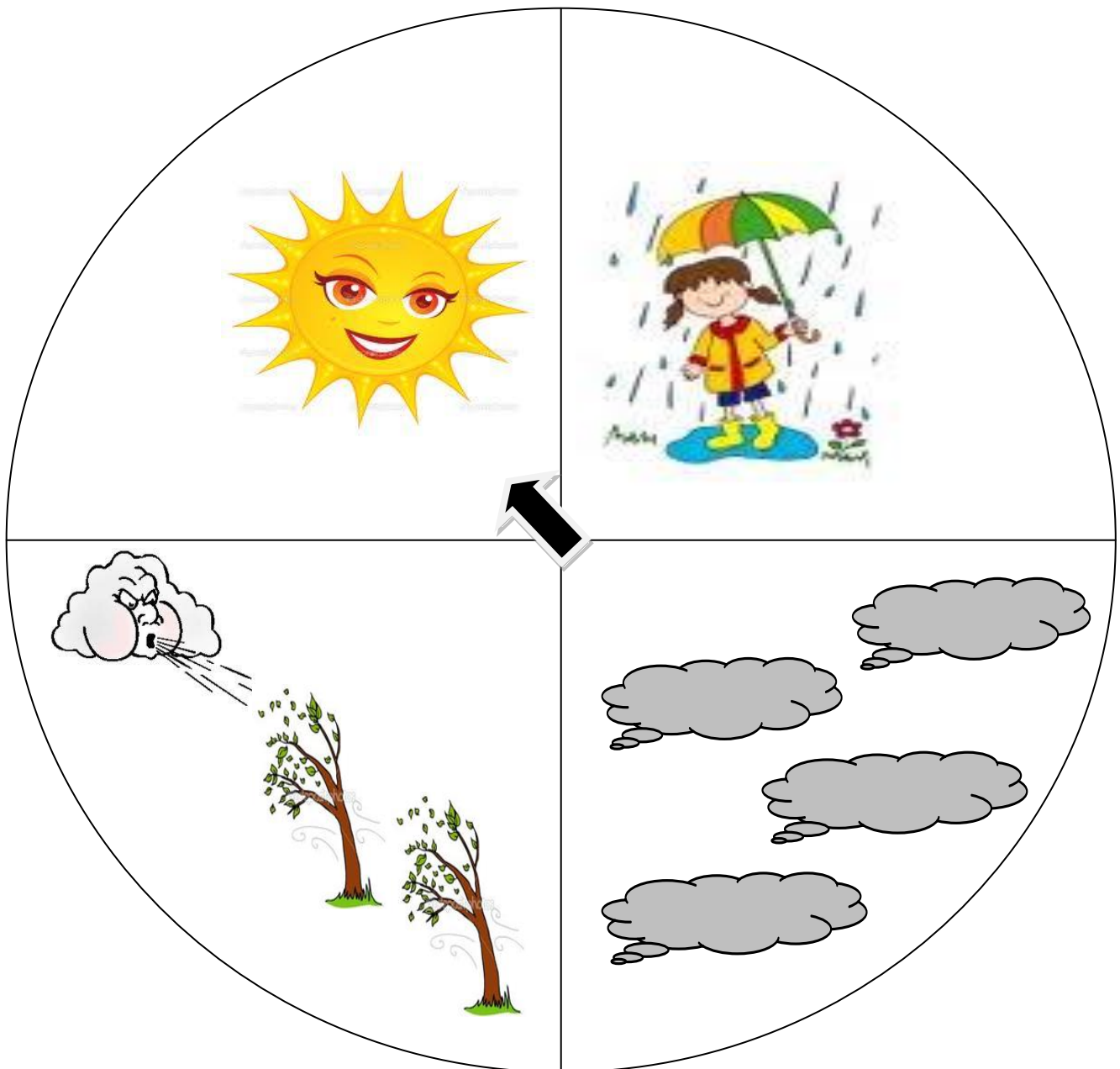# girl

NURSERY ASSESSMENT (LITERACY YEAR I)

Locates and interprets information on a calendar, simple chart or pictograph.

Instructions for Administration:

1. Look at the Weather Chart.
2. Answer the question -   What kind of weather is it today?

   (Expected answer- "Today is a sunny day.")
3. Fix the Weather Chart to show the type of weather condition.

Nursery Year 1

OBSERVATIONAL CHECKLIST (Revised April 2011)

AGES: 3 YEARS 9 MONTHS- 4 YEARS 9 MONTHS

Literacy Development	A	NA	IP
Standard 1 **Listening /Speaking**			
Listens to and follows two-step oral directions			
Listens to short stories			
Listens and identifies environmental sounds			
Knows their name			
Tells age			
Tells sex			
Tells address			
Tells parents' names			
Speaks in 3-5 word sentences			
Speaks using standard English			
Answers questions			
Standard II **Concepts of print and phonemic awareness**			
Identifies rhyming sounds			
Identifies beginning sounds			
Follows print from left to right			
Recites nursery rhymes, finger plays			
Sings alphabet and other songs			

Standard III Word Analysis, Fluency and Vocabulary Development	A	IP	NA
Identifies 10-15 letters of the alphabet			
Matches individual letters to name			
Matches individual letters to words			
Standard IV Reading comprehension			
Retells a familiar story			
Talks about his drawings			
Talks about his paintings			
Recognizes own name in print			
Handles books and turns pages correctly			
Predicts what will happen next and justifies			
Relates story to real life experiences			
Reads picture-word cards			
Reads picture-word books			
Standard V Writing conventions			
Draws people or/and objects			
Holds a pencil correctly			
Paints people/objects			
Pretends to write on his/her own			
Traces name/words			
Standard IV Research and study			
Reads labels in classroom			
Reads Daily Chart			
Reads Weather Chart			

Roraima Reader Series

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