

Fun With Language

Book 2 *Part 1*



Easy Path Series

Revised Edition 2004



Ministry of Education, Guyana

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NOT FOR SALE

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FUN WITH LANGUAGE

BOOK 2

PART 1

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A GOG/IDB Primary Education Improvement Programme

Easy Path Series

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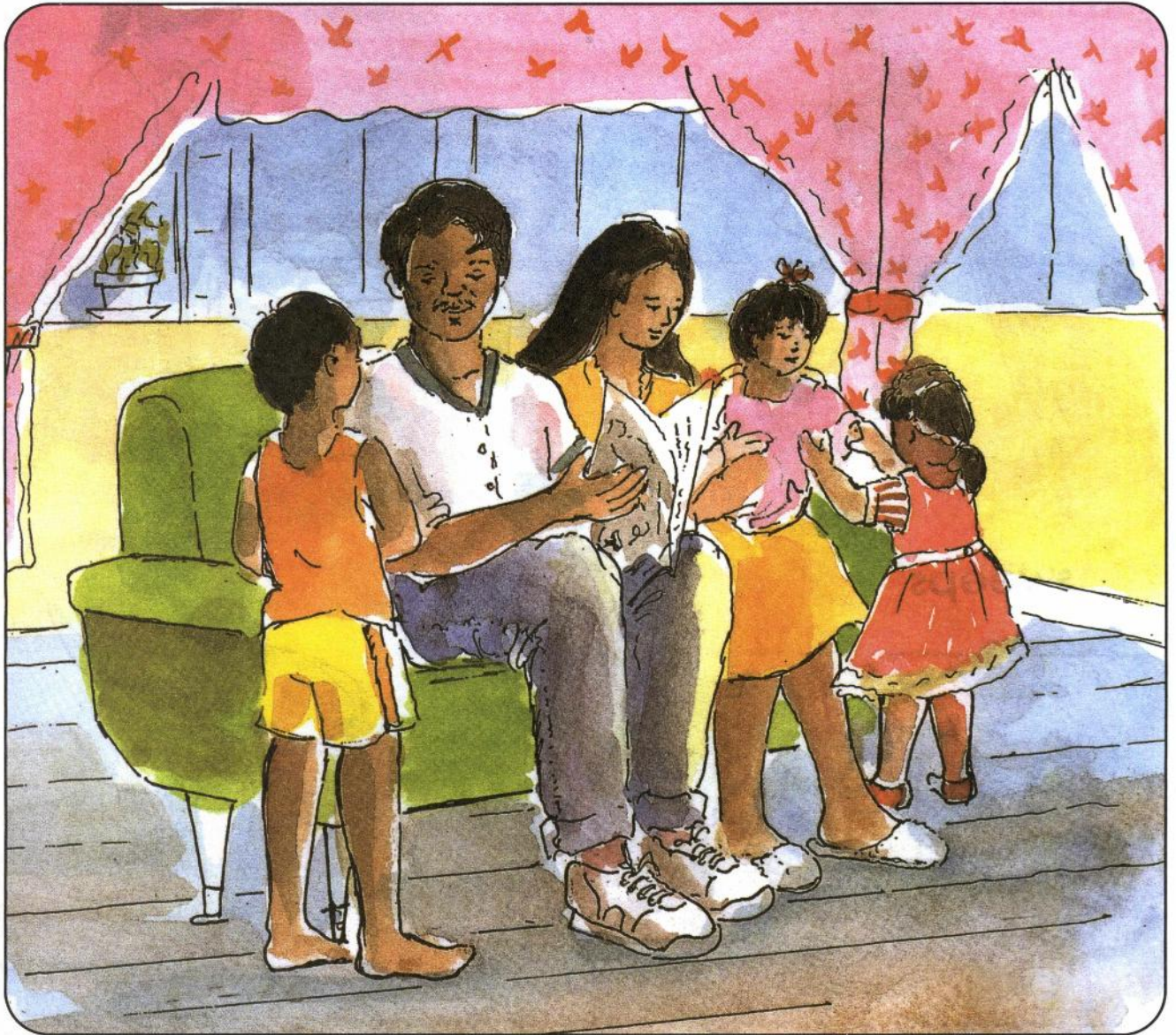
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Unit 1

The Family at Home

Lesson 1

Talk about the picture.



1. Give the picture a title.
2. Draw your family.
3. Write about your family.

Lesson 2

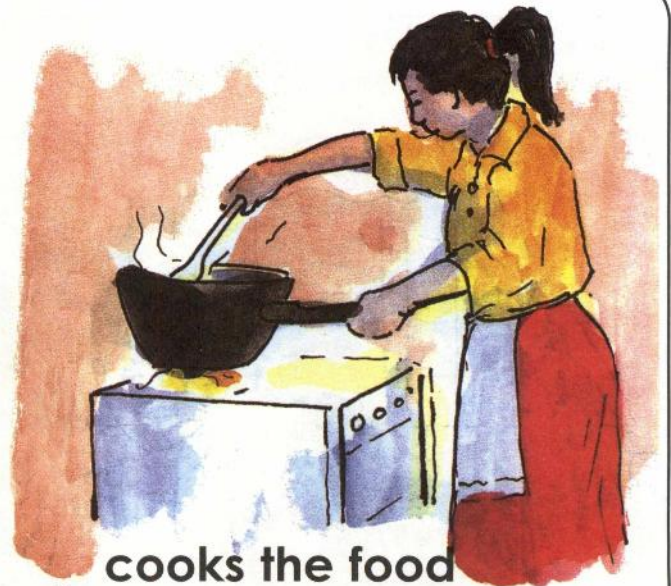
Look at the pictures.

Talk about them.

Read the incomplete sentences.



sweeps the floor



cooks the food



**plays with
a toy**



**feeds the
poultry**



weeds the grass

Copy the incomplete sentences in your book.

Read them.

Make them into complete sentences.

Lesson 3

Talk about the picture.
Read these words.

takes

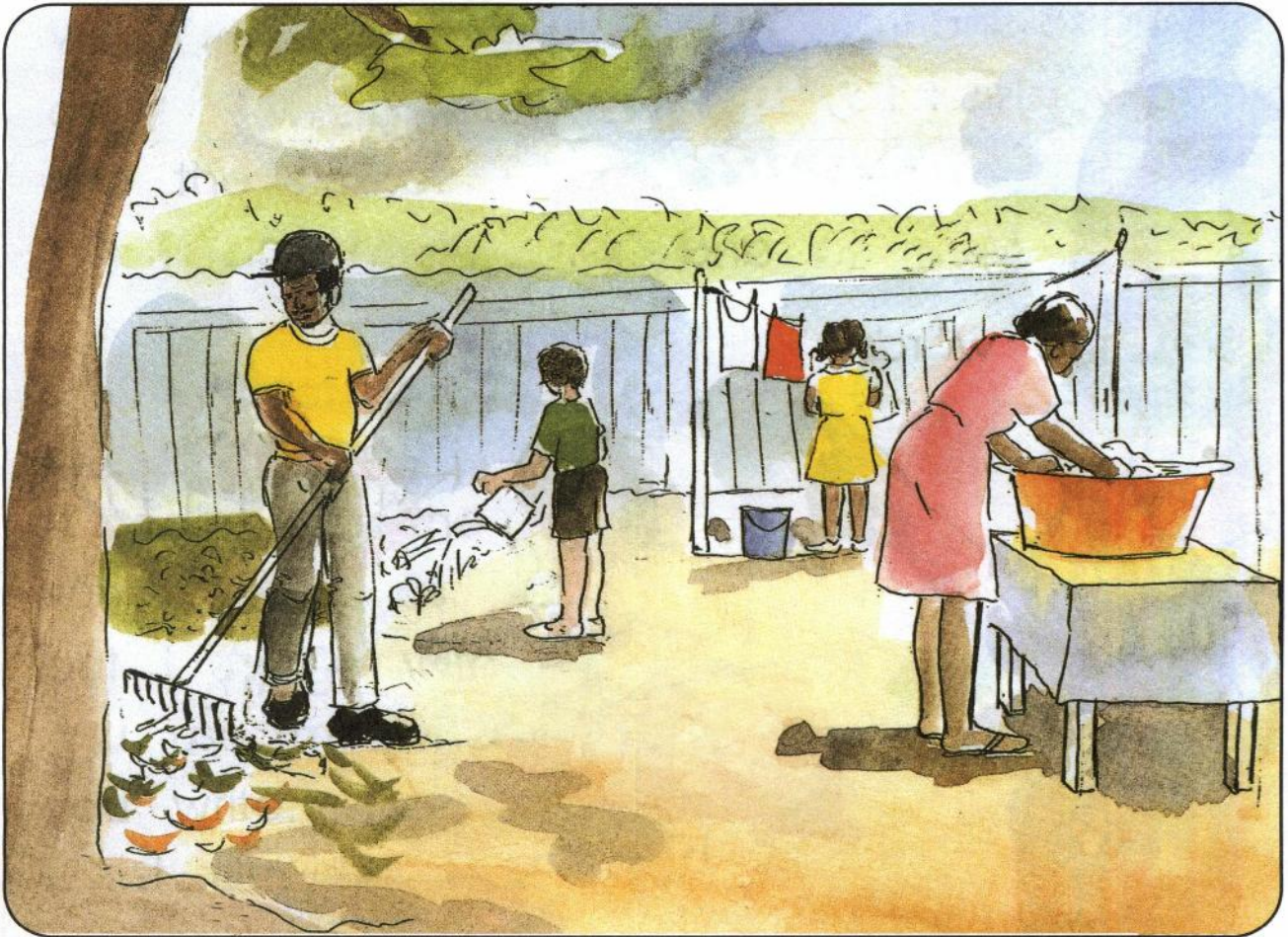
water

hangs

clothes

launders

leaves



The picture shows the family at work.

Draw your family at work.

Write a story about what they do.

Begin like this:

Every morning ...

Lesson 4 Phonics

Sound **T** or **t**

Listen to the rhyme below.

Ten Tall Telegraph Poles

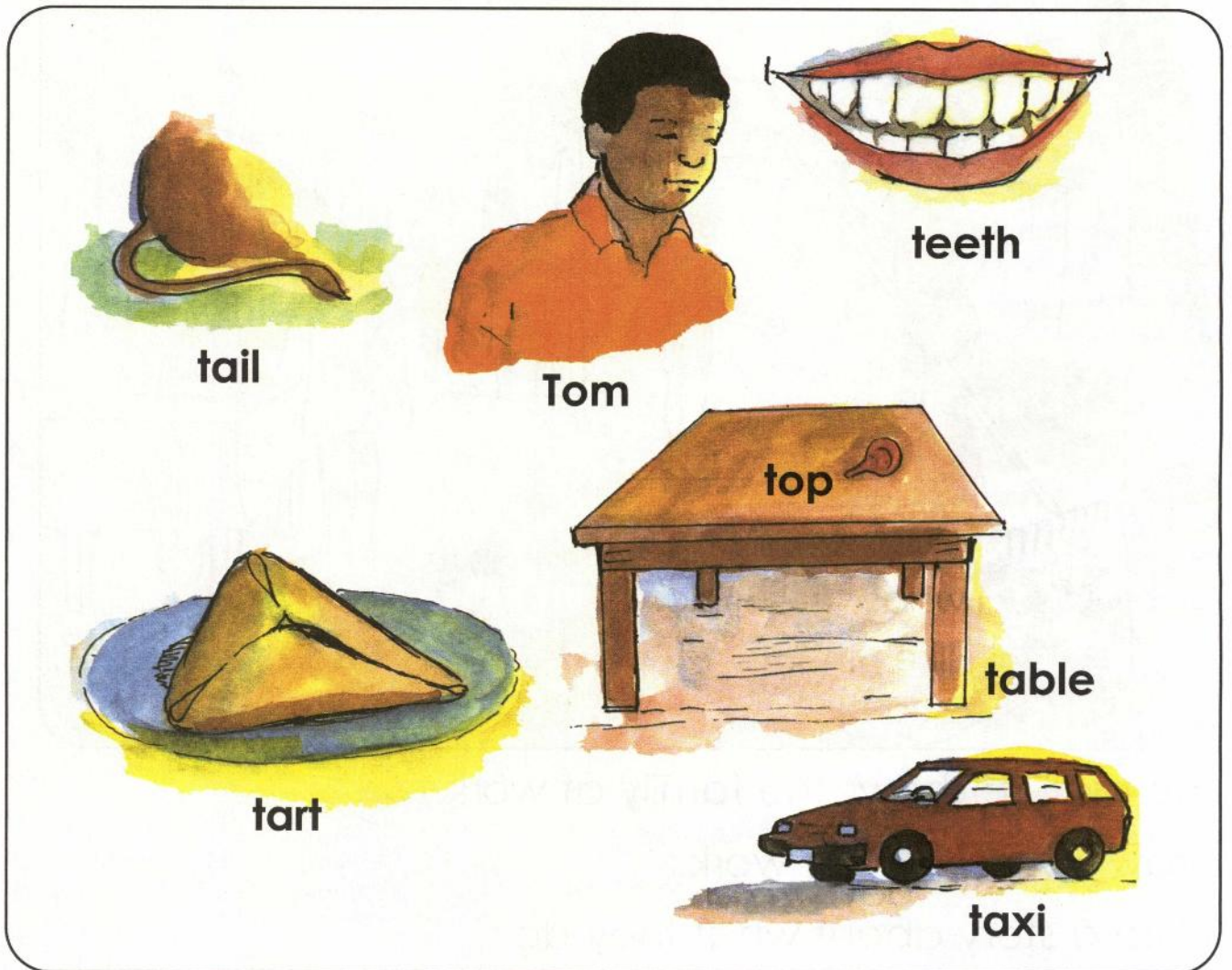
Ten tall telegraph poles

Standing in a row.

Ten little black birds

Flying to and fro.

Say the words:



From the rhyme:

1. Write all the words that begin with the **t** sound (t).
2. Use three of them in sentences.

Lesson 5 Review

Read these words.

father

mother

brother

sister

baby

Read these sentences.

My father is a store manager but he works in the garden.

My mother cooks our food and then goes to teach at the new school.

We eat our food in the evenings.

The baby eats her food. Her food is mashed yams.

Copy and complete the sentences.

Put the correct word in the blank space.

1. Father _____ in the garden.
(work, works)
2. Baby _____ her food.
(eat, eats)
3. Mother _____ our food.
(cook, cooks)

We use **eats**, **cooks**, **works** for one person.

Unit 2 An Accident

Lesson 1

Look at the picture.
Talk about it.



road

rolling

across

Read and copy these sentences.

The girl ran across the road.

The ball was rolling across the road.

Lesson 2

Talk about the picture in Lesson 1.

Read these sentences.

1. Yesterday the children played with a ball.
2. Yesterday the ball rolled across the road.
3. Yesterday Ella ran after the ball.
4. Yesterday Eric rode his bicycle.

Answer this question.

What do you think happened to Ella?

Write the answer in your book.

Begin like this:

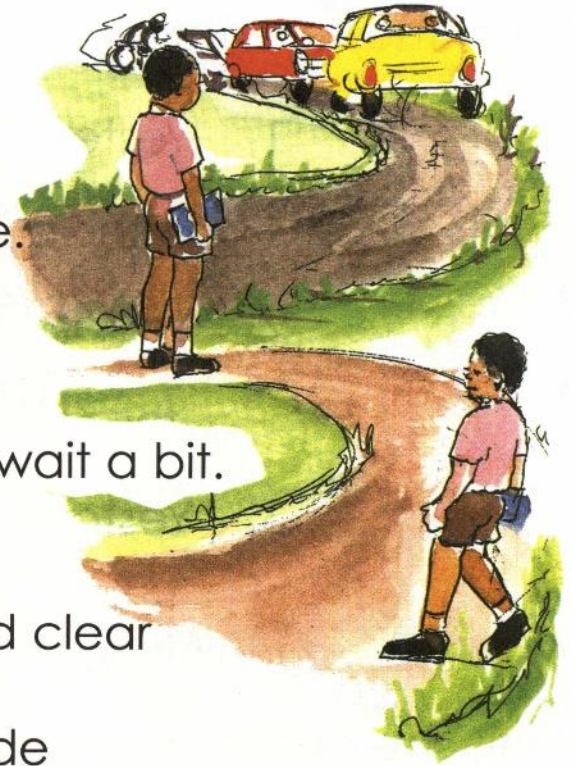
Yesterday while Ella was running across the road a

Lesson 3

Listen to the poem.

Road Safety

Up the street
I look to see
If any traffic is coming to me.
Down the street
I look as well,
And listen for a horn or bell.
There is something coming, wait a bit.
If I run across,
I may be hit.
But now the road is nice and clear
No car or bus is near.
I'll run across the road so wide
And get safely to the other side.



Say what you should do before crossing the road.

Write your answer in your book.

A. Number of steps.

- 1.
- 2.
- 3.

B. Tell why you need to be very careful on the road.

Lesson 4 Phonics

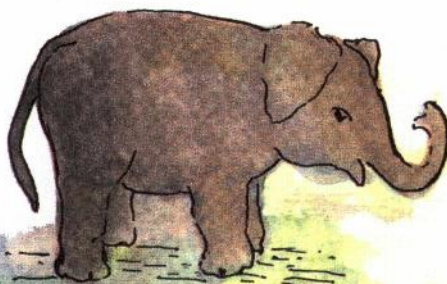
Sound of **E** or **e** (eh)

Look at the pictures.

Say each name.



Eric



elephant

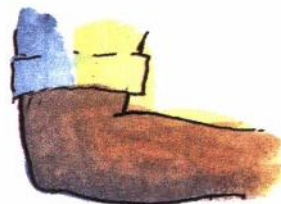


Ella



egg

E e



elbow

Write the words in your book.

Write two more words beginning with **E** or **e** that sound 'eh' e.g. enter.

Read these sentences.

Ella likes eggs.

Eric likes eddoes.

Write the sentences in your book. Add two more sentences with the beginning sound 'eh'.

Lesson 5 Review

Read the (a) sentences.

Complete the (b) sentences. The (b) sentences tell of past happenings.

(a) Today I am riding to school.

(b) Yesterday I rode

(a) Today the girls are walking home.

(b) Yesterday the girls

(a) Today the children are at home.

(b) Yesterday the children

(a) Today Ella is running across the road.

(b) Yesterday Ella

Copy the words that begin with the '**eh**' sound.
Include three of your own.

eddoes

Ella

eggs

Eric

apple

elbow

Say all aloud so that you can clearly hear each.

Unit 3 We Go Fishing

Lesson 1

Look at the picture.

Talk about the picture. Say when the fishing took place.



Read these sentences. Copy them in your book.

The family is together.

Today the family is fishing in the river.

Yesterday the family was fishing in the river.

Write a sentence to tell when the family went fishing.

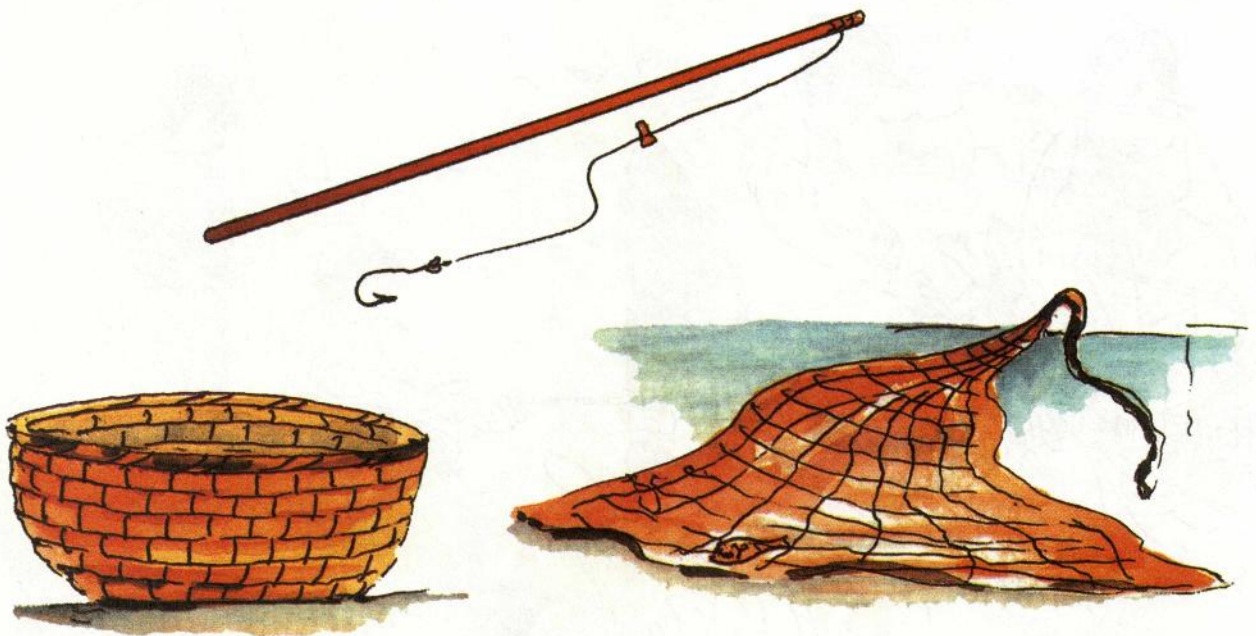
Lesson 2

Look at the picture in Lesson 1.

Yesterday the boys were fishing.

Yesterday the team was winning.

Yesterday the class was singing.

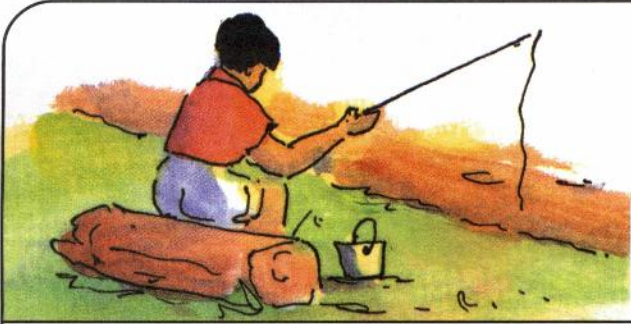


Write the names of each item.

Remember, we have names for everything.

Lesson 3

Talk about the pictures.
Read the sentences.



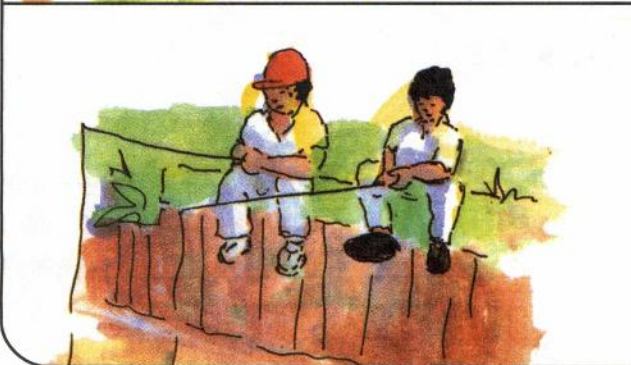
Today he is fishing.
Yesterday he **was** fishing.



Today we are fishing.
Yesterday we **were** fishing.



Today the girl is fishing.
Yesterday the girl was fishing.



Today the boys are fishing.
Yesterday the boys were fishing.

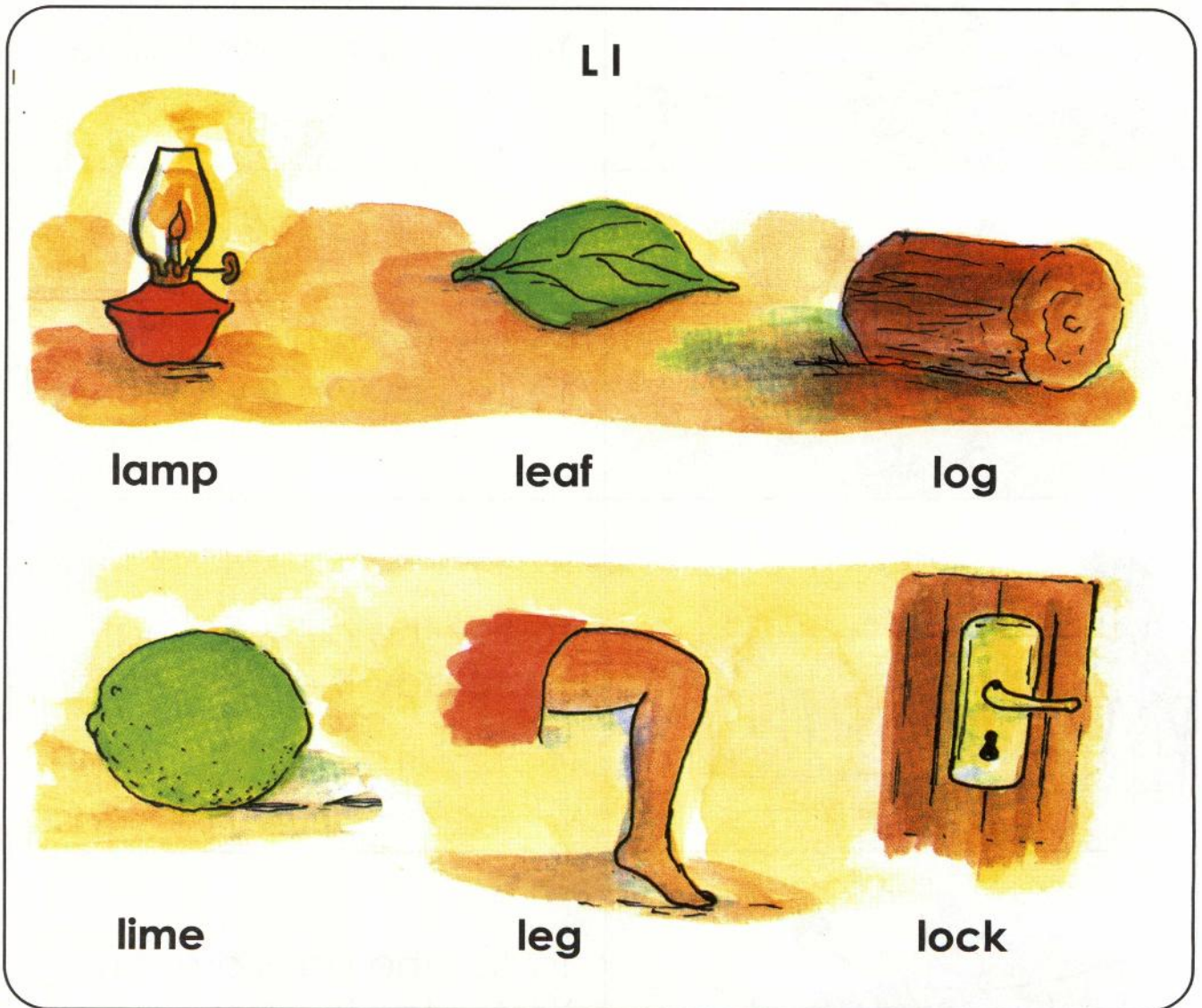
1. Use '**was**' for one person.
2. Use '**were**' for more than one person.

Lesson 4 Phonics

Sound **L** or **l** or **lo**

Look at the pictures.

Say the names of the pictures.



Copy the names.

Say which word below has the beginning sound of **l**.

palm

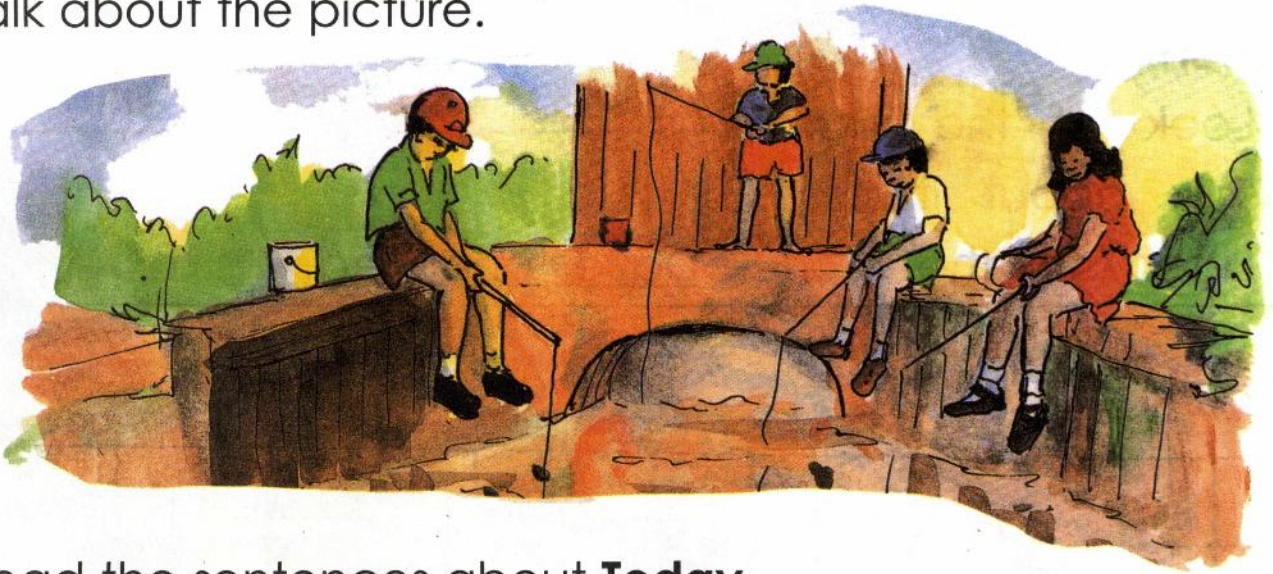
mall

light

blow

Lesson 5 Review

Talk about the picture.



Read the sentences about **Today**.

Write sentences about **Yesterday** in your book.

Some words are missing in the story below.

Finish each part of the story with a **word** from the box at right.

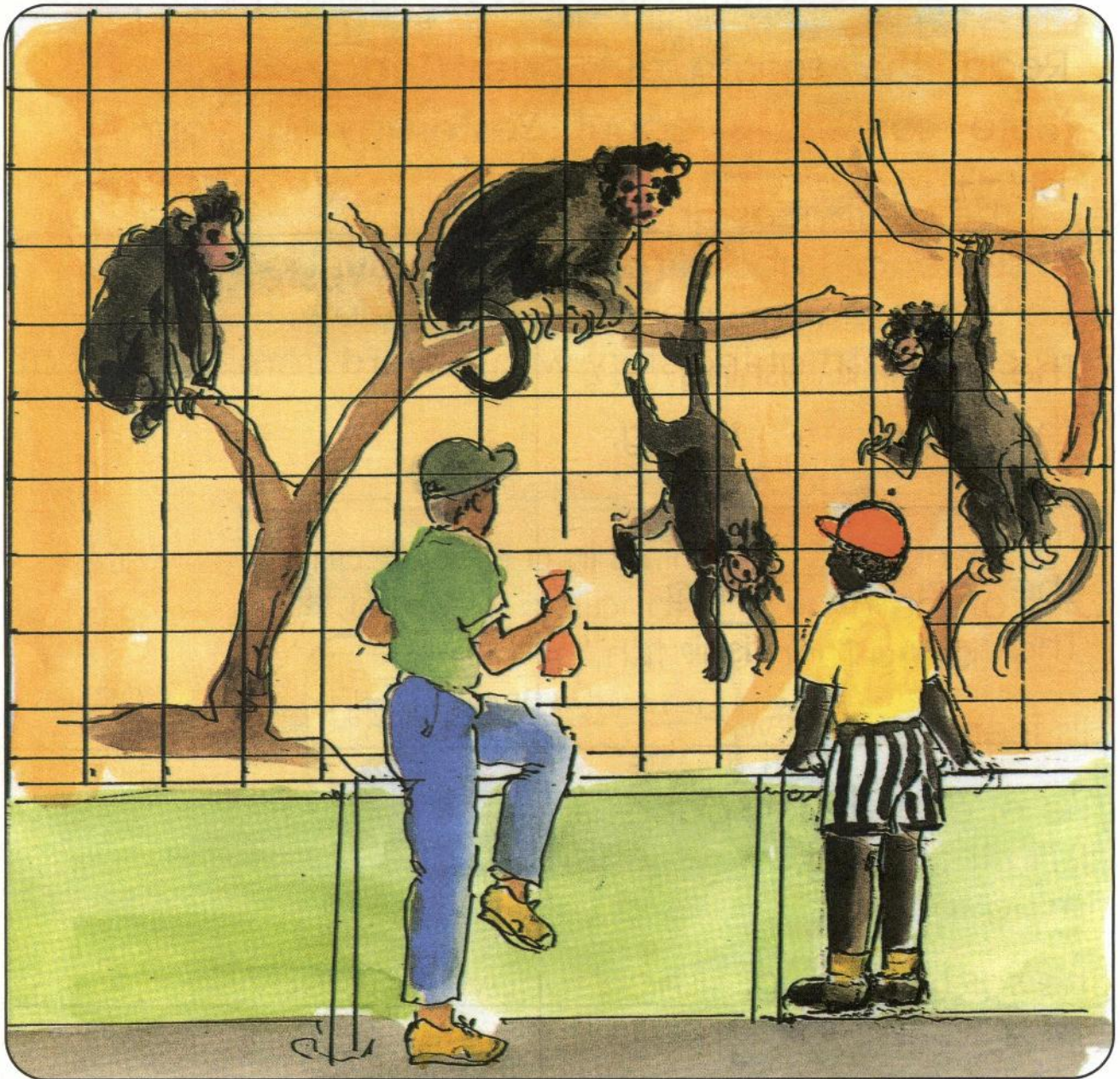
Four friends _____ fishing in a deep canal. One of them _____ standing. He said, "I _____ fishing for many fish." His friends said, "We _____ fishing too." The one in the red cap said, " Yesterday the girl in the red dress _____ fishing. She _____ fishing today." She said, "I _____ fishing today. Yesterday the boy in the green cap _____ fishing."	are is am are was is am was
--	--

Unit 4 A Visit

Lesson 2

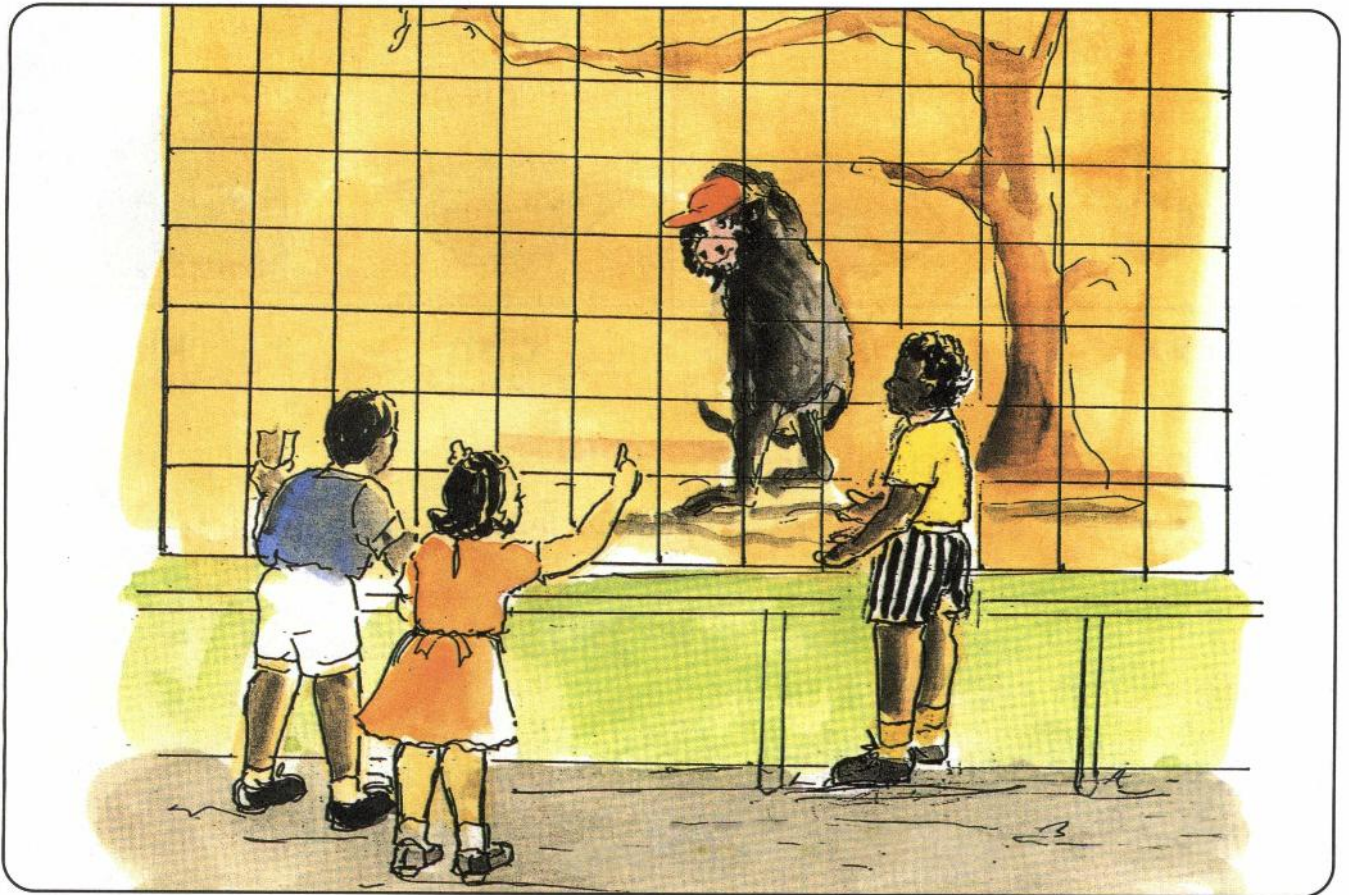
Look at the picture.
Talk about it.

Dave and Ted



Lesson 2

Look at the picture.
Talk about it.



Read these words.

looking

wearing

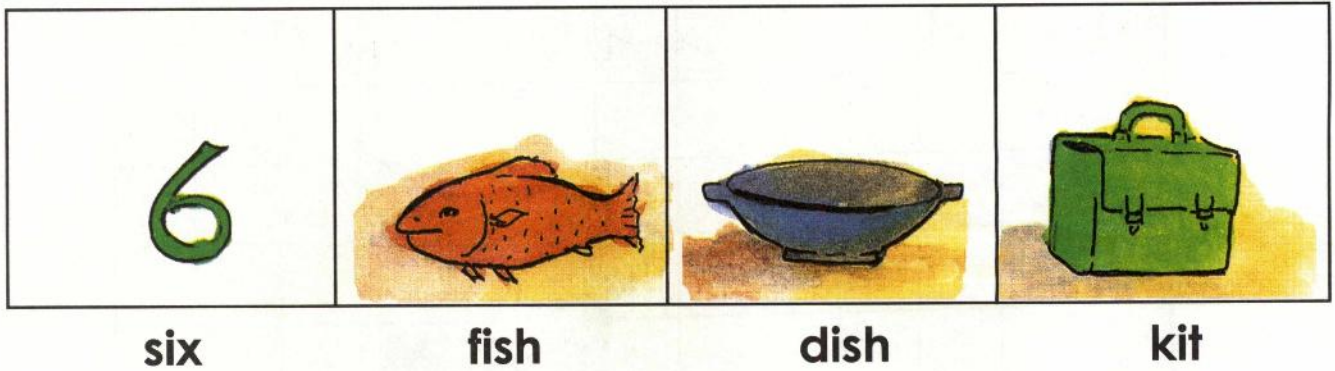
Copy and complete the sentences in your book.

The children are _____ at the monkey.

The monkey is _____ a cap.

Lesson 3 Phonics

Sound **i** – ih – The short sound of **i**.
Name each picture:

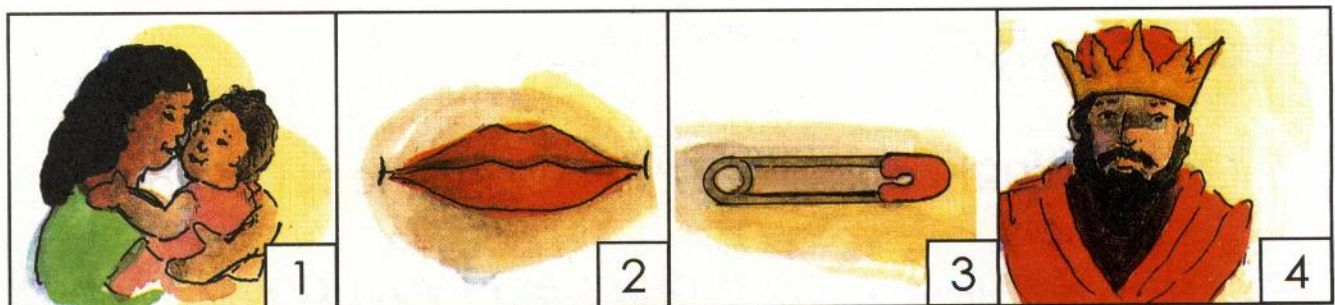


Say the names again.
Listen for the sound of **i** as in pig, jig.

Name each picture below.

Write the word for each picture in your book.

Draw a line under the **i**. The first one is done for you.



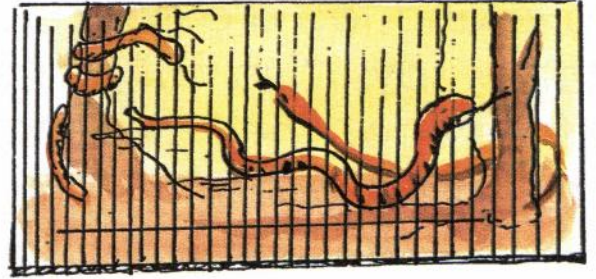
1. kisses.

Lesson 4

Talk about the picture.
Read the words.



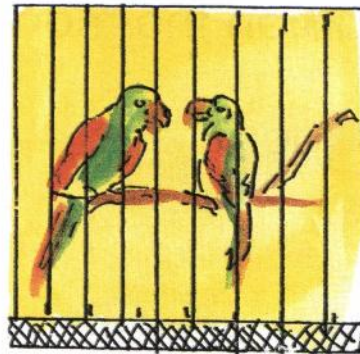
zoo



snakes



monkeys



birds

Complete this sentence with words from above in your book.

When I was at the zoo I saw _____, _____ and _____.

Read the sentence.

Lesson 5 Review

Listen to the story.

Dave and Ted

Dave and Ted are going to the zoo. They are happy. Mother says, "Do not go near the monkey's cage." Off they go. They move from cage to cage. "This is fun," says Ted.

Suddenly, he feels his cap being pulled from his head. "Oh, No! Where is my cap?" he asks.

Ted sees that Dave is laughing. He looks around and sees the cap on the monkey's head.

Ted laughs too.

Answer these questions.

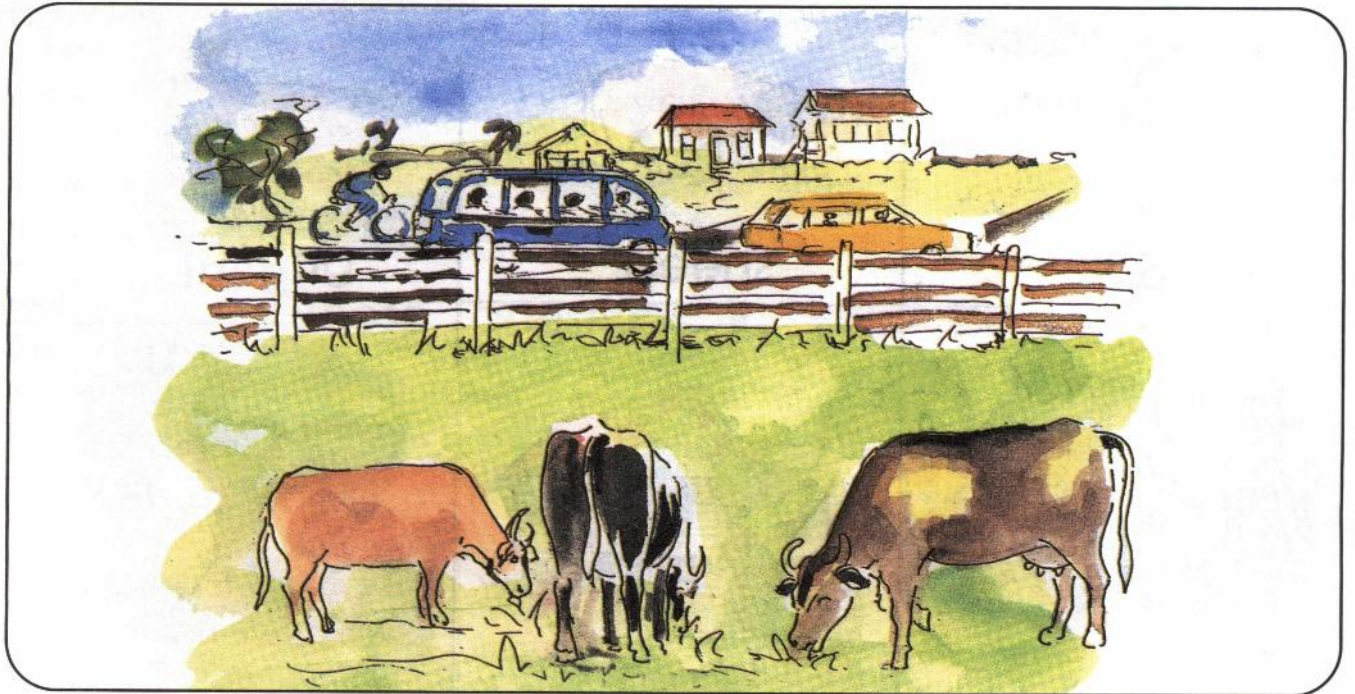
1. Where are Dave and Ted going?
2. What has happened to Ted's cap?
3. Did Ted enjoy the prank?
4. Say what animals were in their cages.

Unit 5

On My Way to School

Lesson 1

Talk about the picture.



Read these words.

animal

cow

grazing

cars

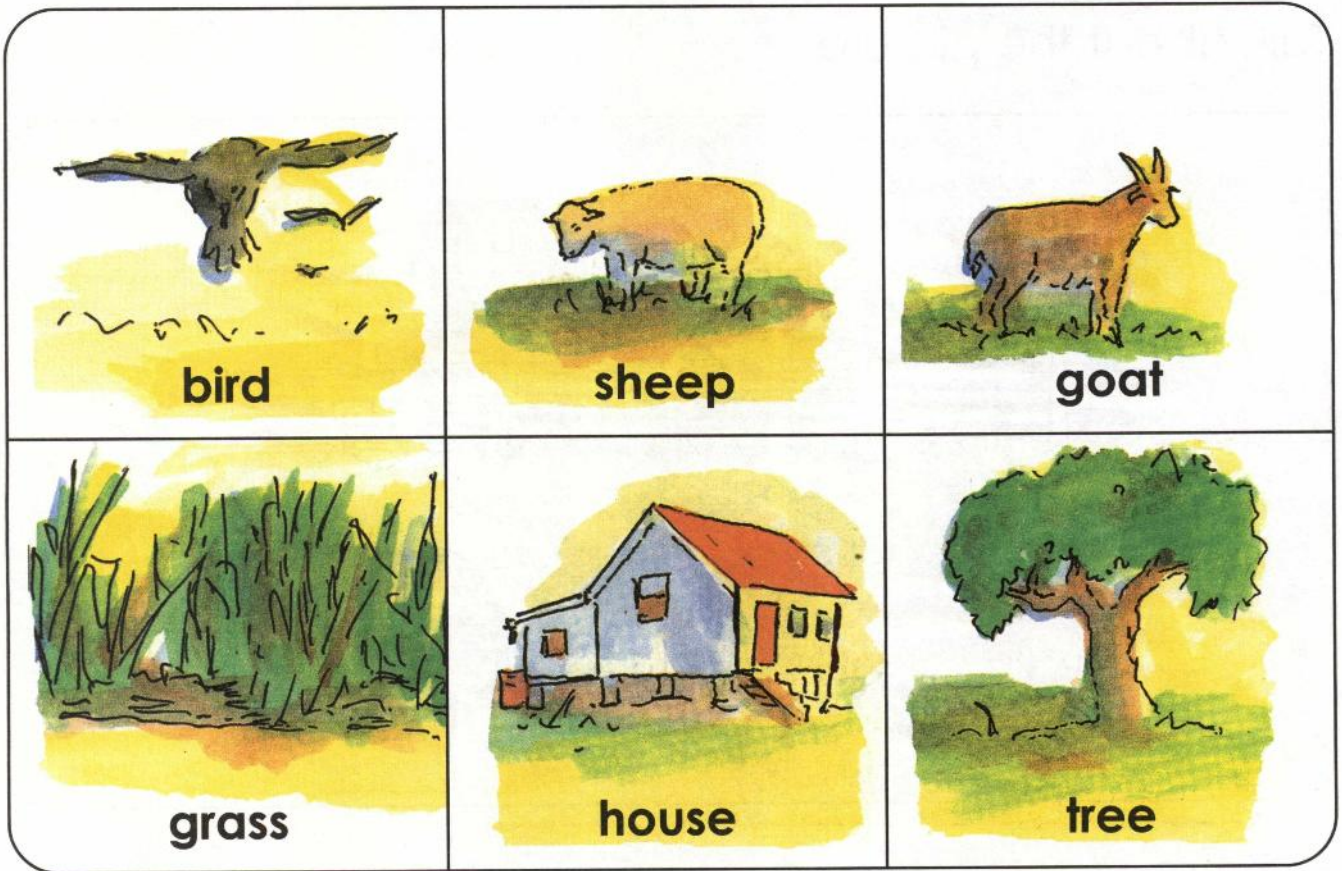
Read this sentence.

Every day I see animals, cars and houses on my way to school.

Draw a picture and write sentences about what you see on your way to school.

Lesson 2

Look at the pictures.
Talk about them.



Say the words.
Copy the words in your book.

Read these sentences.

The bird, sheep and goat are animals.
I see animals on my way to school.

Write sentences about any of the pictures.

Lesson 3

Read these words.

grazing

flying

These sentences tell what you can see on your way to school.

1. I see a



_____ and a



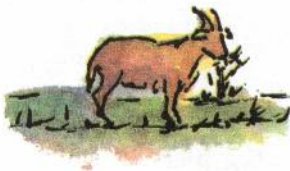
_____.

2. The



_____ is grazing.

3. The



_____ is grazing.

4. The



_____ is flying.

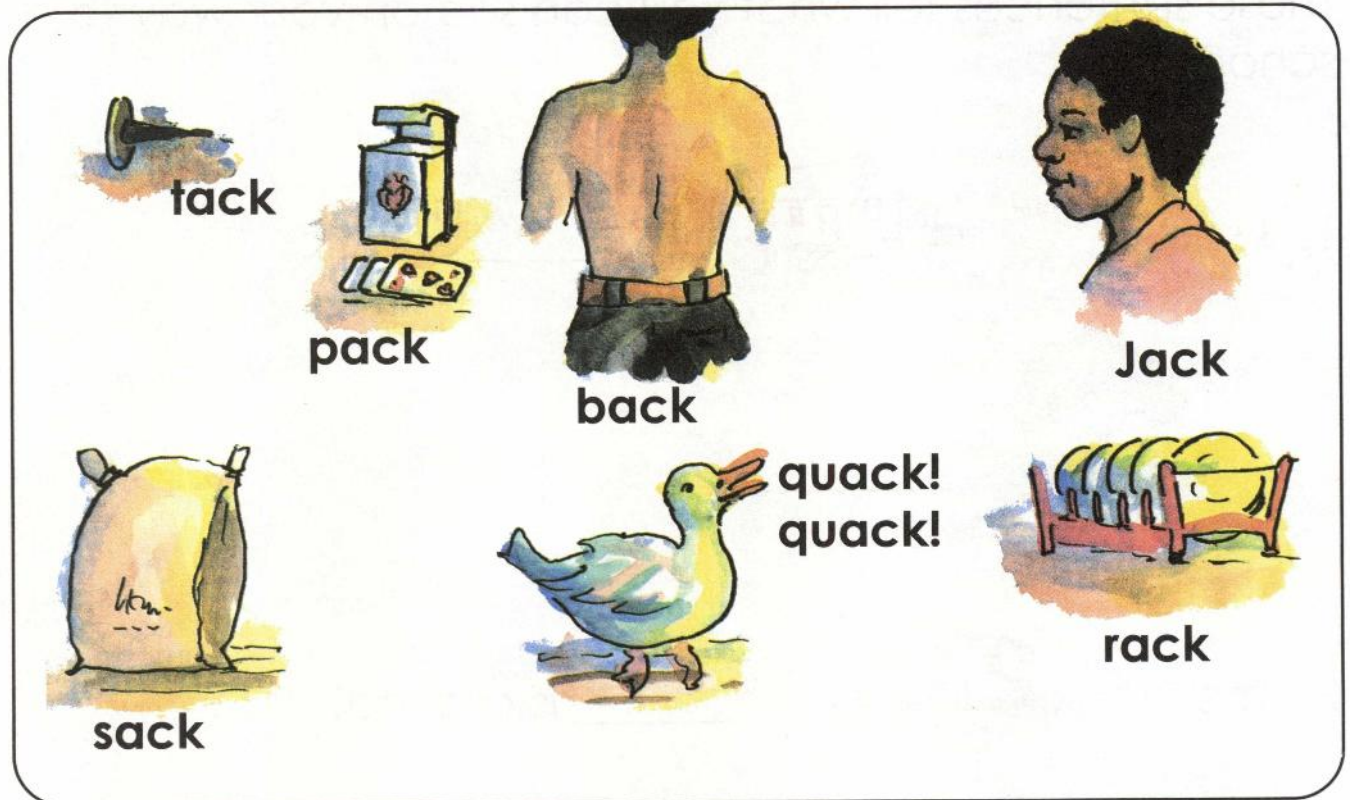
Lesson 4 Phonics

Sound — **ack**

Look at the pictures.

Say the names.

Make the sound at the end of each word.



Complete these sentences using the correct word from the brackets.

1. I have a _____ of flour. (rack, sack)
2. Jack has a _____ of cards. (pack, quack)
3. The duck says _____. (back, quack)

Lesson 5 Review

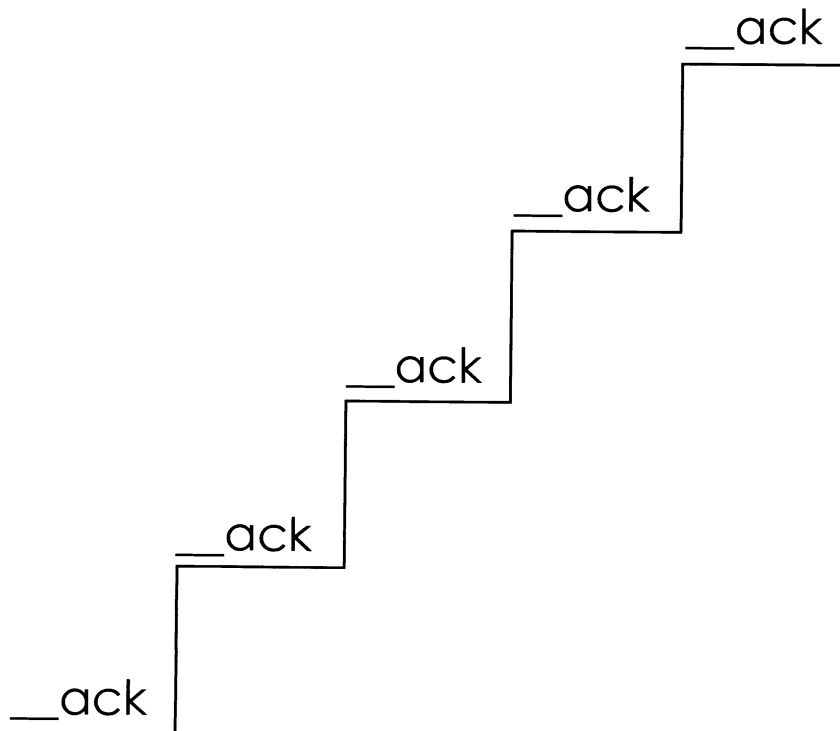
Write the correct letters to complete the words in the sentences.

1. Some animals I see on my way to school are the b _ rd, sh _ _ p and the g _ at.
2. I do not see the f _ sh and the m _ nkey.
3. I see c _ rs, h _ uses and t _ ees.

Climb the steps.

Put letters in the blank spaces to make new words.

Say the words.



Unit 6

What Did I See?

Lesson 1

Talk about the picture.



Listen to the rhyme — **What Did I See?**

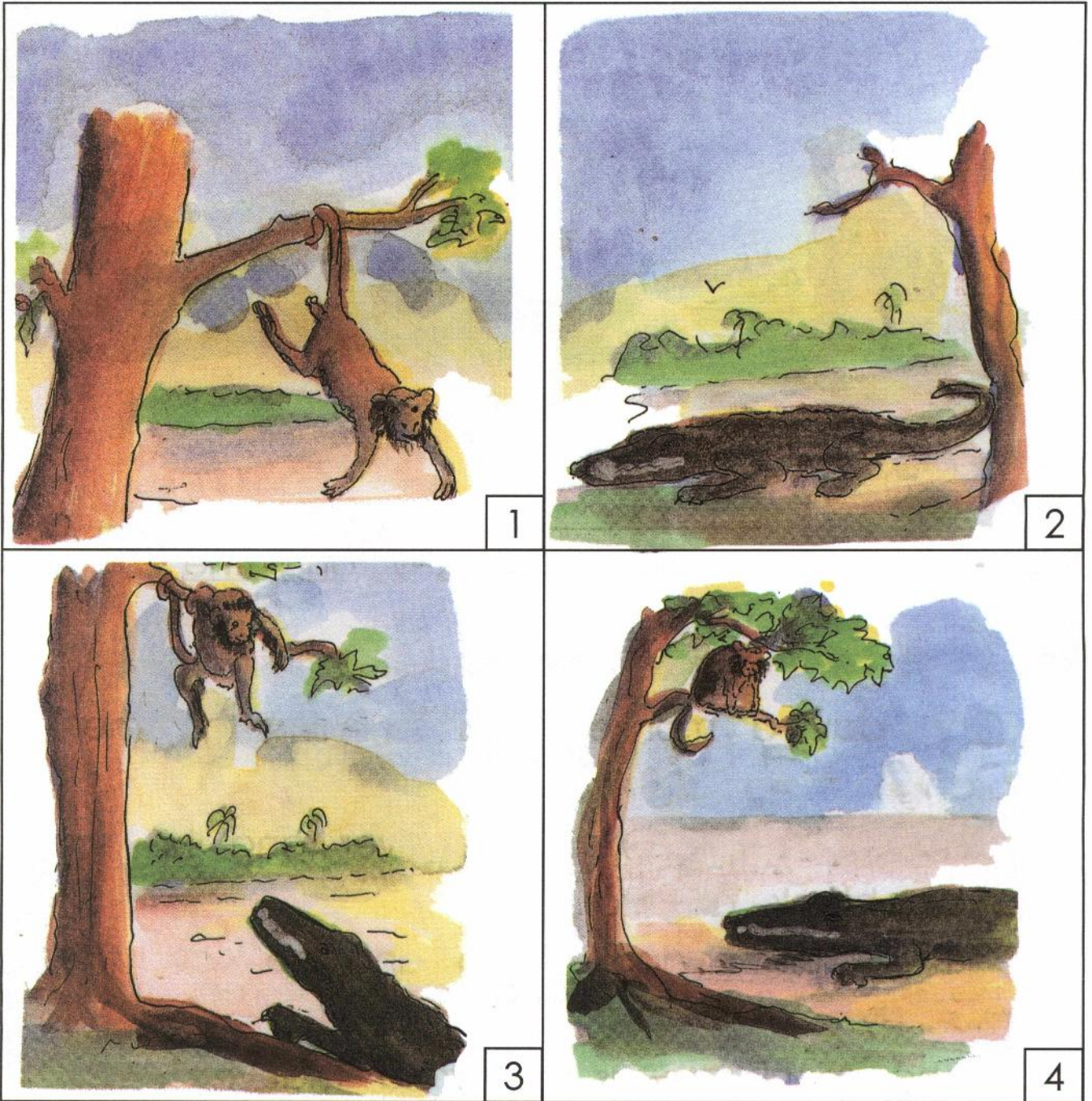
Read the rhyme.

I looked in the mirror
And what did I see?
I saw two little eyes
Looking at me.

Lesson 2

Look at the pictures.

Talk about the story — **The Monkey and the Alligator**



Write a sentence about each picture in your book.
Write the sentences in order.

Lesson 3

Look at the pictures.
Talk about the pictures.



Read the story — **The Monkey and the Alligator**

One day a monkey was swinging on the branch of a big tree.

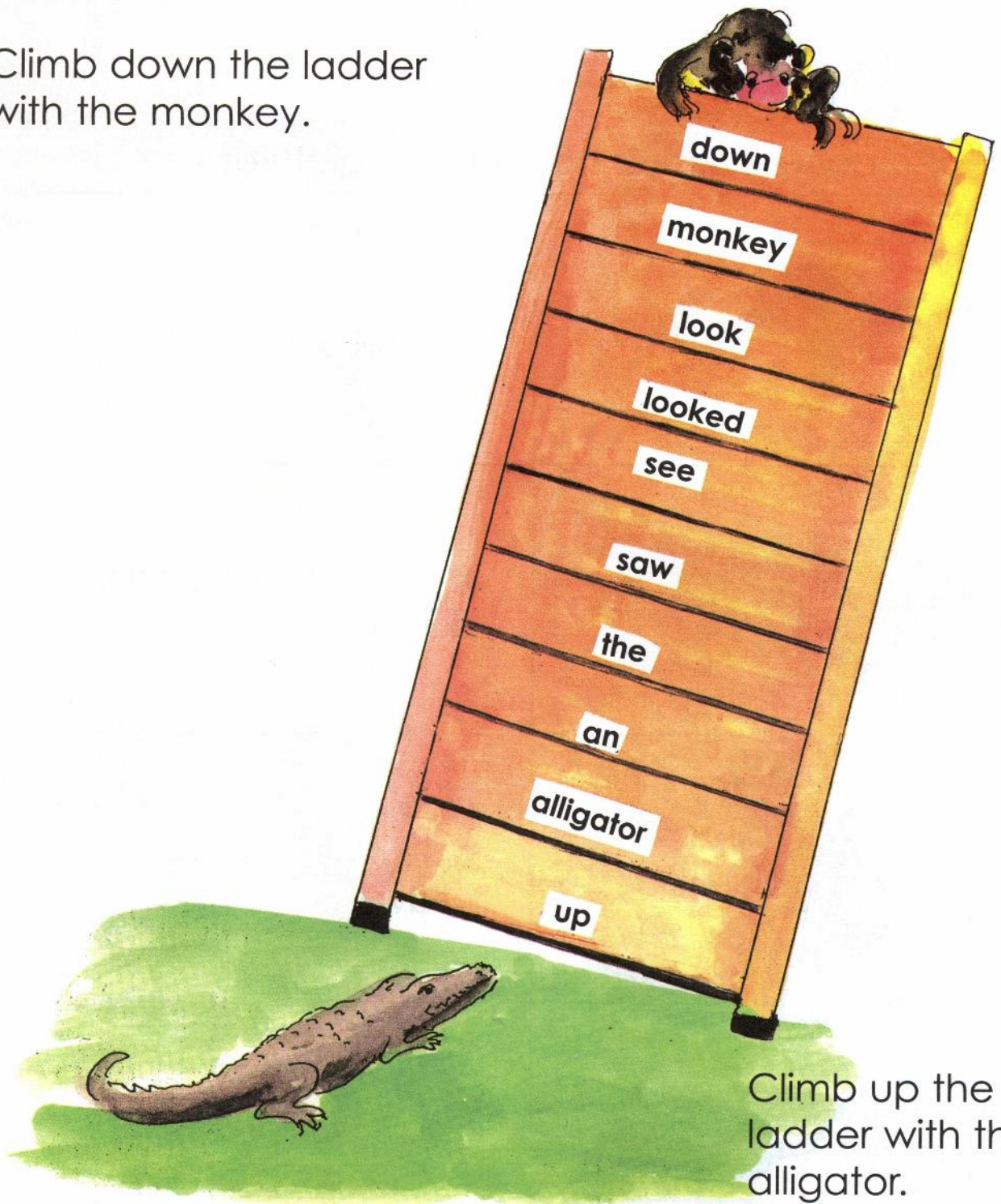
He looked down in the river and he saw a big black alligator.

The alligator looked up and he saw the monkey.

The monkey was so afraid that he scrambled up to the top of the tree and he never came down again.

Lesson 4

Climb down the ladder with the monkey.



Climb up the ladder with the alligator.

Write a story about a monkey and an alligator.
Use the words on the ladder to help you.

Lesson 5 Review

Look at the pictures.

Read the sentences.

Write the correct sentence for each picture.



1

The alligator looked up.



2

The monkey looked down.



3

I saw an alligator.



4

I saw a monkey

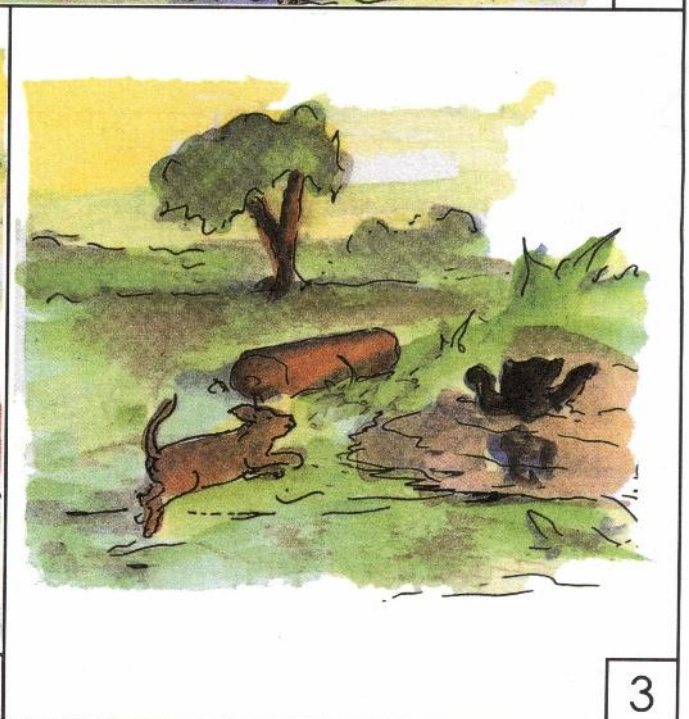
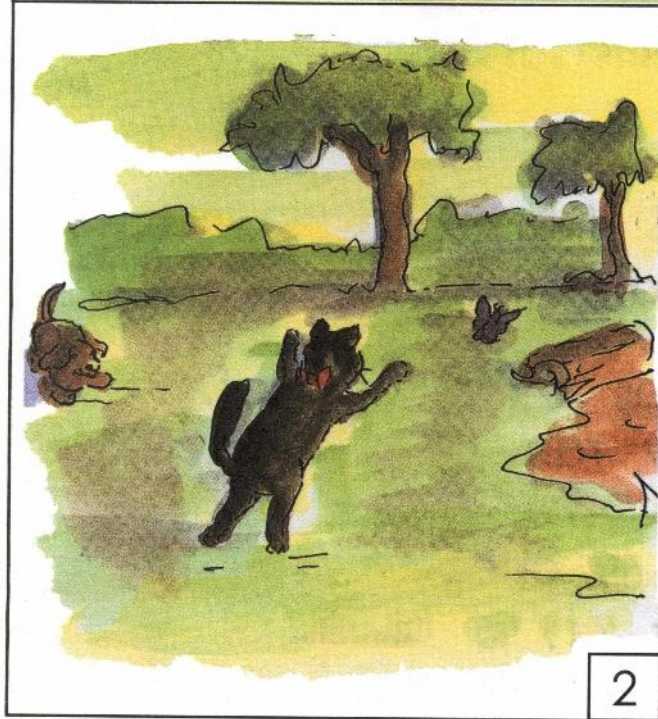
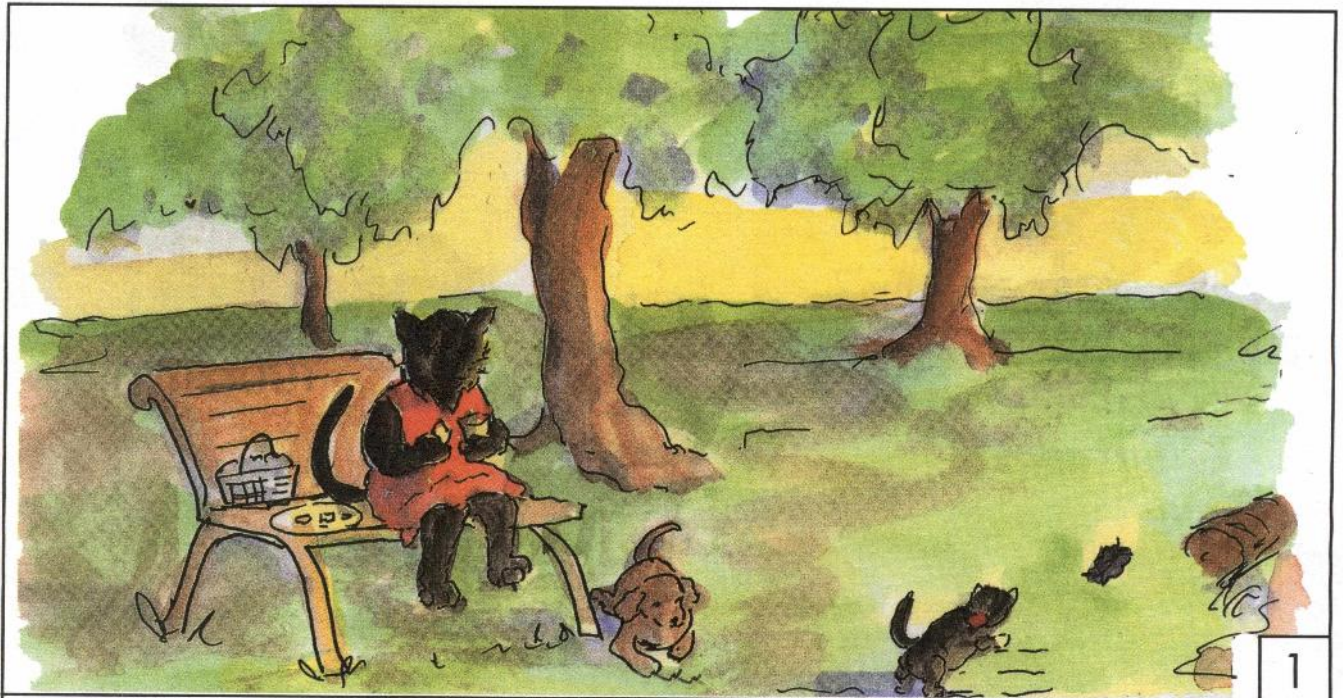
Say why you like this story.

Begin with this: I like the story because ...

Unit 7 Rescue

Lesson 1

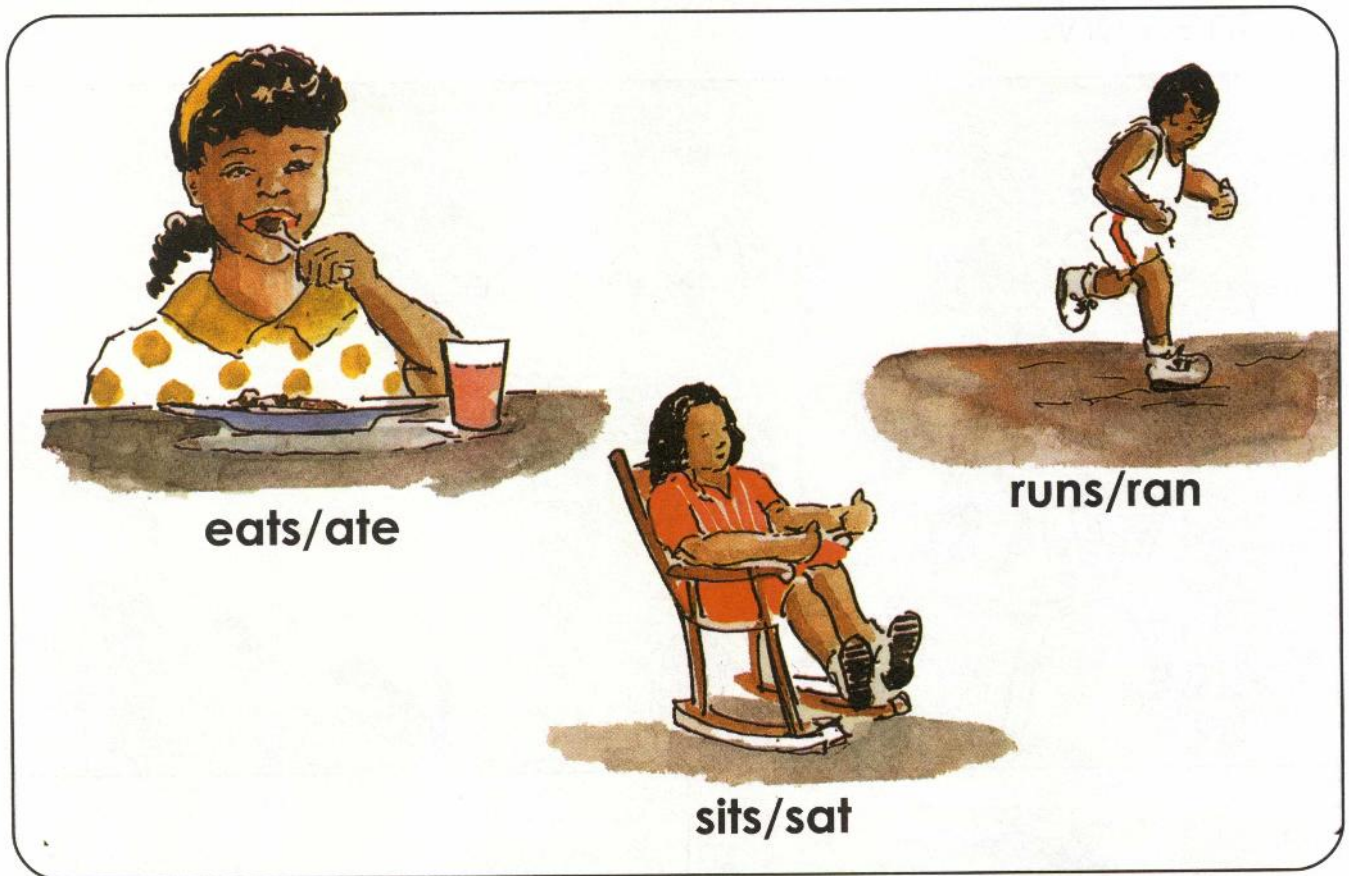
Look at the pictures.
Tell the story.



How do you think the story will end?

Lesson 2

Look at the pictures.
Talk about them.



Read these sentences.

Today the girl eats fish.

Yesterday the girl ate fish.

Today the boy runs after the cat.

Last night the boy ran after the cat.

Today Pat sits on a chair.

Last week Pat sat on a chair.

Write Today and Yesterday sentences with these words:

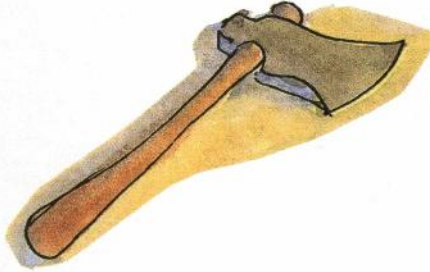
ride, walk, see, look

Lesson 3

Listen to the story — **Little Red Riding Hood**.
Say the name of each picture.



wolf



axe



woodcutter

Read about the story.



went to see her



The



sprang on



The



Heard, "Help! Help!"

and ran with his big



Continue and end the story.

Lesson 4 Phonics

Sound of **E** or **e**. The sound is like the name of the letter.
Say the name of each picture.

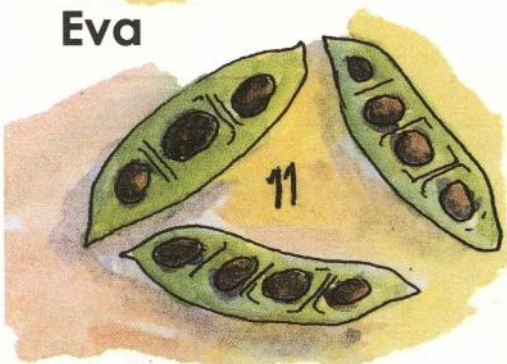


Eva

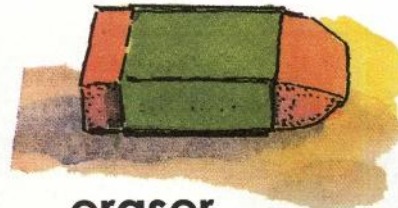
E e



Elias



eleven



eraser

Put one of the letters in each space below to form new words – **b, m, n, s**.

	__eat	
__eat		__eat
__eat		__eat
	__ea	

Find other words with the same sound.
Here are some: **cheat, heat, treat**

Lesson 5 Review

Read these words.

elephant

evening

eraser

egg

eleven

Copy the words with the long **e**.

Write a sentence with the word **eraser**.

Copy and complete the sentences with one of the words from the brackets.

1. The dog (run, ran) to help Kitty.
2. The woodcutter (go, went) to help Little Red Riding Hood.
3. I (help, helped) my mother yesterday.

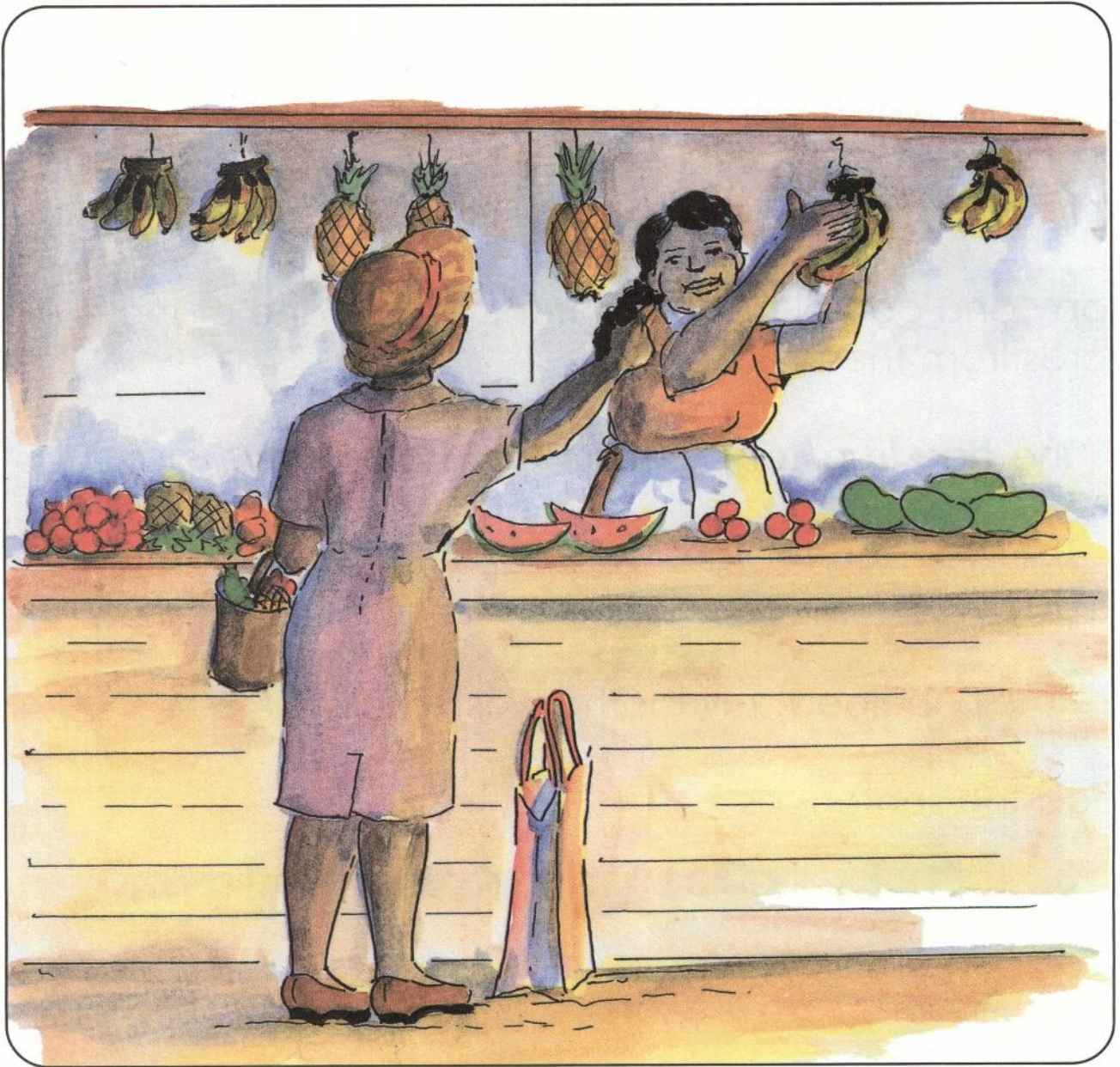
Read the sentences.

Unit 8

Shopping

Lesson 1

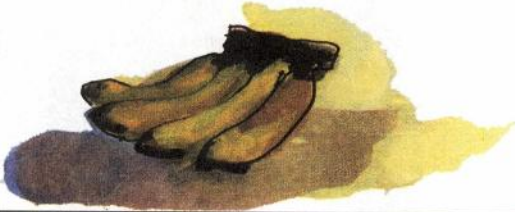



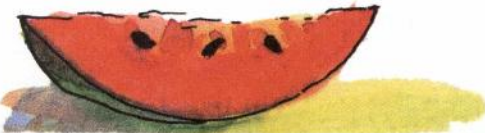
Look at the picture.
Talk about it.



Write about the picture.
Give it a name.

Lesson 2

Look at the pictures.
Read the sentences.

	How many bananas can you eat?
	Mash the cherries to make some drink.
	Peel and slice the pineapple.
	Green mangoes taste sour.
	Watermelon is a juicy fruit.

Complete the words in your book.

b _ n _ n _ s

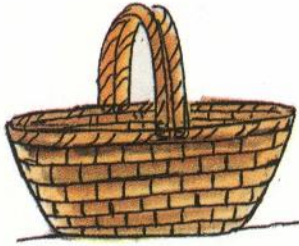
p _ n _ a p _ l e

ch _ r _ i _ s

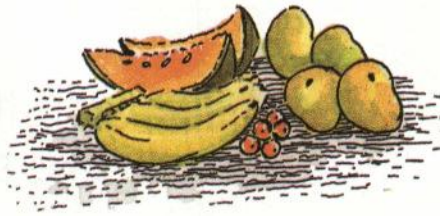
m _ n g _ e _

Lesson 3

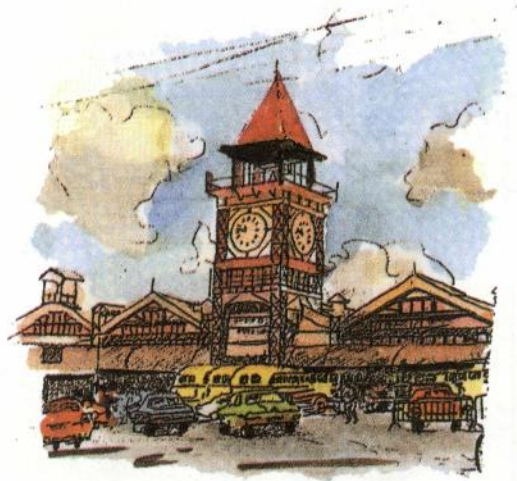
Look at the pictures.
Read the words.



basket



fruits



market

Read these sentences.

I **went** to the market.

I **bought** some fruits.

I **put** them in a basket.

I **gave** the basket to my mother.

Draw a basket of fruits in your book.

Write a sentence under your drawing.

Begin like this — **There are ...**

End like this — **in my basket.**

Lesson 4 Phonics

Sound **ake**

Here are two words ending in **ake**.



cake



rake

Make new words ending in **ake**.

___ ake

___ ake

___ ake

___ ake

___ ake

Read this sentence.

Jake takes a rake.

Write the sentence.

Now write a short jingle with words ending in **ake**.

Lesson 5 Review

Complete the list by writing words for the pictures.

I **went** to the market and I **bought**

a hand of



seven



a juicy



green



a cut of



Complete the sentence with these words:

cake

bake

We will _____ a _____ for my birthday.

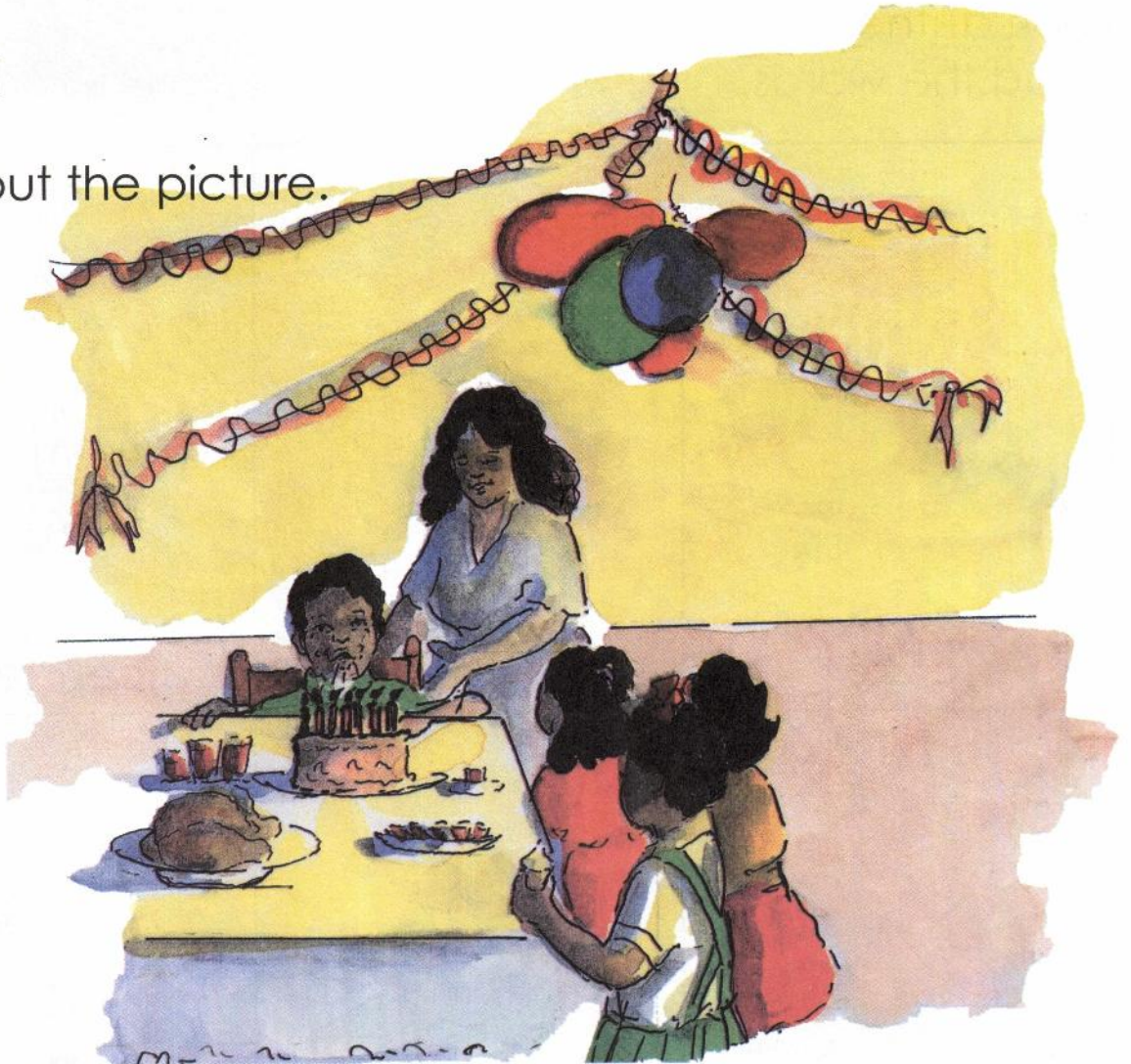
Unit 9

A Birthday Party

102201

Lesson 1

Talk about the picture.



Listen to the rhyme.

Read the rhyme.

The Birthday Cake

Seven candles on my birthday cake
The lovely cake that Mother baked
My birthday falls on the thirteenth day
In the merry month of May.

Write a story about your birthday.

Lesson 2

Look at the pictures.
Read the words.



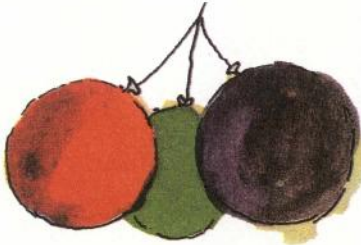
cake



sweets



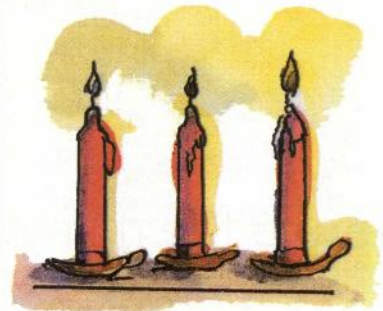
ice-cream



balloons



gift



candles

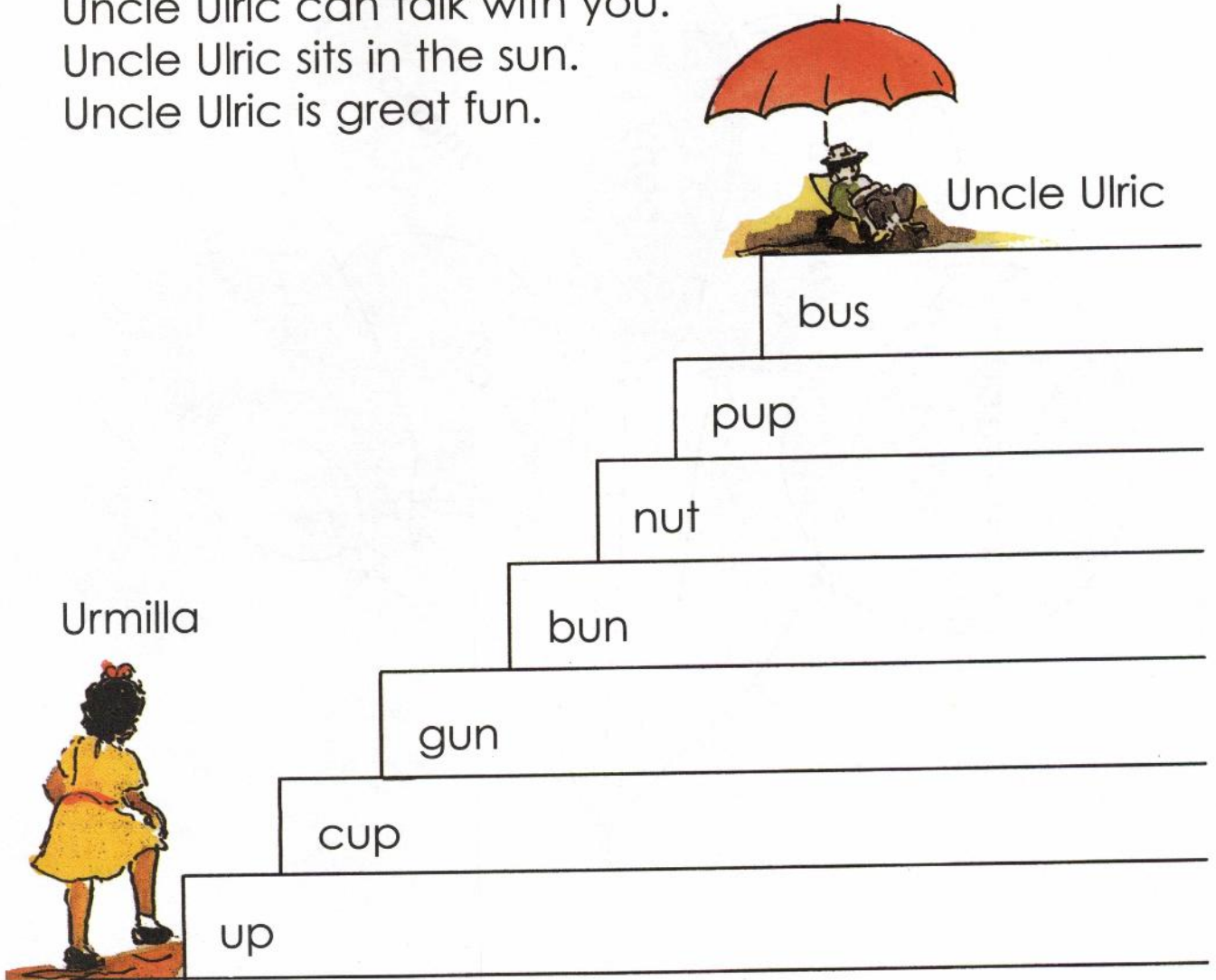
Write sentences about your birthday with these names in your book.

Read the sentences.

Lesson 3 Phonics

Sound **U** or **u** – uh – short
Listen to the jingle.

Uncle Ulric works in the zoo.
Uncle Ulric can talk with you.
Uncle Ulric sits in the sun.
Uncle Ulric is great fun.

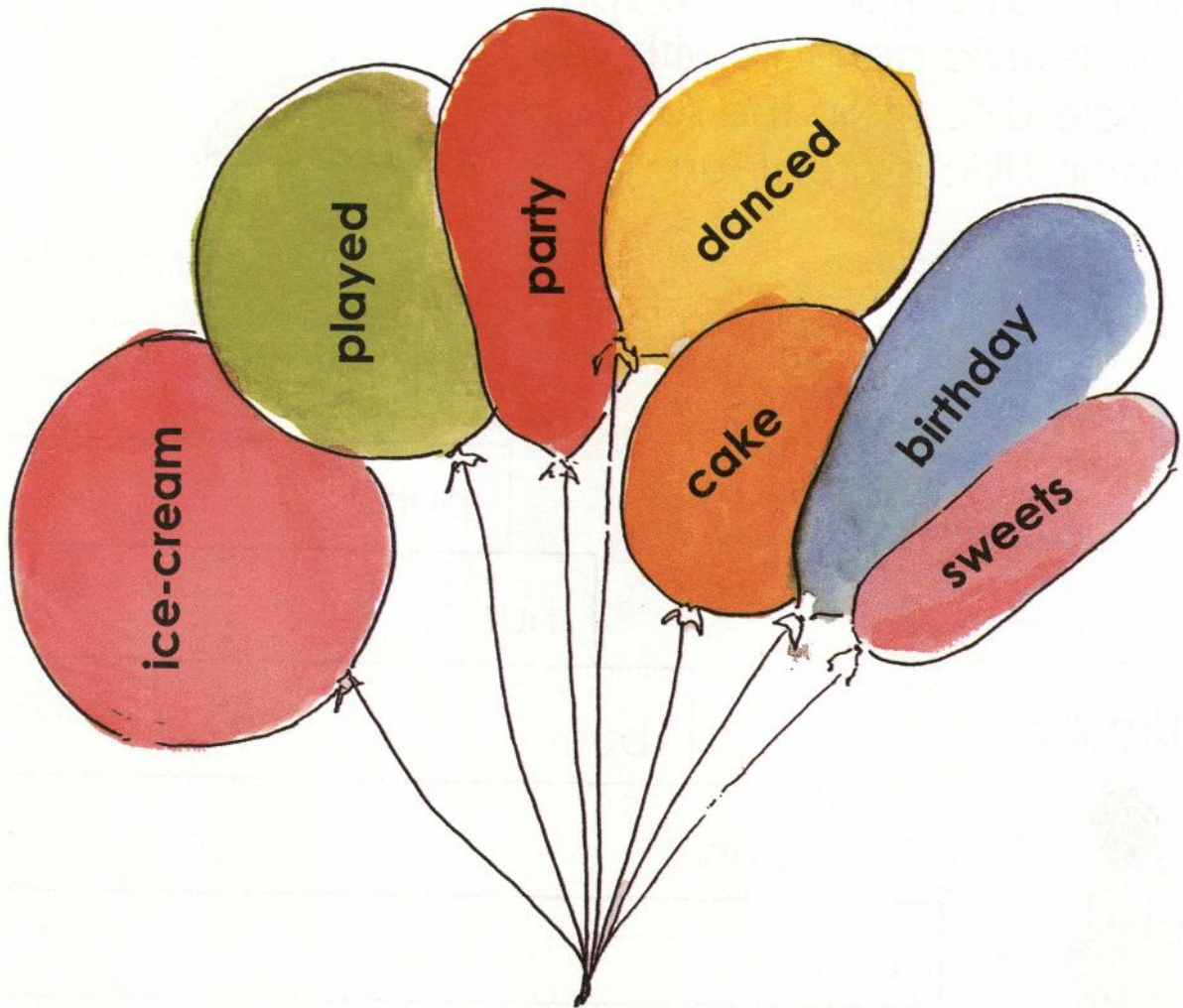


Can you climb the steps to Uncle Ulric?

Play this game with your teacher.

Lesson 4

Read the words in the balloons.



Write a story using the words on the balloons.

Lesson 5

Read the story.

A Birthday Party.

Janet had a birthday party. She invited five of her friends. They all went to the party.

She had a birthday cake with seven candles. Janet and Keiron cut the cake.

The children danced and played games. They were happy at the birthday party.

Read the questions.

Answer them.

1. How many children did Janet invite?
Janet invited ____ children.
2. How old was Janet?
Janet was ____ years old.
3. Did the children enjoy themselves?
The children _____ themselves.

Unit 10 Festivals in Guyana

Lesson 1

Look at the pictures.
Talk about the pictures.



Read these words.

Christmas

Diwali

diya

Christmas tree

Lesson 2

Look at the picture.
Talk about it.



Read these sentences.

The girls are wearing saris.
The saris are beautiful.

Write the sentences you have read in your books.

Lesson 3

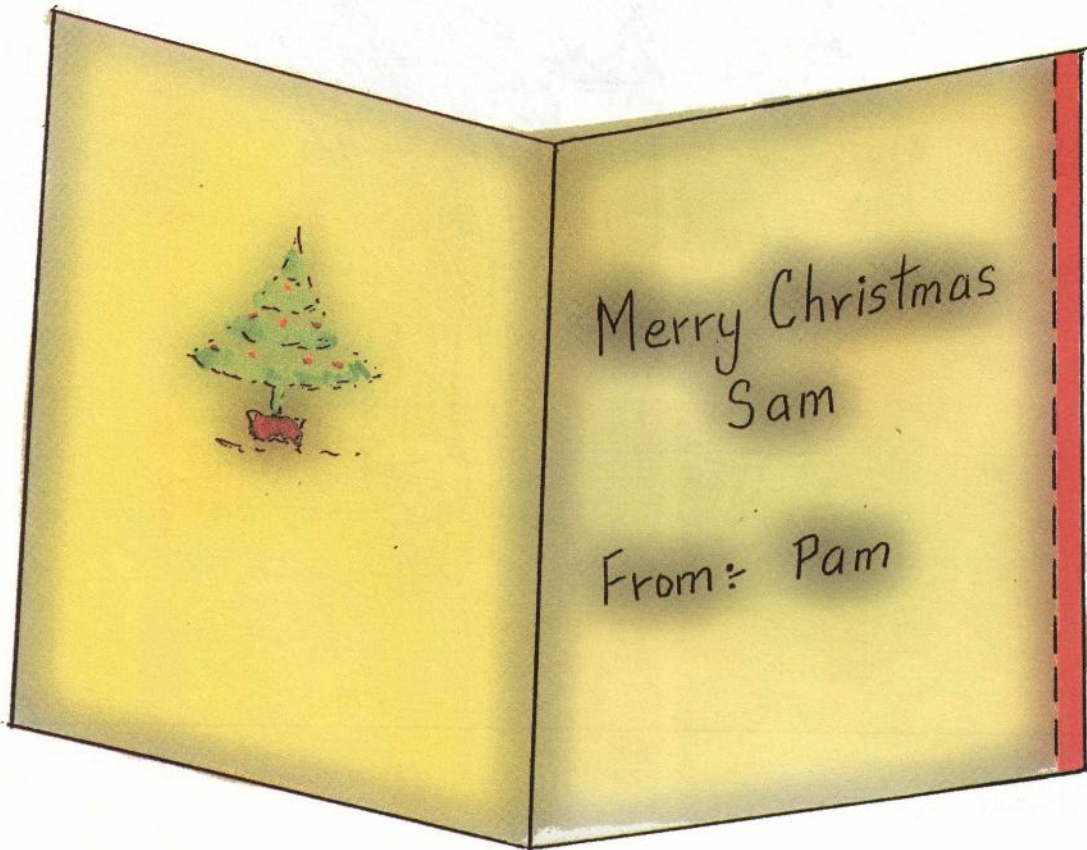
Read these sentences.

Sam was glad.

The postman had mail for him.

He got cards for Christmas.

Read Sam's card.



Make a card for your friend.

Lesson 4

Long sound **a** — the sound is the name of the letter.
Name some words you know with the long **a** sound.

When **a** and **i** are together the **i** is silent and only **ai** makes a long **a** sound as in **tail, bail, sail**.

Make new words with the long **a** sound by adding a letter at the beginning of **ail**.

_ **ail** _ **ail** _ **ail**

When **a** and **y** are '**ay**' together the '**y**' is silent and only long sound '**a**' is heard.

The blend **ay** makes a long **a** sound as in **bay, day, Fay**.

Make new words with the long **a** sound by adding a letter at the beginning of **ay**.

_ **ay** _ **ay** _ **ay**

Copy the words in your books.

Lesson 5 Review

Listen to the story — **Seeta and Joy.**

Talk about the pictures.

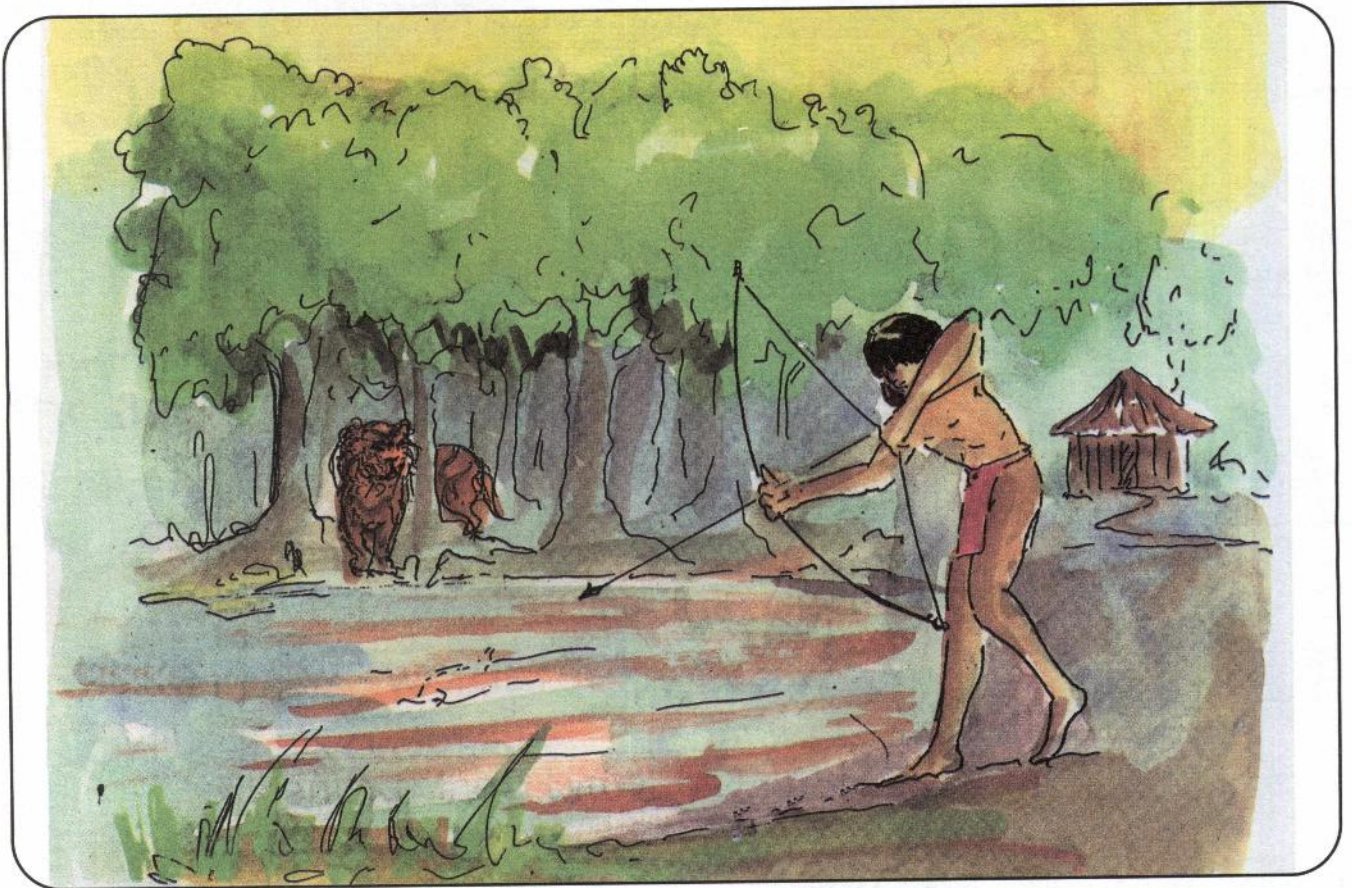
Write these words in the correct order in which the pictures tell the story: **First, Next, Last.**



Unit 11 Going Out

Lessons 1 and 2

Talk about the picture.



Listen to the rhyme.

Read the rhyme.

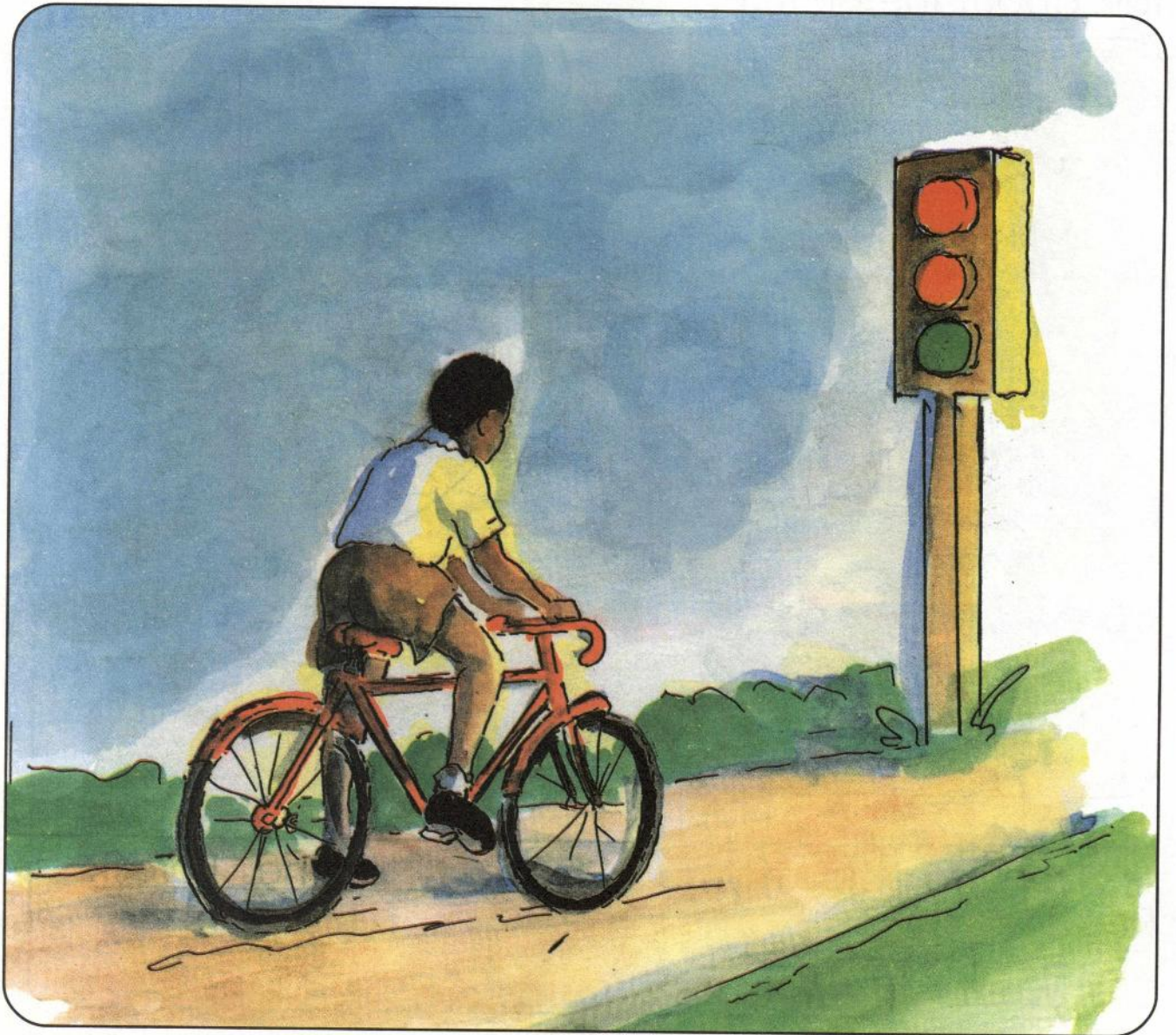
I Went to the Forest

I went to the forest,
And what did I see?
I saw an Amerindian
Looking at me.

Write a story about the picture.

Lesson 3

Look at the picture.
Talk about it.
Tell the story.



Complete this story about the picture.

The boy was riding a bicycle.
He was going ...

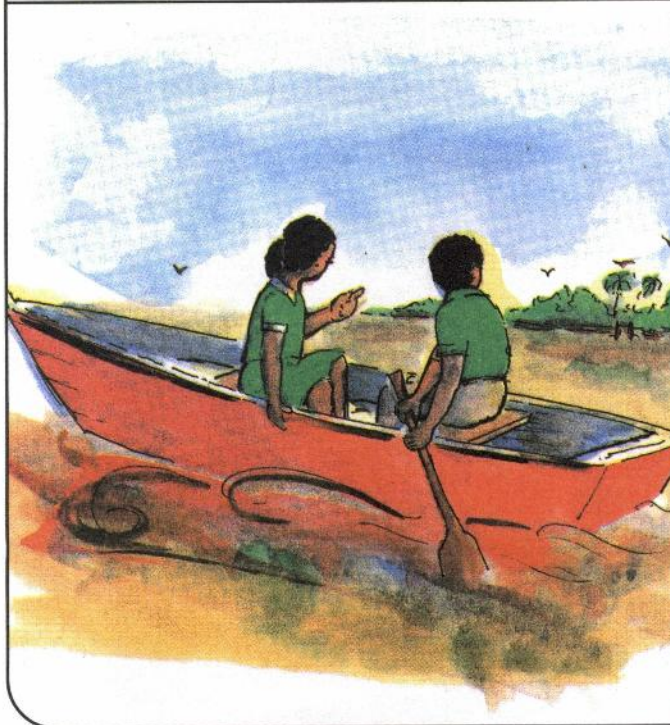
Lesson 4

Look at the pictures.
Tell the story.
Write the story.



Begin like this:

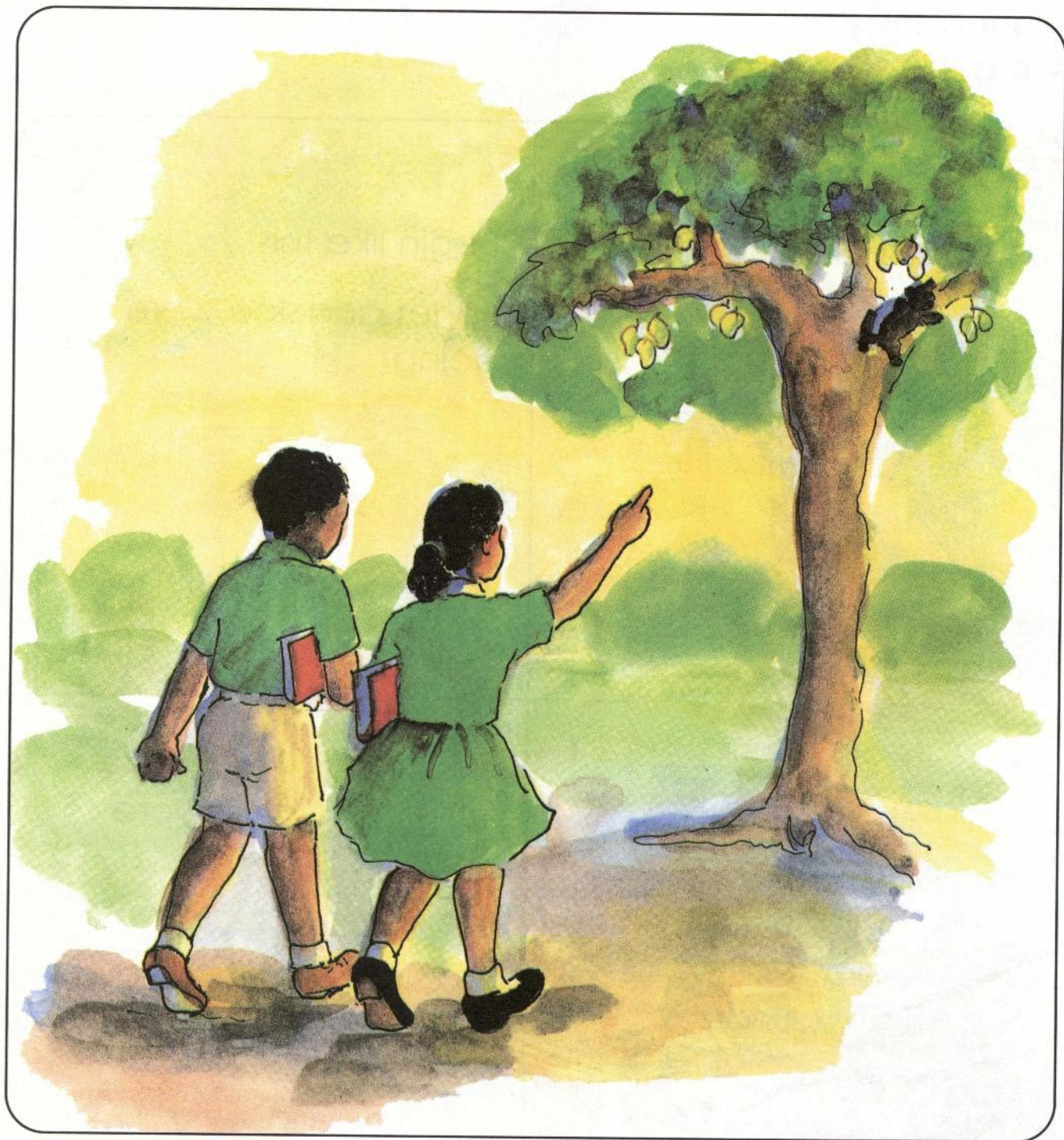
Janet and Joe were
going ...



Tony and Tonia were
going ...

Lesson 5 Review

Talk about the picture.



Write a story about the picture in your book.

Read the story.

Janet went for a walk. She saw a big black cat climbing up a tree.

Joe went for a walk. He saw a big yellow mango hanging on a tree.

Answer these questions in your book.

1. What did Janet see?
2. What did Joe see?

Unit 12 What I did at Christmas

Lesson 1

Read the words on the tree.



Write a story about what you did at Christmas.

Lessons 2 and 3

Janet got this toy for Christmas.

Talk about Janet's toy.

Listen to the **ph** sound in some of the words.

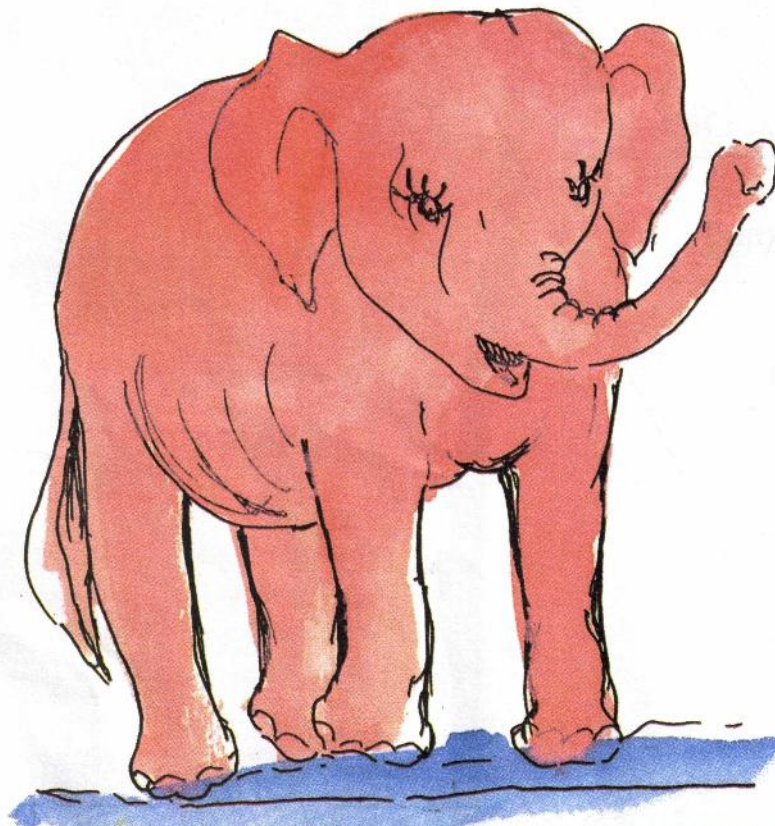
Listen to the rhyme — **Elly the Elephant**.

Read the rhyme.

Elly the elephant
Lives in the Zoo.

Elly the elephant
Can talk to you

Boomph! Boomph!



Draw what you got for Christmas.

Include a word with the **ph** sound.

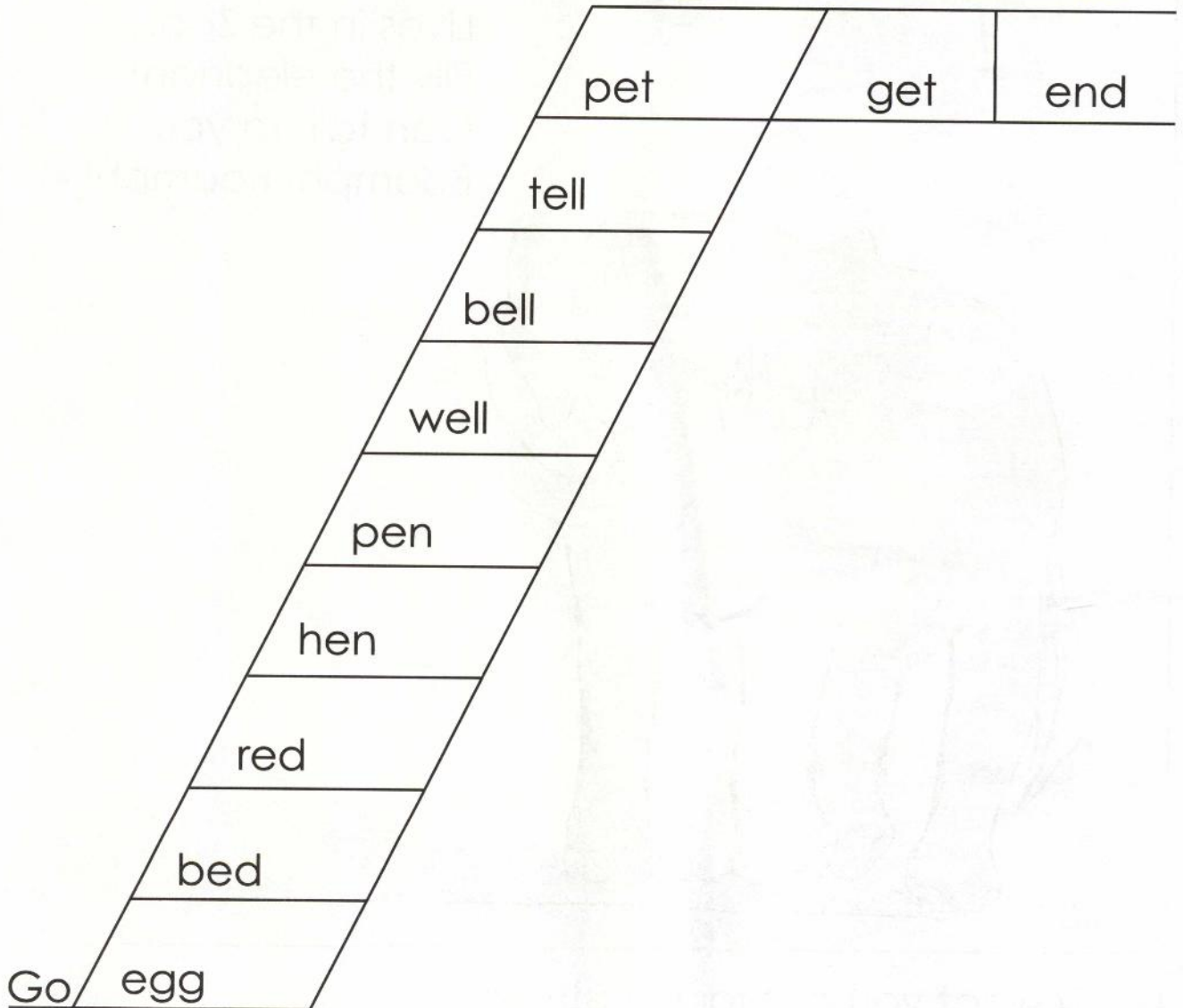
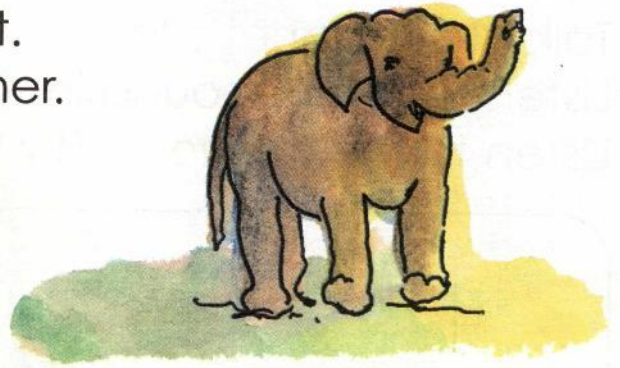
Include a story about it.

Lesson 4 Phonics

Sound **e** — short **e**

Race to meet Elly the Elephant.

Play the game with your teacher.



Lesson 5 Review

Read this story.

Janet got two dolls for Christmas. She got a big doll and a *little* doll. Janet liked the big doll more than the little doll.

Answer these questions in your book.

1. How many dolls did Janet get?
2. Which doll did she like more?
3. Why do you think she liked the big doll more?

Before you answer question 3, talk about it with your classmates. Jot down what you have talked about before you write each answer.

Unit 13 The Weather

Lesson 1

Talk about the picture.



Listen to the rhyme — **A Rainy Day.**

Read the rhyme.

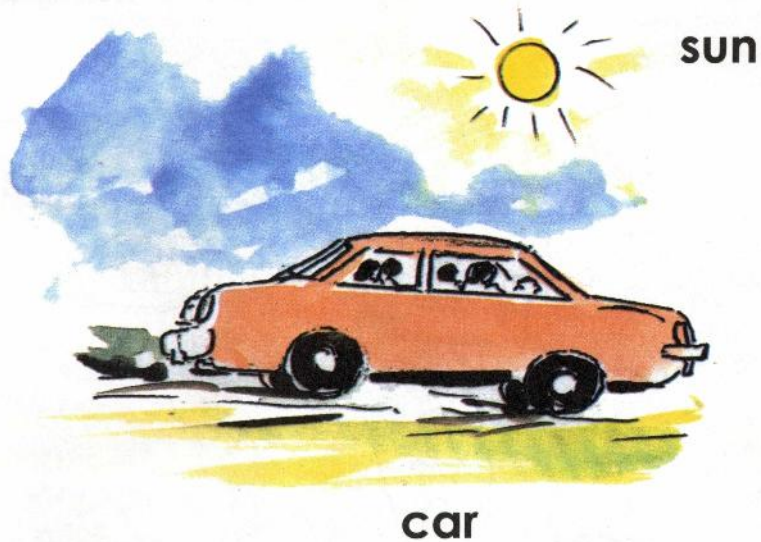
When rain is rumbling on the roof,
And I can't romp and play.
I take my big red picture book
And I try to read all day.

Write a story about what you do on a rainy day.
Draw something from the story.

Lesson 2

Talk about the pictures.

Write a sentence about each picture.



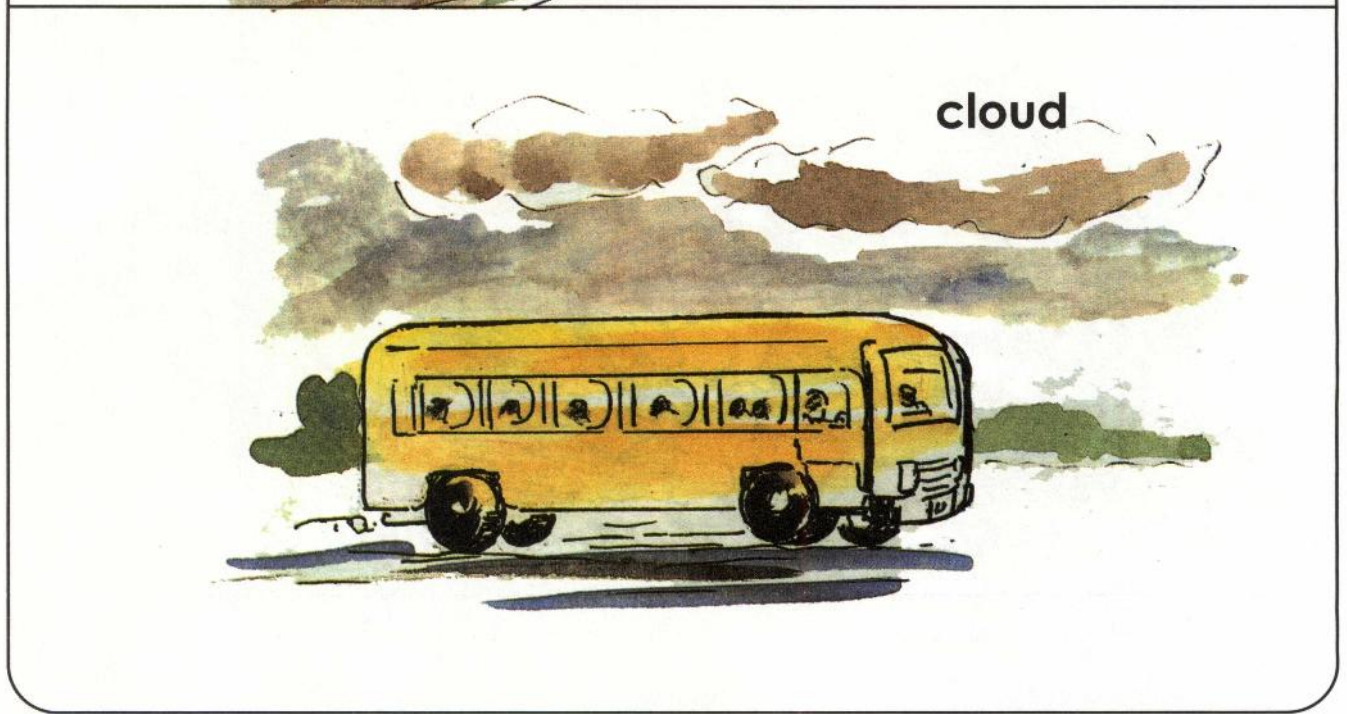
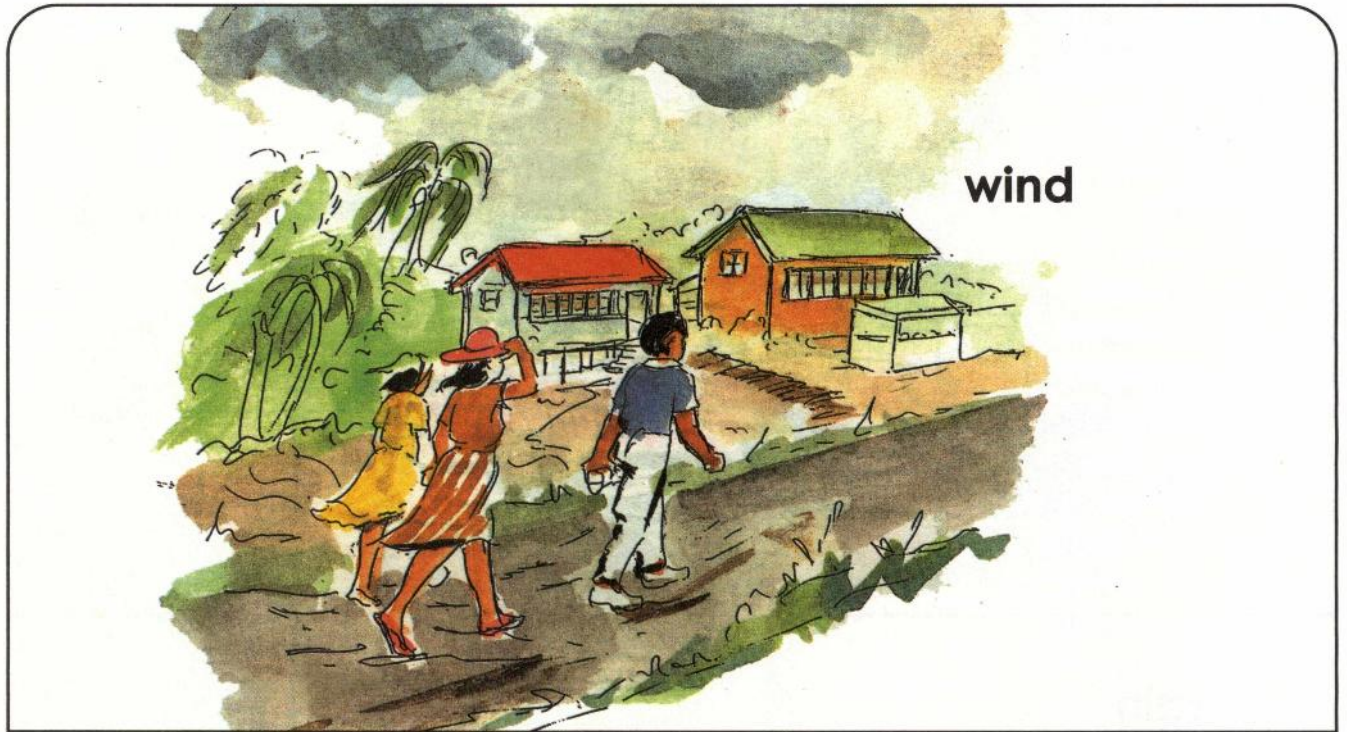
or

Write a rhyme for each picture.

Underline the words that rhyme.

Lesson 3

Talk about the pictures.
Write about each picture.



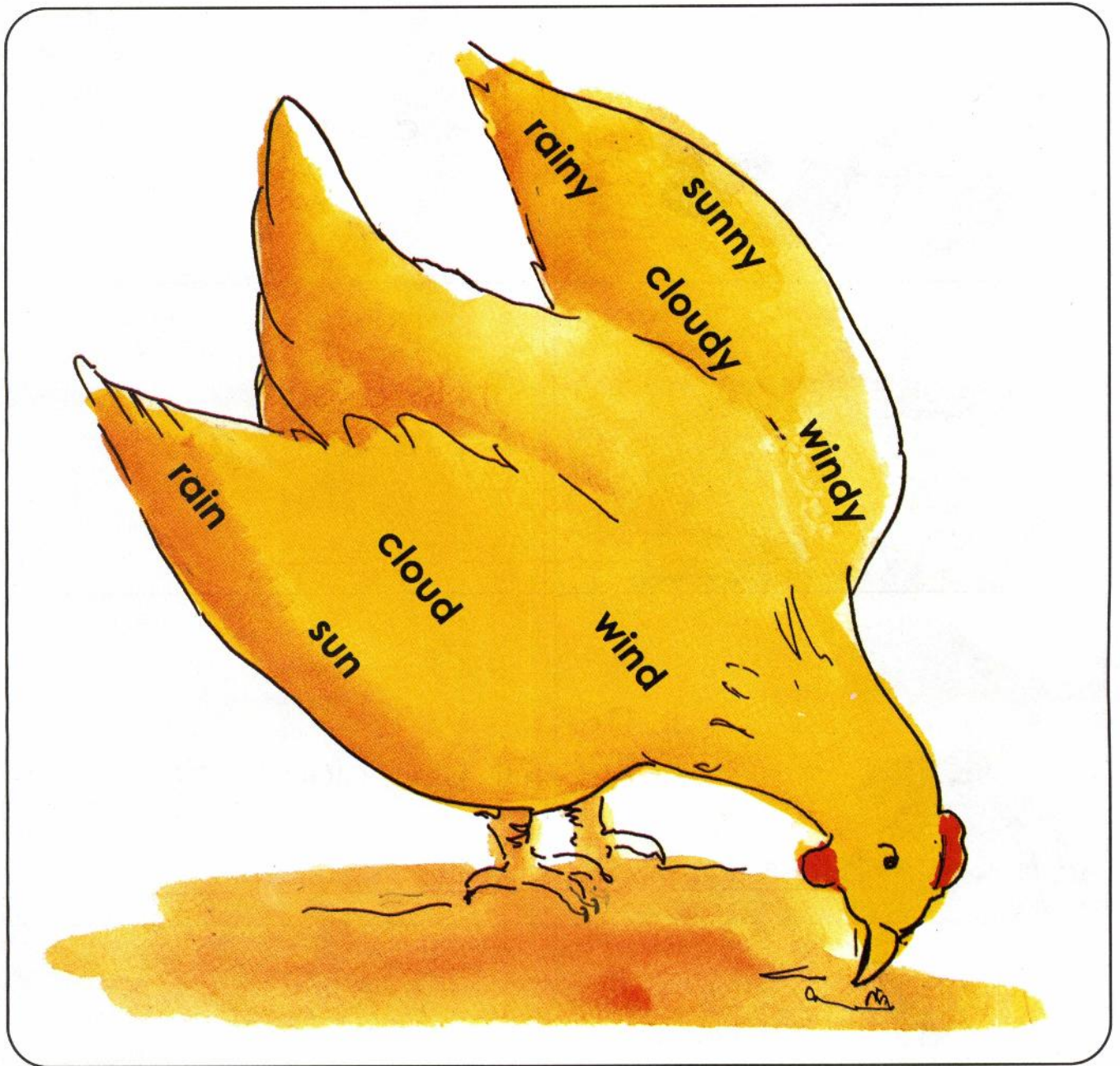
Write sentences or a story on one of the pictures.

Lesson 4

Read the words.

Play this game with your teacher — **Match Me.**

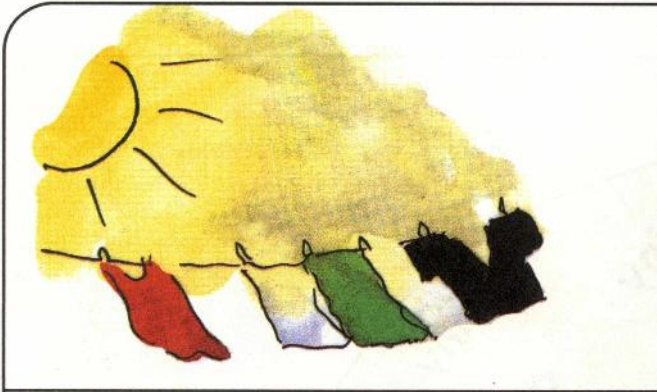
Copy the words and match them.



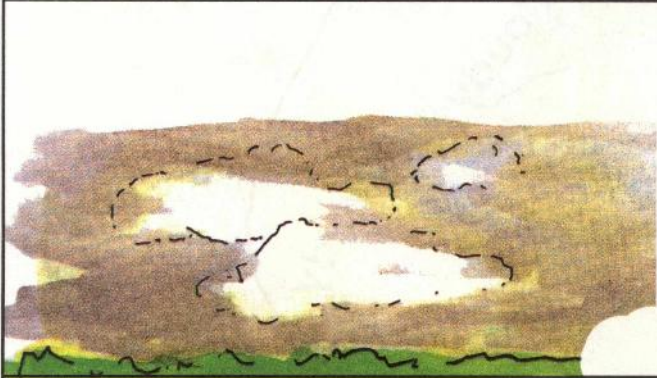
Write a sentence with one of the words.
Underline the word that you have chosen.

Lesson 5 Review

Look at the pictures and read the sentences.
Write the correct sentence for each picture.



It is a rainy day.



It is a sunny day.



It is a cloudy day.



It is a windy day.

Unit 14 The Doctor's Visit

Lesson 1

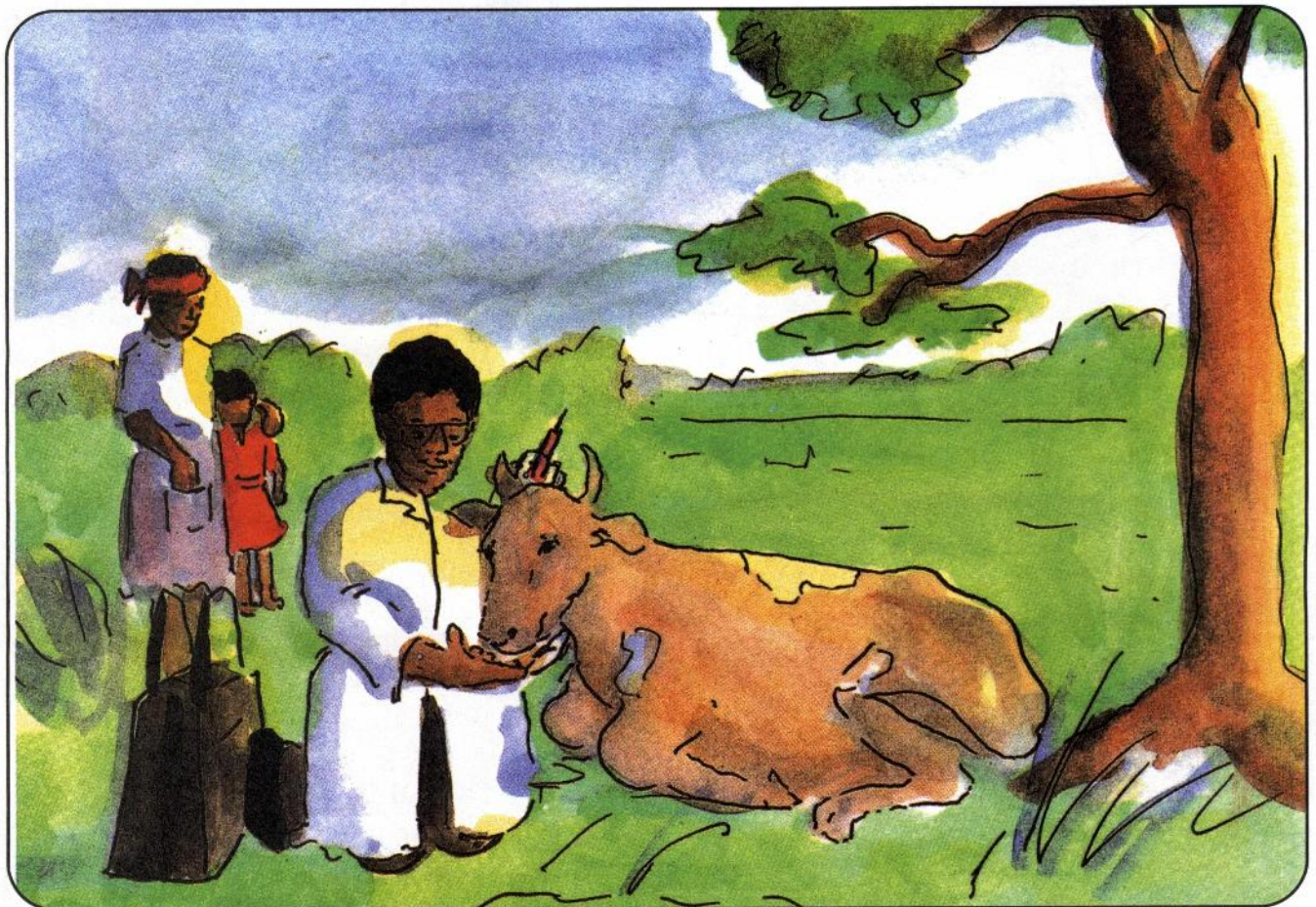
Look at the picture.

Talk about it.

Read this word:

Veterinary

Vet-er-i-nary



Read these sentences.

The veterinary surgeon looks after sick animals.

The veterinary surgeon looked at the cow.

He treated the cow.

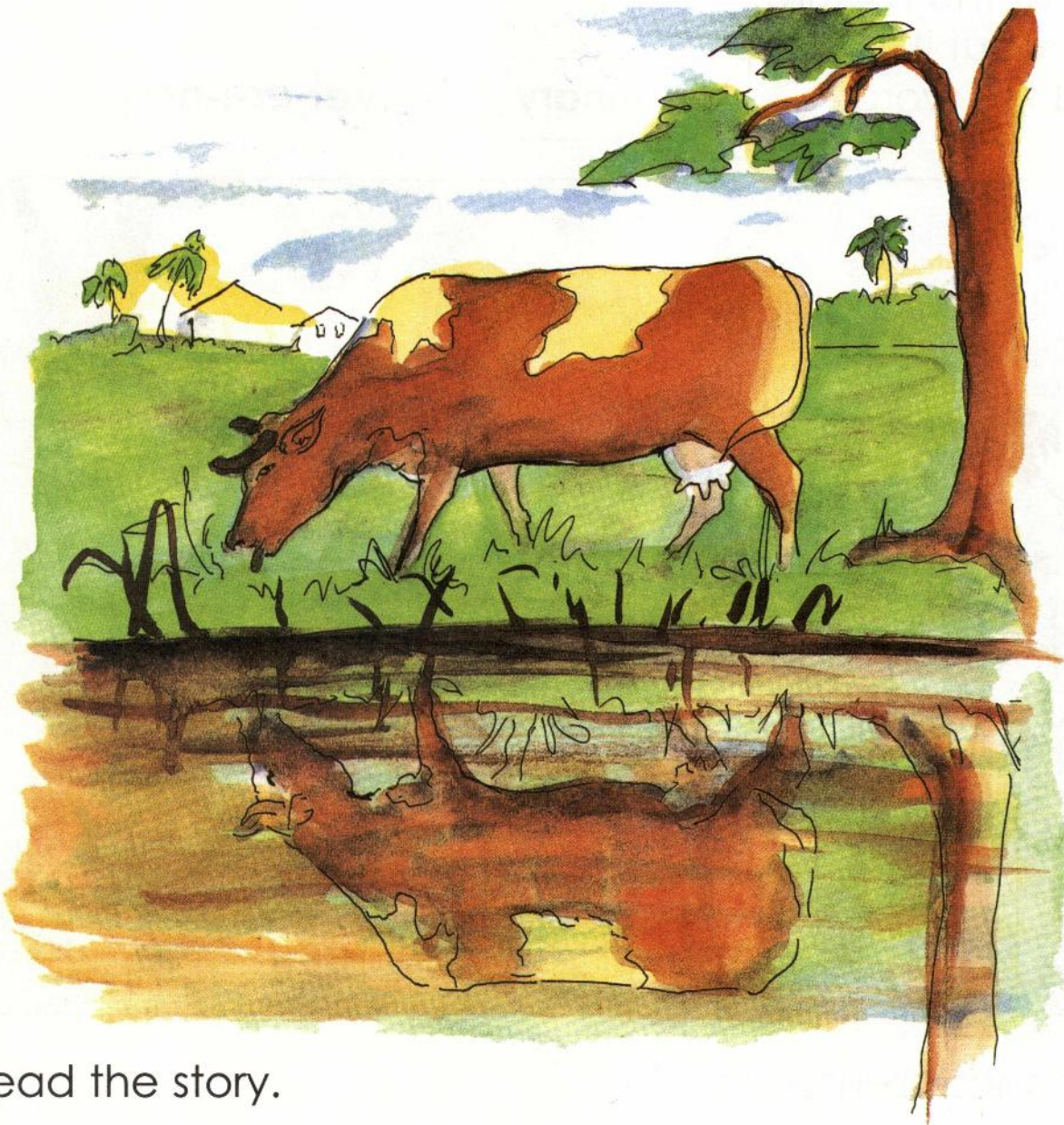
The cow is Brownie.

Lesson 2

Look at the picture.
What do you notice?
Read the word:

Reflection

Re-flec-tion



Read the story.

Brownie is well and is eating grass.

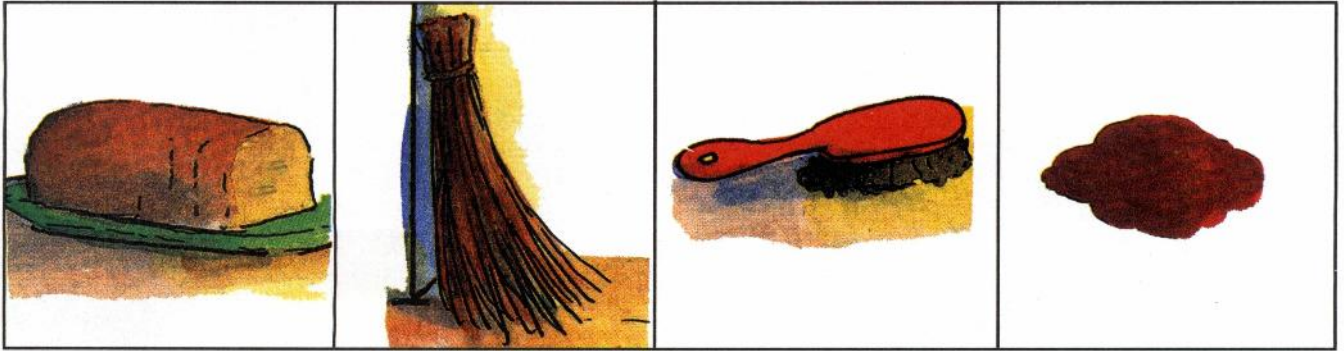
I can see Brownie in the water but Brownie is not really in the water.

I am looking at Brownie's reflection in the water.

Lesson 3 Phonics

Sound **br**

Name each picture:



bread

broom

brush

brown

Say the words again.
Listen for the sound **br**.

Copy the words.

bread

brown

brag

broom

bring

branch

brush

brand

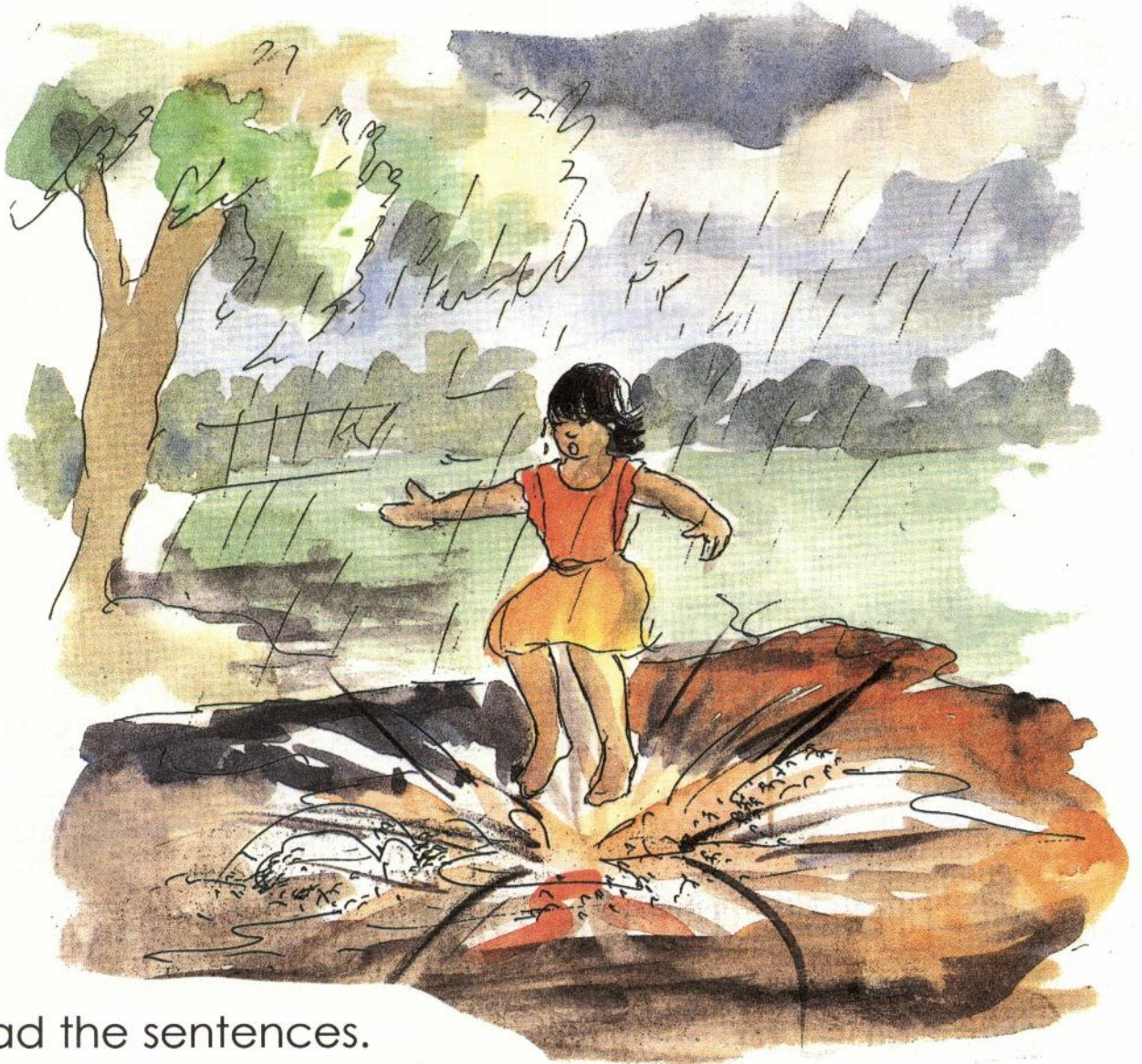
Write the **br** words you can read.

Lesson 4

Look at the picture.

Talk about it.

Listen to the poem — **Susie Sue.**



Read the sentences.

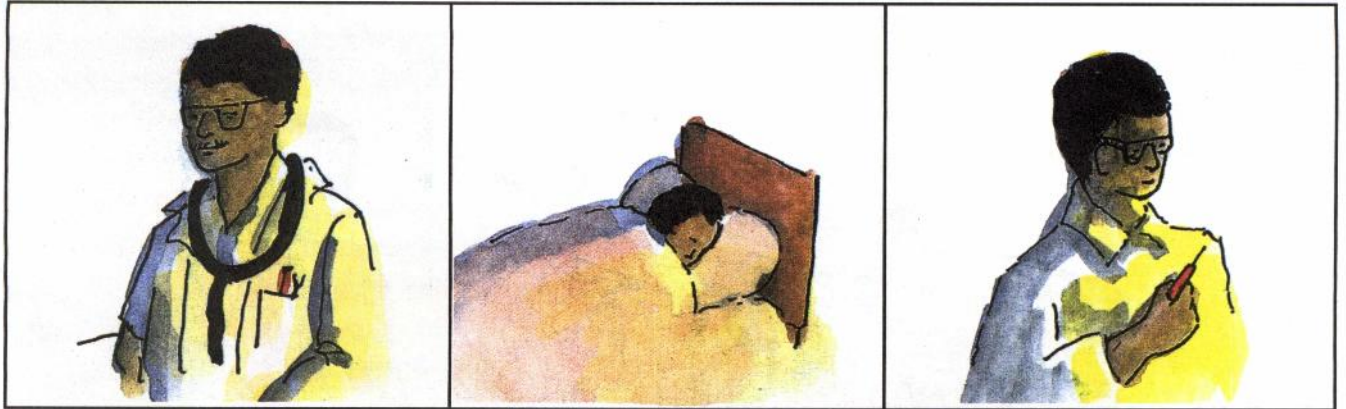
Write them in your book.

Susie-Sue played in the mud and water. She got wet and was sick.

Her mother took her to the Physician. The Physician is a doctor who looks after sick people.

Lesson 5 Review

Read the names of the pictures.



doctor

Susie-Sue

veterinary surgeon

Read these sentences using the picture clues.

1. The



helped



2. The



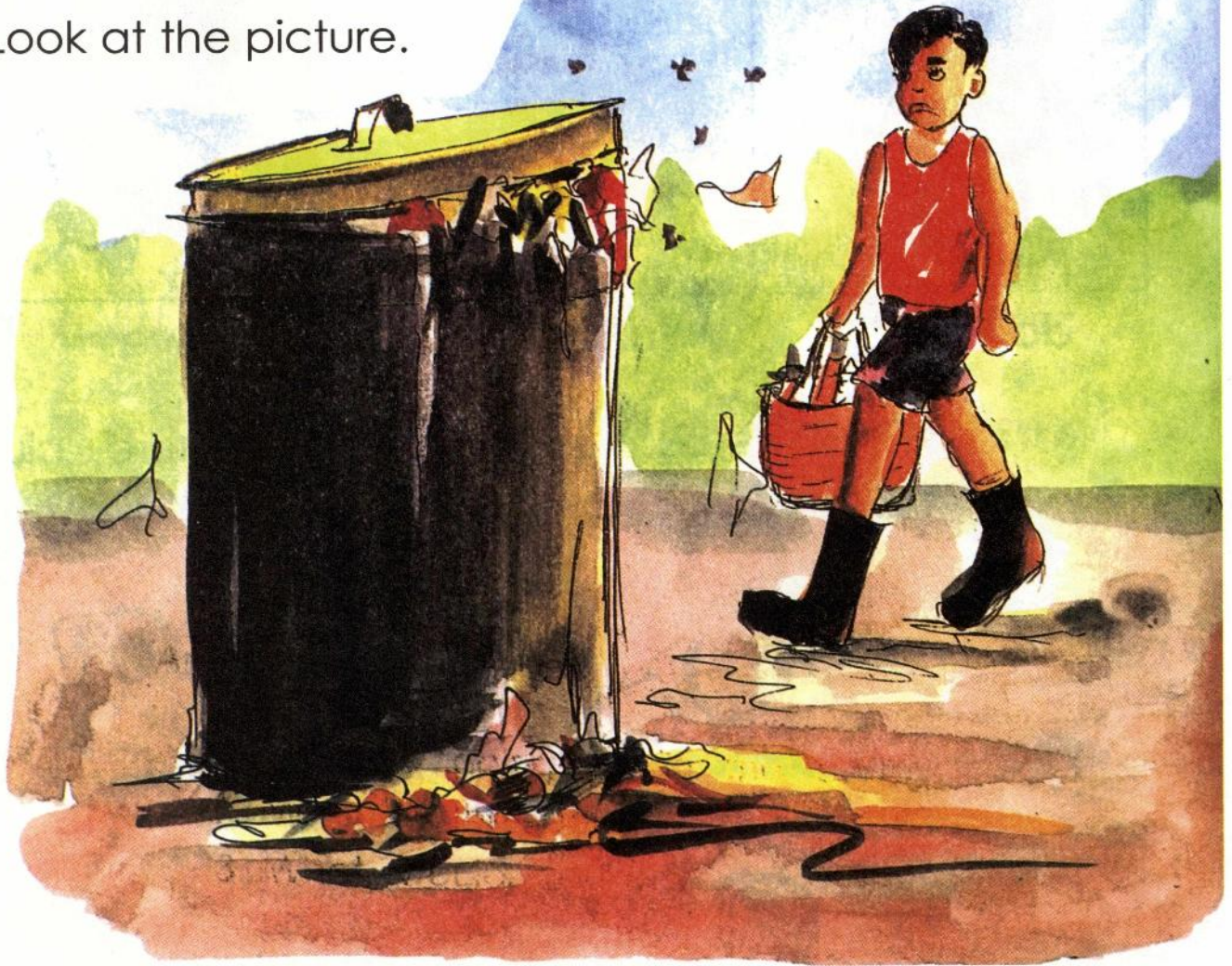
helped the animal.

Write these sentences in your book.

Unit 15 The Monster in the Dustbin

Lesson 1

Look at the picture.



Answer these questions.

1. What is going on in the dustbin?
2. What is the boy going to do?
3. What would you have done?

Make up a story about the picture.
Begin like this — **One day ...**

Lesson 2

Look at the picture.
Talk about it.



Answer these questions.

1. What is in the dustbin?
2. Write about the monster in the dustbin.
3. Why do you agree that the animal is a monster?

Lesson 3

Here are some words beginning with blends.

bl, br, cl, dr, fl, pr, sk

black **bran** **dress** **flag**

class **brick** **print** **skip**

Copy the words and circle the beginning blends.

Use each one of these blends to make new words.

gl, br, dr, pl

___ass

___an

___ess

___ay

Copy the words in **A** and **B**. Match the words in **A** which have the same beginning blends as those in **B** by drawing an arrow to each.

A	B
bread crab slip flag drip	drink slide flower crib bring

Lesson 4

Read the riddles.

I rhyme with **hat**.

You wipe your feet
on me when you come
into the house.

What am I?

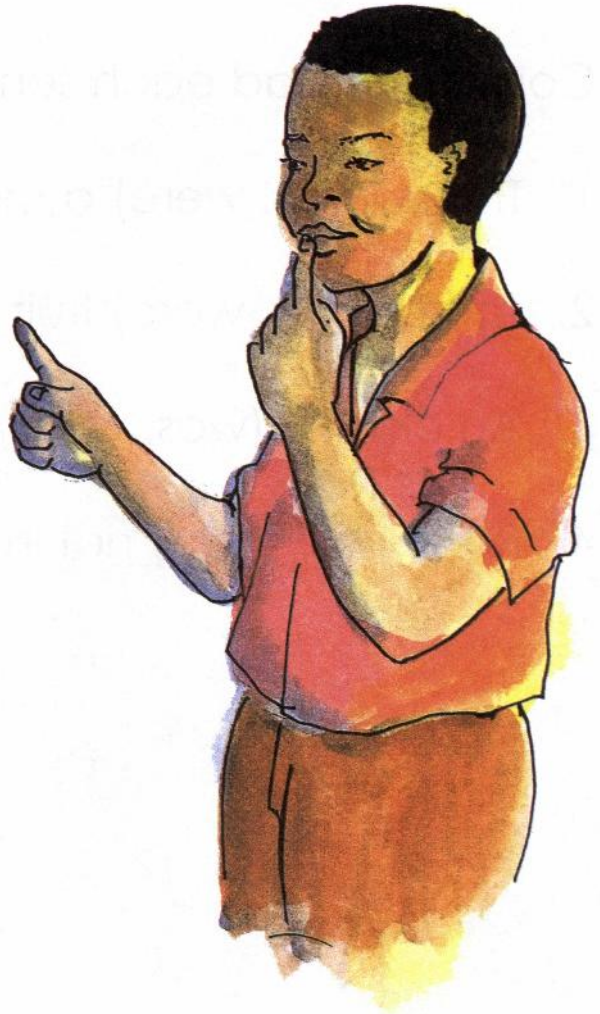
I am a _____

I begin with the same sound
as **pet** but I rhyme with **hen**.
You use me when you write.

What am I?

I am a _____

Do you know the answers?
Write them in your book.



Lesson 5 Review

Choose the correct word from the brackets to complete each sentence.

Copy and read each sentence so that you can hear it.

1. There (was, were) a monster in the dustbin.
2. There (was, were) fruit skins in the dustbin.
3. An old toy (was, were) in the dustbin.
4. Roy (was, were) not in the dustbin.

Looking Back

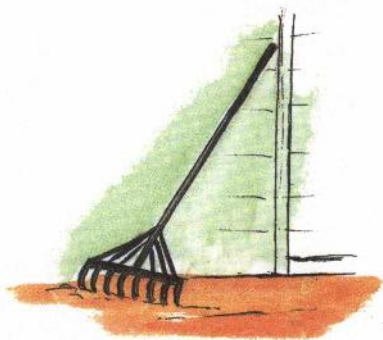
Draw the pictures in your book and write the correct names.



table
egg
monkey



cow
cake
brush



mangoes
rake
bus

Choose the correct word from the brackets to complete these sentences.

1. Jake _____ a bicycle to school.
(ride, rides)

2. The duck _____ quack.
(say, says)

3. Mother _____ fruits from the market.
(buy, buys)

4. My brother _____ the house.
(sweep, sweeps)


5. My sister _____ milk every day.
(drink, drinks)

Complete this story using words for the pictures.

The Monkey and the Alligator

One day a  was swinging
on the  of a big tree.

He looked down in the  and
he saw a big black alligator.

The  looked up and he saw
the monkey.

The monkey was so afraid that he
scrambled to the top of the
and he never came down again.



Can you read these words?

alligator

elephant

puppy

animals

forest

rack

back

grass

rain

bake

hut

rainy

birthday

lamp

sheep

candles

leg

sari

cherries

lime

sun

cloud

lock

sunny

cloudy

monkey

sweep

dish

nut

umbrella

eddo

pack

watermelon

eddoes

pineapple

wind

elbow

postman

windy

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